

Hello and thank you for checking out our 10th grade lesson plans!

I put these together for you to use as a guide especially when you are just starting out.

You are not expected to follow our lesson plans to a tee. Again, use them as a guide so you can easily put yours together.

If you are planning to use any of the curricula I have listed for this year, then you will find these lesson plans very helpful. Simply cut and paste the parts of the schedule you will need into your own lesson plan application.

You will notice that there are some weeks that are missing. These are scheduled weeks where we take off from homeschool either for the holidays or just to take a break. We do not follow a year-round homeschool. These plans go from September 7 to June 3.

In an effort to be inclusive, you will not find any religious studies plans. I leave that up to you to provide for your children.

And lastly, you will find that my lesson plans are minimalistic. Take the time to go through the lesson plans at the start of every week. In this way, you can add more information to your lesson plans.

Below I have a list of our curriculum resources within these lesson plans.

Math - Math-U-See Algebra 2

Writing & Grammar - BJU Press Writing & Grammar 10

U.S. History - A History of US by Joy Hakim

Science - Elemental Science [Chemistry & Physics] by Paige Hudson

Spanish - BJU Press Spanish 1 & 2

If you have any questions, please feel free to contact me at [dionnem@homemadeourway.com](mailto:dionnem@homemadeourway.com).

**September 2020**

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
7	8	9	10	11	
<p><b>Math</b> - Lesson 1: Exponents, complete worksheet 1A</p> <p><b>English</b> - Chapter 1: Parts of Speech, Nouns, pgs. 2-3</p> <p><b>Writing</b> - Personal Letter: Go over assignment, pg. 25 - 27; drafting</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 1, Scene 1, 2</p> <p><b>History</b> - Chapter 8: Presidents Again</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, Week 14 Lab: complete Chocolate Bonding experiment</p> <p><b>Spanish</b> - Chapter 10, Lesson 25, Review Dialogo and Vocabulary, pgs. 206-208, track 2</p>	<p><b>Math</b> - Lesson 1: Exponents, complete worksheet 1B</p> <p><b>English</b> - Chapter 1: Parts of Speech, Pronouns, pgs. 4-6; complete exercises 1.1, 1.2, 1.3</p> <p><b>Writing</b> - Personal Letter: drafting</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 1, Scene 3</p> <p><b>History</b> - Chapter 9: The People's Party</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, Read DK EOS, pgs. 28-29; take notes</p> <p><b>Spanish</b> - Chapter 10, Lesson 25, Review Acabar de + Infinitivo, pg. 209, track 3, complete activity 1</p>	<p><b>Math</b> - Lesson 1: Exponents, complete worksheet 1C</p> <p><b>English</b> - Chapter 1: Parts of Speech, Verbs, pgs. 9-11; complete exercises 1.4</p> <p><b>Writing</b> - Personal Letter: drafting</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 1, Scene 4, 5</p> <p><b>History</b> - Chapter 10: Making Money</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, write out vocabulary, go over history dates, complete Types of Chemical Bonding sketch</p> <p><b>Spanish</b> - Chapter 10, Lesson 25, complete activity 2, pg.209</p>	<p><b>Math</b> - Lesson 1: Exponents, complete worksheet 1D</p> <p><b>English</b> - Chapter 1: Parts of Speech, Verbs, pgs. 9-11; complete exercises 1.5</p> <p><b>Writing</b> - Personal Letter: revisions</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 1, Scene 6, 7</p> <p><b>History</b> - Chapter 11: Hard Times</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, Week 15 Lab: complete Exothermic/Endothermic experiment</p> <p><b>Spanish</b> - Chapter 10, Lesson 25, Review El Preterito (-ar verbs), pg. 210, track 4, complete activity 3</p>	<p><b>Math</b> - Lesson 1: Exponents, complete worksheet 1H</p> <p><b>English</b> - Chapter 1: Parts of Speech, Adjectives, pgs. 13-15</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 2, Scene 1, 2</p> <p><b>History</b> - Chapter 12: Gold and Silver</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, Read DK EOS, pgs. 49, 52; take notes</p> <p><b>Spanish</b> - Chapter 10, Lesson 25, complete activity 4, pg.211</p>	<p><b>Math Curriculum: MathUSee, Algebra 2</b></p> <p><b>English/Writing Curriculum: BJU Press, Writing &amp; Grammar 10</b></p> <p><b>History Curriculum: A History of Us, Books 8-10</b></p> <p><b>Science Curriculum: Chemistry for the Logic Stage by Paige Hudson at Elemental Science (continued from 2019-2020)</b></p> <p><b>Physics for the Logic Stage by Paige Hudson</b></p> <p><b>Spanish Curriculum: BJU Press, Spanish 1 (continued from 2019-2020) &amp; 2</b></p> <p><b>Shakespeare:</b></p> <ul style="list-style-type: none"> <li>● <b>Macbeth</b></li> <li>● <b>Twelfth Night</b></li> </ul> <p><b>Literature:</b></p> <ul style="list-style-type: none"> <li>● <b>Lord of the Flies</b></li> <li>● <b>To Kill a Mockingbird</b></li> <li>● <b>Silas Marner</b></li> </ul> <p><b>Independent Reading:</b></p> <ul style="list-style-type: none"> <li>● <b>Hunger Games Series</b></li> <li>● <b>The Maze Runner Series</b></li> </ul>

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<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	
<p><b>Math</b> - Lesson 1: Exponents, complete worksheet 1E</p> <p><b>English</b> - Chapter 1: Parts of Speech, Adverbs, pgs. 15-16; complete exercises 1.6, 1.7</p> <p><b>Writing</b> - Personal Letter: revisions</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 2, Scene 3</p> <p><b>History</b> - Chapter 13: A Cross of Gold</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, write out vocabulary, go over history dates, complete Chemical Reaction sketch</p> <p><b>Spanish</b> - Chapter 10, Lesson 25, complete activity 6, pg.211</p>	<p><b>Math</b> - Lesson 1: Exponents, Test</p> <p><b>English</b> - Chapter 1: Parts of Speech, Prepositions and Conjunctions, pgs. 19-21</p> <p><b>Writing</b> - Personal Letter: due</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 2, Scene 4</p> <p><b>History</b> - Chapter 14: Some Bad Ideas</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, Week 16 Lab: complete Reactivity experiment</p> <p><b>Spanish</b> - Chapter 10, Lesson 25, Review El Preterito (-car, -gar, -zar), pg. 212, track 5, complete activity 7</p>	<p><b>Math</b> - Lesson 2: Rational Expressions, complete worksheets 2A &amp; 2B</p> <p><b>English</b> - Chapter 1: Parts of Speech, Interjections, pg. 21; complete exercises 1.8, 1.9, 1.10</p> <p><b>Writing</b> - Personal Report: Go over assignment, pg. 47-50; decide on topic/gather information</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 3, Scene 1</p> <p><b>History</b> - Chapter 8-14: Quiz</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, Read DK EOS, pgs. 53, 66; take notes</p> <p><b>Spanish</b> - Chapter 10, Lesson 25, complete activity 8, pg.213</p>	<p><b>Math</b> - Lesson 2: Rational Expressions, complete worksheet 2C</p> <p><b>English</b> - Chapter 1: Parts of Speech, Review, pgs. 435-436</p> <p><b>Writing</b> - Personal Report: planning/outline</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 3, Scene 2, 3</p> <p><b>History</b> - Chapter 15: Producing Goods</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, write out vocabulary, go over history dates, complete Chemical Equation sketch</p> <p><b>Spanish</b> - Chapter 10, Lesson 25, Review La Preposicion, pg. 213, complete activity 9</p>	<p><b>Math</b> - Lesson 2: Rational Expressions, complete worksheet 2D</p> <p><b>English</b> - Chapter 1: Test</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 3, Scene 4</p> <p><b>History</b> - Chapter 16: Harvest at Haymarket</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, Week 17 Lab: complete Rates of Reaction experiment</p> <p><b>Spanish</b> - Chapter 10, Lesson 25, pg. 214, complete activity 10</p>	

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<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	
<p><b>Math</b> - Lesson 2: Rational Expressions, complete worksheet 2E</p> <p><b>English</b> - Chapter 2: Sentences, Subjects &amp; Predicates, pgs. 32 -34; complete exercises 2.1, 2.2</p> <p><b>Writing</b> - Personal Report: drafting</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 3, Scene 5, 6</p> <p><b>History</b> - Chapter 17: Workers, Labor (and a Triangle)</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, Read DK EOS, pgs. 54-55; take notes</p> <p><b>Spanish</b> - Chapter 10, Lesson 25, Pronunciacion, Cognados and Dictado, pg. 214-215, track 6 and 7</p>	<p><b>Math</b> - Lesson 2: Rational Expressions, Test and worksheet 2H</p> <p><b>English</b> - Chapter 2: Sentences, Subjects &amp; Predicates, complete exercises 2.3</p> <p><b>Writing</b> - Personal Report: drafting</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 4, Scene 1</p> <p><b>History</b> - Chapter 18: Rolling the Leaf in Florida</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, write out vocabulary, go over history dates, complete Le Chatelier's Principle sketch</p> <p><b>Spanish</b> - Chapter 10, Lesson 26, Lectura and Vocabulary, pgs. 216-217, track 9 and 10</p>	<p><b>Math</b> - Lesson 3: Scientific Notation &amp; Combining Like Terms, complete worksheets 3A &amp; 3B</p> <p><b>English</b> - Chapter 2: Sentences, Four Types of Sentences, pg. 37; complete exercises 2.4, 2.5</p> <p><b>Writing</b> - Personal Report: drafting</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 4, Scene 2</p> <p><b>History</b> - Chapter 19: Catching the Day</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, Week 18 Lab: complete Catalysts experiment</p> <p><b>Spanish</b> - Chapter 10, Lesson 26, Review El Preeterito (-er, -ir verbs), pg. 218, track 11</p>	<p><b>Math</b> - Lesson 3: Scientific Notation &amp; Combining Like Terms, complete worksheet 3C</p> <p><b>English</b> - Chapter 2: Sentences, Four Types of Sentences, complete exercises 2.6</p> <p><b>Writing</b> - Personal Report: work on revisions</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 4, Scene 3</p> <p><b>History</b> - Chapter 20: Telling It Like It Is</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, Read DK EOS, pgs. 56-57; take notes</p> <p><b>Spanish</b> - Chapter 10, Lesson 26, complete activity 4, pg. 219</p>	<p><b>Math</b> - Lesson 3: Scientific Notation &amp; Combining Like Terms, complete worksheet 3D</p> <p><b>English</b> - Chapter 2: Sentences, Sentence Patterns, pgs. 40-41; complete exercises 2.7, 2.8, 2.9</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 5, Scene 1, 2</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, write out vocabulary, go over history dates, complete Reaction Pathway sketch</p> <p><b>Spanish</b> - Chapter 10, Lesson 26, complete activity 5, pg. 219</p>	

