

Hello and thank you for checking out our 7th grade lesson plans!

I put these together for you to use as a guide especially when you are just starting out.

You are not expected to follow our lesson plans to a tee. Again, use them as a guide so you can easily put yours together.

If you are planning to use any of the curricula I have listed for this year, then you will find these lesson plans very helpful. Simply cut and paste the parts of the schedule you will need into your own lesson plan application.

You will notice that there are some weeks that are missing. These are scheduled weeks where we take off from homeschool either for the holidays or just to take a break. We do not follow a year-round homeschool. These plans go from August 21 to May 18.

In an effort to be inclusive, you will not find any religious studies plans. I leave that up to you to provide for your children.

And lastly, you will find that my lesson plans are minimalistic. Take the time to go through the lesson plans at the start of every week. In this way, you can add more information to your lesson plans.

Below I have a list of all our curriculum resources within these lesson plans. For links to these resources please visit:

<https://homemadeourway.com/7th-grade-homeschool-schedule/>

Math - Math-U-See Pre-Algebra

History - Story of the World Volume 4: Modern Age

Science - Elementary Science by Dr. Nebel

English - BJU Press 7

Computer Elective - Homeschool Programming, Inc.

Spanish - BJU Press Spanish 1

Please visit our site at the above link for a list of books for our classical literature curriculum.

If you have any questions, please feel free to contact me at dionnem@homemadeourway.com.

August 2017

21	22	23	24	25	Notes
<p align="center">Solar Eclipse</p> <p>Math—Lesson 1: Negative Numbers (Addition) worksheets 1a and 1b</p> <p>English—Chapter 1: Four Types of Sentences, pgs. xi-5; complete 1.1 and 1.2 skills</p> <p>Classical Lit—A Tale of Two Cities, Chapter 1, The Period</p> <p>World Geography & History—Read chp 1: Britain’s Empire, Victoria’s England pgs. 5-9; go over review questions, complete map work; enter timeline figure in record of time; Build Crystal Palace activity</p> <p>Spanish—read intro (teacher’s manual) go over Spanish speaking countries in activity manual; pick out Spanish name for class (pg. 305/306 in teacher’s manual)</p> <p>Science I—(B13) Cells I: Microscopes, Observations of Tissues, & the Cell Theory—Lab, explore various items under the microscope; complete observation and Proper Care of Microscopes worksheets</p> <p>Computer Science—(Game Programming with VB) Chapter 1: Introduction to Computers, lesson 1: Computer History; quiz</p>	<p>Math—Lesson 1: Negative Numbers (Addition) worksheet 1c</p> <p>English—Chapter 1: Subjects and Predicates, pgs. 5-8; complete 1.3 and 1.4 skills</p> <p>Classical Lit—A Tale of Two Cities, Chapter 2, the Mail</p> <p>Spanish—Chapter 1: Greetings, pg. 2, complete track 1 activity</p> <p>Science I—(B13) Cells I: Microscopes, Observations of Tissues, and the Cell Theory—Discuss cells, Cell Theory, and history of cell discovery; complete People and Events sheet; fill in vocabulary</p> <p>Computer Science—(Game Programming with VB) Chapter 1: Introduction to Computers, lesson 2: Computer Hardware; quiz</p>	<p>Math—Lesson 1: Negative Numbers (Addition) worksheet 1d</p> <p>English—Chapter 1: Subjects and Predicates, pgs. 8-10; complete skills 1.5 and 1.6</p> <p>Classical Lit—A Tale of Two Cities, Chapter 3, The Night Shadows</p> <p>World Geography & History—Read chapter 1: Britain’s Empire, The Sepoy Mutiny, pgs. 9-13; go over review questions, complete outline & map work; enter timeline event into record of time</p> <p>Spanish—Chapter 1: Formal & Informal Greetings, pg. 3; complete text activity 1 & 2</p> <p>Science I—(B13) Cells I: Microscopes, Observations of Tissues, and the Cell Theory—discuss cell walls, cell membranes, and significance of their structures and size; fill in vocabulary sheet</p> <p>Computer Science—(Game Programming with VB) Chapter 1: Introduction to Computers, lesson 3: Computer Software; quiz</p>	<p>Math—Lesson 1: Negative Numbers (Addition) worksheet 1e</p> <p>English—Chapter 1: Inverted Order, pgs. 10-12; complete skills 1.7 and 1.8</p> <p>Classical Lit—A Tale of Two Cities, Chapter 4, The Preparation, pg. 27-32</p> <p>Spanish—Chapter 1: Presentations, pg. 5, complete track 2 activity & text activity 3, 4, & 5</p> <p>Science I—(B13) Cells I: Microscopes, Observations of Tissues, and the Cell Theory; recreate an animal cell vs. plant cell using Legos and clay</p> <p>Computer Science—(Game Programming with VB) Chapter 1: Introduction to Computers, lesson 4: Programming Languages; quiz</p>	<p>Math—Lesson 1: Negative Numbers (Addition) worksheet 1g</p> <p>English—Chapter 1: Fragments, pgs. 13-16; complete skills 1.9 and 1.10</p> <p>Classical Lit—A Tale of Two Cities, Chapter 4, The Preparation, pg. 33-37</p> <p>World Geography & History—Chapter 1 test</p> <p>Science I—(B13) Cells I: Microscopes, Observations of Tissues, and the Cell Theory; Q & A discussion, pg. 118</p> <p>Science II—Periodic Table, element: Chlorine</p> <p>Computer Science—(Game Programming with VB) Chapter 1: Introduction to Computers, activity & exam</p>	<p>Independent Reading: Harry Potter and the Order of the Phoenix by J.K. Rowling, Chapter 25 & 26</p> <p align="center">Curriculum Resources</p> <p>Math—Math-U-See (Pre-Algebra)</p> <p>English—BJU Press Writing & Grammar 7</p> <p>Classical Lit—A Tale of Two Cities by Charles Dickens</p> <p>World History/ Geography—Story of the World, Volume 4, The Modern Age by Susan Wise Bauer; Record of Time by HomeschoolintheWoods.com</p> <p>Timeline Figure and Event: <ul style="list-style-type: none"> • Queen Victoria (1819) • India-Rebellion (1857) </p> <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel <ul style="list-style-type: none"> • B13 Science Journal Sheets </p> <p>Science II—The Elements by Gray; The Intriguing Story of the Elements by Challoner; The Periodic Table by Dingle <ul style="list-style-type: none"> • Element Sheets by Notebookingpages.com </p> <p>Spanish—BJU Press Spanish I</p> <p>Computer Science—Game Programming with Visual Basic by Compuscholar.com</p>

August/September 2017

28	29	30	31	1	Notes
<p>Math—Lesson 1: Negative Numbers (Addition) worksheet 1f</p> <p>English—Chapter 1: Sentence Errors, pgs. 16-21; complete skills 1.11, 1.12, and 1.13</p> <p>Classical Lit—A Tale of Two Cities, Chapter 5, The Wine Shop, pgs. 38-42</p> <p>World Geography & History—Read chapter 2: West Against East, Japan Re-Opens, pgs. 15-18; review questions, complete outline & map work; enter timeline figures into record of time</p> <p>Spanish—Chapter 1: Adjectives, pg. 5, complete track 3 activity & text activity 6 & 7</p> <p>Science I—(B14) Cells II: Cell Growth, Division, Differentiation, and Introduction to Reproduction, Part 1: Lab, animal and plant tissue observations/discussion Introduction to Reproduction</p> <p>Computer Science—(Game Programming with VB) Chapter 2: Get Your Feet Wet, lesson 1: Introducing Visual Basic; quiz</p>	<p>Math—Lesson 1: Negative Numbers (Addition) test</p> <p>English—Go over ‘Adopting Words’; Complete worksheets pgs. 391-393 (review for test)</p> <p>Classical Lit—A Tale of Two Cities, Chapter 5, The Wine Shop, pgs. 43-48</p> <p>Spanish—Chapter 1: Numbers, pg. 6, complete text activity 8 & 9 & CD track 4 activity</p> <p>Science I—(B14) Cells II: Cell Growth, Division, Differentiation, and Introduction to Reproduction, Part 2: discuss cell division, cell growth, and differentiation; label mitosis sheet</p> <p>Computer Science—(Game Programming with VB) Chapter 2: Get Your Feet Wet, lesson 2: Visual Basic Development Environment; quiz</p>	<p>Math—Lesson 2: Negative Numbers (Subtraction) worksheets 2a and 2b</p> <p>English—Chapter 1: test</p> <p>Classical Lit—A Tale of Two Cities, Chapter 6, The Shoemaker, pg. 49-53</p> <p>World Geography & History—Read chapter 2: West Against East, The Crimean War, pgs. 18-23; review questions, complete outline & map work; enter timeline figure and event; listen to trumpeter and survivor of Crimean war, Kenneth Landfrey sound the bugle charge</p> <p>Science I—(B14) Cells II: Cell Growth, Division, Differentiation, and Introduction to Reproduction, Part 2 and 3: discuss fertilization, DNA</p> <p>Spanish—Chapter 1a quiz</p> <p>Computer Science—(Game Programming with VB) Chapter 2: Get Your Feet Wet, lesson 3: Your First Program; quiz</p>	<p>Math—Lesson 2: Negative Numbers (Subtraction) worksheet 2c</p> <p>Writing—Research paper: choose biography/event; do a library search for books and online search for articles</p> <p>Classical Lit—A Tale of Two Cities, Chapter 6, The Shoemaker, pg. 54-58</p> <p>Spanish—Chapter 1: Professions, pg. 6, complete CD track 5 activity</p> <p>Science I—(B14) Cells II: Cell Growth, Division, Differentiation, and Introduction to Reproduction, Part 4: discuss cloning, cancer, and stem cells</p> <p>Computer Science—(Game Programming with VB) Chapter 2: Get Your Feet Wet, activity</p>	<p>Math—Lesson 2: Negative Numbers (Subtraction) worksheet 2d</p> <p>Writing—Research paper: create essay outline</p> <p>Classical Lit—A Tale of Two Cities, Book The Second, The Golden Thread, Chapter 1, Five Years Later</p> <p>World Geography & History—Chapter 2 test</p> <p>Science—(B14) Cells II: Cell Growth, Division, Differentiation, and Introduction to Reproduction; Using pipe cleaners, demonstrate mitosis</p> <p>Science II—Periodic Table, complete element information sheet: Argon</p> <p>Computer Science—(Game Programming with VB) Chapter 2: Get Your Feet Wet, exam</p>	<p>Independent Reading: Harry Potter and the Order of the Phoenix by J.K. Rowling, Chapter 27 & 28</p> <p>World History/ Geography—Timeline Figures and Event:</p> <ul style="list-style-type: none"> • Millard Fillmore (1800) • Matthew Calbraith Perry (1794) • Czar Alexander II of Russia (1818) • Crimean War (1853) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • B14 Science Journal Sheets

September 2017

4	5	6	7	8	Notes
<p>Math—Lesson 2: Negative Numbers (Subtraction) worksheet 2e</p> <p>Writing—Research paper drafting</p> <p>Classical Lit—A Tale of Two Cities, Chapter 2, A Sight</p> <p>World Geography & History—Read chapter 3: British Invasions, The Great Game, pgs. 25-29; review questions, complete outline & map work; activity project: make nan</p> <p>Spanish—Chapter 1: The Family, 7-8, complete CD track 6 activity & text activity 10, 11, & 12</p> <p>Science—(A11) Atomic/ Molecular Motion I: Evidence from Brownian Motion and Diffusion: Lab, view milk particles under microscope and complete observation sheet; view Brownian motion video; set up tomorrow's experiment</p> <p>Computer Science—Game Programming with VB) Chapter 3: Exploring Visual Basic Programs, lesson 1: Common Graphical Elements; quiz</p>	<p>Math—Lesson 2: Negative Numbers (Subtraction) worksheet 2f</p> <p>Writing—Research paper drafting</p> <p>Classical Lit—A Tale of Two Cities, Chapter 3, A Disappointment, pgs. 72-77</p> <p>Spanish—Chapter 1: The Classroom, pg. 9, complete CD track 7 activity & text activity 13</p> <p>Science—(A11) Atomic/ Molecular Motion I: Evidence from Brownian Motion and Diffusion: Lab, observe, illustrate, and describe food coloring experiment; check experiment every 30-60 minutes and complete entries in data sheets</p> <p>Computer Science—(Game Programming with VB) Chapter 3: Exploring Visual Basic Programs, lesson 2: Visual Basic Syntax; quiz</p>	<p>Math—Lesson 2: Negative Numbers (Subtraction) test and worksheet g</p> <p>Writing—Research paper revising & proofreading</p> <p>Classical Lit—A Tale of Two Cities, Chapter 3, A Disappointment, pgs. 78-84</p> <p>World Geography & History—Read chapter 3: British Invasions, Wandering Through Africa, pgs. 29-34; review questions, complete outline & map work; enter timeline figures in record of time</p> <p>Spanish—Chapter 1: The Days of the Weeks, pg. 10, complete CD track 8 activity & text activity 14</p> <p>Science—(A11) Atomic/ Molecular Motion I: Using previous observations discuss energy, direction of movement in diffusion, and diffusion's role in animals and plants; illustrate diffusion on lung/alveoli sheet</p> <p>Computer Science—Game Programming with VB) Chapter 3: Exploring Visual Basic Programs, lesson 3: Responding to Button Clicks; quiz</p>	<p>Math—Lesson 3: Negative Numbers (Multiplication) worksheets 3a and 3b</p> <p>Writing—Research paper images & bibliography</p> <p>Classical Lit—A Tale of Two Cities, Chapter 4, Congratulatory</p> <p>Spanish—Chapter 1: The Alphabet, pg. 10; complete track 9 activity & text activity 15</p> <p>Computer Science—(Game Programming with VB) Chapter 3: Exploring Visual Basic Programs, activity</p> <p>Science—(A11) Atomic/ Molecular Motion I: complete vocabulary sheet</p>	<p>Math—Lesson 3: Negative Numbers (Multiplication) worksheet 3c</p> <p>Writing—Research paper formatting & publishing</p> <p>Classical Lit—A Tale of Two Cities, Chapter 5, The Jackal</p> <p>World Geography & History—Chapter 3 test</p> <p>Computer Science—(Game Programming with VB) Chapter 3: Exploring Visual Basic Programs, exam</p> <p>Science—(A11) Atomic/ Molecular Motion I: complete biography and concept sheet</p> <p>Science—Periodic Table, element: Potassium</p>	<p>Independent Reading: Harry Potter and the Order of the Phoenix by J.K. Rowling, Chapter 28 & 29</p> <p>World History/ Geography—Timeline Figures:</p> <ul style="list-style-type: none"> • David Livingstone (1813) • Sir Henry Morton Stanley (1841) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • A11 Science Sheets

11	12	13	14	15	Notes
<p>Math—Lesson 3: Negative Numbers (Multiplication) worksheet 3d</p> <p>English—Chapter 2: Nouns and Noun Forms, pgs. 24-27; complete 2.1 and 2.2 skills</p> <p>Classical Lit—A Tale of Two Cities, Chapter 6, Hundreds of People, pgs. 97-102</p> <p>World Geography & History—Read chapter 4: Resurrection & Rebellion, ‘Italy’s Resurrection’, pgs. 37-41; review questions, complete outline & map work; enter figure into timeline; activity: literature project “Instructions for Members of Young Italy”</p> <p>Spanish—Chapter 1: La Punctuation and Syllable Divisions, pg. 11</p> <p>Science I—(A15) Will It Sink or Float? Concept of Density and Its Measurements; weigh assorted materials; complete density problems worksheet</p> <p>Computer Science—Game Programming with VB) Chapter 4: Data Types and Variables, lesson 1: Data Types; quiz</p>	<p>Math—Lesson 3: Negative Numbers (Multiplication) worksheet 3e</p> <p>English—Chapter 2: Plurals and Possessives, pgs. 27-32; complete 2.3, 2.4, 2.5, and 2.6 skills</p> <p>Classical Lit—A Tale of Two Cities, Chapter 6, Hundreds of People, pgs. 103-108</p> <p>Spanish—complete CD track 10; review for quiz</p> <p>Science I—(A15) Will It Sink or Float? Concept of Density and Its Measurements; determine density of assorted materials; fill in density table worksheet</p> <p>Computer Science—(Game Programming with VB) Chapter 4: Data Types and Variables, lesson 2: Variables; quiz</p>	<p>Math—Lesson 3: Negative Numbers (Multiplication) worksheet 3f</p> <p>English—Chapter 2: Plural and Possessives, pgs. 33-35; complete 2.7, 2.8, and 2.9 skills</p> <p>Classical Lit—A Tale of Two Cities, Chapter 7, Monseigneur in Town, pgs. 109-113</p> <p>World Geography & History—Read chapter 4: Resurrection & Rebellion, The Taiping Rebellion, pgs. 41-46; review questions, complete outline & map work; enter event into timeline; math activity, “How Big was the New Chinese Army?”</p> <p>Spanish—Chapter 1b quiz; review for exam</p> <p>Science I—(A15) Will It Sink or Float? Concept of Density and Its Measurements; determine density of water and oil; complete line graph worksheet</p> <p>Computer Science—(Game Programming with VB) Chapter 4: Data Types and Variables, lesson 3: Using Data in Forms; quiz</p>	<p>Math—Lesson 3: Negative Numbers (Multiplication) test and worksheet g</p> <p>English—Chapter 2: Common and Proper Nouns, pgs. 35-37; complete 2.10 and 2.11 skills</p> <p>Classical Lit—A Tale of Two Cities, Chapter 7, Monseigneur in Town, pgs. 114-117</p> <p>Spanish—Chapter 1 exam</p> <p>Science I—(A15) Will It Sink or Float? Concept of Density and Its Measurements; complete vocabulary worksheet; discuss questions on pg. 76</p> <p>Computer Science—(Game Programming with VB) Chapter 4: Data Types and Variables, activity</p>	<p>Math—Lesson 4: Negative Numbers (Division) worksheets 4a and 4b</p> <p>English—Chapter 2: Count and Noncount Nouns, pgs. 37-39; complete 2.13 and 2.14 skills</p> <p>Classical Lit—A Tale of Two Cities, Chapter 8, Monseigneur in the Country</p> <p>World Geography & History—Chapter 4 test</p> <p>Science I—(A15) Will It Sink or Float? Concept of Density and Its Measurements; discuss story about Archimedes and the king’s crown of gold</p> <p>Science II—Periodic Table, element: Calcium</p> <p>Computer Science—(Game Programming with VB) Chapter 4: Data Types and Variables, exam</p>	<p>Independent Reading: Harry Potter and the Order of the Phoenix by J.K. Rowling, Chapter 30 and 31</p> <p>World History/ Geography—Timeline Figure and Event:</p> <ul style="list-style-type: none"> Giuseppe Garibaldi (1807) Taiping Rebellion (1851) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> A15 Science Sheets <p>Science I—Lap book activity by Confessions of a Homeschooler</p>

