

Hello and thank you for checking out our 8th grade lesson plans!

I put these together for you to use as a guide especially when you are just starting out.

You are not expected to follow our lesson plans to a tee. Again, use them as a guide so you can easily put yours together.

If you are planning to use any of the curricula I have listed for this year, then you will find these lesson plans very helpful. Simply cut and paste the parts of the schedule you will need into your own lesson plan application.

You will notice that there are some weeks that are missing. These are scheduled weeks where we take off from homeschool either for the holidays or just to take a break. We do not follow a year-round homeschool. These plans go from August 20 - May 31.

In an effort to be inclusive, you will not find any religious studies plans. I leave that up to you to provide for your children.

And lastly, you will find that my lesson plans are minimalistic. Take the time to go through the lesson plans at the start of every week. In this way, you can add more information to your lesson plans.

Below I have a list of all our curriculum resources within these lesson plans. For other resources used in these lessons plans, please visit: <https://homemadeourway.com/8th-grade-homeschool-resources/>

Math - Math-U-See Algebra 1

English - BJU Press 8

U.S. History - A History of US by Joy Hakim

Science - Elemental Science [Biology] by Paige Hudson

Spanish - BJU Press Spanish 1

If you have any questions, please feel free to contact me at dionnem@homemadeourway.com.

August 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">20</p> <p>Math--Complete Algebra I Readiness Test</p> <p>U.S. History--Book 1, Chapter 1, History? Why? Read pgs. 9-11</p> <p>Spanish--Chapter 7, Lesson 16: read pg. 126, Espana; go over Dialogue pg. 127 with CD track 2</p> <p>Science--Biology, Unit 1: Biological Building Blocks, Week 1: Cells; Lab: What do plant cells look like?; complete pgs. 18-19</p>	<p style="text-align: right;">21</p> <p>Math--Lesson 1: Commutative & Associative Properties; complete worksheet 1A/B</p> <p>U.S. History--Book 1, Chapter 2, Away with Time, Read pgs. 12-13</p> <p>Spanish--Chapter 7, Lesson 16: go over Vocabulary, pg. 127; complete Activity 3A, 3B, 3C, 3D, and 3E on CD</p> <p>Science--Biology, Unit 1: Biological Building Blocks, Week 1: Cells; Read Usborne pgs. 250-251, and 298-299; discuss/take notes on pg. 20</p>	<p style="text-align: right;">22</p> <p>Math--Lesson 1: Commutative & Associative Properties; complete worksheet 1C</p> <p>U.S. History--Book 1, Chapter 3, In the Beginning, Read pgs. 14-18</p> <p>Spanish--Chapter 7, Lesson 16: go over the verb, hacer and complete activity 1, pg. 128; complete Activity 4A and 4B on CD</p> <p>Science--Biology, Unit 1: Biological Building Blocks, Week 1: Cells; complete vocabulary; color and label Plant and Animal Cell, pg. 17; enter historical dates into timeline</p>	<p style="text-align: right;">23</p> <p>Math--Lesson 1: Commutative & Associative Properties; complete worksheet 1D</p> <p>U.S. History--Book 1, Chapter 4, How the First Americans Became Indians, Read pgs. 19-23</p> <p>Spanish--Chapter 7, Lesson 16: complete activity 2 and 3, pg. 129</p> <p>Science--Biology, Unit 1: Biological Building Blocks, Week 2: DNA and genetics; Lab: DNA extraction; complete pgs. 24-25</p>	<p style="text-align: right;">24</p> <p>Math--Lesson 1: Commutative & Associative Properties; complete worksheet 1H</p> <p>U.S. History--Quiz on Chapters 1-4</p> <p>Spanish--Chapter 7, Lesson 16: go over the season and weather, pg. 129; complete activity 4, pg. 130</p> <p>Science II: Element #54--Xenon</p>	