**September/October 2020**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>28</b>	<b>29</b>	<b>30</b>	<b>1</b>	<b>2</b>	
<p><b>Math</b> - Lesson 3: Scientific Notation &amp; Combining Like Terms, complete worksheet 3E</p> <p><b>English</b> - Chapter 2: Sentences, More Sentence Patterns, pgs. 43-44; complete exercises 2.10, 2.11</p> <p><b>Writing</b> - Personal Report: work on revisions</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 5, Scene 3, 4</p> <p><b>History</b> - Chapter 21: Bread and Roses, Too</p> <p><b>Science</b> - Go over Nomenclature, pg. 263; complete pg. 264</p> <p><b>Spanish</b> - Chapter 10, Lesson 26, Repaso de Los Adjetivos Demostrativos, pg. 220, complete activity 6</p>	<p><b>Math</b> - Lesson 3: Scientific Notation &amp; Combining Like Terms, Test and worksheet 3H</p> <p><b>English</b> - Chapter 2: Sentences, Review pgs. 437-438</p> <p><b>Writing</b> - Personal Report: work on revisions</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 5, Scene 5, 6</p> <p><b>History</b> - Chapter 15-21: Quiz</p> <p><b>Science</b> - Go over balancing chemical equations, pg. 265; complete pg. 266</p> <p><b>Spanish</b> - Chapter 10, Lesson 26, Review Pronombres Demostrativos, pgs. 220-221, track 12, complete activity 7</p>	<p><b>Math</b> - Lesson 4: Radicals, Basic Operations, and Simplifying, complete worksheets 4A &amp; 4B</p> <p><b>English</b> - Chapter 2: Test</p> <p><b>Writing</b> - Personal Report: due</p> <p><b>Classical Lit</b> - Shakespeare's Macbeth, Act 5, Scene 7, 8</p> <p><b>History</b> - Chapter 22: The Fourth Estate</p> <p><b>Science</b> - Complete chemical equations worksheet, pg. 267</p> <p><b>Spanish</b> - Chapter 10, Lesson 26, Pronunciacion, Otras Idiomas, pgs. 222-223, track 13-14, Dictado</p>	<p><b>Math</b> - Lesson 4: Radicals, Basic Operations, and Simplifying, complete worksheet 4C</p> <p><b>English</b> - Chapter 3: Phrases, Prepositional Phrases, pgs. 56-57; complete exercises 3.1, 3.2</p> <p><b>Writing</b> - Design a Webpage, go over assignment pgs. 207-212</p> <p><b>Literature</b> - Lord of the Flies, Chapter 1: The Sound of the Shell</p> <p><b>History</b> - Chapter 23: Ida, Sam, and the Muckrakers</p> <p><b>Science</b> - Complete chemical equations worksheet, pg. 268</p> <p><b>Spanish</b> - Chapter 10, Lesson 27, Lectura pg. 224, track 16</p>	<p><b>Math</b> - Lesson 4: Radicals, Basic Operations, and Simplifying, complete worksheet 4D</p> <p><b>English</b> - Chapter 3: Phrases, Prepositional Phrases, complete exercises 3.3</p> <p><b>Literature</b> - Lord of the Flies, Chapter 1: The Sound of the Shell</p> <p><b>History</b> - Chapter 24: A Boon to the Writer</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, Week 19 Lab: complete Oxidation/Reduction experiment</p> <p><b>Spanish</b> - Chapter 10, Lesson 27, El Preterito de Ir y Ser, pg. 225, track 17</p>	

**October 2020**

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
5	6	7	8	9	
<p><b>Math</b> - Lesson 4: Radicals, Basic Operations, and Simplifying, complete worksheet 4E</p> <p><b>English</b> - Chapter 3: Phrases, Prepositional Phrases, complete exercises 3.4</p> <p><b>Writing</b> - Design a Webpage, sketch site categories and subcategories</p> <p><b>History</b> - Chapter 25: In Wilderness Is Preservation</p> <p><b>Literature</b> - Lord of the Flies, Chapter 2: Fire on the Mountain</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, Read DK EOS, pgs. 64-65; take notes</p> <p><b>Spanish</b> - Chapter 10, Lesson 27, complete activity 1, pg. 225</p>	<p><b>Math</b> - Lesson 4: Radicals, Basic Operations, and Simplifying, Test and worksheet 4H</p> <p><b>English</b> - Chapter 3: Phrases, Appositive Phrases, pgs. 61-62; complete exercises 3.5, 3.6</p> <p><b>Writing</b> - Design a Webpage, sketch homepage</p> <p><b>Literature</b> - Lord of the Flies, Chapter 2: Fire on the Mountain</p> <p><b>History</b> - Chapter 22-25: Quiz</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, write out vocabulary, complete Oxidation/Reduction Reaction sketch</p> <p><b>Spanish</b> - Chapter 10, Lesson 27, complete activity 2-3, pg. 226</p>	<p><b>Math</b> - Lesson 5: Factoring Polynomials and Rational Expressions, complete worksheets 5A-1 &amp; 5B-1</p> <p><b>English</b> - Chapter 3: Phrases, Verbal Phrases, pgs. 63-65; complete exercises 3.7, 3.8</p> <p><b>Writing</b> - Design a Webpage, sketch and develop sidebar, tagline, footer, bio</p> <p><b>Literature</b> - Lord of the Flies, Chapter 3: Huts on the Beach</p> <p><b>History</b> - Chapter 26: The Gilded Age Turns Progressive</p> <p><b>Science</b> - Chemistry: Unit 4, Chemical Reactions, Test</p> <p><b>Spanish</b> - Chapter 10, Lesson 27, El Preterito de Dar y Ver, pg. 227, track 18 A, B, C</p>	<p><b>Math</b> - Lesson 5: Factoring Polynomials and Rational Expressions, complete worksheets 5A-2 &amp; 5B-2</p> <p><b>English</b> - Chapter 3: Phrases, Verbal Phrases, pgs. 63-65; complete exercises 3.9</p> <p><b>Writing</b> - Design a Webpage, sketch and develop sidebar, tagline, footer, bio</p> <p><b>Literature</b> - Lord of the Flies, Chapter 4: Painted Faces and Long Hair</p> <p><b>History</b> - Chapter 27: Teedie</p> <p><b>Science</b> - Chemistry: Unit 5, Acids &amp; Bases, Week 20 Lab: complete Changing an Acid experiment</p> <p><b>Spanish</b> - Chapter 10, Lesson 27, complete activity 5, pg. 227</p>	<p><b>Math</b> - Lesson 5: Factoring Polynomials and Rational Expressions, complete worksheet 5C</p> <p><b>English</b> - Chapter 3: Phrases, Participial Phrases, pg. 69; complete exercises 3.10</p> <p><b>Literature</b> - Lord of the Flies, Chapter 4: Painted Faces and Long Hair</p> <p><b>History</b> - Chapter 28: From Dude to Cowboy</p> <p><b>Science</b> - Chemistry: Unit 5, Acids &amp; Bases, Read DK EOS, pgs. 68-69; take notes</p> <p><b>Spanish</b> - Chapter 10, Lesson 27, complete activity 6, pg. 227</p>	

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<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	
<p><b>Math</b> - Lesson 5: Factoring Polynomials and Rational Expressions, complete worksheet 5D</p> <p><b>English</b> - Chapter 3: Phrases, Participial Phrases, complete exercises 3.11</p> <p><b>Writing</b> - Design a Webpage, revisions</p> <p><b>History</b> - Chapter 29: The Spanish-American War</p> <p><b>Literature</b> - Lord of the Flies, Chapter 5: Beast from Water</p> <p><b>Science</b> - Chemistry: Unit 5, Acids &amp; Bases, write out vocabulary, go over history dates, complete Strong vs. Weak Acids sketch</p> <p>*make cabbage solution for lab tomorrow</p> <p><b>Spanish</b> - Chapter 10, Lesson 27, El Preterito de Leer y Oir, pg. 228, track 18D &amp; E, complete activity 7</p>	<p><b>Math</b> - Lesson 5: Factoring Polynomials and Rational Expressions, complete worksheet 5E</p> <p><b>English</b> - Chapter 3: Phrases, Gerunds, pgs. 72-73; complete exercises 3.12, 3.13</p> <p><b>Writing</b> - Design a Webpage, revisions</p> <p><b>History</b> - Chapter 30: Aloha Oe</p> <p><b>Literature</b> - Lord of the Flies, Chapter 5: Beast from Water</p> <p><b>Science</b> - Chemistry: Unit 5, Acids &amp; Bases, Week 21 Lab: complete Acid or Base? Experiment</p> <p><b>Spanish</b> - Chapter 10, Lesson 27, complete activity 8, pg. 228</p>	<p><b>Math</b> - Lesson 5: Factoring Polynomials and Rational Expressions, Test and worksheet 5H</p> <p><b>English</b> - Chapter 3: Phrases, Infinitives, pgs. 74-75; complete exercises 3.14, 3.15</p> <p><b>Writing</b> - Design a Webpage, revisions</p> <p><b>History</b> - Chapter 31: Teddy Bear President</p> <p><b>Literature</b> - Lord of the Flies, Chapter 6: Beast from Air</p> <p><b>Science</b> - Chemistry: Unit 5, Acids &amp; Bases, Read DK EOS, pgs. 70-71; take notes</p> <p><b>Spanish</b> - Chapter 10, Lesson 27, Dialogo, pg. 229, track 20</p>	<p><b>Math</b> - Lesson 6: Fractional Exponents, complete worksheets 6A &amp; 6B</p> <p><b>English</b> - Chapter 3: Phrases, Passive Infinitives, pg. 77; complete exercises 3.16, 3.17</p> <p><b>Writing</b> - Webpage due</p> <p><b>History</b> - Chapter 26-31: Quiz</p> <p><b>Literature</b> - Lord of the Flies, Chapter 6: Beast from Air</p> <p><b>Science</b> - Chemistry: Unit 5, Acids &amp; Bases, write out vocabulary, go over history dates, complete Strong vs. Weak Bases sketch</p> <p><b>Spanish</b> - Chapter 10, Lesson 27, Pronunciacion pg. 230, track 19</p>	<p><b>Math</b> - Lesson 6: Fractional Exponents, complete worksheet 6C</p> <p><b>English</b> - Truth &amp; Validity, pgs. 51-53</p> <p><b>English</b> - Chapter 3: Phrases; complete exercises 3.18</p> <p><b>History</b> - Chapter 32: Jane Addams, Reformer</p> <p><b>Science</b> - Chemistry: Unit 5, Acids &amp; Bases, Week 22 Lab: complete Acidity experiment</p> <p><b>Spanish</b> - Chapter 10, Test</p>	

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<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	
<p><b>Math</b> - Lesson 6: Fractional Exponents, complete worksheets 6D</p> <p><b>English</b> - Chapter 3: Phrases; review, pgs. 439-442</p> <p><b>Writing</b> - Eyewitness Report: go over assignment, pgs. 167-169, choose topic</p> <p><b>Literature</b> - Lord of the Flies, Chapter 7: Shadows and Tall Trees</p> <p><b>History</b> - Chapter 33: Henry Ford</p> <p><b>Science</b> - Chemistry: Unit 5, Acids &amp; Bases, read DK EOS pg. 72, take notes</p> <p><b>Spanish</b> - Chapter 11, Lesson 28, go over Dialogo pgs. 232, track 2</p>	<p><b>Math</b> - Lesson 6: Fractional Exponents, complete worksheets 6E</p> <p><b>English</b> - Chapter 3: Phrases, Test</p> <p><b>Writing</b> - Eyewitness Report: planning and outline</p> <p><b>Literature</b> - Lord of the Flies, Chapter 7: Shadows and Tall Trees</p> <p><b>History</b> - Chapter 34: The Birdmen</p> <p><b>Science</b> - Chemistry: Unit 5, Acids &amp; Bases, write out vocabulary, go over history dates, complete pH scale sketch</p> <p><b>Spanish</b> - Chapter 11, Lesson 28, Repaso del Preterito, pgs. 233, track 3</p>	<p><b>Math</b> - Lesson 6: Fractional Exponents, test and worksheet 6H</p> <p><b>English</b> - Chapter 10: Capitalization, People &amp; Places, pgs. 240-241; complete exercise 10.1, 10.2</p> <p><b>Writing</b> - Eyewitness Report: drafting</p> <p><b>Literature</b> - Lord of the Flies, Chapter 8: Gift for Darkness</p> <p><b>History</b> - Chapter 32-34: Quiz</p> <p><b>Science</b> - Chemistry: Unit 5, Acids &amp; Bases, Week 23 Lab: complete Neutralizing Acid experiment</p> <p><b>Spanish</b> - Chapter 11, Lesson 28, complete activity 1, pg. 234</p>	<p><b>Math</b> - Lesson 7: Imaginary and Complex Numbers, complete worksheets 7A &amp; 7B</p> <p><b>English</b> - Chapter 10: Capitalization, Constructions, Organizations, &amp; Businesses, pgs. 243; complete exercise 10.3, 10.4</p> <p><b>Writing</b> - Eyewitness Report: drafting</p> <p><b>Literature</b> - Lord of the Flies, Chapter 8: Gift for Darkness</p> <p><b>History</b> - Chapter 35: William Howard Taft</p> <p><b>Science</b> - Chemistry: Unit 5, Acids &amp; Bases, read DK EOS pg. 73, take notes</p> <p><b>Spanish</b> - Chapter 11, Lesson 28, complete activity 2, pg. 234</p>	<p><b>Math</b> - Lesson 7: Imaginary and Complex Numbers, complete worksheet 7C</p> <p><b>Literature</b> - Lord of the Flies, Chapter 9: A View to a Death</p> <p><b>History</b> - Chapter 36: A Schoolteacher President</p> <p><b>Science</b> - Chemistry: Unit 5, Acids &amp; Bases, write out vocabulary, go over history dates, complete Acid/Base Equation sketch</p> <p><b>Spanish</b> - Chapter 11, Lesson 28, El Preterito (-ir con cambios), pgs. 234-235, track 4</p>	