18	19	20	21	22	Notes
<p>Math—Lesson 4: Negative Numbers (Division) worksheet 4c</p> <p>English—Chapter 2, lesson 1: Compound Nouns, pgs. 39-41; complete skills 2.14, 2.15, and 2.16</p> <p>Classical Lit—A Tale of Two Cities, Chapter 9, The Gorgon’s Head, pgs. 123-127</p> <p>World Geography & History—Read chapter 5: The American Civil War, South Against North, pgs. 49-53; review questions, complete outline & map work; enter figures/events into timeline</p> <p>Spanish—Chapter 2, lesson 1, In the Church: read introduction on the Spanish Language, pg. 12; complete CD track 2 activity along with pg. 13</p> <p>Science I—(C8) How Things Fly: Lab/Field Trip (Weather permitting) Fly a Kite</p> <p>Computer Science—Game Programming with VB) Chapter 5: Basic Flow Control, lesson 1: Expressions and Operators; quiz</p>	<p>Math—Lesson 4: Negative Numbers (Division) worksheet 4d</p> <p>English—Chapter 2: Reviews, pgs. 42-43 and 395-396; History of English Language, pgs. 47</p> <p>Classical Lit—A Tale of Two Cities, Chapter 9, The Gorgon’s Head, pgs. 128-133</p> <p>Spanish—Chapter 2, lesson 1: complete CD track 3 activity, pg. 14</p> <p>Science I—(C8) How Things Fly: Discussion of airflow with kites, airplanes, and helicopters; paper airplane demos; fill in some vocabulary</p> <p>Computer Science—(Game Programming with VB) Chapter 5: Basic Flow Control, lesson 2: The “IF” Statement; quiz</p>	<p>Math—Lesson 4: Negative Numbers (Division) worksheet 4e</p> <p>English—Chapter 2 test</p> <p>Classical Lit—A Tale of Two Cities, Chapter 10, Two Promises, pgs. 134-137</p> <p>World Geography & History—Read chapter 5: The American Civil War, After the Civil War, pgs. 53-56; review questions, complete outline & map work; enter figures/events into timeline</p> <p>Spanish—Chapter 2, lesson 1: Nouns and Indefinite Articles, pg. 15; complete text activity 1</p> <p>Science I—(C8) How Things Fly: Discussion of flying animals; bath tub sculling demo; fill in some vocabulary; complete wings airflow sheet</p> <p>Computer Science—(Game Programming with VB) Chapter 5: Basic Flow Control, lesson 3: Using the “IF” Statement; quiz</p>	<p>Math—Lesson 4: Negative Numbers (Division) worksheet 4f</p> <p>English—Chapter 3: Verbs, pgs.48 -52; complete skills 3.1 and 3.2</p> <p>Classical Lit—A Tale of Two Cities, Chapter 10, Two Promises, pgs. 138-141</p> <p>Spanish—Chapter 2, lesson 1: complete text activities 2 & 3</p> <p>Science I—(C8) How Things Fly: fill in bio sheet for Wright Brothers; begin Wright Brothers lap book activity, create lapbook</p> <p>Computer Science—(Game Programming with VB) Chapter 5: Basic Flow Control, activity</p>	<p>Math—Lesson 4: Negative Numbers, Division, test and worksheet 4g</p> <p>English—Chapter 3: Transitive and Intransitive Verbs, pgs. 53-55; complete skills 3.3 and 3.4</p> <p>Classical Lit—A Tale of Two Cities, Chapter 11, A Companion Picture</p> <p>World Geography & History—Chapter 5 test; view America, the Story of Us, episode 4 (Division) and episode 5 (Civil War)</p> <p>Science I—(C8) How Things Fly; Discussion questions at end of chapter; Wright Brothers lap book activity</p> <p>Computer Science—(Game Programming with VB) Chapter 5: Basic Flow Control, exam</p> <p>Science II—Periodic Table, element: Scandium</p>	<p>Independent Reading: Harry Potter and the Order of the Phoenix by J.K. Rowling, Chapter 32 and 33</p> <p>World History/ Geography—Timeline Figures and Events:</p> <ul style="list-style-type: none"> • Abraham Lincoln (1809) • Ulysses S. Grant (1822) • John Wilkes Booth (1838) • Ft. Sumter Fired Upon (1861) • American Civil War (1861) • Emancipation Proclamation (1863) • Reconstruction (1863) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • C8 Science Sheets • Wright Brothers Lapbook Activity provided by Confessions of a Homeschooler Store • Reading First to Fly: How Wilbur & Orville Wright Invented the Airplane by Peter Busby

25	26	27	28	29	Notes
<p>Math—Lesson 5: Exponents, worksheets 5a and 5b</p> <p>English—Chapter 3: Linking Verbs, pgs.55-57; complete skills 3.5 and 3.6</p> <p>Classical Lit—A Tale of Two Cities, Chapter 12, The Fellow of Delicacy</p> <p>World Geography & History—Read chapter 6: Two Tries for Freedom, Paraguay & the Triple Alliance, pgs. 59-62; review questions, complete outline & map work</p> <p>Spanish—Chapter 2, lesson 1: Use of the Negative, pg. 16; complete CD activity 5 and text activity 4</p> <p>Science I—(C9) Center of Gravity, Balance, and Wobbling Wheels; Lab: potato/fork activity and broom balancing activity; complete activity diagram sheet; continue Wright Brothers lap book activity</p> <p>Computer Science—Game Programming with VB) Chapter 6: Getting User Input, lesson 1: InputBoxes; quiz</p>	<p>Math—Lesson 5: Exponents, worksheet 5c</p> <p>English—Chapter 3: Summary, pgs.57-60; complete skills 3.7, 3.8, and 3.9</p> <p>Classical Lit—A Tale of Two Cities, Chapter 13, The Fellow of No Delicacy</p> <p>Science I—(C9) Center of Gravity, Balance, and Wobbling Wheels; Lab: paper plate activity; fill in some vocabulary; continue Wright Brothers lap book activity</p> <p>Spanish—Chapter 2, lesson 1: Questions & Answers, pg. 17; complete CD track 4 activity & text activity 5</p> <p>Computer Science—(Game Programming with VB) Chapter 6: Getting User Input, lesson 2: Getting User Input; quiz</p>	<p>Math—Lesson 5: Exponents, worksheet 5d</p> <p>English—Chapter 3: Auxiliaries, pgs. 60-62; complete skills 3.10 and 3.11</p> <p>Classical Lit—A Tale of Two Cities, Chapter 14, The Honest Tradesman, pgs. 158-162</p> <p>World Geography & History—Read chapter 6: Two Tries for Freedom, The Dominion of Canada, pgs. 63-68; review questions, complete outline & map work; enter figures into timeline</p> <p>Science I—(C9) Center of Gravity, Balance, and Wobbling Wheels; Lab and discussion of body's center of gravity; fill in some vocabulary; continue Wright Brothers lap book activity</p> <p>Spanish—Chapter 2, lesson 1: Nouns and Definite articles; complete text activity 6 & 7 & CD track 6 activity</p> <p>Computer Science—(Game Programming with VB) Chapter 6: Getting User Input, lesson 3: Validating User Input; quiz</p>	<p>Math—Lesson 5: Exponents, worksheet 5e</p> <p>English—Chapter 3: Principal Parts, pgs.62-64; complete skills 3.12 and 3.13</p> <p>Classical Lit—A Tale of Two Cities, Chapter 14, The Honest Tradesman, pgs. 163-167</p> <p>Science I—(C9) Center of Gravity, Balance, and Wobbling Wheels; go over end of chapter questions for discussion; continue Wright Brothers lap book activity</p> <p>Spanish—Chapter 2, lesson 1: Pronouncing Spanish Vowels A & E: pg. 19, complete CD track activity 7</p> <p>Computer Science—(Game Programming with VB) Chapter 6: Getting User Input, activity</p>	<p>Math—Lesson 5: Exponents, worksheet 5g; Bio of Fibonacci</p> <p>English—Chapter 3: Simple Tenses, pgs.65-68; complete skills 3.14, 3.15, and 3.16</p> <p>Classical Lit—A Tale of Two Cities, Chapter 15, Knitting, pgs. 168-172</p> <p>World Geography & History—Chapter 6 test</p> <p>Science I— Continue Wright Brothers lap book activity</p> <p>Computer Science—(Game Programming with VB) Chapter 6: Getting User Input, exam</p> <p>Science II—Periodic Table, element: Titanium</p>	<p>Independent Reading: Harry Potter and the Order of the Phoenix by J.K. Rowling, Chapter 34 and 35</p> <p>World History/ Geography—Timeline Figures:</p> <ul style="list-style-type: none"> • Louis Joseph Papineau (1786) • William Lyon Mackenzie (1795) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • C9 Science Sheets

October 2017

2	3	4	5	6	
<p>Math—Lesson 5: Exponents, worksheet 5f</p> <p>English—Chapter 3: Perfect Tenses, pgs.68-75; complete skills 3.17, 3.18, 3.19, 3.20, 3.21, 3.22, and 3.23</p> <p>Classical Lit—A Tale of Two Cities, Chapter 15, Knitting, pgs. 173-178</p> <p>World Geography & History—Read chp 7: Two Empires, Three Republics, & One Kingdom, Two Empires & Three Republics, pgs. 71-75; review questions, complete outline & map work; enter figures into timeline</p> <p>Spanish—read Nota Cultural, Hispanic Religions, pg. 20; complete CD track 8 activity & review for quiz</p> <p>Science—(C11) Mechanics I: Levers and Discovery of the Underlying Principle; Lab: lift items with a lever; discuss common levers; complete diagram worksheet; Wright Brothers lap book activity—read pgs. 23-24 and complete History of Aircraft mini book</p> <p>Computer Science—Game Programming with VB) Chapter 7: Working with Numbers, lesson 1: Converting Between Strings and Numbers; quiz</p>	<p>Math—Lesson 5: Exponents, test</p> <p>English—Chapter 3: Review, pgs. 76-77 and 397-399</p> <p>Spanish—Chapter 2, Lesson 1 quiz</p> <p>Classical Lit—A Tale of Two Cities, Chapter 16, Still Knitting, pgs. 179-183</p> <p>Science—(C11) Mechanics I: Levers and Discovery of the Underlying Principle; Lab: paper clip investigation; complete investigation sheet and some vocabulary; Wright Brothers lap book activity—read pg. 26 and complete the Discoveries mini book</p> <p>Computer Science— (Game Programming with VB) Chapter 7: Working with Numbers, lesson 2: Math Operators and Common Functions; quiz</p>	<p>Math—Lesson 6: Place Value, worksheets 6a and 6b</p> <p>English—Chapter 3 Test</p> <p>Classical Lit—A Tale of Two Cities, Chapter 16, Still Knitting, pgs. 184-189</p> <p>World Geography & History—Read chapter 7: Two Empires, Three Republics, & One Kingdom, The Second Reich, pgs. 75-81; review questions, complete outline & map work; enter figures into timeline</p> <p>Science— (C11) Mechanics I: Levers and Discovery of the Underlying Principle; discuss force/distance expression; complete missing value sheet and some vocabulary; Wright Brothers lap book activity—read pg. 29-30 and complete the Orville and Wilbur & Idea mini books; paper airplane testing and observation sheet</p> <p>Spanish—Chapter 2, lesson 2, In the Home: complete CD track 2 & 3 activities, pg. 21-22</p> <p>Computer Science— (Game Programming with VB) Chapter 7: Working with Numbers, lesson 3: Using Math in Programs; quiz</p>	<p>Math—Lesson 6: Place Value, worksheet 6c</p> <p>Writing—Research paper planning/outline (choose biography and event; library search)</p> <p>Classical Lit—A Tale of Two Cities, Chapter 17, One Night</p> <p>Spanish—Chapter 2, lesson 2: The Verb, Tener: complete CD track 4 activity, pg. 22-23 & text activity 1, pg. 23</p> <p>Science— (C11) Mechanics I: Levers and Discovery of the Underlying Principle; discuss Archimedes and complete bio sheet</p> <p>Computer Science— (Game Programming with VB) Chapter 7: Working with Numbers, activity</p>	<p>Math—Lesson 6: Place Value, worksheet 6d</p> <p>Writing—Research paper planning/outline</p> <p>Classical Lit—A Tale of Two Cities, Chapter 18, Nine Days</p> <p>World Geography & History—Chapter 7 test</p> <p>Computer Science— (Game Programming with VB) Chapter 7: Working with Numbers, exam</p> <p>Science II—Periodic Table, element: Vanadium</p>	<p>Independent Reading: Harry Potter and the Order of the Phoenix by J.K. Rowling, Chapter 36 and 37</p> <p>World History/ Geography— Timeline Figures:</p> <ul style="list-style-type: none"> • Wilhelm I (William I) (1797) • Marquis de Lafayette (1757) • Charles Louis Napoleon Bonaparte (Napoleon III) (1808) • Otto Eduard Leopold von Bismarck (1815) • Wilhelm II (1859) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • C11 Science Sheets

9	10	11	12	13	
<p>Math—Lesson 6: Place Value, worksheet 6e</p> <p>Writing—Research paper drafting</p> <p>Classical Lit—A Tale of Two Cities, Chapter 19, An Opinion</p> <p>World Geography & History—Read chapter 8: Becoming Modern, Rails, Zones, & Bulbs, pgs. 83-86; review questions, complete outline & map work; enter event into timeline</p> <p>Spanish—Chapter 2, lesson 2: Singular Possessive Adjectives, complete CD track 5 activity, pg. 23 & text activity 2 & 3, pg. 24</p> <p>Science I—(D12) Mapping the Earth: Latitude and Longitude; complete Locating Objects worksheet; play a game of Battleship</p> <p>Computer Science—Game Programming with VB) Chapter 8: Working with Strings, lesson 1: Initializing Chars and Strings; quiz</p> <p>Money 101—read Andal, pgs. 1-6; put lapbook together; complete Goods & Services mini book</p>	<p>Math—Lesson 6: Place Value, worksheet 6f</p> <p>Writing—Research paper drafting</p> <p>Classical Lit—A Tale of Two Cities, Chapter 20, A Plea</p> <p>Spanish—Chapter 2, lesson 2: Definite article with title before last name, pg. 25; complete CD track 6 activity & text activity 4 & 5, pg. 25</p> <p>Science I—(D12) Mapping the Earth: Latitude and Longitude; Lab: use cabbage to create longitudinal lines; discuss how longitudinal lines were determined; fill in some vocabulary</p> <p>Computer Science—(Game Programming with VB) Chapter 8: Working with Strings, lesson 2: String Operators and Functions; quiz</p> <p>Money 101—read Andal, pgs. 7-12; complete Barter system; put wallets together and glue into lapbook</p>	<p>Math—Lesson 6: Place Value, test and worksheet 6g</p> <p>Writing—Research paper revising & proofreading</p> <p>Classical Lit—A Tale of Two Cities, Chapter 21, Echoing Footsteps, pgs. 212- 216</p> <p>World Geography & History—Read chapter 8: Becoming Modern, Japan’s Meiji Restoration, pgs. 86-90; review questions, complete outline & map work; enter figure/event into timeline</p> <p>Spanish—Chapter 2, lesson 2: Pronouncing the Spanish Vowel I, pg. 26; complete CD track 7 activity</p> <p>Science I—(D12) Mapping the Earth: Latitude and Longitude; Lab: use cabbage to create latitudinal lines; discuss how latitudinal line were determined; fill in some vocabulary</p> <p>Computer Science—(Game Programming with VB) Chapter 8: Working with Strings, lesson 3: Using Strings in a Program; quiz</p> <p>Money 101—read Andal, pgs. 13-16; complete Job Career, & Work mini book</p>	<p>Math—Lesson 7: Negative Numbers with Exponents, worksheets 7a and 7b</p> <p>Writing—Research paper images & bibliography</p> <p>Classical Lit—A Tale of Two Cities, Chapter 21, Echoing Footsteps, pgs. 217- 222</p> <p>Spanish—Chapter 2, lesson 2: read Nota Cultural, Last Names, pg. 26; complete CD track 8 activity</p> <p>Science I—(D12) Mapping the Earth: Latitude and Longitude; complete the Where Am I? worksheet</p> <p>Computer Science—(Game Programming with VB) Chapter 8: Working with Strings, activity</p> <p>Money 101—read Andal, pgs. 16-18; compete top portion of Money Math worksheet</p>	<p>Math—Lesson 7: Negative Numbers with Exponents, worksheet 7c</p> <p>Writing—Research paper formatting & publishing</p> <p>Classical Lit—A Tale of Two Cities, Chapter 22, The Sea Still Rises</p> <p>World Geography & History—Chapter 8 test; view America, the Story of Us, episode 6 (Heartland)</p> <p>Science I—(D12) Mapping the Earth: Latitude and Longitude; complete Latitude and Longitude worksheet</p> <p>Computer Science—(Game Programming with VB) Chapter 8: Working with Strings, exam</p> <p>Science II—Periodic Table, element: Chromium</p> <p>Money 101—read Andal, pgs. 19-26; complete bottom portion of Money Math worksheet; complete Bank mini book</p>	<p>Independent Reading: Harry Potter and the Order of the Phoenix by J.K. Rowling, Chapter 38 & Harry Potter and the Half-Blood Prince by J.K. Rowling, Chapter 1</p> <p>World History/Geography—Timeline Figure and Events: <ul style="list-style-type: none"> • Transcontinental Railroad (1862-1869) • Mutsuhito (Meiji) (1852) • Beginning of Japanese Modernization (1868) </p> <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel <ul style="list-style-type: none"> • D12 Science Sheets </p> <p>Money 101-Lapbook Activities (link coming soon)</p>