**October 2020**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	
<p><b>Math</b> - Lesson 7: Imaginary and Complex Numbers, complete worksheets 7D</p> <p><b>English</b> - Chapter 10: Capitalization, Religious, Cultural, &amp; Historical Terms, pgs. 245-246; complete exercise 10.5, 10.6</p> <p><b>Writing</b> - Eyewitness Report: drafting</p> <p><b>Literature</b> - Lord of the Flies, Chapter 9: A View to a Death</p> <p><b>History</b> - Chapter 37: War</p> <p><b>Science</b> - Chemistry: Unit 5, Acids &amp; Bases, Review</p> <p><b>Spanish</b> - Chapter 11, Lesson 28, complete activity 3, pg. 235</p>	<p><b>Math</b> - Lesson 7: Imaginary and Complex Numbers, complete worksheets 7E</p> <p><b>English</b> - Chapter 10: Capitalization, Titles &amp; First Words, pgs. 249; complete exercise 10.7, 10.8</p> <p><b>Writing</b> - Eyewitness Report: revisions</p> <p><b>Literature</b> - Lord of the Flies, Chapter 10: The Shell and the Glasses</p> <p><b>History</b> - Chapter 35-37: Quiz</p> <p><b>Science</b> - Chemistry: Unit 5, Acids &amp; Bases, Test</p> <p><b>Spanish</b> - Chapter 11, Lesson 28, complete activity 4, pg. 235</p>	<p><b>Math</b> - Lesson 7: Imaginary and Complex Numbers, Test and worksheet 7H</p> <p><b>English</b> - Chapter 10: Capitalization, Proper Adjectives, pgs. 253; complete exercise 10.9, 10.10</p> <p><b>Writing</b> - Eyewitness Report: revisions</p> <p><b>Literature</b> - Lord of the Flies, Chapter 10: The Shell and the Glasses</p> <p><b>History</b> - Book 9: Read "Ida Ginsburg", "John Michael Frisch" and Preface</p> <p><b>Science</b> - Chemistry: Unit 6, Chemistry of Life, Week 24 Lab: complete Carbon experiment</p> <p><b>Spanish</b> - Chapter 11, Lesson 28, complete activity 5, pg. 236</p>	<p><b>Math</b> - Lesson 8: Conjugate Numbers, complete worksheets 8A &amp; 8B</p> <p><b>English</b> - Chapter 10: Capitalization, Review, pgs. 457-458</p> <p><b>Writing</b> - Eyewitness Report: due</p> <p><b>Literature</b> - Lord of the Flies, Chapter 11: Castle Rock</p> <p><b>History</b> - Chapter 1: War's End</p> <p><b>Science</b> - Chemistry: Unit 6, Chemistry of Life, Read DK EOS, pg. 40-41, take notes</p> <p><b>Spanish</b> - Chapter 11, Lesson 28, go over Pronunciacion and Cognados, pgs. 236-237, track 5 and 6</p>	<p><b>Math</b> - Lesson 8: Conjugate Numbers, complete worksheet 8C</p> <p><b>English</b> - Chapter 10: Capitalization, Test</p> <p><b>Literature</b> - Lord of the Flies, Chapter 11: Castle Rock</p> <p><b>History</b> - Chapter 2: Fourteen Points</p> <p><b>Science</b> - Chemistry: Unit 6, Chemistry of Life, write out vocabulary, go over history dates, complete Carbon Cycle sketch</p> <p><b>Spanish</b> - Chapter 11, Lesson 28, Quiz</p>	

November 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;"><b>2</b></p> <p><b>Math</b> - Lesson 8: Conjugate Numbers, complete worksheet 8D</p> <p><b>English</b> - Chapter 4: Clauses, Independent &amp; Dependent Clauses, pg. 88; complete exercises 4.1, 4.2</p> <p><b>Writing</b> - Personal Essay: go over assignment, pgs. 187-191, choose topic</p> <p><b>Literature</b> - Lord of the Flies, Chapter 12: Cry of the Hunters</p> <p><b>History</b> - Chapter 3: Another Kind of War</p> <p><b>Science</b> - Chemistry: Unit 6, Chemistry of Life, Week 25 Lab: complete Saliva experiment</p> <p><b>Spanish</b> - Chapter 11, Lesson 29, go over Lectura and Vocabulario, pgs. 238-240, track 2 and 3</p>	<p style="text-align: right;"><b>3</b></p> <p><b>Math</b> - Lesson 8: Conjugate Numbers, complete worksheet 8E</p> <p><b>English</b> - Chapter 4: Clauses, Dependent Clauses, pgs. 91-92; complete exercises 4.3, 4.4</p> <p><b>Writing</b> - Personal Essay: planning/outline</p> <p><b>Literature</b> - Lord of the Flies, Chapter 12: Cry of the Hunters</p> <p><b>History</b> - Chapter 1-3: Quiz</p> <p><b>Science</b> - Chemistry: Unit 6, Chemistry of Life, Read DK EOS, pgs. 76-77; take notes</p> <p><b>Spanish</b> - Chapter 11, Lesson 29, go over Verbo + Infinitivo, complete activity 1, pgs. 241, track 10</p>	<p style="text-align: right;"><b>4</b></p> <p><b>Math</b> - Lesson 8: Conjugate Numbers, Test and worksheet 8H</p> <p><b>English</b> - Chapter 4: Clauses, Adverb Clauses, pgs. 95-96; complete exercises 4.5, 4.6</p> <p><b>Writing</b> - Personal Essay: drafting</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 1</p> <p><b>History</b> - Chapter 4: The Prohibition Amendment</p> <p><b>Science</b> - Chemistry: Unit 6, Chemistry of Life, write out vocabulary, go over history dates, complete Respiration sketch</p> <p><b>Spanish</b> - Chapter 11, Lesson 29, complete activity 2, pgs. 242</p>	<p style="text-align: right;"><b>5</b></p> <p><b>Math</b> - Lesson 9: Squares, Cubes, and Pascal's Triangle, complete worksheets 9A &amp; 9B</p> <p><b>English</b> - Chapter 4: Clauses, Noun Clauses, pgs. 99-100; complete exercises 4.7, 4.8</p> <p><b>Writing</b> - Personal Essay: drafting</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 1</p> <p><b>History</b> - Chapter 5: Mom, Did You Vote?</p> <p><b>Science</b> - Chemistry: Unit 6, Chemistry of Life, Week 26 Lab: complete Sugar/Starch experiment</p> <p><b>Spanish</b> - Chapter 11, Lesson 29, complete activity 3, pgs. 243</p>	<p style="text-align: right;"><b>7</b></p> <p><b>Math</b> - Lesson 9: Squares, Cubes, and Pascal's Triangle, complete worksheet 9C</p> <p><b>English</b> - Chapter 4: Clauses, Noun Clauses, complete exercises 4.9</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 2</p> <p><b>History</b> - Chapter 6: Red Scare</p> <p><b>Science</b> - Chemistry: Unit 6, Chemistry of Life, Read DK EOS, pg. 78-79; take notes</p> <p><b>Spanish</b> - Chapter 11, Lesson 29, complete activity 4, pgs. 243</p>	

November 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;"><b>9</b></p> <p><b>Math</b> - Lesson 9: Squares, Cubes, and Pascal's Triangle, complete worksheet 9D</p> <p><b>English</b> - Chapter 4: Clauses, Using Independent &amp; Dependent Clauses, pg. 103; complete exercise 4.10</p> <p><b>Writing</b> - Personal Essay: drafting</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 3</p> <p><b>History</b> - Chapter 7: Soft-Hearted Harding</p> <p><b>Science</b> - Chemistry: Unit 6, Chemistry of Life, write out vocabulary, go over history dates, complete Food Chart sketch</p> <p><b>Spanish</b> - Chapter 11, Lesson 29, go over Cual Es?, pg. 243, complete activity 5, track 11</p>	<p style="text-align: right;"><b>10</b></p> <p><b>Math</b> - Lesson 9: Squares, Cubes, and Pascal's Triangle, complete worksheet 9E</p> <p><b>English</b> - Chapter 4: Clauses, Using Independent &amp; Dependent Clauses, complete exercise 4.11</p> <p><b>Writing</b> - Personal Essay: revisions</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 3</p> <p><b>History</b> - Chapter 8: Silent Cal and the Roaring Twenties</p> <p><b>Science</b> - Chemistry: Unit 6, Chemistry of Life, Week 27 Lab: complete Fermentation Temperature experiment</p> <p><b>Spanish</b> - Chapter 11, Lesson 29, go over Preteritos (decir, traer), pg. 243, complete activity 6, pg. 244</p>	<p style="text-align: right;"><b>11</b></p> <p><b>Math</b> - Lesson 9: Squares, Cubes, and Pascal's Triangle, Test and worksheet 9H</p> <p><b>English</b> - Chapter 4: Clauses, Avoiding Errors, pgs. 106-107; complete exercise 4.12</p> <p><b>Writing</b> - Personal Essay: revisions</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 4</p> <p><b>History</b> - Chapter 4-8: Quiz</p> <p><b>Science</b> - Chemistry: Unit 6, Chemistry of Life, Read DK EOS, pg. 80; take notes</p> <p><b>Spanish</b> - Chapter 11, Lesson 29, go over Pronunciacion and Cognados, pg. 245, track 12, 13</p>	<p style="text-align: right;"><b>12</b></p> <p><b>Math</b> - Lesson 10: Binomial Theorem, complete worksheets 10A &amp; 10B</p> <p><b>English</b> - Chapter 4: Clauses, Avoiding Errors, complete exercise 4.13</p> <p><b>Writing</b> - Personal Essay: due</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 5</p> <p><b>History</b> - Chapter 9: Everyone's Hero</p> <p><b>Science</b> - Chemistry: Unit 6, Chemistry of Life, write out vocabulary, go over history dates, complete Fermentation sketch</p> <p><b>Spanish</b> - Chapter 11, Lesson 29, Quiz</p>	<p style="text-align: right;"><b>13</b></p> <p><b>Math</b> - Lesson 10: Binomial Theorem, complete worksheet 10C</p> <p><b>English</b> - Chapter 4: Clauses, Avoiding Errors, complete exercise 4.14</p> <p><b>History</b> - Chapter 10: Only the Ball Was White</p> <p><b>Science</b> - Chemistry: Unit 6, Chemistry of Life, Test</p> <p><b>Spanish</b> - Chapter 11, Lesson 30, go over Dialogo and Vocabulario, pgs. 247-249, track 15</p>	

November 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;"><b>16</b></p> <p><b>Math</b> - Lesson 10: Binomial Theorem, complete worksheet 10D</p> <p><b>English</b> - Chapter 4: Clauses, Review, pgs. 443-445</p> <p><b>Writing</b> - Poem: go over assignment, pgs. 141-146, choose topic</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 6</p> <p><b>History</b> - Chapter 11: American Music</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, Week 28 Lab: complete Soap vs. Detergent experiment</p> <p><b>Spanish</b> - Chapter 11, Lesson 30, go over La Preposicion Para, pgs. 249, complete activity 1, track 16</p>	<p style="text-align: right;"><b>17</b></p> <p><b>Math</b> - Lesson 10: Binomial Theorem, complete worksheet 10E</p> <p><b>English</b> - Chapter 4: Test</p> <p><b>Writing</b> - Poem: drafting</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 6</p> <p><b>History</b> - Chapter 12: Hubba, Hubba Hubble!</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, Read DK EOS, pgs. 82, 95; take notes</p> <p><b>Spanish</b> - Chapter 11, Lesson 30, complete activity 2, pg. 250</p>	<p style="text-align: right;"><b>18</b></p> <p><b>Math</b> - Lesson 10: Binomial Theorem, test and worksheet 10H</p> <p><b>Writing</b> - Poem: drafting</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 7</p> <p><b>History</b> - Chapter 13: Space's Pioneers</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, write out vocabulary, complete Molecules sketch</p> <p><b>Spanish</b> - Chapter 11, Lesson 30, go over Otros Verbos Irregulares, pgs. 250-251, complete activity 3, pg. 252, track 17</p>	<p style="text-align: right;"><b>19</b></p> <p><b>Math</b> - Unit Test I</p> <p><b>Writing</b> - Poem: revisions</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 8</p> <p><b>History</b> - Chapter 9-13: Quiz</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, Week 29: Polymers &amp; Adhesives, read DK EOS pgs. 100-101, 106, take notes</p> <p><b>Spanish</b> - Chapter 11, Lesson 30, complete activity 4, pg. 252</p>	<p style="text-align: right;"><b>20</b></p> <p><b>Math</b> - Lesson 11: Completing the Square, complete worksheet 11A</p> <p><b>Writing</b> - Poem: due</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 8</p> <p><b>History</b> - Chapter 14: The Lone Eagle</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, write out vocabulary, go over history dates, complete Making a Polymer by Condensation sketch</p> <p><b>Spanish</b> - Chapter 11, Lesson 30, complete activity 5, pg. 252</p>	