16	17	18	19	20	
<p>Math—Lesson 7: Negative Numbers with Exponents, worksheet 7d</p> <p>English—Chapter 4: Pronouns and Antecedents, pgs. 82-85; complete skills 4.1 and 4.2</p> <p>Classical Lit—A Tale of Two Cities, Chapter 23, Fire Rises</p> <p>World Geography & History—Read chapter 9: Two More Empires, Two Rebellions, The Dutch East Indies, pgs. 93-96; review questions, complete outline & map work</p> <p>Spanish—Chapter 2, lesson 2: review for quiz</p> <p>Science—(D9) Cause and Effects of Seasonal Changes: lab, measure flashlight beams on paper and discuss findings; fill in some vocabulary</p> <p>Computer Science—(Game Programming with VB) Chapter 9: Using the Debugger, lesson 1: Debugging Concepts; quiz</p> <p>Money 101—read Andal, pgs. 27-34; complete Forms of Credit Wheel</p>	<p>Math—Lesson 7: Negative Numbers with Exponents, worksheet 7e</p> <p>English—Chapter 4: Personal Pronouns, pgs. 86-88; complete skills 4.3 and 4.4</p> <p>Classical Lit—A Tale of Two Cities, Chapter 24, Drawn to the Loadstone Rock, pgs. 235-239</p> <p>Science—(D9) Cause and Effects of Seasonal Changes: lab, Joe on the Globe activity; discuss temperature lag; fill in some vocabulary</p> <p>Spanish—Chapter 2, lesson 2 quiz</p> <p>Computer Science—(Game Programming with VB) Chapter 9: Using the Debugger, lesson 2: Stepping Through a Program; quiz</p> <p>Money 101—read Andal, pgs. 35-39; complete Graduation Cap mini book</p>	<p>Math—Lesson 7: Negative Numbers with Exponents, worksheet 7f</p> <p>English—Chapter 4: Demonstrative, Interrogative, Reflexive, and Intensive Pronouns, pgs. 88-93; complete skills 4.5, 4.6, 4.7, and 4.8</p> <p>Classical Lit—A Tale of Two Cities, Chapter 24, Drawn to the Loadstone Rock, pgs. 240-245</p> <p>World Geography & History—Read chapter 9: Two More Empires, Two Rebellions, The Sick Man of Europe, pgs. 96-101; review questions, complete outline & map work</p> <p>Science—(D9) Cause and Effects of Seasonal Changes: Discuss Cause Effect Sequence/Copernicus; complete bio on Copernicus Program; quiz</p> <p>Spanish—Chapter 2, lesson 3: In School, complete CD track 2 & 3 for pgs. 27-28</p> <p>Computer Science—(Game Programming with VB) Chapter 9: Using the Debugger, lesson 3: Runtime Exceptions; quiz</p> <p>Money 101—read Andal, pgs. 35-39; complete Credit Card mini book</p>	<p>Math—Lesson 7: Negative Numbers with Exponents, test and worksheet 7g</p> <p>English—Chapter 4: Indefinite Pronouns, pgs. 93-96; complete skills 4.9, 4.10, 4.11. and 4.12</p> <p>Classical Lit—A Tale of Two Cities, Book the Third, Track of a Storm, Chapter 1, In Secret, pgs. 247-252</p> <p>Spanish—Chapter 2, lesson 3, Yes & No Questions: complete CD track 4 activity & text activity 1 & 2, pg. 29-30</p> <p>Computer Science—(Game Programming with VB) Chapter 9: Using the Debugger, activity</p> <p>Money 101—read Andal, pgs. 40-45; complete Piggy Bank Budget sheet</p>	<p>Math—Unit Test 1</p> <p>Classical Lit—A Tale of Two Cities, Book the Third, Track of a Storm, Chapter 1, In Secret, pgs. 253-257</p> <p>World Geography & History—Chapter 9 test</p> <p>Computer Science—(Game Programming with VB) Chapter 9: Using the Debugger, exam</p> <p>Science—Periodic Table, element: Manganese</p> <p>Money 101—read Andal, pgs. 47-52; complete Check Writing activity</p>	<p>Independent Reading: Harry Potter and the Half-Blood Prince by J.K. Rowling, Chapter 2 & 3</p> <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • D9 Science Sheets

23	24	25	26	27	
<p>Math—Lesson 8: Roots and Radicals, worksheets 8a, 8b, and 8c (easy topic)</p> <p>English—Chapter 4: Review, pgs. 97-98 and 401-402; complete skills 4.13</p> <p>Classical Lit—A Tale of Two Cities, Chapter 2, The Grindstone</p> <p>World Geography & History—Read chapter 10: A Canal to the East & a Very Dry Desert, The War of the Pacific, pgs. 103-107; review questions, complete outline & map work</p> <p>Spanish—Chapter 2, lesson 3, Using the Preposition ‘DE’ to Indicate Possession; complete CD track 5 activity & text activity 3 & 4, pgs. 30-31</p> <p>Science I—(A12) Atomic/Molecular Motion II: Relationship to Temperature; Lab, prepare and observe tumblers with food coloring; discuss diffusion, controlled experiments, and kinetic energy</p> <p>Computer Science—(Game Programming with VB) Chapter 10: Loops in Programs, lesson 1: For Loops; quiz</p> <p>Money 101—read Andal, pgs. 61-69; complete Gas Pump mini book</p>	<p>Math—Lesson 8: Roots and Radicals, worksheet 8d</p> <p>English—Chapter 4: test</p> <p>Classical Lit—A Tale of Two Cities, Chapter 3, The Shadow</p> <p>Spanish—Chapter 2, lesson 3, Using the Preposition ‘DE’ to Indicate Possession; complete text activity 5 & 6, pg. 31</p> <p>Science I—(A12) Atomic/Molecular Motion II: Relationship to Temperature; Lab, boiling water experiment; complete graph based on observations; discuss phase changes, evaporation and condensation; fill in some vocabulary</p> <p>Computer Science—(Game Programming with VB) Chapter 10: Loops in Programs, lesson 2: While Loops; quiz</p> <p>Money 101—read Andal, pgs. 71-80; complete Graph mini book</p>	<p>Math—Lesson 8: Roots and Radicals, worksheet 8e</p> <p>English—Chapter 5: Adjectives, pgs.100-103; complete skills 5.1 and 5.2</p> <p>Classical Lit—A Tale of Two Cities, Chapter 4, Calm in Storm</p> <p>World Geography & History—Read chapter 10: A Canal to the East & a Very Dry Desert, The Suez Canal, pgs. 107-111; review questions, complete outline & map work; enter figure/event into timeline</p> <p>Spanish—Chapter 2, lesson 3, Using the Preposition ‘DE’ to Indicate Relationship and Category; complete CD track 6 and text activity 7 & 8 pgs. 31-32</p> <p>Science I—(A12) Atomic/Molecular Motion II: Relationship to Temperature; discuss evaporative cooling; Lab, monitor cup of warm water in freezer; graph and interpret results</p> <p>Computer Science—(Game Programming with VB) Chapter 10: Loops in Programs, lesson 3: Using Loops in a Program; quiz</p> <p>Money 101—read Andal, pgs. 81-86; complete Currency mini book</p>	<p>Math—Lesson 8: Roots and Radicals, worksheet 8f</p> <p>English—Chapter 5: Adjective Comparisons, pgs. 104-107; complete skills 5.3, 5.4, and 5.5</p> <p>Classical Lit—A Tale of Two Cities, Chapter 5, The Wood-sawyer</p> <p>Spanish—Chapter 2, lesson 3, Using the Preposition ‘DE’ to Indicate Relationship and Category; complete text activity 9 pg. 32</p> <p>Computer Science—(Game Programming with VB) Chapter 10: Loops in Programs, activity</p> <p>Science I—(A12) Atomic/Molecular Motion II: Relationship to Temperature; Lab, melting ice; map energy flows; discuss calories; fill in some vocabulary</p> <p>Money 101—read Andal, pgs. 87-91; complete the Give mini book; complete Word Search sheet</p>	<p>Math—Lesson 8: Roots and Radicals, test and worksheet 8g</p> <p>English—Chapter 5: Nouns as Adjectives, pgs. 108-110; complete skills 5.6 and 5.7</p> <p>Classical Lit—A Tale of Two Cities, Chapter 6, Triumph</p> <p>World Geography & History—Chapter 10 test</p> <p>Science I—(A12) Atomic/Molecular Motion II: Relationship to Temperature; discuss absolute zero, the freezing and boiling point of oxygen radiation, conduction, convection currents, and sublimation; fill in vocabulary</p> <p>Computer Science—(Game Programming with VB) Chapter 10: Loops in Programs, exam</p> <p>Science II—Periodic Table, element: Iron</p> <p>Money 101—complete Crossword sheet</p>	<p>Independent Reading: Harry Potter and the Half-Blood Prince by J.K. Rowling, Chapter 4 & 5</p> <p>World History/Geography—Timeline Figure and Event:</p> <ul style="list-style-type: none"> • Guiseppe Verdi (1813) • Suez Canal (1869) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • A12 Science Sheets

<p style="text-align: right;">30</p> <p>Math—Lesson 9: Unknowns, Additive Inverse, worksheets 9a and 9b</p> <p>English—Chapter 5: Articles, pgs. 111-112; complete skills 5.8 and 5.9</p> <p>Classical Lit—A Tale of Two Cities, Chapter 7, A Knock at the Door</p> <p>World Geography & History—Read chapter 11: The Far Parts of the World, The Iron Outlaw, pgs. 113-117; review questions, complete outline & map work</p> <p>Spanish—Chapter 2, lesson 3: Pronouncing the Spanish Vowel O; complete CD track 7, pg. 33; read Nota Cultural, Hispanic Schools, pg. 33</p> <p>Science I—(A16) How Metal Ships Float, and Making Hydrometer, Lab: Milk Jug Displacement experiment; fill in data sheet</p> <p>Computer Science—Game Programming with VB, Chapter 11: Functions, lesson 1: Writing Subs and Functions; quiz</p>	<p style="text-align: right;">31</p> <p>Math—Lesson 9: Additive Inverse, worksheet 9c</p> <p>English—Chapter 5: Possessives, pgs. 112-116; complete skills 5.10 and 5.11</p> <p>Classical Lit—A Tale of Two Cities, Chapter 8, A Hand at Cards, pgs. 292-297</p> <p>Spanish—Chapter 2, lesson 3, complete CD track 8 & review for quiz</p> <p>Science I—(A16) How Metal Ships Float, and Making Hydrometer; discuss displacement and its applications (part 2)</p> <p>Computer Science—Game Programming with VB, Chapter 11: Functions, lesson 2: Parameters for Subs and Functions; quiz</p>	<p style="text-align: right;">1</p> <p>Math—Lesson 9: Additive Inverse, worksheet 9d</p> <p>English—Chapter 5: Proper Adjectives, pgs. 116-118; complete skills 5.12, 5.13, and 5.14</p> <p>Classical Lit—A Tale of Two Cities, Chapter 8, A Hand at Cards, pgs. 298-303</p> <p>World Geography & History—Read chapter 11: The Far Parts of the World, Carving Up Africa, pgs. 117-121; review questions, complete outline & map work; enter figures/events into timeline</p> <p>Spanish—Chapter 2, lesson 3 quiz; review for exam</p> <p>Science I—(A16) How Metal Ships Float, and Making Hydrometer; make a hydrometer; fill in some vocabulary</p> <p>Computer Science—Game Programming with VB, Chapter 11: Functions, lesson 3: Calling Subs and Functions; quiz</p>	<p style="text-align: right;">2</p> <p>Math—Lesson 9: Additive Inverse, worksheet 9e</p> <p>English—Chapter 5: Review, pgs. 118-120; complete skills 5.15; Critical thinking, pgs. 124-125</p> <p>Classical Lit—A Tale of Two Cities, Chapter 9, The Game Made, pgs. 304-309</p> <p>Spanish—Chapter 2 exam</p> <p>Science I —(A16) How Metal Ships Float, and Making Hydrometer; discuss buoyancy and buoyancy force</p> <p>Computer Science—Game Programming with VB, Chapter 11: Functions, lesson 4: Writing Your Own Function; quiz</p>	<p style="text-align: right;">3</p> <p>Math—Lesson 9: Additive Inverse, worksheet 9g</p> <p>Classical Lit—A Tale of Two Cities, Chapter 9, The Game Made, pgs. 310-315</p> <p>World Geography & History—Chapter 11 test</p> <p>Computer Science—Game Programming with VB, Chapter 11: Functions, activity</p> <p>Science I—(A16) How Metal Ships Float, and Making Hydrometer; create aluminum foil boats</p> <p>Science—Periodic Table, element: Cobalt</p>	<p>Independent Reading: Harry Potter and the Half-Blood Prince by J.K. Rowling, Chapter 6 & 7</p> <p>World History/Geography—Timeline Event:</p> <ul style="list-style-type: none"> Scramble for Africa (1877) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> A16 Science Sheets
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6	7	8	9	10	
<p>Math—Lesson 9: Additive Inverse, worksheet 9f</p> <p>English—Chapter 5: Review, pgs. 403-404</p> <p>Classical Lit—A Tale of Two Cities, Chapter 10, The Substance of the Shadow, pgs. 316-322</p> <p>World Geography & History—Read chapter 12: Unhappy Unions, Ireland’s Troubles, pgs. 123-127; review questions, complete outline & map work; enter event into timeline; make Irish stew</p> <p>Spanish—Chapter 3, lesson 4; read intro pg. 34; complete CD track 2, pg. 35</p> <p>Science I—(B16) Fungi and Bacteria I: What They Are and Their Role as Decomposers in Nature (Nature’s Great Cycle) Lab: Observe and Discuss Mushrooms; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 11: Functions, lesson 1: exam</p>	<p>Math—Lesson 9: Additive Inverse, test</p> <p>English—Chapter 5: test</p> <p>Classical Lit—A Tale of Two Cities, Chapter 10, The Substance of the Shadow, pgs. 323-329</p> <p>Spanish—Chapter 3, lesson 4, The Verb Estar, complete CD track 3 and text activity 1, pg. 36</p> <p>Science I—(B16) Fungi and Bacteria I: What They Are and Their Role as Decomposers in Nature (Nature’s Great Cycle): Discuss classification system, complete Carl Linnaeus bio sheet; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 12: Arrays and Structures, lesson 1: Simple Arrays; quiz</p>	<p>Math—Lesson 10: Pythagorean Theorem, worksheets 10a and 10b</p> <p>Writing—Research paper planning/outline (choose biography and event; library search)</p> <p>Classical Lit—A Tale of Two Cities, Chapter 11, Dusk</p> <p>World Geography & History—Read chapter 12: Unhappy Unions, The Boers & The British, pgs. 127-133; review questions, complete outline & map work; enter events into timeline</p> <p>Spanish—Chapter 3, lesson 4, The Phrase, Where is? complete CD track 4 and text activity 2 & 3, pgs. 36-37</p> <p>Science I—(B16) Fungi and Bacteria I: What They Are and Their Role as Decomposers in Nature (Nature’s Great Cycle): Discuss the ‘great cycle’ and roles in systems; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 12: Arrays and Structures, lesson 2: Two-Dimensional Arrays; quiz</p>	<p>Math—Lesson 10: Pythagorean Theorem, worksheets 10c; bio of Pythagoras</p> <p>Writing—Research paper planning/outline</p> <p>Classical Lit—A Tale of Two Cities, Chapter 12, Darkness</p> <p>Spanish—Chapter 3, lesson 4, The Phrase, Where is? complete text activity 4 & 5, pgs. 38</p> <p>Science I—(B16) Fungi and Bacteria I: What They Are and Their Role as Decomposers in Nature (Nature’s Great Cycle): Discuss bacteria; Lab: begin mushroom spore activity using mushroom art sheet; discuss spores and fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 12: Arrays and Structures, lesson 3: Structures; quiz</p>	<p>Math—Lesson 10: Pythagorean Theorem, worksheet 10d</p> <p>Writing—Research paper drafting</p> <p>Classical Lit—A Tale of Two Cities, Chapter 13, Fifty-two pgs. 342-347</p> <p>World Geography & History—Chapter 12 test</p> <p>Science I—(B16) Fungi and Bacteria I: What They Are and Their Role as Decomposers in Nature (Nature’s Great Cycle), Lab: begin tea mold test and observe daily filling in data sheet</p> <p>Computer Science—Game Programming with VB) Chapter 12: Arrays and Structures, lesson 4: Using Structures and Arrays in a Program; quiz</p> <p>Science II—Periodic Table, element: Nickel</p>	<p>Independent Reading: Harry Potter and the Half-Blood Prince by J.K. Rowling, Chapter 8 & 9</p> <p>World History/Geography—Timeline Events:</p> <ul style="list-style-type: none"> • Irish Potato Famine (1845) • Boer War <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • B16 Science Sheets • Purchase mushroom growing kit