**November/December 2020**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>30</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
<p><b>Math</b> - Lesson 11: Completing the Square, complete worksheet 11B</p> <p><b>English</b> - Chapter 6: Verb Use, Auxiliaries &amp; Principal Parts, pgs. 150-152; complete exercises 6.1, 6.2</p> <p><b>Writing</b> - Biography, go over assignment pgs. 291-294, choose figure</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 9</p> <p><b>History</b> - Chapter 15: The Prosperity Balloon</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, Week 30: Iron, Steel, &amp; Alloys, read DK EOS pgs. 84-85, 88, take notes</p> <p><b>Spanish</b> - Chapter 11, Lesson 30, complete activity 6, pg. 253</p>	<p><b>Math</b> - Lesson 11: Completing the Square, complete worksheet 11C</p> <p><b>English</b> - Chapter 6: Verb Use, Tense, pgs. 154-155; complete exercises 6.3, 6.4</p> <p><b>Writing</b> - Biography, planning/outline</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 10</p> <p><b>History</b> - Chapter 16: Getting Rich Quickly</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, write out vocabulary, go over history dates, complete Blast Furnace Reaction sketch</p> <p><b>Spanish</b> - Chapter 11, Lesson 30, go over La Preposicion Por, pg. 253, complete activity 7, pg. 252, track 18</p>	<p><b>Math</b> - Lesson 11: Completing the Square, complete worksheet 11D</p> <p><b>English</b> - Chapter 6: Verb Use, Progressive Tenses, pg. 157; complete exercises 6.5, 6.6, 6.7</p> <p><b>Writing</b> - Biography, planning/outline</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 10</p> <p><b>History</b> - Chapter 17: Down and Out</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, Week 31: Coal &amp; Oil Iron, read DK EOS pgs. 96, 98-99, take notes</p> <p><b>Spanish</b> - Chapter 11, Lesson 30, complete activity 8, pg. 254</p>	<p><b>Math</b> - Lesson 11: Completing the Square, complete worksheet 11E</p> <p><b>English</b> - Chapter 6: Verb Use, Voice, pg. 160; complete exercises 6.8</p> <p><b>Writing</b> - Biography, drafting</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 10</p> <p><b>History</b> - Chapter 14-17: Quiz</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, write out vocabulary, go over history dates, complete Crude Oil sketch</p> <p><b>Spanish</b> - Chapter 11, Lesson 30, complete activity 9, pg. 254</p>	<p><b>Math</b> - Lesson 11: Completing the Square, Test and worksheet 11H</p> <p><b>English</b> - Chapter 6: Verb Use, Voice, pg. 160; complete exercises 6.9</p> <p><b>History</b> - Chapter 18: Economic Disaster</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, Week 32: Chemistry in Farming, read DK EOS pgs. 90-91, take notes</p>	

**December 2020**

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	
<p><b>Math</b> - Lesson 12: Quadratic Formula, complete worksheet 12A</p> <p><b>English</b> - Chapter 6: Verb Use, Mood, pgs. 163-164; complete exercises 6.10</p> <p><b>Writing</b> - Biography, drafting</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 11</p> <p><b>History</b> - Chapter 19: A Boy Who Loved History</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, write out vocabulary, go over history dates, complete Ammonia Production sketch</p> <p><b>Spanish</b> - Chapter 11, Lesson 30, go over La Pronunciacion and Cognados, pg. 254-255, track 19, 20</p>	<p><b>Math</b> - Lesson 12: Quadratic Formula, complete worksheet 12B</p> <p><b>English</b> - Chapter 6: Verb Use, Mood, pgs. 163-164; complete exercises 6.11</p> <p><b>Writing</b> - Biography, drafting</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 11</p> <p><b>History</b> - Chapter 20: How About This?</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, Week 33: Dyes, Pigments, &amp; Cosmetics, read DK EOS pgs. 102-103, take notes</p> <p><b>Spanish</b> - Chapter 11, Lesson 30, Quiz</p>	<p><b>Math</b> - Lesson 12: Quadratic Formula, complete worksheet 12C</p> <p><b>English</b> - Chapter 6: Verb Use, Review, pgs. 449-450</p> <p><b>Writing</b> - Biography, drafting</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 11</p> <p><b>History</b> - Chapter 21: A Lonely Little Girl</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, write out vocabulary, go over history dates, complete Emulsion sketch</p> <p><b>Spanish</b> - Chapter 11, Test</p>	<p><b>Math</b> - Lesson 12: Quadratic Formula, complete worksheet 12D</p> <p><b>English</b> - Chapter 6: Verb Use, Test</p> <p><b>Writing</b> - Biography, drafting</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 12</p> <p><b>History</b> - Chapter 22: First Lady of the World</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, Week 34: Fibers &amp; Paper, read DK EOS pgs. 107-108, take notes</p> <p><b>Spanish</b> - Chapter 12, Lesson 31, go over Dialogo and Vocabulario, pgs. 257-258, track 2, 3</p>	<p><b>Math</b> - Lesson 12: Quadratic Formula, complete worksheet 12H</p> <p><b>English</b> - Conjunctions &amp; Disjunctions, pg. 115</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 13</p> <p><b>History</b> - Chapter 23: Handicap or Character Builder</p> <p><b>Spanish</b> - Chapter 12, Lesson 31, Pronombres de objetos directos e indirectos, pgs. 259, track 4</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, write out vocabulary, go over history dates</p>	

**December 2020**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	
<p><b>Math</b> - Lesson 12: Quadratic Formula, complete worksheet 12E</p> <p><b>English</b> - Chapter 12: More Punctuation, Quotations &amp; Ellipses, pgs. 298-300; complete exercise 12.1, 12.2</p> <p><b>Writing</b> - Biography, revisions</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 14</p> <p><b>History</b> - Chapter 24: Candidate Roosevelt</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, Week 35: Ceramics &amp; Glass, read DK EOS pgs. 109-110, take notes</p> <p><b>Spanish</b> - Chapter 12, Lesson 31, Pronombres de objetos directos e indirectos, complete activity 1, pg. 260</p>	<p><b>Math</b> - Lesson 12: Quadratic Formula, Test</p> <p><b>English</b> - Chapter 12: More Punctuation, Underlining, pgs. 303-304; complete exercise 12.3, 12.4</p> <p><b>Writing</b> - Biography, revisions</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 14</p> <p><b>History</b> - Chapter 18-24: Quiz</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, go over history dates</p> <p><b>Spanish</b> - Chapter 12, Lesson 31, La posición de los complementos, pgs. 260, track 5</p>	<p><b>Math</b> - Lesson 13: Discriminants, complete worksheet 13A</p> <p><b>English</b> - Chapter 12: More Punctuation, Apostrophes &amp; Hyphens, pgs. 306-308; complete exercise 12.5, 12.6</p> <p><b>Writing</b> - Biography, revisions</p> <p><b>Literature</b> - Silas Marner, Part 1, Chapter 15</p> <p><b>History</b> - Chapter 25: President Roosevelt</p> <p><b>Science</b> - Chemistry: Unit 7, Chemistry of Industry, Test</p> <p><b>Spanish</b> - Chapter 12, Lesson 31, complete activity 2, pg. 261</p>	<p><b>Math</b> - Lesson 13: Discriminants, complete worksheet 13B</p> <p><b>Writing</b> - Biography, due</p> <p><b>English</b> - Chapter 12: More Punctuation, Dashes &amp; Parentheses, pgs. 311-312; complete exercise 12.7</p> <p><b>Literature</b> - Silas Marner, Part 2, Chapter 16</p> <p><b>History</b> - Chapter 26: Twentieth-Century Monsters</p> <p><b>Science</b> - Chemistry: Final Exam</p> <p><b>Spanish</b> - Chapter 12, Lesson 31, complete activity 3, pg. 261</p>	<p><b>Math</b> - Lesson 13: Discriminants, complete worksheet 13C</p> <p><b>English</b> - Chapter 12: More Punctuation, Dashes &amp; Parentheses, complete exercise 12.8</p> <p><b>Literature</b> - Silas Marner, Part 2, Chapter 16</p> <p><b>History</b> - Chapter 27: A Final Solution</p> <p><b>Science</b> - Physics: Unit 1, Forces and Motion, Week 1: Forces, Lab: Can I Measure Force? experiment</p> <p><b>Spanish</b> - Chapter 12, Lesson 31, complete activity 4, pg. 261</p>	

**December 2020**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<p><b>21</b></p> <p><b>Math</b> - Lesson 13: Discriminants, complete worksheet 13D</p> <p><b>English</b> - Chapter 12: More Punctuation, Review, pgs. 461-462</p> <p><b>History</b> - Chapter 28: War and the Scientists</p> <p><b>Science</b> - Physics: Unit 1, Forces and Motion, Week 1: Forces, read UIDS, pgs. 6-7, take notes</p>	<p><b>22</b></p> <p><b>Math</b> - Lesson 13: Discriminants, complete worksheet 13E</p> <p><b>English</b> - Chapter 12: More Punctuation, Test</p> <p><b>History</b> - Chapter 29: Fighting Wolves</p> <p><b>Science</b> - Physics: Unit 1, Forces and Motion, Week 1: Forces, write out vocabulary, go over history dates, complete Force Diagram sketch</p>	<p><b>23</b></p> <p><b>Math</b> - Lesson 13: Discriminants, test and worksheet 13H</p> <p><b>History</b> - Chapter 30: Pearl Harbor</p> <p><b>Science</b> -Physics: Unit 1, Forces and Motion, Week 2: Friction and Gravity, Lab: How Does Friction Affect Movement? Experiment</p>	<p><b>24</b></p>	<p><b>25</b></p>	

**January 2021**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	
<p><b>Math</b> - Lesson 14: Applications Using Percent, complete worksheet 14A</p> <p><b>English</b> - Chapter 5: Agreement, Subject-Verb Agreement, pgs. 118-119; complete exercises 5.1, 5.2</p> <p><b>Writing</b> - Short Story, go over assignment pgs. 231-236</p> <p><b>Literature</b> - Silas Marner, Part 2, Chapter 17</p> <p><b>History</b> - Chapter 31: Taking Sides</p> <p><b>Science</b> -Physics: Unit 1, Forces and Motion, Week 2: Friction and Gravity, read UIDS, pgs. 18-19 and USE pgs. 124-125 take notes</p> <p><b>Spanish</b> - Chapter 12, Lesson 31, Mandatos afirmativos: forma Ud., pgs. 262, track 6</p>	<p><b>Math</b> - Lesson 14: Applications Using Percent, complete worksheet 14B</p> <p><b>English</b> - Chapter 5: Agreement, Subject Identification, pgs. 121-122; complete exercises 5.3, 5.4</p> <p><b>Writing</b> - Short Story, planning/outline</p> <p><b>Literature</b> - Silas Marner, Part 2, Chapter 17</p> <p><b>History</b> - Chapter 25-31: Quiz</p> <p><b>Science</b> -Physics: Unit 1, Forces and Motion, Week 2: Friction and Gravity, write out vocabulary, go over history dates, complete Types of Friction sketch</p> <p><b>Spanish</b> - Chapter 12, Lesson 31, complete activity 5, pg. 262</p>	<p><b>Math</b> - Lesson 14: Applications Using Percent, complete worksheet 14C</p> <p><b>English</b> - Chapter 5: Agreement, Nouns &amp; Pronouns, pgs. 125-126; complete exercises 5.5, 5.6</p> <p><b>Writing</b> - Short Story, planning/outline</p> <p><b>Literature</b> - Silas Marner, Part 2, Chapter 18</p> <p><b>History</b> - Chapter 32: World War</p> <p><b>Science</b> -Physics: Unit 1, Forces and Motion, Week 3: Motion, Lab: Investigating the Three Laws experiment</p> <p><b>Spanish</b> - Chapter 12, Lesson 31, complete activity 6, pg. 263</p>	<p><b>Math</b> - Lesson 14: Applications Using Percent, complete worksheet 14D</p> <p><b>English</b> - Chapter 5: Agreement, Nouns &amp; Pronouns, complete exercises 5.7</p> <p><b>Writing</b> - Short Story, planning/outline</p> <p><b>Literature</b> - Silas Marner, Part 2, Chapter 19</p> <p><b>History</b> - Chapter 33: A Two-Front War</p> <p><b>Science</b> -Physics: Unit 1, Forces and Motion, Week 3: Motion, read UIDS, pgs. 12-13, take notes</p> <p><b>Spanish</b> - Chapter 12, Lesson 31, La posicion de los pronombres con los mandatos afirmativos., pgs. 263, track 7</p>	<p><b>Math</b> - Lesson 13: Discriminants, complete worksheet 14H</p> <p><b>English</b> - Chapter 5: Agreement, Indefinite Pronouns, pg. 129; complete exercises 5.8, 5.9</p> <p><b>Literature</b> - Silas Marner, Part 2, Chapter 19</p> <p><b>History</b> - Chapter 34: Forgetting the Constitution</p> <p><b>Science</b> -Physics: Unit 1, Forces and Motion, Week 3: Motion, write out vocabulary, go over history dates, complete Three Laws of Motion sketch</p> <p><b>Spanish</b> - Chapter 12, Lesson 31, complete activity 7, pg. 263, track 8</p>	

**January 2021**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	
<p><b>Math</b> - Lesson 14: Applications Using Percent, complete worksheet 14E</p> <p><b>English</b> - Chapter 5: Agreement, Titles, Quotations, &amp; Amounts, pgs. 131-132; complete exercises 5.10, 5.11</p> <p><b>Writing</b> - Short Story, drafting</p> <p><b>Literature</b> - Silas Marner, Part 2, Chapter 20</p> <p><b>History</b> - Chapter 35: A Hot Island</p> <p><b>Science</b> -Physics: Unit 1, Forces and Motion, Week 4: Speed and Acceleration, Lab: Will the Height of the Ramp Affect A Car's Speed experiment</p> <p><b>Spanish</b> - Chapter 12, Lesson 31, complete activity 8, pg. 264</p>	<p><b>Math</b> - Lesson 14: Applications Using Percent, Test</p> <p><b>English</b> - Chapter 5: Agreement, Pronoun Antecedent, pgs. 135-136; complete exercises 5.12, 5.13</p> <p><b>Writing</b> - Short Story, drafting</p> <p><b>Literature</b> - Silas Marner, Part 2, Chapter 21/ Conclusion</p> <p><b>History</b> - Chapter 35: Axing the Axis</p> <p><b>Science</b> -Physics: Unit 1, Forces and Motion, Week 4: Speed and Acceleration, read UIDS, pgs. 10-11, take notes</p> <p><b>Spanish</b> - Chapter 12, Lesson 31, go over cognados, pg. 264, track 9</p>	<p><b>Math</b> - Lesson 15: Isolating One Variable, complete worksheet 15A</p> <p><b>English</b> - Chapter 5: Agreement, Indefinite Pronouns, pgs. 137-138; complete exercises 5.14, 5.15</p> <p><b>Writing</b> - Short Story, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 1</p> <p><b>History</b> - Chapter 37: Going for D-Day</p> <p><b>Science</b> -Physics: Unit 1, Forces and Motion, Week 4: Speed and Acceleration, write out vocabulary, go over history dates, complete Acceleration Graph sketch</p> <p><b>Spanish</b> - Chapter 12, Lesson 31, Quiz</p>	<p><b>Math</b> - Lesson 15: Isolating One Variable, complete worksheet 15B</p> <p><b>English</b> - Chapter 5: Agreement, Review, pgs. 447-448</p> <p><b>Writing</b> - Short Story, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 1</p> <p><b>History</b> - Chapter 32-37: Quiz</p> <p><b>Science</b> -Physics: Unit 1, Forces and Motion, Test</p> <p><b>Spanish</b> - Chapter 12, Lesson 32, go over Dialogo and Vocabulario, pgs. 265-266, track 11</p>	<p><b>Math</b> - Lesson 15: Isolating One Variable, complete worksheet 15C</p> <p><b>English</b> - Chapter 5: Agreement, Test</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 1</p> <p><b>History</b> - Chapter 38: A Wartime Diary</p> <p><b>Science</b> -Physics: Unit 2, Energy, Week 5: Energy, Lab: Do Different Types of Food Contain Different Amounts of Energy? experiment</p> <p><b>Spanish</b> - Chapter 12, Lesson 32, go over Mandatos: forma nosotros and more vocabulary, pgs. 267, track 12</p>	

**January 2021**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	
<p><b>Math</b> - Lesson 15: Isolating One Variable, complete worksheet 15D</p> <p><b>English</b> - Chapter 8: Pronoun Use, Pronoun Case, pg. 196; complete exercise 8.1, 8.2</p> <p><b>Writing</b> - Short Story, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 2</p> <p><b>History</b> - Chapter 39: April in Georgia</p> <p><b>Science</b> -Physics: Unit 2, Energy, Week 5: Energy, read UIDS, pgs. 8-9, take notes</p> <p><b>Spanish</b> - Chapter 12, Lesson 32, complete activity 1, pg. 268</p>	<p><b>Math</b> - Lesson 15: Isolating One Variable, complete worksheet 15E</p> <p><b>English</b> - Chapter 8: Pronoun Use, Compound Constructions &amp; Appositives, pgs. 198-199; complete exercise 8.3, 8.4</p> <p><b>Writing</b> - Short Story, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 2</p> <p><b>History</b> - Chapter 40: President HST</p> <p><b>Science</b> -Physics: Unit 2, Energy, Week 5: Energy, write out vocabulary, go over history dates, complete Energy Chain sketch</p> <p><b>Spanish</b> - Chapter 12, Lesson 32, go over Mandatos negativos: forma Ud., pgs. 268, track 13</p>	<p><b>Math</b> - Lesson 15: Isolating One Variable, test and worksheet 15H</p> <p><b>English</b> - Chapter 8: Pronoun Use, Who &amp; Whom, pg. 201; complete exercise 8.5, 8.6</p> <p><b>Writing</b> - Short Story, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 3</p> <p><b>History</b> - Chapter 41: A Final Journey</p> <p><b>Science</b> -Physics: Unit 2, Energy, Week 6: Pressure, Lab: What Affects the Pressure Exerted by a Fluid? experiment</p> <p><b>Spanish</b> - Chapter 12, Lesson 32, complete activity 3 and 4, pgs. 268-269</p>	<p><b>Math</b> - Lesson 16: Ratios, complete worksheets 16A &amp; 16B</p> <p><b>English</b> - Chapter 8: Pronoun Use, Courtesy Order and Reflexive &amp; Intensive, pg. 203; complete exercise 8.7, 8.8</p> <p><b>Writing</b> - Short Story, revisions</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 3</p> <p><b>History</b> - Chapter 42: Day by Day</p> <p><b>Science</b> -Physics: Unit 2, Energy, Week 6: Pressure, read UIDS, pg. 25, take notes</p> <p><b>Spanish</b> - Chapter 12, Lesson 32, La posicion de los pronombres con los mandatos negativos, pgs. 269, complete activity 5</p>	<p><b>Math</b> - Lesson 16: Ratios, complete worksheet 16C</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 4</p> <p><b>History</b> - Chapter 43: A Little Boy</p> <p><b>Science</b> -Physics: Unit 2, Energy, Week 6: Pressure, write out vocabulary, go over history dates, complete Fluid Dynamics sketch</p> <p><b>Spanish</b> - Chapter 12, Lesson 32, complete activity 6, pg. 269</p>	

**January 2021**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	
<p><b>Math</b> - Lesson 16: Ratios, complete worksheet 16D</p> <p><b>English</b> - Chapter 8: Pronoun Use, Review, pg. 453-454</p> <p><b>Writing</b> - Short Story, revisions</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 4</p> <p><b>History</b> - Chapter 44: Peace</p> <p><b>Science</b> -Physics: Unit 2, Energy, Week 7: Energy Sources, Lab: Build a Solar Oven [Use as science project in Unit 3]</p> <p><b>Spanish</b> - Chapter 12, Lesson 32, El pronombre Se, pgs. 270, track 14</p>	<p><b>Math</b> - Lesson 16: Ratios, complete worksheet 16E</p> <p><b>English</b> - Chapter 8: Pronoun Use, Test</p> <p><b>Writing</b> - Short Story, revisions</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 5</p> <p><b>History</b> - Chapter 45: Picturing History</p> <p><b>Science</b> -Physics: Unit 2, Energy, Week 7: Energy Sources, read USE, pgs. 108-109, take notes</p> <p><b>Spanish</b> - Chapter 12, Lesson 32, complete activity 7, pgs. 270</p>	<p><b>Math</b> - Lesson 16: Ratios, test and worksheets 16H</p> <p><b>English</b> - Chapter 9: Adjective &amp; Adverb Use, Modifiers, pgs. 217-219; complete exercise 9.1, 9.2</p> <p><b>Writing</b> - Short Story, revisions</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 5</p> <p><b>History</b> - Chapter 38-45: Quiz</p> <p><b>Science</b> -Physics: Unit 2, Energy, Week 7: Energy Sources, write out vocabulary, go over history dates, complete Energy Sources sketch</p> <p><b>Spanish</b> - Chapter 12, Lesson 32, complete activity 8, pgs. 271</p>	<p><b>Math</b> - Lesson 17: Unit Multipliers and Metric Conversions, complete worksheets 17A &amp; 17B</p> <p><b>English</b> - Chapter 9: Adjective &amp; Adverb Use, Comparing Adverbs, pgs. 220-221; complete exercise 9.3, 9.4</p> <p><b>Writing</b> - Short Story, due</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 6</p> <p><b>History</b> - Book 10: Read Preface</p> <p><b>Science</b> -Physics: Unit 2, Energy, Week 8: Simple Machines, Lab: Build a Simple Machine</p> <p><b>Spanish</b> - Chapter 12, Lesson 32, go over cognados, pgs. 271-272, track 15</p>	<p><b>Math</b> - Lesson 17: Unit Multipliers and Metric Conversions, complete worksheet 17C</p> <p><b>English</b> - Chapter 9: Adjective &amp; Adverb Use, complete exercise 9.5</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 6</p> <p><b>History</b> - Chapter 1: The Making of a President</p> <p><b>Science</b> -Physics: Unit 2, Energy, Week 8: Simple Machines, read USE, pgs. 134-136, take notes</p> <p><b>Spanish</b> - Chapter 12, Lesson 32, Quiz</p>	

**February 2021**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
<p><b>Math</b> - Lesson 17: Unit Multipliers and Metric Conversions, complete worksheet 17D</p> <p><b>English</b> - Chapter 9: Adjective &amp; Adverb Use, complete exercise 9.6</p> <p><b>Writing</b> - Research Essay, go over assignment pgs. 257-262</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 7</p> <p><b>History</b> - Chapter 2: A Major Leaguer</p> <p><b>Science</b> -Physics: Unit 2, Energy, Week 8: Simple Machines, write out vocabulary, go over history dates, complete Types of Simple Machines sketch</p> <p><b>Spanish</b> - Chapter 12, Lesson 33, go over Lectura, pg. 273, track 17</p>	<p><b>Math</b> - Lesson 17: Unit Multipliers and Metric Conversions, complete worksheet 17E</p> <p><b>English</b> - Chapter 9: Adjective &amp; Adverb Use, Placing Modifiers, pgs. 226-227; complete exercise 9.7</p> <p><b>Writing</b> - Research Essay, planning/outline</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 7</p> <p><b>History</b> - Chapter 3: A (Very Short) History of Russia</p> <p><b>Science</b> -Physics: Unit 2, Energy, Test</p> <p><b>Spanish</b> - Chapter 12, Lesson 33, go over Mandatos afirmativos: forma tu, pg. 273, track 18</p>	<p><b>Math</b> - Lesson 17: Unit Multipliers and Metric Conversions, Test and worksheet 17H</p> <p><b>English</b> - Chapter 9: Adjective &amp; Adverb Use, Placing Modifiers, pgs. 226-227; complete exercise 9.8</p> <p><b>Writing</b> - Research Essay, planning/outline</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 8</p> <p><b>History</b> - Chapter 4: A Curtain of Iron</p> <p><b>Science</b> -Physics: Unit 3, Thermodynamics, Week 9: Heat, read USE, pgs. 110-111, take notes</p> <p><b>Spanish</b> - Chapter 12, Lesson 33, complete activity 1, pg. 274</p>	<p><b>Math</b> - Lesson 18: Distance = Rate x Time, complete worksheets 18A &amp; 18B</p> <p><b>English</b> - Chapter 9: Adjective &amp; Adverb Use, Review, pgs. 455-456</p> <p><b>Writing</b> - Research Essay, planning/outline</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 8</p> <p><b>History</b> - Chapter 5: The Marshall Plan</p> <p><b>Science</b> -Physics: Unit 3, Thermodynamics, Week 9: Heat, write out vocabulary, go over history dates</p> <p><b>Spanish</b> - Chapter 12, Lesson 33, go over Mandatos negativos: forma tu, pg. 274, complete activity 2, pg. 275</p>	<p><b>Math</b> - Lesson 18: Distance = Rate x Time, complete worksheet 18C</p> <p><b>English</b> - Chapter 9: Adjective &amp; Adverb Use, Test</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 8</p> <p><b>History</b> - Chapter 6: A "Lost" Election</p> <p><b>Science</b> -Physics: Unit 3, Thermodynamics, Week 10: Heat Transfer, read UIDS, pgs. 28-29, take notes</p> <p><b>Spanish</b> - Chapter 12, Lesson 33, complete activity 3, pg. 275</p>	