<p style="text-align: right;">13</p> <p>Math—Lesson 10: Pythagorean Theorem, worksheet 10e</p> <p>Writing—Research paper drafting</p> <p>Classical Lit—A Tale of Two Cities, Chapter 13, Fifty-two pgs. 348-353</p> <p>World Geography & History—Read chapter 13: The Old- Fashioned Emperor & The Red Sultan, Brazil’s Republic, pgs. 135-139; review questions, complete outline & map work</p> <p>Spanish—Chapter 3, lesson 4, complete CD track 5, pg. 38</p> <p>Science I—(B16) Fungi and Bacteria I: What They Are and Their Role as Decomposers in Nature (Nature’s Great Cycle), discuss tea mold test findings; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 12: Arrays and Structures, activity</p>	<p style="text-align: right;">14</p> <p>Math—Lesson 10: Pythagorean Theorem, worksheet 10f</p> <p>Writing—Research paper revising & proofreading</p> <p>Classical Lit—A Tale of Two Cities, Chapter 14, The Knitting Done, pgs. 354-360</p> <p>Spanish—Chapter 3, lesson 4, Adjective with Estar, complete CD track 6, pg. 39 & text activity 6, pg. 40</p> <p>Science I—(B16) Fungi and Bacteria I: What They Are and Their Role as Decomposers in Nature (Nature’s Great Cycle), discuss tea mold test findings; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 12: Arrays and Structures, exam</p>	<p style="text-align: right;">15</p> <p>Math—Lesson 10: Pythagorean Theorem, test and worksheet 10g</p> <p>Writing—Research paper images & bibliography</p> <p>Classical Lit—A Tale of Two Cities, Chapter 14, The Knitting Done, pgs. 361-365</p> <p>World Geography & History—Read chapter 13: The Old- Fashioned Emperor & The Red Sultan, Abdulhamid the Red; pgs. 139-144; review questions, complete outline & map work</p> <p>Spanish—Chapter 3, lesson 4, Adjective with Estar, complete text activity 7 & 8, pg. 40</p> <p>Science I—(B16) Fungi and Bacteria I: What They Are and Their Role as Decomposers in Nature (Nature’s Great Cycle), discuss tea mold test findings and colonies</p> <p>Computer Science—Game Programming with VB) Chapter 13: Distributing Your Programs, lesson 1: What Your Program Needs to Run; quiz</p>	<p style="text-align: right;">16</p> <p>Math—Lesson 11: Associative and Commutative, worksheets 11a and 11b</p> <p>Writing—Research paper formatting & publishing</p> <p>Classical Lit—A Tale of Two Cities, Chapter 15, The Footsteps Die Out For Ever</p> <p>Spanish—Chapter 3, lesson 4, Pronouncing the Spanish Vowel U; complete CD track 7, pg. 41; read about cognates, pg. 41</p> <p>Science I—(B16) Fungi and Bacteria I: What They Are and Their Role as Decomposers in Nature (Nature’s Great Cycle), discuss bacteria; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 13: Distributing Your Programs, lesson 2: Distributing to the Public; quiz</p>	<p style="text-align: right;">17</p> <p>Math—Lesson 11: Associative and Commutative, worksheet 11c</p> <p>English—Chapter 6: Adverbs, pgs. 126-129; complete skills 6.1 and 6.2</p> <p>World Geography & History—Chapter 13 test</p> <p>Computer Science—Game Programming with VB) Chapter 13: Distributing Your Programs, lesson 3: Installing and Un-Installing a Published Program; quiz</p> <p>Science II—Periodic Table, element: Copper</p>	<p>Independent Reading: Harry Potter and the Half-Blood Prince by J.K. Rowling, Chapter 10 & 11</p> <p>World History/Geography—Timeline Events:</p> <ul style="list-style-type: none"> • Irish Potato Famine (1845) • Boer War <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • B16 Science Sheets
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November/December 2017

27	28	29	30	1	
<p>Math—Lesson 11: Associative and Commutative, worksheet 11d</p> <p>English—Chapter 6: Adverb Positions, pgs. 129-131; complete skills 6.3 and 6.4</p> <p>Classical Literature—(Poetry): Percy Bysshe Shelley, the Mask of Anarchy</p> <p>World Geography & History—Read chapter 14: Two Czars & Two Emperors, The Next to Last Czar of Russia, pgs. 147-150; review questions, complete outline & map work; enter figures into timeline</p> <p>Spanish—Chapter 3, lesson 4, read Nota Cultural, Youth, pg. 42; complete CD track 8; review for quiz</p> <p>Science I—(B21) The Life of Plants I: Growing Plants for Fun, Food, and Learning, plan a garden discussing suitable location and soil</p> <p>Computer Science—Game Programming with VB) Chapter 13: Distributing Your Programs, activity</p>	<p>Math—Lesson 11: Associative and Commutative, worksheet 11e</p> <p>English—Chapter 6: Adverb Comparisons, pgs. 132-135; complete skills 6.5, 6.6, and 6.7</p> <p>Classical Literature—(Poetry): Percy Bysshe Shelley, the Mask of Anarchy</p> <p>Spanish—Chapter 3, lesson 4 quiz</p> <p>Computer Science—Game Programming with VB) Chapter 13: Distributing Your Programs, exam</p> <p>Science I—(B21) The Life of Plants I: Growing Plants for Fun, Food, and Learning, continue planning a garden discussing key factors involving weeds, roots, soil, water, and nutrients</p>	<p>Math—Lesson 11: Associative and Commutative, worksheet 11f</p> <p>English—Chapter 6: Practice, pgs. 136-138; complete skills 6.8 and 6.9; History of English language, pg. 141</p> <p>Classical Literature—(Poetry): Percy Bysshe Shelley, the Mask of Anarchy</p> <p>World Geography & History—Read chapter 14: Two Czars & Two Emperors, Ethiopia & Italy, 150-155; review questions, complete outline & map work</p> <p>Spanish—Chapter 3, lesson 5, complete CD track 2 & 3, pgs. 43-44</p> <p>Science I—(B21) The Life of Plants I: Growing Plants for Fun, Food, and Learning, review parts of a flower and ways to avoid soil erosion</p> <p>Computer Science—Game Programming with VB) Chapter 14: Team Project, lesson 1: Understanding Teams</p>	<p>Math—Lesson 11: Associative and Commutative, test and worksheet 11g</p> <p>English—Chapter 6: Review, pgs. 139-140 and 405-406; complete skills 6.10</p> <p>Classical Literature—(Poetry): Percy Bysshe Shelley, the Mask of Anarchy</p> <p>Spanish—Chapter 3, lesson 5, The Verb Ser; complete CD track 4 & 5 & text activity 1, pg. 46</p> <p>Science I—(B21) The Life of Plants I: Growing Plants for Fun, Food, and Learning, discuss organic gardening and composting</p> <p>Computer Science—Game Programming with VB) Chapter 14: Team Project, activity 1</p>	<p>Math—Lesson 12: Distributive Property, worksheets 12a and 12b</p> <p>English—Chapter 6: test</p> <p>Classical Literature—(Poetry): Percy Bysshe Shelley, the Mask of Anarchy</p> <p>World Geography & History—Chapter 14 test</p> <p>Science I—(B21) The Life of Plants I: Growing Plants for Fun, Food, and Learning, discuss hydroponic gardening</p> <p>Computer Science—Game Programming with VB) Chapter 14: Team Project, activity 2</p> <p>Science II—Periodic Table, element: Zinc</p>	<p>Independent Reading: Harry Potter and the Half-Blood Prince by J.K. Rowling, Chapter 12 & 13</p> <p>World History/Geography—Timeline Figures:</p> <ul style="list-style-type: none"> Alexander III (1845) Nicholas II (1868) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> B21 Science Sheets

December 2017

4	5	6	7	8	
<p>Math—Lesson 2: Distributive Property, Subtraction, worksheet 12c</p> <p>English—Chapter 7: Prepositions and Prepositional Phrases, pgs. 142-146; complete skills 7.1 and 7.2</p> <p>Classical Lit—Shakespeare: Love’s Labour’s Lost, Act I, Scene 1, pgs. 453-457</p> <p>World Geography & History—Read chapter 15: Small Countries with Large Invaders, The Korean Battleground, pgs. 157-161; review questions, complete outline & map work; enter event into timeline</p> <p>Spanish—Chapter 3, lesson 5, The Verb Ser; complete text activity 2 & 3, pg. 46</p> <p>Science I—(D10) The Water Cycle and Its Ramifications, discuss basic water cycle and the three loops; fill in some vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 14: Team Project, activity 3</p>	<p>Math—Lesson 12: Distributive Property, Subtraction, worksheet 12d</p> <p>English—Chapter 7: Prepositional Phrase Functions, pgs. 146-149; complete skills 7.3 and 7.4</p> <p>Classical Lit—Shakespeare: Love’s Labour’s Lost, Act I, Scene 1, pgs. 457-460</p> <p>Spanish—Chapter 3, lesson 5, Intensified Adverbs; go over pg. 46 & complete activity 4 & 5, pg. 47</p> <p>Science I—(D10) The Water Cycle and Its Ramifications, review water cycle loops and diagram cycle with loops; fill in some vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 14: Team Project, activity 4</p>	<p>Math—Lesson 12: Distributive Property, Subtraction, worksheet 12e</p> <p>English—Chapter 7: Prepositions and Adverbs, pgs. 149-151; complete skills 7.5 and 7.6</p> <p>Classical Lit—Shakespeare: Love’s Labour’s Lost, Act I, Scene 2, pgs. 461-465</p> <p>World Geography & History—Read chapter 15: Small Countries with Large Invaders, The Spanish-American War, pgs. 161-167; review questions, complete outline & map work; enter figure/events into timeline</p> <p>Spanish—Chapter 3, lesson 5, Position of Descriptive Adjectives, complete CD track 5 activity & text activity 6 & 7, pg. 47-48</p> <p>Science I—(D10) The Water Cycle and Its Ramifications, discuss water used by humans; complete water distribution pie graph; fill in some vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 15: Game Design, lesson 1: Game Proposal; quiz</p>	<p>Math—Lesson 12: Distributive Property, worksheet 12f</p> <p>English—Chapter 7: Conjunctions, pgs. 151-154; complete skills 7.7 and 7.8</p> <p>Classical Lit—Shakespeare: Love’s Labour’s Lost, Act II, Scene 1, pgs. 465-468</p> <p>Spanish—Chapter 3, lesson 5, Position of Descriptive Adjectives, complete text activity 8, pg. 48</p> <p>Science I—(D10) The Water Cycle and Its Ramifications, discuss human impact on water; fill in some vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 15: Game Design, lesson 2: Game Engine; quiz</p>	<p>Math—Lesson 12: Distributive Property, Subtraction, test and worksheet 12g</p> <p>English—Chapter 7: Interjections, pgs. 155-158; complete skills 7.9, 7.10, and 7.11</p> <p>Classical Lit—Shakespeare: Love’s Labour’s Lost, Act II, Scene 1, pgs. 468-473</p> <p>World Geography & History—Chapter 15 test</p> <p>Science I—(D10) The Water Cycle and Its Ramifications, discuss water cycle and pollution; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 15: Game Design, lesson 3: Types of Computer Games; quiz</p> <p>Science II—Periodic Table, element: Gallium</p>	<p>Independent Reading: Harry Potter and the Half-Blood Prince by J.K. Rowling, Chapter 14 & 15</p> <p>World History/Geography—Timeline Figure/Event:</p> <ul style="list-style-type: none"> • China Japan War (1894) • Theodore Roosevelt (1858) • Spanish American War (1898) • Philippine-American War (1899) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • D10 Science Sheets

11	12	13	14	15	
<p>Math—Lesson 13: Solve, Multiplicative Inverse, worksheets 13a and 13b</p> <p>English—Chapter 7: Review, 159-160, complete skills 7.12, and 7.13</p> <p>Classical Lit—Shakespeare: Love’s Labour’s Lost, Act III, Scene 1, pgs. 473-478</p> <p>World Geography & History—Read chapter 16: The Expanding United States, Moving West, pgs. 169-173; review questions, complete outline & map work; enter figures/events into timeline; complete Native American language worksheet</p> <p>Spanish—Chapter 3, lesson 5, Using SER to express profession, nationality, & religion; complete CD track 6 activity & text activity 9 & 10, pg. 50</p> <p>Science I—(B22) The Life of Plants II: How a Plant Grows Its Parts; discuss the growth and origins of stems and leaves; fill in some vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 15: Game Design, activity</p>	<p>Math—Lesson 13: Solve, Multiplicative Inverse, worksheet 13c</p> <p>English—Chapter 7: Review, complete pgs. 407-409</p> <p>Classical Lit—Shakespeare: Love’s Labour’s Lost, Act IV, Scene 1, pgs. 478-483</p> <p>Spanish—Chapter 3, lesson 5, Pronouncing Tips; complete CD track 7 activity, pg. 51; read Nota Cultural, Hispanic Families, pg. 51</p> <p>Science I—(B22) The Life of Plants II: How a Plant Grows Its Parts; discuss side branches, flower buds and fruit development; fill in some vocabulary;</p> <p>Computer Science—Game Programming with VB) Chapter 15: Game Design, exam</p>	<p>Math—Lesson 13: Solve, Multiplicative Inverse, worksheet 13d</p> <p>English—Chapter 7: tests</p> <p>Classical Lit—Shakespeare: Love’s Labour’s Lost, Act IV, Scene 2, pgs. 483-488</p> <p>World Geography & History—Read chapter 16: The Expanding United States, Stocks, Philanthropists, & Outlaws, pgs. 173-177; review questions, complete outline & map work; enter figure into timeline</p> <p>Spanish—Chapter 3, lesson 5, complete CD track 8 & 9 activity; review for quiz</p> <p>Science I—(B22) The Life of Plants II: How a Plant Grows Its Parts; complete parts of a flower and pollination/ fertilization worksheet</p> <p>Computer Science—Game Programming with VB) Chapter 16: Graphics in Visual Basic, lesson 1: Screen Coordinates and Points; quiz</p>	<p>Math—Lesson 13: Solve, Multiplicative Inverse, worksheet 13e</p> <p>Writing—Research paper planning/outline (choose biography and event; library search)</p> <p>Classical Lit—Shakespeare: Love’s Labour’s Lost, Act IV, Scene 3, pgs. 488-494</p> <p>Spanish—Chapter 3, lesson 5 quiz</p> <p>Science I—(B22) The Life of Plants II: How a Plant Grows Its Parts; discuss the growth of roots; fill in some vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 16: Graphics in Visual Basic, lesson 2: The Graphics Object; quiz</p>	<p>Math—Lesson 13: Solve, Multiplicative Inverse, worksheet 13g</p> <p>Writing—Research paper planning/outline</p> <p>Classical Lit—Shakespeare: Love’s Labour’s Lost, Act IV, Scene 3, pgs. 494-499</p> <p>World Geography & History—Chapter 16 test; View Mankind, the Story of Us All, episode 11 (Speed); America, the Story of Us, episode 7 (Cities), episode 8 (Boom), episode 9 (Bust)</p> <p>Science I—(B22) The Life of Plants II: How a Plant Grows Its Parts; discuss growth in diameter; fill in some vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 16: Graphics in Visual Basic, lesson 3: Pens, Brushes, and Shapes; quiz</p> <p>Science II—Periodic Table, element: Germanium</p>	<p>Independent Reading: Harry Potter and the Half-Blood Prince by J.K. Rowling, Chapter 16 & 17</p> <p>World History/Geography—Timeline Figure/Event:</p> <ul style="list-style-type: none"> • Geronimo (1829) • Andrew Carnegie (1835) • Oregon Trail (1840’s) • William Frederick Cody “Buffalo Bill” (1846) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • B22 Science Sheets

18	19	20	21	22	
<p>Math—Lesson 13: Solve, Multiplicative Inverse, worksheet 13f</p> <p>Writing—Research paper drafting</p> <p>Classical Lit—Shakespeare: Love’s Labour’s Lost, Act V, Scene 1 & 2, pgs. 500-506</p> <p>World Geography & History—Read chapter 17: China’s Troubles, The Boxer Rebellion, pgs. 179-183; review questions, complete outline & map work; enter event into timeline</p> <p>Spanish—Chapter 3, lesson 6; complete CD track 2 & 3 activity, pg. 52- 53</p> <p>Science I—(C10) Energy in Motion: Momentum and Waves; review of inertia; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 16: Graphics in Visual Basic, activity</p>	<p>Math—Lesson 13: Solve, Multiplicative Inverse, test</p> <p>Writing—Research paper drafting</p> <p>Classical Lit—Shakespeare: Love’s Labour’s Lost, Act V, Scene 2, pgs. 506-513</p> <p>Spanish—Chapter 3, lesson 6, Using the Preposition DE with SER; complete CD track 2 & 4 activity & text activity 1 & 2, pg. 54</p> <p>Science I—(C10) Energy in Motion: Momentum and Waves; discuss movement energy and momentum; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 16: Graphics in Visual Basic, exam</p>	<p>Math—Lesson 14: Solve, Order of Operations, worksheets 14a and 14b</p> <p>Writing—Research paper revising & proofreading</p> <p>Classical Lit—Shakespeare: Love’s Labour’s Lost, Act V, Scene 2, pgs. 513-519</p> <p>World Geography & History—Read chapter 17: China’s Troubles, The Czar & the Admiral, pgs. 185-189; review questions, complete outline & map work</p> <p>Spanish—Chapter 3, lesson 6, SER or ESTAR; complete CD track 5 activity & text activity 3, pg. 55</p> <p>Science I—(C10) Energy in Motion: Momentum and Waves; continue discussing movement energy and momentum; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 17: Using Timers, lesson 1: Events and Timers; quiz</p>	<p>Math—Lesson 14: Solve, Order of Operations, worksheet 14c</p> <p>Writing—Research paper images & bibliography</p> <p>Classical Lit—Shakespeare: Love’s Labour’s Lost, Act V, Scene 2, pgs. 519-524</p> <p>Spanish—Chapter 3, lesson 6, complete text activity 4, pg. 55</p> <p>Science I—(C10) Energy in Motion: Momentum and Waves; discuss momentum and kinetic energy; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 17: Using Timers, lesson 2: Blinking Stars; quiz</p>	<p>Math—Lesson 14: Solve, Order of Operations, worksheet 14d</p> <p>Writing—Research paper formatting & publishing</p> <p>Classical Lit—Shakespeare: Love’s Labour’s Lost, Act V, Scene 2, pgs. 524-530</p> <p>World Geography & History—Chapter 17 test</p> <p>Science I—(C10) Energy in Motion: Momentum and Waves; discuss energy movement via waves; complete wavelength labeling worksheet; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 17: Using Timers, lesson 3: Bouncing Lines; quiz</p> <p>Science II—Periodic Table, element: Arsenic</p>	<p>Independent Reading: Harry Potter and the Half-Blood Prince by J.K. Rowling, Chapter 17 & 18</p> <p>World History/Geography—Timeline Event:</p> <ul style="list-style-type: none"> Boxer Rebellion (1900) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> C10 Science Sheets

January 2018

1	2	3	4	5	
<p>Math—Lesson 14: Solve, Order of Operations, worksheet 14e</p> <p>English—Chapter 8: Phrases and Clauses, pgs. 162-166; complete skills 8.1 and 8.2</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 1, pgs. 7-10</p> <p>World Geography & History—Read chapter 18: Europe & the Countries Just East, Persia, Its Enemies & It's 'Friends', pgs. 191-196; review questions, complete outline & map work; enter figure into timeline</p> <p>Spanish—Chapter 3, lesson 6, Review Going Beyond: SER and ESTAR, pg. 55; The Pronoun QUE; complete CD track 6 & text activity 5, pg. 56</p> <p>Science I—(C12) Mechanics II: Inclined Planes, Pulleys, Gears, and Hydraulic Lifts; lab: inclined planes experiments (take measurements); discuss load and effort in determining calculations; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 17: Using Timers, lesson 1: Events and Timers; quiz</p>	<p>Math—Lesson 14: Solve, Order of Operations, worksheet 14f</p> <p>English—Chapter 8: Simple and Compound Sentences, pgs. 166-169; complete skills 8.3 and 8.4</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 1, pgs. 10-13</p> <p>Spanish—Chapter 3, lesson 6, The Diphthong; complete CD track 7 activity, pg. 56</p> <p>Science I—(C12) Mechanics II: Inclined Planes, Pulleys, Gears, and Hydraulic Lifts; lab: pulley experiments (take measurements) and discuss load and effort in determining calculations; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 17: Using Timers, lesson 2: Blinking Stars; quiz</p>	<p>Math—Lesson 14: Solve, Order of Operations, test and worksheet 14g</p> <p>English—Chapter 8: Complex and Compound Sentences, pgs. 169-171; complete skills 8.5 and 8.6</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 1, pgs. 13-17</p> <p>World Geography & History—Read chapter 18: Europe & the Countries Just East, The Balkan Mess, pgs. 196-201; review questions, complete outline & map work; enter event into timeline; activity: geography worksheet</p> <p>Spanish—Chapter 3, lesson 6, read Nota Cultural, Santo Domingo; complete CD track 8 & review for quiz</p> <p>Science I—(C12) Mechanics II: Inclined Planes, Pulleys, Gears, and Hydraulic Lifts; lab: gears/bicycle experiment (take measurements) discuss load and effort in determining calculations; discuss transmissions and belt drives</p> <p>Computer Science—Game Programming with VB) Chapter 17: Using Timers, lesson 3: Bouncing Lines; quiz</p>	<p>Math—Unit II Test</p> <p>English—Chapter 8: Practice, pgs. 171-173; Idioms, pg. 180; complete skills 8.7</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 2, pgs. 18-21</p> <p>Spanish—Chapter 3, lesson 6 quiz</p> <p>Science I—(C12) Mechanics II: Inclined Planes, Pulleys, Gears, and Hydraulic Lifts; discuss hydraulic lifts; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 17: Using Timers, activity</p>	<p>Math—Lesson 15: Surface Area of Solids, worksheets 15a and 15b</p> <p>English—Chapter 8: Review, pgs. 173-174; complete skills 8.8</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 2, pgs. 21-25</p> <p>World Geography & History—Chapter 18 test</p> <p>Computer Science—Game Programming with VB) Chapter 17: Using Timers, exam</p> <p>Science II—Periodic Table, element: Selenium</p>	<p>Independent Reading: Harry Potter and the Half-Blood Prince by J.K. Rowling, Chapter 19 & 20</p> <p>World History/Geography—Timeline Figure/Event:</p> <ul style="list-style-type: none"> • Winston Churchill (1874) • The Balkan Wars (1912) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • C12 Science Sheets

8	9	10	11	12	
<p>Math—Lesson 15: Surface Area of Solids, worksheet 15c</p> <p>English—Chapter 8: Review, pgs. 411-412</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 3, pgs. 26-29</p> <p>World Geography & History—Read chapter 19: China, Vietnam, & France, The Last Emperor, pgs. 203-205; review questions, complete outline & map work; enter figure into timeline</p> <p>Spanish—Chapter 3 review</p> <p>Science I—(A17) Heat, Volume, and Density: Lab-bottle and straw set up; discuss observations during heating and cooling; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 18: User Input, lesson 1: Mouse Events; quiz</p>	<p>Math—Lesson 15: Surface Area of Solids, worksheet 15d</p> <p>English—Chapter 8: test and midterm review</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 3, pgs. 29-33</p> <p>Spanish—Chapter 3 exam</p> <p>Science I—(A17) Heat, Volume, and Density: discuss history of temperature scale and fill in history sheet on Celsius and Fahrenheit; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 18: User Input, lesson 2: Keyboard Events; quiz</p>	<p>Math—Lesson 15: Surface Area of Solids, worksheet 15e</p> <p>English—Midterm pgs. 1-2; midterm review</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 4, pgs. 34-39</p> <p>World Geography & History—Read chapter 19: China, Vietnam, & France, The Vietnamese Restoration Society, pgs. 207-209; review questions, complete outline & map work</p> <p>Spanish—Chapter 4, lesson 7, read intro on Puerto Rico, pg. 59; complete CD track 2 activity; go over vocabulary pg. 60</p> <p>Science I—(A17) Heat, Volume, and Density: Lab-food dye experiment and 'icehouse' experiment; discuss expansion, contraction, and change in density; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 18: User Input, lesson 3: The Select Statement; quiz</p>	<p>Math—Lesson 15: Surface Area of Solids, worksheet 15f</p> <p>English—Midterm pgs. 3-4; midterm review</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 4, pgs. 39-43</p> <p>Spanish—Chapter 4, lesson 7, Personal Pronouns; complete CD track 3, pg. 61 & complete text activity 1, pg. 62</p> <p>Science I—(A17) Heat, Volume, and Density: lab-quarter experiment; discuss temperature effects on solids; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 18: User Input, activity 1</p>	<p>Math—Lesson 15: Surface Area of Solids, test and worksheet 15g; bio of Euclid</p> <p>English—Midterm pgs. 5-6; midterm review</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 5, pgs. 44-47</p> <p>World Geography & History—Chapter 19 test</p> <p>Science I—(A17) Heat, Volume, and Density: lab-ice bottle experiment; discuss water, the exception to the rule; fill in vocabulary</p> <p>Science II—Periodic Table, element: Bromine</p>	<p>Independent Reading: Harry Potter and the Half-Blood Prince by J.K. Rowling, Chapter 21 & 22</p> <p>World History/Geography—Timeline Figure: <ul style="list-style-type: none"> Sun Yat-sen (1866) </p> <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel <ul style="list-style-type: none"> A17 Science Sheets </p>

15	16	17	18	19	18
<p>Math—Lesson 16: Convert Celsius to Fahrenheit, worksheets 16a and 16b</p> <p>English—Midterm pgs. 7-8</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 5, pgs. 47-53</p> <p>World Geography & History—Read chapter 20: Revolution in the Americas...War in the World, The Mexican Revolution, pgs. 211-216; review questions, complete outline & map work; Read Spanish Flu Timeline</p> <p>Spanish—Chapter 4, lesson 7, The Verb ESTAR, complete CD track 4, pg. 62 & complete text activity 2, pg. 63</p> <p>Science I—(A13) Atomic/Molecular Motion III: The Temperature, Pressure, Volume Relationship; discuss pressure-volume-pressure relationship; label triangle worksheet</p> <p>Computer Science—Game Programming with VB) Chapter 18: User Input, activity 2</p>	<p>Math—Lesson 16: Convert Celsius to Fahrenheit, worksheet 16c</p> <p>Writing—Research paper planning/outline (choose biography and event; library search)</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 6, pgs. 54-58</p> <p>Spanish—Chapter 4, lesson 7, Plural Adjectives; complete CD track 5, pg. 64 & complete text activity 3, pg. 65</p> <p>Science I—(A13) Atomic/Molecular Motion III: The Temperature, Pressure, Volume Relationship; discuss particles in the temp/press/vol relationship; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 18: User Input, exam</p>	<p>Math—Lesson 16: Convert Celsius to Fahrenheit, worksheet 16d</p> <p>Writing—Research paper planning/outline</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 6, pgs. 59-63</p> <p>World Geography & History—Read chapter 20: Revolution in the Americas...War in the World, World War I, pgs. 216-221; review questions, complete outline & map work; enter events into timeline; Complete Decoder Sheet</p> <p>Spanish—Chapter 4, lesson 7, CD track 6</p> <p>Science I—(A13) Atomic/Molecular Motion III: The Temperature, Pressure, Volume Relationship; discuss change in state to the temp/press/vol relationship; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 19: Your First Game, lesson 1: Starting Your Game; quiz</p>	<p>Math—Lesson 16: Convert Celsius to Fahrenheit, worksheet 16e</p> <p>Writing—Research paper drafting</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 7, pgs. 64-68</p> <p>Spanish—Chapter 4, lesson 7 Union of Words; complete CD track 7</p> <p>Science I—(A13) Atomic/Molecular Motion III: The Temperature, Pressure, Volume Relationship; discuss application of temp/press/vol relationship to technology; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 19: Your First Game, lesson 2: Using Timers for Animation; quiz</p>	<p>Math—Lesson 16: Convert Celsius to Fahrenheit, worksheet 16g</p> <p>Writing—Research paper drafting</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 7, pgs. 69-75</p> <p>World Geography & History—Chapter 20 test</p> <p>Science I—(A13) Atomic/Molecular Motion III: The Temperature, Pressure, Volume Relationship; discuss application of temp/press/vol relationship to technology; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 19: Your First Game, lesson 1: Hitting or Missing the Ball; quiz</p> <p>Science II—Periodic Table, element: Krypton</p>	<p>Independent Reading: Harry Potter and the Half-Blood Prince by J.K. Rowling, Chapter 23 & 24</p> <p>World History/Geography—Timeline Events:</p> <ul style="list-style-type: none"> World War I (1914) RMS Lusitania is Sunk (1915) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> A13 Science Sheets

22	23	24	25	26	
<p>Math—Lesson 16: Convert Celsius to Fahrenheit, worksheet 16f</p> <p>Writing—Research paper revising & proofreading</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 8, pgs. 76-79</p> <p>World Geography & History—Read chapter 21: A Revolution Begins, & the Great War Ends, The Russian Revolution, pgs. 223-227; review questions, complete outline & map work; enter figure/event into timeline</p> <p>Spanish—Chapter 4, lesson 7 complete CD track 8 and review for quiz</p> <p>Science I —(B15) Cells III: Integrating Cells and Whole-Body Functions: Review needs of cells and needs of the whole body; fill in vocab</p> <p>Computer Science—Game Programming with VB) Chapter 19: Your First Game, lesson 4: Final Touches; quiz</p>	<p>Math—Lesson 16: Convert Celsius to Fahrenheit, test</p> <p>Writing—Research paper images, bibliography, formatting & publishing</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 8, pgs. 80-84</p> <p>Spanish—Chapter 4, lesson 7 quiz</p> <p>Science I —(B15) Cells III: Integrating Cells and Whole-Body Functions: Review needs of cells and needs of the whole body; fill in vocab</p> <p>Computer Science—Game Programming with VB) Chapter 19: exam</p>	<p>Math—Lesson 17: Convert Fahrenheit to Celsius, worksheets 17a and 17b</p> <p>English—Chapter 9: Subject-Verb Agreement, pgs. 182-186; complete skills 9.1 and 9.2</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 9, pgs. 85-88</p> <p>World Geography & History—Read chapter 21: A Revolution Begins, & the Great War Ends, The End of World War I, pgs. 227-231; review questions, complete outline & map work; enter figure into timeline</p> <p>Spanish—Chapter 4, lesson 8, Happy Birthday; complete CD track 2 & 3 activity, pg. 66 & text activity 1, pg.</p> <p>Science I —(B15) Cells III: Integrating Cells and Whole-Body Functions: discuss the circulatory system; fill in vocab</p> <p>Computer Science—Game Programming with VB) Chapter 20: Images and Animation, lesson 1: Animation Concepts; quiz</p>	<p>Math—Lesson 17: Convert Fahrenheit to Celsius, worksheet 17c</p> <p>English—Chapter 9: Agreement: Indefinite Pronouns, pgs. 186-188; complete skills 9.3 and 9.4</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 9, pgs. 88-92</p> <p>Spanish—Chapter 4, lesson 8, Numbers; complete CD track 2 & 3 activity, pg. 66 & text activity 1 pg. 67</p> <p>Science I —(B15) Cells III: Integrating Cells and Whole-Body Functions: continue discussing the circulatory system; fill in vocab; complete and color in circulatory system paths worksheet</p> <p>Computer Science—Game Programming with VB) Chapter 20: Images and Animation, lesson 2: Loading and Displaying Images; quiz</p>	<p>Math—Lesson 17: Convert Fahrenheit to Celsius, worksheet 17d</p> <p>English—Chapter 9: Agreement: Compound Subjects, pgs. 188-189; complete skills 9.5 and 9.6</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 10, pgs. 93-99</p> <p>World Geography & History—Chapter 21 test</p> <p>Science I —(B15) Cells III: Integrating Cells and Whole-Body Functions: discuss organ failures and substance abuse relative to the circulatory system; fill in vocab</p> <p>Science II—Periodic Table, element: Rubidium</p> <p>Computer Science—Game Programming with VB) Chapter 20: Images and Animation, lesson 3: Animation with Timers; quiz</p>	<p>Independent Reading: Harry Potter and the Half-Blood Prince by J.K. Rowling, Chapter 25 & 26</p> <p>World History/Geography—Timeline Figures and Event:</p> <ul style="list-style-type: none"> • Bolshevik Revolution (1917) • Vladimir Ilich Ulyanov Lenin (1870) • Woodrow Wilson (1856) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • B15 Science Sheets

January/February 2018

29	30	31	1	2	
<p>Math—Lesson 17: Convert Fahrenheit to Celsius, worksheet 17e</p> <p>English—Chapter 9: Intervening Phrases, Predicate Nouns, and Inverted Order, pgs. 191-192; complete skills 9.7 and 9.8</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 10, pgs. 100-104</p> <p>World Geography & History—Read chapter 22: National Uprisings, The Easter Uprising, pgs. 233-237; review questions, complete outline & map work; enter event into timeline</p> <p>Spanish—Chapter 4, lesson 8, The Numbers, pg. 67; text activity 2; complete CD track 3, 6 & 8</p> <p>Science I—(B19) Microscopic Organisms I: Their Multitude and Diversity; lab: observe pond water under microscope; draw and discuss observations</p> <p>Computer Science—Game Programming with VB) Chapter 20: Images and Animation, activity</p>	<p>Math—Lesson 17: Convert Fahrenheit to Celsius, worksheet 17f</p> <p>English—Chapter 9: Use the Skill, 194; complete skill 9.9</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 11, pgs. 105-110</p> <p>Spanish—Chapter 4, lesson 8, Using TENER to Indicate Age; text activity 3, pg. 68; complete CD track 5</p> <p>Science I—(B19) Microscopic Organisms I: Their Multitude and Diversity; lab: continue to observe pond water under microscope; draw and discuss observations; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 20: Images and Animation, exam</p>	<p>Math—Lesson 17: Convert Fahrenheit to Celsius, test and worksheet 17g</p> <p>English—Chapter 9: Review, pgs. 413-414</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 11, pgs. 111-116</p> <p>World Geography & History—Read chapter 22: National Uprisings, Indian Nationalism, 237-242; review questions, complete outline & map work; enter figure/event into timeline</p> <p>Spanish—Chapter 4, lesson 8, The Verb TENER; text activity 4, 5, & 6 pgs. 68-69; complete CD track 4</p> <p>Computer Science—Game Programming with VB) Chapter 21: Sprites, lesson 1: A Sprites Concepts; quiz</p> <p>Science I—(B19) Microscopic Organisms I: Their Multitude and Diversity; discuss history of microorganisms; fill in vocabulary</p>	<p>Math—Lesson 18: Absolute Value, worksheets 18a and 18b</p> <p>English—Chapter 9: test</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 12 pgs. 117-124</p> <p>Spanish—Chapter 4, lesson 8, Definite Articles; complete CD track 7 activity & text activity 7 pg. 69</p> <p>Computer Science—Game Programming with VB) Chapter 21: Sprites, lesson 2: Introducing Bubble Blaster; quiz</p> <p>Science I—(B19) Microscopic Organisms I: Their Multitude and Diversity; fill in history of microorganisms sheet and vocabulary</p>	<p>Math—Lesson 18: Absolute Value, worksheet 18c</p> <p>English—Chapter 10: Practice, Agreement with Personal Pronouns, pgs. 197-199; complete skills 10.1 and 10.2</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 12, pgs. 125-130</p> <p>World Geography & History—Chapter 22 test</p> <p>Science—Periodic Table, element: Strontium</p> <p>Computer Science—Game Programming with VB) Chapter 21: Sprites, lesson 3: Sprite Movement; quiz</p>	<p>Independent Reading: Harry Potter and the Half-Blood Prince by J.K. Rowling, Chapter 27 & 28</p> <p>World History/Geography—Timeline Figures and Event:</p> <ul style="list-style-type: none"> • The Irish Rebellion (1916) • Mohandas Karamchand “Mahatma” Gandhi (1869) • Amritsar Massacre in India (1919) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • B19 Science Sheets