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<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	
<p><b>Math</b> - Lesson 18: Distance = Rate x Time, complete worksheet 18D</p> <p><b>English</b> - Fallacious Argumentation, pgs.322-323</p> <p><b>Writing</b> - Research Essay, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 9</p> <p><b>History</b> - Chapter 7: Spies</p> <p><b>Science</b> -Physics: Unit 3, Thermodynamics, Week 10: Heat Transfer, write out vocabulary, go over history dates</p> <p><b>Spanish</b> - Chapter 12, Lesson 33, go over Mandatos irregulares, pg. 275, track 19</p>	<p><b>Math</b> - Lesson 18: Distance = Rate x Time, complete worksheet 18E</p> <p><b>English</b> - Inductive &amp; Deductive Reasoning, pgs. 212-213</p> <p><b>Writing</b> - Research Essay, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 9</p> <p><b>History</b> - Chapter 8: Tail Gunner Joe</p> <p><b>Science</b> -Physics: Unit 3, Thermodynamics, Week 11: Heat Expansion, read UIDS, pgs. 32-33, take notes</p> <p><b>Spanish</b> - Chapter 12, Lesson 33, complete activity 4, pg. 276</p>	<p><b>Math</b> - Lesson 18: Distance = Rate x Time, Test and worksheet 18H</p> <p><b>English</b> - Inductive Arguments, pgs. 262-263</p> <p><b>Writing</b> - Research Essay, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 9</p> <p><b>History</b> - Chapter 1-8: Quiz</p> <p><b>Science</b> -Physics: Unit 3, Thermodynamics, Week 11: Heat Expansion, write out vocabulary, go over history dates</p> <p><b>Spanish</b> - Chapter 12, Lesson 33, complete activity 5, pg. 277</p>	<p><b>Math</b> - Lesson 19: More Motion Problems, complete worksheets 19A &amp; 19B</p> <p><b>English</b> - Chapter 11: Punctuation, pgs. 266-267; complete exercise 11.1, 11.2</p> <p><b>Writing</b> - Research Essay, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 10</p> <p><b>History</b> - Chapter 9: Liking Ike</p> <p><b>Science</b> -Physics: Unit 3, Thermodynamics, Week 12: Engines, read USE, pgs. 146-147, take notes</p> <p><b>Spanish</b> - Chapter 12, Lesson 33, go over Mandatos especiales, pg. 277, complete activity 6</p>	<p><b>Math</b> - Lesson 19: More Motion Problems, complete worksheet 19C</p> <p><b>English</b> - Chapter 11: Punctuation, Commas, pgs. 270; complete exercise 11.3, 11.4</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 10</p> <p><b>History</b> - Chapter 10: Houses, Kids, Cars, and Fast Food</p> <p><b>Science</b> -Physics: Unit 3, Thermodynamics, Week 12: Engines, write out vocabulary, go over history dates</p> <p><b>Spanish</b> - Chapter 12, Lesson 33, complete activity 7, pg. 278</p>	

February 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;"><b>22</b></p> <p><b>Math</b> - Lesson 19: More Motion Problems, complete worksheet 19D</p> <p><b>English</b> - Chapter 11: Punctuation, Introductory Elements, pgs. 273; complete exercise 11.5, 11.6</p> <p><b>Writing</b> - Research Essay, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 11</p> <p><b>History</b> - Chapter 11: French Indochina</p> <p><b>Science</b> -Physics: Unit 3, Thermodynamics, Review</p> <p><b>Spanish</b> - Chapter 12, Lesson 33, complete activity 8, pg. 278</p>	<p style="text-align: right;"><b>23</b></p> <p><b>Math</b> - Lesson 19: More Motion Problems, complete worksheet 19E</p> <p><b>English</b> - Chapter 11: Punctuation, To Separate, pgs. 276-277; complete exercise 11.7</p> <p><b>Writing</b> - Research Essay, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 11</p> <p><b>History</b> - Chapter 9-11: Quiz</p> <p><b>Science</b> -Physics: Unit 3, Thermodynamics, Test</p> <p><b>Spanish</b> - Chapter 12, Lesson 33, track 20, 21</p>	<p style="text-align: right;"><b>24</b></p> <p><b>Math</b> - Lesson 19: More Motion Problems, Test and complete worksheet 19H</p> <p><b>English</b> - Chapter 11: Punctuation, To Separate, pgs. 276-277; complete exercise 11.8</p> <p><b>Writing</b> - Research Essay, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 1, Chapter 11</p> <p><b>History</b> - Chapter 12: Separate but Unequal</p> <p><b>Science</b> -Physics: Unit 4, Sound, Week 13, Waves, Lab: Does Distance Affect the Number of Vibration Experience by a Medium?</p> <p><b>Spanish</b> - Chapter 12, Lesson 33, Quiz</p>	<p style="text-align: right;"><b>25</b></p> <p><b>Math</b> - Unit Test II</p> <p><b>English</b> - Chapter 11: Punctuation, In letters &amp; Quotations, pgs. 280; complete exercise 11.9, 11.10</p> <p><b>Writing</b> - Research Essay, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 12</p> <p><b>History</b> - Chapter 13: Linda Brown--and Others</p> <p><b>Science</b> -Physics: Unit 4, Sound, Week 13, Waves, read USE, pgs. 202-203, take notes</p> <p><b>Spanish</b> - Chapter 1-12, Final</p>	<p style="text-align: right;"><b>26</b></p> <p><b>Math</b> - Lesson 20: Graphing Lines: Slope-Intercept Formula, complete worksheet 20A</p> <p><b>English</b> - Chapter 11: Punctuation, Incorrect Commas, pgs. 282-283; complete exercise 11.11, 11.12</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 12</p> <p><b>History</b> - Chapter 14: MLKs, Senior and Junior</p> <p><b>Science</b> -Physics: Unit 4, Waves, Week 13, Waves, write out vocabulary, go over history dates, color and label Sound Wave sketch</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 1, go over dialogo: Bienvenidos a La Escuela y Vocabulario, pgs. 2-3, track 2</p>	

March 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;"><b>1</b></p> <p><b>Math</b> - Lesson 20: Graphing Lines: Slope-Intercept Formula, complete worksheet 20B</p> <p><b>English</b> - Chapter 11: Punctuation, Semicolon, pgs. 286-287; complete exercise 11.13, 11.14</p> <p><b>Writing</b> - Research Essay, revisions</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 13</p> <p><b>History</b> - Chapter 15: Rosa Parks Was Ready</p> <p><b>Science</b> -Physics: Unit 4, Sound, Week 14, Wave Interference, Lab: What Happens When Waves Meet?</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 1, Gramatica, Los Verbos -AR, pgs. 4-5, complete activity 1, pg. 5, and track 3</p>	<p style="text-align: right;"><b>2</b></p> <p><b>Math</b> - Lesson 20: Graphing Lines: Slope-Intercept Formula, complete worksheet 20C</p> <p><b>English</b> - Chapter 11: Punctuation, Review, pgs. 459-460</p> <p><b>Writing</b> - Research Essay, revisions</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 13</p> <p><b>History</b> - Chapter 16: Three Boys and Six Girls</p> <p><b>Science</b> -Physics: Unit 4, Sound, Week 14, Wave Interference, read UIDS, pgs. 38-39, take notes</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 1, La Negacion, pg. 5, complete activity 2, pg. 6</p>	<p style="text-align: right;"><b>3</b></p> <p><b>Math</b> - Lesson 20: Graphing Lines: Slope-Intercept Formula, complete worksheet 20D</p> <p><b>English</b> - Chapter 11: Punctuation, Test</p> <p><b>Writing</b> - Research Essay, revisions</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 14</p> <p><b>History</b> - Chapter 12-16: Quiz</p> <p><b>Science</b> -Physics: Unit 4, Sound, Week 14, Wave Interference, write out vocabulary, go over history dates, color and label Constructive vs. Destructive sketch</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 1, Articulos, pg. 6, complete activity 3, pgs. 6-7</p>	<p style="text-align: right;"><b>4</b></p> <p><b>Math</b> - Lesson 20: Graphing Lines: Slope-Intercept Formula, complete worksheet 20E</p> <p><b>English</b> - Chapter 7: Pronoun Reference, Ambiguous &amp; Remote Reference, pg. 174; complete exercise 7.1</p> <p><b>Writing</b> - Research Essay, due</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 14</p> <p><b>History</b> - Chapter 17: Passing the Torch</p> <p><b>Science</b> -Physics: Unit 4, Sound, Week 15, Sound, Lab: Does the Size of the Room I Am in Affect the Way I Hear?</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 1, Adjetivos, pg. 7, complete activity 4, track 4</p>	<p style="text-align: right;"><b>5</b></p> <p><b>Math</b> - Lesson 20: Graphing Lines: Slope-Intercept Formula, Test and complete worksheet 20H</p> <p><b>English</b> - Chapter 6: If-Then Statements, pgs. 170-172</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 15</p> <p><b>History</b> - Chapter 18: Being President Isn't Easy</p> <p><b>Science</b> -Physics: Unit 4, Sound, Week 15, Sound, read UIDS, pgs. 40-41, take notes</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 1, Adjetivos, pg. 8, complete activity 5</p>	

**March 2021**

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p align="right"><b>8</b></p> <p><b>Math</b> - Lesson 21: Parallel and Perpendicular Lines and Inequalities, complete worksheet 21A</p> <p><b>English</b> - Chapter 7: Pronoun Reference, Ambiguous &amp; Remote Reference, complete exercise 7.2</p> <p><b>Writing</b> - Cause &amp; Effect Essay: go over assignment, pgs. 111-114, choose a topic</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 15</p> <p><b>History</b> - Chapter 19: Some Brave Children Meet a Roaring Bull</p> <p><b>Science</b> -Physics: Unit 4, Sound, Week 15, Sound, write out vocabulary, go over history dates, color and label Dolphin Echolocation sketch</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 1, Sustantivos y Adjetivos, pg. 9, complete activity 6</p>	<p align="right"><b>9</b></p> <p><b>Math</b> - Lesson 21: Parallel and Perpendicular Lines and Inequalities, complete worksheet 21B</p> <p><b>English</b> - Chapter 7: Pronoun Reference, Implied Noun &amp; Modifier, pg. 178; complete exercise 7.3</p> <p><b>Writing</b> - Cause &amp; Effect Essay: planning &amp; outline</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 16</p> <p><b>History</b> - Chapter 20: Standing with Lincoln</p> <p><b>Science</b> -Physics: Unit 4, Sound, Week 16, Hearing, Lab: Make a Tonoscope</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 1, Sustantivos y Adjetivos, pg. 10, complete activity 7</p>	<p align="right"><b>10</b></p> <p><b>Math</b> - Lesson 21: Parallel and Perpendicular Lines and Inequalities, complete worksheet 21C</p> <p><b>English</b> - Chapter 7: Pronoun Reference, Implied Noun &amp; Modifier; complete exercise 7.4</p> <p><b>Writing</b> - Cause &amp; Effect Essay: planning &amp; outline</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 16</p> <p><b>History</b> - Chapter 21: The President's Number</p> <p><b>Science</b> -Physics: Unit 4, Sound, Week 16, Hearing, read UIDS, pgs. 42-43, take notes</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 1, El Verbo Estar, pg. 10, complete activity 8, pgs. 10-11, track 5</p>	<p align="right"><b>11</b></p> <p><b>Math</b> - Lesson 21: Parallel and Perpendicular Lines and Inequalities, complete worksheet 21D</p> <p><b>English</b> - Chapter 7: Pronoun Reference, Personal Pronouns &amp; Broad Idea, pg. 182; complete exercise 7.5</p> <p><b>Writing</b> - Cause &amp; Effect Essay: planning &amp; outline</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 17</p> <p><b>History</b> - Chapter 17-21: Quiz</p> <p><b>Science</b> -Physics: Unit 4, Sound, Week 16, Hearing, write out vocabulary, go over history dates, color and label Sound Production sketch</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 1, La Forma del Verbo Hay, pg. 11, complete activity 9, pgs. 11</p>	<p align="right"><b>12</b></p> <p><b>Math</b> - Lesson 21: Parallel and Perpendicular Lines and Inequalities, complete worksheet 21H</p> <p><b>English</b> - Chapter 7: Pronoun Reference, Personal Pronouns &amp; Broad Idea; complete exercise 7.6</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 17</p> <p><b>History</b> - Chapter 22: LBJ</p> <p><b>Science</b> -Physics: Unit 4, Sound, Unit Test</p>	