February 2018

5	6	7	8	9	
<p>Math—Lesson 18: Absolute Value, worksheet 18d</p> <p>English—Chapter 10: Agreement with Indefinite Pronouns, pg. 200; complete skills 10.3 and 10.4</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 13, pgs. 131-135</p> <p>World Geography & History—Read chapter 23: ‘Peace’ & a Man of War, The Peace of Versailles, pgs. 245-249; review questions, complete outline & map work; enter events into timeline</p> <p>Spanish—Chapter 4, lesson 8, Syllable Divisions; complete CD track 9 activity, pg. 70; read Nota Cultural, Expressions of Friendship, pg. 71</p> <p>Science I—(B20) Microscopic Organisms II: Single-Celled Organisms; Kingdom Protista; recall pond water observations from last week and describe their size and anatomy; fill in some vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 21: Sprites, activity 1</p>	<p>Math—Lesson 18: Absolute Value, worksheet 18e</p> <p>English—Chapter 10: Use the Skill, pg. 203; complete skills 10.5</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 13, pgs. 136-140</p> <p>World Geography & History—Read chapter 23: ‘Peace’ & a Man of War, The Rise of Joseph Stalin, pgs. 251-254; review questions, complete outline & map work; enter figures into timeline</p> <p>Spanish—Chapter 4, lesson 8; complete CD track 10; review for quiz</p> <p>Science I—(B20) Microscopic Organisms II: Single-Celled Organisms; Kingdom Protista; looking at photomicrographs, draw likeness of amoeba, paramecium, and Euglena onto observation worksheet; discuss their anatomy; fill in some vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 21: Sprites, activity 2</p>	<p>Math—Lesson 18: Absolute Value, worksheet 18f</p> <p>English—Chapter 10: Review, pgs. 415-416</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 14, pgs. 141-146</p> <p>World Geography & History—Chapter 23 test</p> <p>Spanish—Chapter 4, lesson 8 quiz</p> <p>Science I—(B20) Microscopic Organisms II: Single-Celled Organisms; Kingdom Protista; discuss how single-celled organisms move using observations sheets from day before; fill in some vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 21: Sprites, exam</p>	<p>Math—Lesson 18: Absolute Value, test and worksheet 18g</p> <p>English—Chapter 10: test</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 14, pgs. 147-155</p> <p>World Geography & History—Read chapter 24: The King & Il Duce, The First King of Egypt, pgs. 257-260; review questions, complete outline & map work; complete “write your name in Arabic” worksheet</p> <p>Spanish—Chapter 4, lesson 9, Lectura pg. 72; complete CD track 2</p> <p>Science I—(B20) Microscopic Organisms II: Single-Celled Organisms; Kingdom Protista; discuss how single-celled organisms are classified; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 22: Game Logic, lesson 1: Controlling the Ship; quiz</p>	<p>Math—Lesson 19: Ratio and Proportion, worksheets 19a and 19b</p> <p>English—Chapter 20: Composition Skills, Planning pgs. 375-379; complete practice skill 20.1</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 15, pgs. 156-160</p> <p>Computer Science—Game Programming with VB) Chapter 22: Game Logic, activity 1</p> <p>Science II—Periodic Table, element: Yttrium</p>	<p>Independent Reading: Harry Potter and the Half-Blood Prince by J.K. Rowling, Chapter 29 & 30</p> <p>World History/Geography—Timeline Figures and Event: <ul style="list-style-type: none"> Treaty of Versailles (1919) League of Nations (1920) Joseph Stalin (1879) Aleksandr Isayevich Solzhenitsyn (1918) </p> <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel <ul style="list-style-type: none"> B20 Science Sheets </p>

12	13	14	15	16	
<p>Math—Lesson 19: Ratio and Proportion, worksheet 19c</p> <p>English—Chapter 20: Composition Skills, Drafting, pgs. 379-380; complete practice skill 20.2</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 15, pgs. 163-167</p> <p>World Geography & History—Read chapter 24: The King & Il Duce, Fascism in Italy, pgs. 260-266; review questions, complete outline & map work; enter figure/event into timeline</p> <p>Spanish—Chapter 4, lesson 9, the Verb SER, pg. 72; complete CD track 2 & 3 activity & text activity 1, pg. 73</p> <p>Science I—(C13) Electricity I: Electric Circuits, Switches, Conductors, and Non-Conductors; lab [Electro-Magnetic Kit] discuss the flow of electricity; fill in some vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 22: Game Logic, lesson 2: Sprite Lifespans; quiz</p>	<p>Math—Lesson 19: Ratio and Proportion, worksheet 19d</p> <p>English—Chapter 20: Composition Skills, Drafting (continued); pgs. 381-384</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 16, pgs. 168-172</p> <p>World Geography & History—Chapter 24 test</p> <p>Spanish—Chapter 4, lesson 9, the Verb SER; complete text activity 2 & 3, pg. 73</p> <p>Science I—(C13) Electricity I: Electric Circuits, Switches, Conductors, and Non-Conductors; lab [Electro-Magnetic Kit] Discuss electrical switches; fill in some vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 22: Game Logic, activity 2</p>	<p>Math—Lesson 19: Ratio and Proportion, worksheet 19e</p> <p>English—Chapter 20: Composition Skills, Revising, pgs. 384-387; complete practice skill 20.3</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 16, pgs. 173-177</p> <p>World Geography & History—Read chapter 25: Armies in China, Japan, China, & a Pretend Emperor, pgs. 269-272; review questions, complete outline & map work</p> <p>Spanish—Chapter 4, lesson 9, Hours and Minutes; complete CD track 4 activity & text activity 4 & 5, pg. 75</p> <p>Science I—(C13) Electricity I: Electric Circuits, Switches, Conductors, and Non-Conductors; discuss non-conductors; fill in some vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 22: Game Logic, lesson 3: Collision Detection; quiz</p>	<p>Math—Lesson 19: Ratio and Proportion, worksheet 19f</p> <p>English—Chapter 20: Composition Skills, Proofreading and Publishing, pgs. 388-389</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 17, pgs. 178-185</p> <p>World Geography & History—Read chapter 25: Armies in China, The Long March, pgs. 273-278; review questions, complete outline & map work; enter figure into timeline; complete Long March math worksheet</p> <p>Spanish—Chapter 4, lesson 9, Hours and Minutes; complete text activity 6, 7 & 8, pg. 76-77</p> <p>Science I—(C13) Electricity I: Electric Circuits, Switches, Conductors, and Non-Conductors; discuss volts and insulation; fill in some vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 22: Game Logic, activity 3</p>	<p>Math—Lesson 19: Ratio and Proportion, test and worksheet 19g; bio of Thales</p> <p>Writing—Research paper planning/outline (choose biography and event; library search)</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 17, pgs. 186-192</p> <p>World Geography & History—Chapter 25 test</p> <p>Computer Science—Game Programming with VB) Chapter 22: Game Logic, lesson 4: Winning the Game; quiz</p> <p>Science II—Periodic Table, element: Zirconium</p>	<p>Independent Reading: Harry Potter and the Deathly Hallows by J.K. Rowling, Chapter 1 & 2</p> <p>World History/Geography—Timeline Figures and Events:</p> <ul style="list-style-type: none"> • Triple Alliance (1882) • Benito Mussolini (1883) • Chiang Kai-shek (1887) • Communist Revolution in China (1912) • Mao Tse-tung (1893) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • C13 Science Sheets

19	20	21	22	23	
<p>Math—Lesson 20: Similar Polygons, worksheets 20a and 20b</p> <p>Writing—Research paper drafting</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 18, pgs. 193-197</p> <p>World Geography & History—Read chapter 26: The Great Crash, & What Came of It, Black Tuesday & a New Deal, pgs. 281-286; review questions, complete outline & map work; enter figures/event into timeline; complete Inflation worksheet</p> <p>Spanish—Chapter 4, lesson 9, The Plural of Possessive Adjectives; complete text activity 9 & 10, pg. 78</p> <p>Science I—(C13A) Electricity IA: Electricity, Sparks, and Lightning; discuss static electricity and static cling; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 22: Game Logic, activity 4</p>	<p>Math—Lesson 20: Similar Polygons, worksheet 20c</p> <p>Writing—Research paper drafting</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 18, pgs. 198-202</p> <p>World Geography & History—Read chapter 26: The Great Crash, & What Came of It, Hitler’s Rise to Power, pgs. 286-290; review questions, complete outline & map work; enter figure into timeline</p> <p>Spanish—Chapter 4, lesson 9, The Plural of Possessive Adjectives; complete text activity 11 & 12, pg. 78-79</p> <p>Science I—(C13A) Electricity IA: Electricity, Sparks, and Lightning; discuss static electricity and lightning; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 22: Game Logic, exam</p>	<p>Math—Lesson 20: Similar Polygons, worksheet 20d</p> <p>Writing—Research paper revising & proofreading</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 19, pgs. 203-208</p> <p>World Geography & History—Chapter 26 test; view America, the Story of Us, episode 9 (Bust)</p> <p>Spanish—Chapter 4, lesson 9, When to Stress Syllables; complete CD track 5 activity</p> <p>Science I—(C13A) Electricity IA: Electricity, Sparks, and Lightning; discuss Van der Graaf generator; fill out people in history worksheet; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 23: Sound, lesson 1: Simple Sounds; quiz</p>	<p>Math—Lesson 20: Similar Polygons, worksheet 20e</p> <p>Writing—Research paper images & bibliography</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 19, pgs. 209-215</p> <p>World Geography & History—Read chapter 27: Civil War & Invasion, Red Spain, Black Spain, a King & a General, pgs. 293-297; review questions, complete outline & map work; enter event into timeline</p> <p>Science I—(C13A) Electricity IA: Electricity, Sparks, and Lightning; discuss uses of static electricity in technology and capacitors; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 23: Sound, activity 1</p>	<p>Math—Lesson 20: Similar Polygons, worksheet 20g</p> <p>Writing—Research paper formatting & publishing</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 20, pgs. 216-220</p> <p>Computer Science—Game Programming with VB) Chapter 23: Sound, lesson 2: Loading and Playing Sound Files; quiz</p> <p>Science II—Periodic Table, element: Niobium</p>	<p>Independent Reading: Harry Potter and the Deathly Hallows by J.K. Rowling, Chapter 3 & 4</p> <p>World History/Geography—Timeline Figures and Events:</p> <ul style="list-style-type: none"> • Charles Augustus Lindbergh (1902) • Herbert Clark Hoover (1874) • Franklin Delano Roosevelt (1882) • The Stock Market Crash/The Great Depression (1929) • Oklahoma Dust Bowl (1934) • Adolf Hitler (1889) • Spanish Civil War (1936) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • C13A Science Sheets

February/March 2018

26	27	28	1	2	
<p>Math—Lesson 20: Similar Polygons, worksheet 20f</p> <p>English—Chapter 11: Using Subjective and Objective case, pgs. 209-211; complete skills 11.1 and 11.2</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 20, pgs. 221-226</p> <p>World Geography & History—Read chapter 27: Civil War & Invasion, Rebuilding the ‘Fatherland’, pgs. 299-302; review questions, complete outline & map work; enter figure into timeline</p> <p>Spanish—Chapter 4, lesson 9, complete CD activity 7; read Nota Cultural, Punctuality, pg. 80 & review for quiz</p> <p>Science I—(A18) Convection Currents: Observation and Interpretation; lab: casserole/current experiment; discuss observations; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 23: Sound, lesson 3: Adding Sound to Bubble Blaster; quiz</p>	<p>Math—Lesson 20: Similar Polygons, test</p> <p>English—Chapter 11: Using the Objective and Subjective Case Pronouns Correctly, pgs. 213; complete skill 11.3</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 21, pgs. 229-233</p> <p>World Geography & History—Chapter 27 test</p> <p>Spanish—Chapter 4, lesson 9 quiz; review for exam</p> <p>Science I—(A18) Convection Currents: Observation and Interpretation; continue discussion on convection currents; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 23: Sound, activity 2</p>	<p>Math—Lesson 21: Least Common Multiple, worksheets 21a and 21b</p> <p>English—Chapter 11: Pronoun Case: Objective and Subjective, pgs. 215-216; complete skills 11.5 and 11.6</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 21, pgs. 233-237</p> <p>World Geography & History—Read chapter 28: The Second World War, The Three-War War, pgs. 305-309; review questions, complete outline & map work; enter figure/events into timeline</p> <p>Spanish—Chapter 4 exam</p> <p>Science I—(A18) Convection Currents: Observation and Interpretation; discuss alternatives to home heating; project—create a design using convection currents to heat homes</p> <p>Computer Science—Game Programming with VB) Chapter 23: Sound, exam</p>	<p>Math—Lesson 21: Least Common Multiple, worksheet 21c</p> <p>English—Chapter 11: Problem Pronouns, pgs. 216-219; complete skills 11.7 and 11.8</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 22, pgs. 238-242</p> <p>World Geography & History—Read chapter 28: The Second World War, The Holocaust, pgs. 309-314; review questions, complete outline & map work; enter events into timeline</p> <p>Spanish—Chapter 5, lesson 10, The Active Family; read intro on Bolivia; complete CD track 2 & 3 activity, pg. 82-83</p> <p>Science I—(A18) Convection Currents: Observation and Interpretation; discuss convection currents in the atmosphere and oceans; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 24: Artificial Intelligence, lesson 1: Understanding AI; quiz</p>	<p>Math—Lesson 21: Least Common Multiple, worksheet 21d</p> <p>English—Chapter 11: Reflexive and Intensive Pronouns, pgs. 219-220; complete skills 11.9 and 11.10</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 22, pgs. 243-247</p> <p>World Geography & History—Chapter 28 test; view America, the Story of Us, episode 9 (Bust), episode 10 (WWII)</p> <p>Science I—(A18) Convection Currents: Observation and Interpretation</p> <p>Computer Science—Game Programming with VB) Chapter 24: Artificial Intelligence, lesson 1: Understanding AI; quiz</p> <p>Science II—Periodic Table, element: Molybdenum</p>	<p>Independent Reading: Harry Potter and the Deathly Hallows by J.K. Rowling, Chapter 5 & 6</p> <p>World History/Geography—Timeline Figures and Event:</p> <ul style="list-style-type: none"> • Arthur Neville Chamberlain (1869) • World War II (1939) • The Bombing of Pearl Harbor (1941) • Hideki Tojo (1884) • Holocaust (1935) • Kristallnacht (1938) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • A18 Science Sheets

<p style="text-align: right;">5</p> <p>Math—Lesson 21: Least Common Multiple, worksheet 21e</p> <p>English—Chapter 11: Clear Pronoun Reference, pgs. 221-223; complete skills 11.11 and 11.12</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 23, pgs. 248-253</p> <p>World Geography & History—Read chapter 29: The End of World War II, The War that Stretched Across the World, pgs. 317-322; review questions, complete outline & map work; enter figure/event into timeline</p> <p>Spanish—Chapter 5, lesson 10, The -AR Verbs; complete CD track 4 activity & text activity 1 & 2, pg. 84-85</p> <p>Science I—(D11) Earthquakes, Volcanoes, and Movements of Tectonic Plates; discuss earthquakes and tsunamis</p> <p>Computer Science—Game Programming with VB) Chapter 24: Artificial Intelligence, lesson 2: Learning How to Fish; quiz</p>	<p style="text-align: right;">6</p> <p>Math—Lesson 21: Least Common Multiple, worksheet 21f</p> <p>English—Chapter 11: Review, pgs. 224-226; complete skills 11.13 and 11.14</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 23, pgs. 254-259</p> <p>World Geography & History—Read chapter 29: The End of World War II, The Atom Bomb, pgs. 323-327; review questions, complete outline & map work; enter figures/events into timeline</p> <p>Spanish—Chapter 5, lesson 10, The -AR Verbs; text activity 3, 4, &5, pg. 85</p> <p>Science I—(D11) Earthquakes, Volcanoes, and Movements of Tectonic Plates; discuss earthquakes, tectonic plates, and volcanic activity</p> <p>Computer Science—Game Programming with VB) Chapter 24: Artificial Intelligence, activity 1</p>	<p style="text-align: right;">7</p> <p>Math—Lesson 22: Greatest Common Factor, test and worksheet 21g</p> <p>English—Chapter 11: Critical Thinking, pgs. 229-231; Review, pgs. 417-419</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 24, pgs. 260-266</p> <p>World Geography & History—Chapter 29 test</p> <p>Spanish—Chapter 5, lesson 10, Pronouns with Prepositions, complete CD track 5 & text activity 6 & 7, pg. 86</p> <p>Science I—(D11) Earthquakes, Volcanoes, and Movements of Tectonic Plates; discuss the continental drift theory; fill out people and events worksheet</p> <p>Computer Science—Game Programming with VB) Chapter 24: Artificial Intelligence, lesson 3: A Smarter Fisherman; quiz</p>	<p style="text-align: right;">8</p> <p>Math—Lesson 22: Greatest Common Factor, worksheets 22a and 22b</p> <p>English—Chapter 11: test</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 24, pgs. 267-272</p> <p>World Geography & History—Read chapter 30: Partitioned Countries, Muslims & Hindus in India, pgs. 329-332; review questions, complete outline & map work</p> <p>Spanish—Chapter 5, lesson 10, Accent Marks; complete CD track 6 activity, pg. 87</p> <p>Science I—(D11) Earthquakes, Volcanoes, and Movements of Tectonic Plates; discuss tectonic plate movements and fill out diagram worksheet</p> <p>Computer Science—Game Programming with VB) Chapter 24: Artificial Intelligence, activity 2</p>	<p style="text-align: right;">9</p> <p>Math—Lesson 22: Greatest Common Factor, worksheet 22c</p> <p>English—Chapter 12: Distinguishing Adjectives and Adverbs, pgs. 233-234; complete skills 12.1 and 12.2</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 25, pgs. 273-278</p> <p>Computer Science—Game Programming with VB) Chapter 24: Artificial Intelligence, exam</p> <p>Science II—Periodic Table, element: Technetium</p>	<p>Independent Reading: Harry Potter and the Deathly Hallows by J.K. Rowling, Chapter 7 & 8</p> <p>World History/Geography—Timeline Figures and Event:</p> <ul style="list-style-type: none"> • D-Day (1944) • Dwight David “Ike” Eisenhower (1890) • The Bombing of Hiroshima and Nagasaki (1945) • United Nations (1945) • Albert Einstein (1879) • Harry S. Truman (1884) • Enrico Fermi (1901) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • D11 Science Sheets
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12	13	14	15	16	
<p>Math—Lesson 22: Greatest Common Factor, worksheet 22d</p> <p>English—Chapter 12: Distinguishing Adjectives and Adverbs, pgs. 233-234; complete skills 12.3, and 12.4</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 25, pgs. 279-285</p> <p>World Geography & History—Read chapter 30: Partitioned Countries, The Partitioning of Palestine, pgs. 332-336; review questions, complete outline & map work; enter event into timeline</p> <p>Spanish—Chapter 5, lesson 10; read Nota Cultural, Time to Eat, pg. 87; complete CD activity 7; review for quiz</p> <p>Science I —(D11A) Uncovering the Earth’s Past; discuss erosion and the rate of erosion</p> <p>Computer Science—Game Programming with VB) Chapter 25: Saving Your Games, lesson 1: File Input and Output; quiz</p>	<p>Math—Lesson 22: Greatest Common Factor, worksheet 22e</p> <p>English—Chapter 12: Double Negatives/Adjectives and Adverbs in Comparisons, pgs. 237-239; complete skills 12.5 and 12.6</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 26, pgs. 286-290</p> <p>World Geography & History—Chapter 30 test</p> <p>Spanish—Chapter 5, lesson 10 quiz</p> <p>Science I —(D11A) Uncovering the Earth’s Past; discuss the forces behind weathering</p> <p>Computer Science—Game Programming with VB) Chapter 25: Saving Your Games, lesson 2: SaveFileDialog and OpenFileDialog; quiz</p>	<p>Math—Lesson 22: Greatest Common Factor, worksheet 22f</p> <p>English—Chapter 12: Use the skill 12.7 pg.239-240; read about Redundancy, pg. 245</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 26, pgs. 291-294</p> <p>World Geography & History—Read chapter 31: Western Bullies & American Money, The Suez Crisis, pgs. 339-332; review questions, complete outline & map work</p> <p>Spanish—Chapter 5, lesson 11, Rehearsal; complete CD track 2; pgs. 88</p> <p>Science I —(D11A) Uncovering the Earth’s Past; discuss synclines and anticlines and how we derive an estimation of Earth’s age</p> <p>Computer Science—Game Programming with VB) Chapter 25: Saving Your Games, lesson 3: Saving and Loading the Game State; quiz</p>	<p>Math—Lesson 22: Greatest Common Factor, test and worksheet 22g</p> <p>English—Chapter 12: Review, pgs. 241; complete skills 12.8</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 27, pgs. 295-299</p> <p>World Geography & History—Read chapter 31: Western Bullies & American Money, The Marshall Plan, pgs. 345-349; review questions, complete outline & map work</p> <p>Spanish—Chapter 5, lesson 11, Vocabulary and Verbs that end in AR, pg. 89; complete CD track 3</p> <p>Science I —(D11A) Uncovering the Earth’s Past; discuss fossils and time periods of long ago</p> <p>Computer Science—Game Programming with VB) Chapter 25: Saving Your Games, activity</p>	<p>Math—Unit III Test</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 27, pgs. 300-304</p> <p>World Geography & History—Chapter 31 test</p> <p>Spanish—Chapter 5, lesson 11, Grammar, pgs. 90-91; complete CD track 4 & text activity 1, 2, & 3</p> <p>Computer Science—Game Programming with VB) Chapter 25: Saving Your Games, exam</p> <p>Science II—Periodic Table, element: Ruthenium</p>	<p>Independent Reading: Harry Potter and the Deathly Hallows by J.K. Rowling, Chapter 9 & 10</p> <p>World History/Geography—Timeline Figures and Event: <ul style="list-style-type: none"> The Nation of Israel Founded (1948) </p> <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel <ul style="list-style-type: none"> D11-A Science Sheets </p>

19	20	21	22	23	
<p>Math—Lesson 23: Polynomials, Addition, worksheets 23a and 23b</p> <p>English—Chapter 12: Review, pgs. 421-422</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 28, pgs. 305-309</p> <p>World Geography & History—Read chapter 32: Africa & China After World War II, One Country, Two Different Worlds, pgs. 351-355; review questions, complete outline & map work</p> <p>Spanish—Chapter 5, lesson 11, The Plural Indefinite Article and Counting Adjectives; complete CD track 5 & text activity 4, pg. 92</p> <p>Science I—(D13) Climate and Weather I: Wet Tropics and Dry Deserts; discuss difference between climate and weather; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 26: Game Physics, lesson 1: Reflection; quiz</p>	<p>Math—Lesson 23: Polynomials, Addition, worksheet 23c</p> <p>English—Chapter 12: test</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 28, pgs. 310-313</p> <p>World Geography & History—Read chapter 32: Africa & China After World War II, Two Republics of China, pgs. 355- 360; review questions, complete outline & map work</p> <p>Spanish—Chapter 5, lesson 11, A Personal; complete CD track 6 & text activity 5 & 6, pgs. 92-93</p> <p>Science I—(D13) Climate and Weather I: Wet Tropics and Dry Deserts; observe, discuss, and interpret various climate graphs; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 26: Game Physics, lesson 2: Gravity and Projectiles; quiz</p>	<p>Math—Lesson 23: Polynomials, Addition, worksheet 23d</p> <p>English—Chapter 19: Study Skills, pgs. 359-361; complete practice 19.1 and 19.2</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 29, pgs. 314-319</p> <p>World Geography & History—Chapter 32 test</p> <p>Spanish—Chapter 5, lesson 11, Intonation & Cognates; complete CD track 7, pg. 93-94</p> <p>Science I—(D13) Climate and Weather I: Wet Tropics and Dry Deserts; observe and discuss climate graphs and climate maps for rainforests; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 26: Game Physics, activity 1</p>	<p>Math—Lesson 23: Polynomials, Addition, worksheet 23e</p> <p>English—Chapter 19: Study Skills, pgs. 362-367; complete practice 19.3 and 19.4</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 29, pgs. 320-325</p> <p>World Geography & History—Read chapter 33: Communism in Asia, Ho Chi Minh & Viet Minh, pgs. 363-367; review questions, complete outline & map work</p> <p>Spanish—Chapter 5, lesson 11; read Nota Cultural, Church Music; complete CD track 8 activity; review for quiz</p> <p>Science I—(D13) Climate and Weather I: Wet Tropics and Dry Deserts; observe and discuss climate graphs and climate maps for deserts; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 26: activity 2</p>	<p>Math—Lesson 23: Polynomials, Addition, worksheet 23g</p> <p>English—Chapter 19: Study Skills, pgs. 368-373; complete practice 19.5</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 30, pgs. 326-330</p> <p>Spanish—Chapter 5, lesson 11 quiz</p> <p>Science I—(D13) Climate and Weather I: Wet Tropics and Dry Deserts; discuss savannas; discuss history of convection cycles; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 26: Game Physics, lesson 3: Wind Acceleration; quiz</p> <p>Science—Periodic Table, element: Rhodium</p>	<p>Independent Reading: Harry Potter and the Deathly Hallows by J.K. Rowling, Chapter 11 & 12</p> <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • D13 Science Sheets

26	27	28	29	30	
<p>Math—Lesson 23: Polynomials, Addition, worksheet 23f</p> <p>English—Chapter 13: Using Troublesome Words Correctly, pgs. 247-248; complete skills 13.1 and 13.2</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 30, pgs. 330-335</p> <p>World Geography & History—Read chapter 33: Communism in Asia, The Korean War, pgs. 367-370; review questions, complete outline & map work; enter figure/event into timeline</p> <p>Spanish—Chapter 5, lesson 12, The Program; complete CD track 2 & 3 activity & text activity 1, pg. 96</p> <p>Science I—(B17) Fungi and Bacteria II: Decomposers Versus Food Storage and Preservation; Commercial Uses of Fungi and Bacteria; lab: observe and discuss moldy bread; discuss the different ways to preserve food; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 26: exam</p>	<p>Math—Lesson 23: Polynomials, Addition, test</p> <p>English—Chapter 13: Other Troublesome Words, pgs. 251-252; complete skills 13.3 and 13.4</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 31, pgs. 336-339</p> <p>World Geography & History—Chapter 33 test</p> <p>Spanish—Chapter 5, lesson 12, The Program; complete text activity 2 & 3, pgs. 96-97</p> <p>Science I—(B17) Fungi and Bacteria II: Decomposers Versus Food Storage and Preservation; Commercial Uses of Fungi and Bacteria; discuss food preparation; conduct food storage & preservation scavenger hunt</p> <p>Computer Science—Game Programming with VB) Chapter 27: Drawing Text and Printing, lesson 1: Printing Text; quiz</p>	<p>Math—Lesson 24: Volume of a Cylinder, worksheets 24a and 24b</p> <p>English—Chapter 13: Dead Metaphors, pg. 265; Homonyms, pgs. 254-255; complete skills 13.5, and 13.6</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 31, pgs. 340-343</p> <p>World Geography & History—Read chapter 34: Dictators in South America & Africa, Argentina’s President & His Wife, pgs. 373-377; review questions, complete outline & map work; enter events into timeline</p> <p>Spanish—Chapter 5, lesson 12, Using the Infinitive; complete CD track 4 activity & text activity 4, pg. 97</p> <p>Science I—(B17) Fungi and Bacteria II: Decomposers Versus Food Storage and Preservation; Commercial Uses of Fungi and Bacteria; discuss preservation of wood; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 27: Drawing Text and Printing, activity 1</p>	<p>Math—Lesson 24: Volume of a Cylinder, worksheet 24c</p> <p>English—Chapter 13: More Homonyms, pgs. 257; complete skills 13.7 and 13.8</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 32, pgs. 344-350</p> <p>World Geography & History—Read chapter 34: Dictators in South America & Africa, Freedom in the Belgian Congo, pgs. 379-383; review questions, complete outline & map work</p> <p>Spanish—Chapter 5, lesson 12, Using the Infinitive; text activity 5 & 6, pg. 98</p> <p>Science I—(B17) Fungi and Bacteria II: Decomposers Versus Food Storage and Preservation; Commercial Uses of Fungi and Bacteria; discuss non-biodegradable materials and commercial uses of fungi and bacteria; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 27: Drawing Text and Printing, lesson 2: Using the Printer; quiz</p>	<p>Math—Lesson 24: Volume of a Cylinder, worksheet 24d</p> <p>English—Chapter 13: Use the skill pg. 260; complete skills 13.9 and 13.10</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 32, pgs. 351-358</p> <p>World Geography & History—Chapter 34 test</p> <p>Science I—(B17) Fungi and Bacteria II: Decomposers Versus Food Storage and Preservation; Commercial Uses of Fungi and Bacteria; discuss Alexander Fleming and write up bio; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 27: Drawing Text and Printing, activity 2</p> <p>Science—Periodic Table, element: Palladium</p>	<p>Independent Reading: Harry Potter and the Deathly Hallows by J.K. Rowling, Chapter 13 & 14</p> <p>World History/Geography—Timeline Figures and Event:</p> <ul style="list-style-type: none"> • Douglas MacArthur (1880) • Korean War (1950) • Peron Era (1946) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • B17 Science Sheets

2	3	4	5	6	
<p>Math—Lesson 24: Volume of a Cylinder, worksheet 24e</p> <p>English—Chapter 13: Review, pgs. 423-424</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 33, pgs. 359-364</p> <p>World Geography & History—Read chapter 35: The Cold War, The Space Race, pgs. 385-389; review questions, complete outline & map work; enter figures/events into timeline</p> <p>Spanish—Chapter 5, lesson 12, Affirmative and Negative Words; complete CD track 5 activity & text activity 7, pg. 99</p> <p>Science I—(B18) Fungi and Bacteria III: Decomposers Versus Disease and Health; discuss decomposers and disease; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 27: Drawing Text and Printing, exam</p>	<p>Math—Lesson 24: Volume of a Cylinder, worksheet 24f</p> <p>English—Chapter 13: test</p> <p>Classical Literature—(The Last of the Mohicans) Chapter 33, pgs. 365-371</p> <p>World Geography & History—Read chapter 35: The Cold War, Thirteen Days in October, pgs. 389-395; review questions, complete outline & map work; enter figures/events into timeline</p> <p>Spanish—Chapter 5, lesson 12, Pronouncing consonants S, C, and Z; complete CD track 6 activity, pg. 100</p> <p>Science I—(B18) Fungi and Bacteria III: Decomposers Versus Disease and Health; discuss body's natural defenses; fill in Defense Mechanism worksheet; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 28: Final Project, lesson 1: Chain Reaction; quiz</p>	<p>Math—Lesson 24: Volume of a Cylinder, worksheet g and test</p> <p>Writing—Research paper planning/outline (choose biography and event; library search)</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read intro, pgs. 597-600</p> <p>World Geography & History—Chapter 35 test; view America, the Story of Us, episode 11/12 (Superpower/Millennium)</p> <p>Spanish—Chapter 5, lesson 12, complete CD track 7; review for quiz</p> <p>Science I—(B18) Fungi and Bacteria III: Decomposers Versus Disease and Health; discuss personal and public health measures outside of body's defense mechanism; fill in Reducing Pathogens worksheet; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 28: Final Project, lesson 2: Creating the Game Board; quiz</p>	<p>Math—Lesson 25: Polynomials, Multiplication, worksheets 25a and 25b</p> <p>Writing—Research paper planning/outline</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): review actors, pg. 601; read Act I, Scene 1, pgs. 603-605</p> <p>World Geography & History—Read chapter 36: Struggles & Assassinations, Civil Rights, pgs. 402-408; review questions, complete outline & map work; enter figures/events into timeline</p> <p>Spanish—Chapter 5, lesson 12, quiz; review for exam</p> <p>Science I—(B18) Fungi and Bacteria III: Decomposers Versus Disease and Health; discuss personal and public health measures outside of body's defense mechanism; continue filling in Reducing Pathogens worksheet; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 28: Final Project, activity 1</p>	<p>Math—Lesson 25: Polynomials, Multiplication, worksheet 25c; bio of Archimedes</p> <p>Writing—Research paper drafting</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act I, Scene 1, pgs. 605-608</p> <p>Spanish—Chapter 5 exam</p> <p>Science I—(B18) Fungi and Bacteria III: Decomposers Versus Disease and Health; discuss personal and public health measures outside of body's defense mechanism; continue filling in Reducing Pathogens worksheet; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 28: Final Project, lesson 3: Putting Your Mark on the Board; quiz</p> <p>Science—Periodic Table, element: Silver</p>	<p>Independent Reading: Harry Potter and the Deathly Hallows by J.K. Rowling, Chapter 15 & 16</p> <p>World History/Geography—Timeline Figures and Event:</p> <ul style="list-style-type: none"> • The Cold War (1945) • Sputnik I (1957) • NASA (1958) • Apollo Program (1963) • John Fitzgerald Kennedy (1917) • Ernesto 'Che' Guevara (1928) • Bay of Pigs Invasion (1961) • Cuban Missile Crisis (1962) • Lyndon Baines Johnson (1908) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • B18 Science Sheets

9	10	11	12	13	
<p>Math—Lesson 25: Polynomials, Multiplication, worksheet 25d</p> <p>Writing—Research paper drafting</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act I, Scene 2, pgs. 608-611</p> <p>World Geography & History—Read chapter 36: Struggles & Assassinations, The Death of John F. Kennedy, pgs. 397-402; review questions, complete outline & map work; enter figures/events into timeline</p> <p>Spanish—Chapter 6, lesson 13, Columbia; read intro, pg. 101; complete CD track 2 & 3 activity, pg. 103-104</p> <p>Science I—(A14) Concepts of Chemistry I: Elements and Compounds; discuss the history of Alchemy; discuss substances changing from one form to another; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 28: Final Project, activity 2</p>	<p>Math—Lesson 25: Polynomials, Multiplication, worksheet 25e</p> <p>Writing—Research paper revising & proofreading</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act I, Scene 3, pgs. 611-616</p> <p>World Geography & History—Chapter 36 test; view America, the Story of Us, episode 11/12 (Superpower/Millennium)</p> <p>Spanish—Chapter 6, lesson 13, The Verb IR; complete CD track 4 activity & text activity 1, pg. 105</p> <p>Science I—(A14) Concepts of Chemistry I: Elements and Compounds; discuss the Natural Law of Conservation and the anatomy of atoms and compounds; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 28: Final Project, lesson 4: Blowing Things Up; quiz</p>	<p>Math—Lesson 25: Polynomials, Multiplication, worksheet 25f</p> <p>Writing—Research paper images & bibliography</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act II, Scene 1 and 2, pgs. 616-618</p> <p>World Geography & History—Read chapter 37: Two Short Wars & One Long One, The Vietnam War, pgs. 411- 415; review questions, complete outline & map work; enter figure/event into timeline</p> <p>Spanish—Chapter 6, lesson 13, The Verb DAR; complete text activity 2, pg. 105</p> <p>Science I—(A14) Concepts of Chemistry I: Elements and Compounds; discuss chemical reactions; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 28: Final Project, activity 3</p>	<p>Math—Lesson 25: Polynomials, Multiplication, test and worksheet 25g</p> <p>Writing—Research paper formatting & publishing</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act II, Scene 2, pgs. 618-622</p> <p>World Geography & History—Read chapter 37: Two Short Wars & One Long One, Trouble in the Middle East, pgs. 415-420; review questions, complete outline & map work; enter figures/events into timeline</p> <p>Spanish—Chapter 6, lesson 13, ESTAR and The Present Progressive Tense; complete CD track 5 activity & text activity 3 & 4, pgs. 106-107</p> <p>Science I—(A14) Concepts of Chemistry I: Elements and Compounds; continue discussing chemical reactions; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 28: Final Project, lesson 5: Last Link in the Chain; quiz</p>	<p>Math—Lesson 26: Adding and Subtracting Time, worksheets 26a and 26b</p> <p>English—Chapter 14: Proper Nouns: People and Places, pgs. 267-268; complete skills 14.1 and 14.2</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act II, Scene 3-5, pgs. 623-626</p> <p>World Geography & History—Chapter 37 test; view America, the Story of Us, episode 11/12 (Superpower/Millennium)</p> <p>Science I—(A14) Concepts of Chemistry I: Elements and Compounds; discuss the carbon cycle; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 28: Final Project, activity 4</p> <p>Science II—Periodic Table, element: Cadium</p>	<p>Independent Reading: Harry Potter and the Deathly Hallows by J.K. Rowling, Chapter 17, 18 & 19</p> <p>World History/Geography—Timeline Figures and Event:</p> <ul style="list-style-type: none"> • Martin Luther King, Jr. (1929) • Brown vs. Board of Education (1954) • Montgomery Bus Boycott (1955) • Richard Milhous Nixon (1913) • Vietnam War (1954) • Anwar Sadat (1918) • James Earl Carter, Jr. (1924) • Six-Day War (1967) • Yom Kippur War (1973) • Camp David Accords (1978) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • A14 Science Sheets