**March 2021**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	
<p><b>Math</b> - Lesson 21: Parallel and Perpendicular Lines and Inequalities, complete worksheet 21E</p> <p><b>English</b> - Chapter 7: Pronoun Reference, Review, complete pgs. 451-452</p> <p><b>Writing</b> - Cause &amp; Effect Essay: drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 18</p> <p><b>History</b> - Chapter 23: The Biggest Vote in History</p> <p><b>Science</b> -Physics: Unit 5, Electromagnetic Waves, Week 17, Electromagnetic Waves, Lab: Does Sunscreen Really Block UV Rays?</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 1, Vocabulario Adicional &amp; Chile facts pgs. 12-13; review for quiz</p>	<p><b>Math</b> - Lesson 21: Parallel and Perpendicular Lines and Inequalities, Test</p> <p><b>English</b> - Chapter 7: Pronoun Reference, Test</p> <p><b>Writing</b> - Cause &amp; Effect Essay: drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 18</p> <p><b>History</b> - Chapter 24: Salt and Pepper the Kids</p> <p><b>Science</b> -Physics: Unit 5, Electromagnetic Waves, Week 17, Electromagnetic Waves, read UIDS, pgs. 44-45, take notes</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 1, Quiz</p>	<p><b>Math</b> - Lesson 22: Distance Formula and Midpoint Formula, complete worksheets 22A &amp; 22B</p> <p><b>Writing</b> - Cause &amp; Effect Essay: drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 19</p> <p><b>History</b> - Chapter 25: A King Gets a Prize and Goes to Jail</p> <p><b>Science</b> -Physics: Unit 5, Electromagnetic Waves, Week 17, Electromagnetic Waves, write out vocabulary, go over history dates, color and label</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 2, Haciendo Amigos, read dialogo pg. 14, track 6</p>	<p><b>Math</b> - Lesson 22: Distance Formula and Midpoint Formula, complete worksheet 22C</p> <p><b>Writing</b> - Cause &amp; Effect Essay: drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 19</p> <p><b>History</b> - Chapter 26: From Selma to Montgomery</p> <p><b>Science</b> -Physics: Unit 5, Electromagnetic Waves, Week 18, Reflection and Refraction, Lab: Which Liquid Splits a Pencil the Most?</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 2, go over Gramatica: preguntas y respuestas, pg. 15, track 7, complete activity 1, pg. 16</p>	<p><b>Math</b> - Lesson 22: Distance Formula and Midpoint Formula, complete worksheet 22D</p> <p><b>Writing</b> - Cause &amp; Effect Essay: revisions</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 20</p> <p><b>History</b> - Chapter 27: War in Southeast Asia</p> <p><b>Science</b> -Physics: Unit 5, Electromagnetic Waves, Week 18, Reflection and Refraction, read USE, pgs. 218-219, take notes</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 2, go over Gramatica: palabras interrogativos, pg. 15, track 7, complete activity 2, pg. 16</p>	

March 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
22	23	24	25	26	
<p><b>Math</b> - Lesson 22: Distance Formula and Midpoint Formula, complete worksheet 22E</p> <p><b>Writing</b> - Cause &amp; Effect Essay: revisions</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 21</p> <p><b>History</b> - Chapter 28: Lyndon in Trouble</p> <p><b>Science</b> -Physics: Unit 5, Electromagnetic Waves, Week 18, Reflection and Refraction, write out vocabulary, go over history dates, color and label Reflection sketch</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 2, go over Los Verbos Regulares -er and -ir, pg. 16-18, track 8, complete activity 3, pg. 18</p>	<p><b>Math</b> - Lesson 22: Distance Formula and Midpoint Formula, test and worksheets 22H</p> <p><b>Writing</b> - Cause &amp; Effect Essay: revisions</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 22</p> <p><b>History</b> - Chapter 22-28: Quiz</p> <p><b>Science</b> -Physics: Unit 5, Electromagnetic Waves, Week 19, Visible Light, Lab: Can I Trick My Brain and Change the Color?</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 2, complete activity 4, pg. 18</p>	<p><b>Math</b> - Lesson 23: Conic Sections: Circle and Ellipse, complete worksheets 23A &amp; 23B</p> <p><b>Writing</b> - Cause &amp; Effect Essay: revisions</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 23</p> <p><b>History</b> - Chapter 29: Friedan, Schlafly, and Friends</p> <p><b>Science</b> -Physics: Unit 5, Electromagnetic Waves, Week 19, Visible Light, read USE, pgs. 214-215, take notes</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 2, go over Gramatica: el verbo, Ser, pg. 19-20, track 9, complete activity 5, pg. 20-21</p>	<p><b>Math</b> - Lesson 23: Conic Sections: Circle and Ellipse, complete worksheet 23C</p> <p><b>Writing</b> - Cause &amp; Effect Essay: due</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 23</p> <p><b>History</b> - Chapter 30: As Important as the Cotton Gin</p> <p><b>Science</b> -Physics: Unit 5, Electromagnetic Waves, Week 19, Visible Light, read USE, pgs. 216-217, take notes</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 2, complete activity 6, pg. 21</p>	<p><b>Math</b> - Lesson 23: Conic Sections: Circle and Ellipse, complete worksheet 23D</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 24</p> <p><b>History</b> - Chapter 31: Picking and Picketing</p> <p><b>Science</b> -Physics: Unit 5, Electromagnetic Waves, Week 19, Visible Light, write out vocabulary, go over history dates, color and label Spectrum of Visible Light sketch</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 2, Ser vs. Estar, pg. 22, track 10, complete activity 7, pg. 22</p>	

March 2021/April 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;"><b>29</b></p> <p><b>Math</b> - Lesson 23: Conic Sections: Circle and Ellipse, complete worksheet 23E</p> <p><b>Writing</b> - Persuasive Speech, go over assignment pgs. 317-320</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 24</p> <p><b>History</b> - Chapter 32: "These Are the Times that Try Men's Souls"</p> <p><b>Science</b> -Physics: Unit 5, Electromagnetic Waves, Week 20, Lab: How does the shape affect the way a lens projects light?</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 2, complete activity 8, pg. 23</p>	<p style="text-align: right;"><b>30</b></p> <p><b>Math</b> - Lesson 23: Conic Sections: Circle and Ellipse, Test and worksheet 23H</p> <p><b>Writing</b> - Persuasive Speech, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 25</p> <p><b>History</b> - Chapter 33: Up to the Mountain</p> <p><b>Science</b> -Physics: Unit 5, Electromagnetic Waves, Week 20, Optics, read USE, pgs. 220-221, take notes</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 2, Quiz</p>	<p style="text-align: right;"><b>31</b></p> <p><b>Math</b> - Lesson 24: Parabola, complete worksheets 24A &amp; 24B</p> <p><b>Writing</b> - Persuasive Speech, drafting</p> <p><b>History</b> - Chapter 34: A New Kind of Power</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 26</p> <p><b>Science</b> -Physics: Unit 5, Electromagnetic Waves, Week 20, Optics, write out vocabulary, go over history dates, color and label Convex vs. Concave sketch</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 3, Reunion Familiar, read dialogo, pg. 24, track 11</p>	<p style="text-align: right;"><b>1</b></p> <p><b>Math</b> - Lesson 24: Parabola, complete worksheet 24C</p> <p><b>Writing</b> - Persuasive Speech, drafting</p> <p><b>History</b> - Chapter 35: The Counter-Culture Rocks</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 27</p> <p><b>Science</b> -Physics: Unit 5, Electromagnetic Waves, Unit test</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 3, go over vocabulario, pgs. 24-25, track 12, complete activity 1, pg. 26</p>	<p style="text-align: right;"><b>2</b></p> <p><b>Math</b> - Lesson 24: Parabola, complete worksheet 24D</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 28</p> <p><b>History</b> - Chapter 29-35: Quiz</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 21, Electricity, Lab: Can I Transfer an Electrical Charge?</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 3, go over gramatica: los adjetivos posesivos, pgs. 26-27, track 13, complete activity 2, pg. 27</p>	

April 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
5	6	7	8	9	
<p><b>Math</b> - Lesson 24: Parabola, complete worksheet 24E</p> <p><b>Writing</b> - Persuasive Speech, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 29</p> <p><b>History</b> - Chapter 36: Nixon--Vietnam, China, and Watergate</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 21, Electricity, read USE, pgs. 228-229, take notes</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 3, go over gramatica: el comparativo de los adjetivos, pg. 28, track 14A, complete activity 3, pg. 29</p>	<p><b>Math</b> - Lesson 24: Parabola, Test and worksheet 24H</p> <p><b>Writing</b> - Persuasive Speech, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 30</p> <p><b>History</b> - Chapter 37: A Congressman and a Peanut Farmer</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 21, Electricity, write out vocabulary, go over history dates, color and label Anatomy of Lightning Strike sketch</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 3, complete activity 4, pg. 29</p>	<p><b>Math</b> - Lesson 25: Parabola: Maxima and Minima, complete worksheets 25A &amp; 25B</p> <p><b>Writing</b> - Persuasive Speech, drafting</p> <p><b>Literature</b> - To Kill a Mockingbird, Part 2, Chapter 31</p> <p><b>History</b> - Chapter 38: Taking a Leading Role</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 22, Electrical Current, Lab: Can Organic Materials Conduct Electricity?</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 3, El Verbo Tener, pg. 31 complete activity 7 &amp; 8, pgs. 31-32</p>	<p><b>Math</b> - Lesson 25: Parabola: Maxima and Minima, complete worksheet 25C</p> <p><b>Writing</b> - Persuasive Speech, drafting</p> <p><b>History</b> - Chapter 36-38: Quiz</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 22, Electrical Current, read UIDS, pgs. 60-61, 65, take notes</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 3, complete activity 6, pgs. 30-31</p>	<p><b>Math</b> - Lesson 25: Parabola: Maxima and Minima, complete worksheet 25D</p> <p><b>History</b> - Chapter 39: Living on the Edge</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 22, Electrical Current, write out vocabulary, go over history dates, color and label Electron Flow Diagram sketch</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 3, El Verbo Tener, pg. 31 complete activity 7, pgs. 31-32</p>	

**April 2021**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	
<p><b>Math</b> - Lesson 25: Parabola: Maxima and Minima, complete worksheet 25E</p> <p><b>Writing</b> - Persuasive Speech, drafting</p> <p><b>Classical Lit</b> - Shakespeare's Twelfth Night, Act 1, Scene 1, 2</p> <p><b>History</b> - Chapter 40: The End of the Cold War</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 23, Batteries, Lab: Do Dead Batteries Bounce?</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 3, complete activity 9, pg. 32, and track 15</p>	<p><b>Math</b> - Lesson 25: Parabola: Maxima and Minima, Test and worksheet 25H</p> <p><b>Writing</b> - Persuasive Speech, drafting</p> <p><b>Classical Lit</b> - Shakespeare's Twelfth Night, Act 1, Scene 3, 4</p> <p><b>History</b> - Chapter 41: A Quilt, Not a Blanket</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 23, Batteries, read UIDS, pgs. 68-69, take notes</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 3, Quiz</p>	<p><b>Math</b> - Lesson 26: Hyperbola, complete worksheets 26A &amp; 26B</p> <p><b>Writing</b> - Persuasive Speech, drafting</p> <p><b>Classical Lit</b> - Shakespeare's Twelfth Night, Act 1, Scene 5</p> <p><b>History</b> - Chapter 42: Is It Me or We?</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 23, Batteries, write out vocabulary, go over history dates, color and label Anatomy of a Dry Cell Battery sketch</p> <p><b>Spanish 2</b> - Chapter 1, Lesson 3, Test</p>	<p><b>Math</b> - Lesson 26: Hyperbola, complete worksheet 26C</p> <p><b>Writing</b> - Persuasive Speech, drafting</p> <p><b>Classical Lit</b> - Shakespeare's Twelfth Night, Act 2, Scene 1, 2</p> <p><b>History</b> - Chapter 43: The Land That Never Has Been Yet</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 24, Circuits, Lab: Online Circuits</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 1, Go over dialogo, A Comer!, pg. 34, and track 17</p>	<p><b>Math</b> - Lesson 26: Hyperbola, complete worksheet 26D</p> <p><b>Classical Lit</b> - Shakespeare's Twelfth Night, Act 2, Scene 3</p> <p><b>History</b> - Chapter 44: A Boy from Hope</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 24, Circuits, read UIDS, pgs. 62-64, take notes</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 1, Go over vocabulario, pg. 35-36, complete activity 1, pg. 36 and track 18</p>	