16	17	18	19	20	
<p>Math—Lesson 26: Adding and Subtracting Time, worksheet 26c</p> <p>English—Chapter 14: Other Proper Nouns, pgs. 270-272; complete skills 14.3, and 14.4</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act II, Scene 6-7, pgs. 626-631</p> <p>World Geography & History—Read chapter 38: Two Ways of Fighting, Soviet Invasions, pgs. 423-426; review questions, complete outline & map work</p> <p>Spanish—Chapter 6, lesson 13, The Sound of RR and cognates; complete CD track 6 activity & text activity 3 & 4, pgs. 106-107</p> <p>Science I—(C14) Electricity II: Parallel and Series Circuits, Short Circuits, Fuses, and Ground Wires; discuss batteries in a series and parallel circuit; draw configurations into worksheet; fill in vocabulary</p> <p>Computer Science—Game Programming with VB) Chapter 28: Final Project, lesson 6: extra credit</p>	<p>Math—Lesson 26: Adding and Subtracting Time, worksheet 26d</p> <p>English—Chapter 14: Other Proper Nouns, pgs. 274; complete skills 14.5</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act II, Scene 8-9, pgs. 631-635</p> <p>World Geography & History—Read chapter 38: Two Ways of Fighting, Terrorism, pgs. 426-431; review questions, complete outline & map work</p> <p>Spanish—Chapter 6, lesson 13, read Nota Cultural, National Currencies, pg. 108; complete CD track 7 activity; review for quiz</p> <p>Science I—(C14) Electricity II: Parallel and Series Circuits, Short Circuits, Fuses, and Ground Wires; discuss light bulbs in a series and parallel circuit; draw configurations into worksheet; discuss switches; fill in vocabulary</p>	<p>Math—Lesson 26: Adding and Subtracting Time, worksheet 26e</p> <p>English—Chapter 14: Titles, pgs. 275-277; complete skills 14.6 and 14.7</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act III, Scene 1, pgs. 635-638</p> <p>World Geography & History—Chapter 38 test</p> <p>Spanish—Chapter 6, lesson 13, quiz</p> <p>Science I—(C14) Electricity II: Parallel and Series Circuits, Short Circuits, Fuses, and Ground Wires; discuss the hazards of short circuits, fuses, and circuit breakers; fill in vocabulary</p>	<p>Math—Lesson 26: Adding and Subtracting Time, worksheet 26f</p> <p>English—Chapter 14: Proper Adjectives and Other Words, pgs. 277-279; complete skills 14.8 and 14.9</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act III, Scene 2, pgs. 638-640</p> <p>World Geography & History—Read chapter 39: The 1980's in the East & the Mideast, India after Partition, pgs. 433-437; review questions, complete outline & map work; enter figure into timeline</p> <p>Spanish—Chapter 6, lesson 14, Daddy's Nap pg. 109; complete CD track 2 activity</p> <p>Science I—(C14) Electricity II: Parallel and Series Circuits, Short Circuits, Fuses, and Ground Wires; discuss the importance of ground wires and grounding electrical equipment; fill in vocabulary</p>	<p>Math—Lesson 26: Adding and Subtracting Time, test and worksheet 26g</p> <p>English—Chapter 14: review; complete skills 14.10 and 14.11</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act III, Scene 2, pgs. 640-645</p> <p>Spanish—Chapter 6, lesson 14, Vocabulary pg. 110; complete CD track 3 activity</p> <p>Science II—Periodic Table, element: Indium</p>	<p>Independent Reading: Harry Potter and the Deathly Hallows by J.K. Rowling, Chapter 20, 21 & 22</p> <p>World History/Geography—Timeline Figures and Event: <ul style="list-style-type: none"> Jawaharlal Nehru (1889) </p> <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel <ul style="list-style-type: none"> C14 Science Sheets </p>

23	24	25	26	27	
<p>Math—Lesson 27: Volume of a Pyramid and a Cone, worksheets 27a and 27b</p> <p>English—Chapter 14: Review, complete skills 14.12 and 14.3</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act III, Scene 2-3, pgs. 645-648</p> <p>World Geography & History—Read chapter 39: The 1980's in the East & the Mideast, Iran and Iraq, pgs. 439-443; review questions, complete outline & map work; enter figure/event into timeline</p> <p>Spanish—Chapter 6, lesson 14, Verbs That End in -ER pg. 110; complete activity 1; complete CD track 4 activity</p> <p>Science I—(C15) Light I: Basics of Light and Seeing; discuss basic ideas of light; fill in vocabulary</p>	<p>Math—Lesson 27: Volume of a Pyramid and a Cone, worksheet 27c</p> <p>English—Chapter 14: Review, pgs. 425-427</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act III, Scene 4, pgs. 648-652</p> <p>World Geography & History—Chapter 39 test</p> <p>Spanish—Chapter 6, lesson 14, Verbs That End in -ER; complete text activity 2, 3, & 4 pg. 111-112</p> <p>Science I—(C15) Light I: Basics of Light and Seeing; discuss the absorption, reflection, and transmission of light; fill in vocabulary</p>	<p>Math—Lesson 27: Volume of a Pyramid and a Cone, worksheet 27d</p> <p>English—Chapter 14: test</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act III, Scene 5, pgs. 652-654</p> <p>World Geography & History—Read chapter 40: The 1980's in the USSR, Chernobyl & Nuclear Power, pgs. 445-449; review questions, complete outline & map work; enter events into timeline</p> <p>Spanish—Chapter 6, lesson 14, The Verb VER; complete text activity 5 & 6, pg. 112-113</p> <p>Science I—(C15) Light I: Basics of Light and Seeing; lab: use prism and cellophane activities to discuss colors; fill in vocabulary</p>	<p>Math—Lesson 27: Volume of a Pyramid and a Cone, worksheet 27e</p> <p>English—Chapter 15: End Marks, pgs. 286-289; complete skills 15.1 and 15.2</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act IV, Scene 1, pgs. 654-658</p> <p>World Geography & History—Read chapter 40: The 1980's in the USSR, The End of the Cold War, pgs. 449-452; review questions, complete outline & map work; enter figure into timeline</p> <p>Spanish—Chapter 6, lesson 14, HACE + a period of time + QUE; complete text activity 7 113-114; complete CD track 5 activity</p> <p>Science I—(C15) Light I: Basics of Light and Seeing; discuss how we see colors; discuss shades of white, gray, and black; fill in vocabulary</p>	<p>Math—Lesson 27: Volume of a Pyramid and a Cone, worksheet 27g</p> <p>English—Chapter 15: Periods, pgs. 289-291; complete skills 15.3 and 15.4</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act IV, Scene 1, pgs. 658-661</p> <p>World Geography & History—Chapter 40 test</p> <p>Spanish—Chapter 6, lesson 14, HACE + a period of time + QUE; complete text activity 8 & 9, pg. 113-114</p> <p>Science I—(C15) Light I: Basics of Light and Seeing; discuss what happens to light that is absorbed; fill in vocabulary</p> <p>Science II—Periodic Table, element: Tin</p>	<p>Independent Reading: Harry Potter and the Deathly Hallows by J.K. Rowling, Chapter 23, 24 & 25</p> <p>World History/Geography—Timeline Figures and Event:</p> <ul style="list-style-type: none"> • Iran/Iraq War (1980) • Ayatollah Ruholla Khomeini (1902) • Three-Mile Island Nuclear Accident (1979) • Chernobyl Meltdown (1986) • Ronald Wilson Reagan (1911) <p>Science I—Elementary Science Education, Volume II by Dr. Bernard J. Nebel</p> <ul style="list-style-type: none"> • C15 Science Sheets

30	1	2	3	4	
<p>Math—Lesson 27: Volume of a Pyramid and a Cone, worksheet 27f</p> <p>English—Chapter 15: Commas in a Series, pgs. 291-293; complete skills 15.5 and 15.6</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act IV, Scene 1, pgs. 661-666</p> <p>World Geography & History—Read chapter 41: Communism Crumbles—but Survives, Democracy in China?, pgs. 455-458; review questions, complete outline & map work; enter event into timeline</p> <p>Spanish—Chapter 6, lesson 14, The Letter R and Cognates; complete CD track 6 activity, pg. 115</p>	<p>Math—Lesson 27: Volume of a Pyramid and a Cone, test</p> <p>English—Chapter 15: Practice, pgs. 294-295; complete skills 15.7</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act IV, Scene 2, pgs. 667, Act V, Scene 1, pg. 667-670</p> <p>World Geography & History—Read chapter 41: Communism Crumbles—but Survives, Communism Crumbles, pgs. 459-462; review questions, complete outline & map work; enter event into timeline</p> <p>Spanish—Chapter 6, lesson 14, read Nota Cultural, Rest Time, complete CD track 7 activity; review for quiz</p>	<p>Math—Lesson 28: Military Time, Addition and Subtraction, worksheets 28a and 28b</p> <p>English—Chapter 15: Commas to Separate, pgs. 295-297; complete skills 15.8 and 15.9</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act V, Scene 1, pg. 670-674</p> <p>World Geography & History—Chapter 41 test</p> <p>Spanish—Chapter 6, lesson 14, quiz</p>	<p>Math—Lesson 28: Military Time, Addition and Subtraction, worksheet 28c and 28b</p> <p>English—Chapter 15: Commas in Letters and with Quotations, Dates, and Addresses, pgs. 298-304; complete skills 15.10 and 15.11</p> <p>Classical Literature—Shakespeare (The Merchant of Venice): read Act V, Scene 1, pg. 674-676</p> <p>World Geography & History—Read chapter 42: The End of the Twentieth Century, The First Persian Gulf War, pgs. 465-488; review questions, complete outline & map work; enter event into timeline</p> <p>Spanish—Chapter 6, lesson 15, Christmas, pg. 117; complete CD track 2</p>	<p>Math—Lesson 28: Military Time, Addition and Subtraction, worksheet 28d</p> <p>English—Chapter 15: Semicolon and colon; pgs. 298-304; complete skills 15.12 and 15.13</p> <p>Spanish—Chapter 6, lesson 15, Vocabulary, pg. 118; complete CD track 3</p> <p>Science—Periodic Table, element: Antimony</p>	<p>Independent Reading: Harry Potter and the Deathly Hallows by J.K. Rowling, Chapter 26, 27, & 28</p> <p>World History/Geography—Timeline Figures and Event:</p> <ul style="list-style-type: none"> • Tiananmen Square Massacre (1989) • Collapse of the Soviet Union (1991)

7	8	9	10	11	
<p>Math—Lesson 28: Military Time, Addition and Subtraction, worksheet 28e</p> <p>English—Chapter 15: Review the skill; complete skills 15.14</p> <p>Classical Literature—(Short Story) The Lottery by Shirley Jackson</p> <p>World Geography & History—Read chapter 42: The End of the Twentieth Century, Africa, Independent, pgs. 469-474; review questions, complete outline & map work; enter figures and event into timeline</p> <p>Spanish—Chapter 6, lesson 15, Verbs That End in -IR; complete CD track 4 activity & text activity 1 & 2, pg. 119</p>	<p>Math—Lesson 28: Military Time, Addition and Subtraction, worksheet 28f</p> <p>English—Chapter 15: Quotations Marks and Underlining for Italics, pgs. 305-306; complete skills 15.15 and 15.16</p> <p>Classical Literature—(Short Story) The Lottery by Shirley Jackson</p> <p>World Geography & History—Chapter 42 test, read Afterword, pg. 477; watch Mankind, the Story of Us, episode 12 (New Frontiers)</p> <p>Spanish—Chapter 6, lesson 15, Verbs That End in -IR; complete text activity 3 & 4, pgs. 119-120</p>	<p>Math—Lesson 28: Military Time, Addition and Subtraction, test and worksheet 28g</p> <p>English—Chapter 15: Underlining for Italics, pgs. 307-308; complete skills 15.17 and 15.18</p> <p>Classical Literature—(Short Story) The Black Cat by Edgar Allan Poe pg. 89-93</p> <p>Spanish—Chapter 6, lesson 15, The Verb VENIR; complete CD track 5 activity & text activity 5 & 6, pgs. 120-121</p>	<p>Math—Lesson 20: Measurement, Addition and Subtraction, worksheets 29a and 29b</p> <p>English—Chapter 15: Apostrophes and Hyphens, pgs. 310-314; complete skills 15.19 and 15.20</p> <p>Classical Literature—(Short Story) The Black Cat by Edgar Allan Poe pg. 93-97</p> <p>Spanish—Chapter 6, lesson 15, Pronouns LO, LA, LOS, LOS; complete CD track 6 activity & text activity 7 & 8, pg. 122</p>	<p>Math—Lesson 29: Measurement, Addition and Subtraction, worksheet 29c; bio of Pascal</p> <p>English—Chapter 15: Hyphens, pgs. 312-313; complete skills 15.21 and 15.22</p> <p>Classical Literature—(Fables) Fortune & the Boy, the Nurse and the Wolf, and The Horse and the Stag</p> <p>Spanish—Chapter 6, lesson 15, Pronouns LO, LA, LOS, LAS; complete text activity 9, pg. 122</p> <p>Science—Periodic Table, element: Tellurium</p>	<p>Independent Reading: Harry Potter and the Deathly Hallows by J.K. Rowling, Chapter 29 & 30</p> <p>World History/Geography—Timeline Figures and Event:</p> <ul style="list-style-type: none"> • South Africa Repeals Apartheid Laws (1991) • Nelson Rolihlahala Mandela (1918) • Bishop Tutu Desmond

<p style="text-align: right;">14</p> <p>Math—Lesson 29: Measurement, Addition and Subtraction, worksheet 29d</p> <p>English—Chapter 15: Use the skill, complete skills 15.23 and 15.24</p> <p>Classical Literature—(Fables) The Angler and the Little Fish, The Lion and the Four Bulls, The Jack-daw and the Sheep</p> <p>Spanish—Chapter 6, lesson 15, Pronouns with the Infinitive and Progressive; complete CD track 7 activity & text activity 10 & 11, pg. 123</p>	<p style="text-align: right;">15</p> <p>Math—Lesson 29: Measurement, Addition and Subtraction, worksheet 29e</p> <p>English—Chapter 15: Review, pgs. 429-430</p> <p>Classical Literature—(Short Story) The Tell-Tale Heart by Edgar Allan Poe, pgs. 255-257</p> <p>Spanish—Chapter 6, lesson 15, Pronouncing the Consonant D and Cognates; complete CD track 8 activity & text activity 7 & 8, pg. 124</p>	<p style="text-align: right;">16</p> <p>Math—Lesson 29: Measurement, Addition and Subtraction, worksheet 29f</p> <p>English—Chapter 15: test</p> <p>Classical Literature—(Short Story) The Tell-Tale Heart by Edgar Allan Poe, pgs. 257-259</p> <p>Spanish—Chapter 6, lesson 15, read Nota Cultural, Christmas Customs; pg. 125; complete CD track 9 activity; review for quiz</p>	<p style="text-align: right;">17</p> <p>Math—Lesson 29: Measurement, Addition and Subtraction, test and worksheet 29g</p> <p>English—Chapter 16: Spelling Hints: Verbs and Noun Plurals, pgs. 318-322; complete skills 16.1 and 16.2</p> <p>Classical Literature—(Fables) The Travelers, The Forester and the Lion, and the Dog and the Wolf</p> <p>Spanish—Chapter 6, lesson 15 quiz; review</p>	<p style="text-align: right;">18</p> <p>Math—Lesson 30: Irrational Numbers, worksheets 30a and 30b</p> <p>English—Chapter 16: Rules for spelling with ie and ei, pgs. 322-324; complete skills 16.3 and 16.4</p> <p>Classical Literature—(Fables) The Wood and the Chopper, The Peacock and the Crane, and the Viper and the File</p> <p>Spanish—Chapter 6 exam</p> <p>Science—Periodic Table, element: Iodine</p>	<p>Independent Reading: Harry Potter and the Deathly Hallows by J.K. Rowling, Chapter 31, 32, & 33</p>
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<p style="text-align: right;">21</p> <p>Math—Lesson 30: Irrational Numbers, worksheet 30c and 30d</p> <p>English—Chapter 16: Adding Suffixes, pgs. 325-327; complete skills 16.5 and 16.6</p> <p>Classical Literature—(Fables) The Frogs Desiring a King, A Man Bit by a Dog, and the Two Frogs</p>	<p style="text-align: right;">22</p> <p>Math—Lesson 30: Irrational Numbers, worksheet 30e and 30f</p> <p>English—Chapter 16: Review, pgs. 327-328; complete skills 16.7 and 16.8</p> <p>Classical Literature—(Fables) The Travelers and the Bear, The Lark and Her Young Ones, and The Dog in the Manger</p>	<p style="text-align: right;">23</p> <p>Math—Lesson 30: Irrational Numbers, worksheet 30g and test</p> <p>English—Chapter 16: Review, pgs. 431-433</p> <p>Classical Literature—(Fables) The Frogs and the Fighting Bulls, The Lion, the Ass, and the Fox, and the Peacock’s Complaint</p>	<p style="text-align: right;">24</p> <p>Math—Unit IV Test</p> <p>English—Chapter 16: test</p> <p>Classical Literature—(Fables) The Birds, the Beasts and the Bat and The Stag Looking into the Water, and The Proud Frog</p>	<p style="text-align: right;">25</p> <p>Math—Final Exam</p> <p>English—Final</p> <p>Classical Literature—(Fables) The Oak and the Reed, the Horse and the Lion, and The Mouse and the Weasel</p> <p>Science—Periodic Table, element: Xenon</p>	<p>Independent Reading: Harry Potter and the Deathly Hallows by J.K. Rowling, Chapter 34 & epilogue</p>
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