**April 2021**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Notes</b>
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	
<p><b>Math</b> - Lesson 26: Hyperbola, complete worksheet 26E</p> <p><b>Writing</b> - Persuasive Speech, revisions</p> <p><b>Classical Lit</b> - Shakespeare's Twelfth Night, Act 2, Scene 4</p> <p><b>History</b> - Chapter 45: Politics and Values</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 24, Circuits, write out vocabulary, go over history dates, color and label Circuits Diagram sketch</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 1, El Presente: los verbos con cambios e → ie, pg. 37, complete activity 3, pg. 38</p>	<p><b>Math</b> - Lesson 26: Hyperbola, Test and worksheet 26H</p> <p><b>Writing</b> - Persuasive Speech, revisions</p> <p><b>Classical Lit</b> - Shakespeare's Twelfth Night, Act 2, Scene 5</p> <p><b>History</b> - Chapter 46: Electing the 21st Century's First President</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 25, Circuits, Lab: Do Different Types of Magnets Have Different Strengths?</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 1, Otros verbos con el cambio e → ie, pg. 38, complete activity 4, pg. 39</p>	<p><b>Math</b> - Lesson 27: Solving Systems of Equations, complete worksheets 27A &amp; 27B</p> <p><b>Writing</b> - Persuasive Speech, revisions</p> <p><b>Classical Lit</b> - Shakespeare's Twelfth Night, Act 3, Scene 1</p> <p><b>History</b> - Chapter 47: Of Colleges and Courts</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 25, Circuits, read UIDS, pgs. 70-73, take notes</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 1, complete track 19 and 20</p>	<p><b>Math</b> - Lesson 27: Solving Systems of Equations, complete worksheet 27C</p> <p><b>Writing</b> - Persuasive Speech, revisions</p> <p><b>Classical Lit</b> - Shakespeare's Twelfth Night, Act 3, Scene 2,3</p> <p><b>History</b> - Chapter 48: Big Ideas</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 25, Circuits, write out vocabulary, go over history dates, color and label Magnetic Attraction and Repulsion sketch</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 1, El superlativo de los adjetivos, pg. 39, complete activity 5</p>	<p><b>Math</b> - Lesson 27: Solving Systems of Equations, complete worksheet 27D</p> <p><b>Classical Lit</b> - Shakespeare's Twelfth Night, Act 3, Scene 4</p> <p><b>History</b> - Chapter 49: Catastrophe, War, and a New Century</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 26, Electromagnetism, Lab: Can I Create a Magnetic Field with Electricity?</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 1, Otros verbos con el cambio e → i, pg. 40, complete activity 6, pg. 40-41 and track 21</p>	

May 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;"><b>3</b></p> <p><b>Math</b> - Lesson 27: Solving Systems of Equations, complete worksheet 27E</p> <p><b>Writing</b> - Persuasive Speech, revisions</p> <p><b>Classical Lit</b> - Shakespeare's Twelfth Night, Act 4, Scene 1</p> <p><b>History</b> - Chapter 50: New York and the American Way</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 26, Electromagnetism, read UIDS, pgs. 74-76, take notes</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 1, Los verbos ir y venir, pg. 41, complete activity 7 and track 22</p>	<p style="text-align: right;"><b>4</b></p> <p><b>Math</b> - Lesson 27: Solving Systems of Equations, Test and worksheet 27H</p> <p><b>Writing</b> - Persuasive Speech, revisions</p> <p><b>Classical Lit</b> - Shakespeare's Twelfth Night, Act 4, Scene 2, 3</p> <p><b>History</b> - Chapter 51: War in Iraq</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Week 26, Electromagnetism, write out vocabulary, go over history dates, color and label Fleming's Left-Hand Rule sketch</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 1, complete activity 8, go over vocabulario adicional, pg. 42 and track 23</p>	<p style="text-align: right;"><b>5</b></p> <p><b>Math</b> - Lesson 28: Coins, Consecutive Integers, and Mixtures, complete worksheets 28A &amp; 28B</p> <p><b>Writing</b> - Persuasive Speech, revisions</p> <p><b>Classical Lit</b> - Shakespeare's Twelfth Night, Act 5, Scene 1</p> <p><b>History</b> - Chapter 52: Blowing in the Wind</p> <p><b>Science</b> -Physics: Unit 6, Electricity and Magnetism, Unit test</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 1, Quiz</p>	<p style="text-align: right;"><b>6</b></p> <p><b>Math</b> - Lesson 28: Coins, Consecutive Integers, and Mixtures, complete worksheet 28C</p> <p><b>Writing</b> - Persuasive Speech, due</p> <p><b>History</b> - Chapter 39-52: Quiz</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 27, Engineering, Lab: Minute Build Challenge</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 2, go over dialogo: A JUGAR! , pg. 43, track 24</p>	<p style="text-align: right;"><b>7</b></p> <p><b>Math</b> - Lesson 28: Coins, Consecutive Integers, and Mixtures, complete worksheet 28D</p> <p><b>History</b> - Chapter 53: The Iraq War Continues</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 27, Engineering, read Engineering in the Student Guide, pgs. 265-266, take notes</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 2, go over vocabulario, pgs. 46-48, complete activity 1, pg. 47</p>	

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Monday	Tuesday	Wednesday	Thursday	Friday	
<p style="text-align: right;"><b>10</b></p> <p><b>Math</b> - Lesson 28: Coins, Consecutive Integers, and Mixtures, complete worksheet 28E</p> <p><b>Writing</b> - Response to Literature: go over assignment, pgs. 81-84, choose piece of literature</p> <p><b>History</b> - Chapter 54: A Very Brief History of a Very Complex Place</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 27, Engineering, write out vocabulary, go over history dates, color and label 6 main Branches of Engineering sketch</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 2, go over vocabulario, pgs. 48, complete activity 2 and track 25</p>	<p style="text-align: right;"><b>11</b></p> <p><b>Math</b> - Lesson 28: Coins, Consecutive Integers, and Mixtures, Test and worksheet 28H</p> <p><b>Writing</b> - Response to Literature: planning/outline</p> <p><b>History</b> - Chapter 55: The Great Panic</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 28, Electronics, Lab: What is inside an old electronic?</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 2, El presente: los verbos con cambios o → ue, pgs. 49-50, complete activity 3, pg. 50 and track 26</p>	<p style="text-align: right;"><b>12</b></p> <p><b>Math</b> - Lesson 29: Age and Boat in Current Problems, complete worksheets 29A &amp; 29B</p> <p><b>Writing</b> - Response to Literature: planning/outline</p> <p><b>History</b> - Chapter 56: Both Lucky and Ready</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 28, Electronics, read USE, pgs. 236-237, take notes</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 2, complete activity 4, pg. 50</p>	<p style="text-align: right;"><b>13</b></p> <p><b>Math</b> - Lesson 29: Age and Boat in Current Problems, complete worksheet 29C</p> <p><b>Writing</b> - Response to Literature: planning/outline</p> <p><b>History</b> - Chapter 57: Yes, We Can</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 28, Electronics, read USE, pgs. 238-239, take notes</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 2, complete activity 5, pg. 51</p>	<p style="text-align: right;"><b>14</b></p> <p><b>Math</b> - Lesson 29: Age and Boat in Current Problems, complete worksheet 29D</p> <p><b>History</b> - Chapter 58: Where Are We Going? It's Up to Us</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 28, Electronics, write out vocabulary, go over history dates, color and label 6 main Radio Cut-out sketch</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 2, El presente: los verbos con cambios en la primera persona pg. 51-52, complete activity 6</p>	

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Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;"><b>17</b></p> <p><b>Math</b> - Lesson 29: Age and Boat in Current Problems, complete worksheet 29E</p> <p><b>Writing</b> - Response to Literature: drafting</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 29, Robotics, Lab: Create an Art-making Vibrorobot</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 2, El imperativo (las formas regulares) pgs. 53-54</p>	<p style="text-align: right;"><b>18</b></p> <p><b>Math</b> - Lesson 29: Age and Boat in Current Problems, test and worksheet 29H</p> <p><b>Writing</b> - Response to Literature: drafting</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 29, Robotics, read Chapter 1 &amp; 2 of Robotics, take notes</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 2, El imperativo (las formas irregulares) pg. 55, complete activity 7</p>	<p style="text-align: right;"><b>19</b></p> <p><b>Math</b> - Lesson 30: Solving Equations with Three Variables, complete worksheets 30A &amp; 30B</p> <p><b>Writing</b> - Response to Literature: drafting</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 29, Robotics, write out vocabulary, go over history dates, color and label Sense-Think-Act Cycle sketch</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 2, El imperativo (las formas irregulares) pg. 55, complete activity 8, track 27 and 28</p>	<p style="text-align: right;"><b>20</b></p> <p><b>Math</b> - Lesson 30: Solving Equations with Three Variables, complete worksheet 30C</p> <p><b>Writing</b> - Response to Literature: drafting</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 30, Actuators &amp; Effectors, Lab: Create a Solar Wobblebot</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 2, El imperativo (las formas irregulares) pg. 55, complete activity 8, track 27 and 28</p>	<p style="text-align: right;"><b>21</b></p> <p><b>Math</b> - Lesson 30: Solving Equations with Three Variables, complete worksheet 30D</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 30, Actuators &amp; Effectors, read Chapter 3 of Robotics, take notes</p>	

May 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
24	25	26	27	28	
<p><b>Math</b> - Lesson 30: Solving Equations with Three Variables, complete worksheet 30E</p> <p><b>Writing</b> - Response to Literature: revisions</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 30, Actuators &amp; Effectors, read Chapter 4 of Robotics, write out vocabulary, go over history dates, color and label Anatomy of a Solar Cell sketch</p> <p><b>Spanish 2</b> - Chapter 2, Lesson 2, quiz</p>	<p><b>Math</b> - Lesson 30: Solving Equations with Three Variables, Test and worksheet 30H</p> <p><b>Writing</b> - Response to Literature: revisions</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 31, Sensors and Controllers, Lab: Pressure Sensor</p>	<p><b>Math</b> - Lesson 31: Vectors, complete worksheets 31A &amp; 31B</p> <p><b>Writing</b> - Response to Literature: revisions</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 31, Sensors and Controllers, read Robotics Chapter 5 and 6, take notes</p>	<p><b>Math</b> - Lesson 31: Vectors, complete worksheets 31C</p> <p><b>Writing</b> - Response to Literature: due</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 31, Sensors and Controllers, write out vocabulary, go over history dates, color and label Anatomy of a Light Sensor sketch</p>	<p><b>Math</b> - Lesson 31: Vectors, complete worksheets 31D</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 32, AI and Computers, Lab: Pen-and-Paper Programming</p>	

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;"><b>31</b></p> <p><b>Math</b> - Lesson 31: Vectors, complete worksheets 31E</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 32, AI and Computers, read Chapter 7, take notes</p>	<p style="text-align: right;"><b>1</b></p> <p><b>Math</b> - Lesson 31: Vectors, Test and worksheet 31H</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Week 32, AI and Computers, write out vocabulary, go over history dates, color and label Your Name in Binary Code sketch</p>	<p style="text-align: right;"><b>2</b></p> <p><b>Math</b> - Unit III</p> <p><b>Science</b> -Physics: Unit 7, Engineering and Robotics, Unit Test</p>	<p style="text-align: right;"><b>3</b></p> <p><b>Math</b> - Final Exam</p>	<p style="text-align: right;"><b>4</b></p>	