August 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
27	28	29	30	31	
<p>Math--Lesson 1: Commutative & Associative Properties; complete worksheet 1E</p> <p>English--Chapter 1: Four Types of Sentences, pgs. 1-4; complete 1.1 and 1.2 exercises</p> <p>U.S. History--Book 1, Chapter 5, Put On Your Earmuffs, Read pgs. 24-28</p> <p>Science--Biology, Unit 1: Biological Building Blocks, Week 2: DNA and genetics; Read Kingfisher pg. 135; discuss/take notes, pg 26; enter historical dates into timeline</p> <p>Literature--Of Mice and Men, pg. 15-24</p> <p>Spanish--Chapter 7, lesson 16: Expression with tener, pg. 130, complete activity 5</p>	<p>Math--Lesson 1: Commutative & Associative Properties TEST</p> <p>English--Chapter 1: Writing Assignment: Memories, pgs. 14-16; complete writing worksheet</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 6, Cliff Dwellers and Others, Read pgs. 29-32</p> <p>Science--Biology, Unit 1: Biological Building Blocks, Week 2: DNA and genetics; complete vocabulary; color and label "DNA to Chromosomes" sketch, pg. 23</p> <p>Literature--Of Mice and Men, pg. 24-34</p> <p>Spanish--Chapter 7, lesson 16: The verb ir + a + infinitive, pg. 131, complete activity 7; complete activity 5A and 5B on CD</p>	<p>Math--Lesson 2: Order of Operations/Absolute Value; complete worksheet 2A/B</p> <p>English--Chapter 1: Subjects & Predicates, pgs. 4-6; complete 1.3 and 1.4 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 7, The Show-Offs, Read pgs. 33-37</p> <p>Science--Biology, Unit 1: Biological Building Blocks, Week 3: Classification; Lab: What kind of tree is it? Experiment, pg. 30-31</p> <p>Literature--Of Mice and Men, pg. 35-45</p> <p>Spanish--Chapter 7, lesson 16: the verb decir, pg. 131, complete activity 8, pg. 132</p>	<p>Math--Lesson 2: Order of Operations/Absolute Value; complete worksheet 2C</p> <p>English--Chapter 1: Inverted Sentence Order, pgs. 6-8; complete 1.5 and 1.6 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 8, Taking a Tour, Read pgs. 38-41</p> <p>Science--Biology, Unit 1: Biological Building Blocks, Week 3: Classification; Read Usborne pgs. 294, and 340-343; discuss/take notes, pg. 32</p> <p>Literature--Of Mice and Men, pg. 45-55</p> <p>Spanish--Chapter 7, lesson 16: The verb decir, pg. 131, complete activity 9 and 10, pg. 132</p>	<p>Math--Lesson 2: Order of Operations/Absolute Value; complete worksheet 2D</p> <p>English--Chapter 1: Fragments, pgs. 8-10; complete 1.7 and 1.8 exercises</p> <p>U.S. History--Book 1, Chapter 9, Plains Indians Are Not Plain At All, Read pgs. 42-46</p> <p>Science II: Element #55--Cesium</p> <p>Literature--Of Mice and Men, pg. 55-64</p> <p>Spanish--Chapter 7, lesson 16: The verb decir, complete activity 6A and 6B on CD</p>	

September 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
3	4	5	6	7	
<p>Math--Lesson 2: Order of Operations/Absolute Value; complete worksheet 2E</p> <p>English--Chapter 1: Fused Sentences /Comma Splices, pgs. 10-14; complete 1.9, 1.10, and 1.11 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 10, Mound for Mound, Those Are Heavy Hills, Read pgs. 47-51</p> <p>Science--Biology, Unit 1: Biological Building Blocks, Week 3: Classification; enter historical dates into timeline; complete vocabulary; color and label "Divisions of Life" sketch, pg. 29</p> <p>Literature--Of Mice and Men, pg. 65-75</p> <p>Spanish--Chapter 7, lesson 16: Pronunciation: (ene) pg. 133; read Nota Cultural; complete activity 7 on CD</p>	<p>Math--Lesson 2: Order of Operations/Absolute Value TEST and Worksheet 2H</p> <p>English--Chapter 1: Critical Thinking, pgs. 16-19; complete pgs. 431-432 review for test</p> <p>U.S. History--Book 1, Chapter 11, Indians of the Eastern Forest, Read pgs. 52-55</p> <p>Science--Biology, Unit 1: Biological Building Blocks, Week 4: Nutrient Cycles; read Osborne, pgs. 332-335; discuss and take notes, pg. 38</p> <p>Literature--Of Mice and Men, pg. 75-85</p> <p>Spanish--Chapter 7, lesson 16: Review and complete activity 8 and 9 on CD</p>	<p>Math--Lesson 3: Solve for Unknown with One Variable; complete worksheet 3A/B</p> <p>English--Chapter 1: Test/Writing Assignment Due</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 12, People of the Long House, Read pgs. 56-59</p> <p>Science--Biology, Unit 1: Biological Building Blocks, Week 4: Nutrient Cycles; color and label "Four Nutrient Cycles" sketch, pg. 35-37</p> <p>Literature--Of Mice and Men, pg. 85-95</p> <p>Spanish--Quiz on Lesson 16</p>	<p>Math--Lesson 3: Solve for Unknown with One Variable; complete worksheet 3C</p> <p>English--Chapter 2: Writing Assignment: Making a Timeline pgs. 37-39; read "The Play's the Thing"; complete writing worksheet</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 5-12</p> <p>Science--Biology, Unit 1: Biological Building Blocks, Week 4: Nutrient Cycles; enter historical dates into timeline; complete vocabulary</p> <p>Literature--Of Mice and Men, pg. 95-105</p> <p>Spanish--Chapter 7, Lesson 17: Go over Dialogo, pg. 134 and new vocabulary on pg. 135; complete activity 11 on CD</p>	<p>Math--Lesson 3: Solve for Unknown with One Variable; complete worksheet 3D</p> <p>English--Chapter 2: Nouns, pgs. 21-22; complete 2.1 and 2.2 exercises</p> <p>U.S. History--Book 1, Chapter 13, Let's Turn North, Read pgs. 60-66</p> <p>Literature--Of Mice and Men, pg. 105-113</p> <p>Spanish--Chapter 7, Lesson 17: Go over Direct Object Pronouns (3rd person) on pg. 136</p> <p>Science II: Element #56--Barium</p>	

September 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">10</p> <p>Math--Lesson 3: Solve for Unknown with One Variable; complete worksheet 3E</p> <p>English--Chapter 2: Forms of Nouns, pgs. 23-26; complete 2.3 and 2.4 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 14, The Power of the Press, Read pgs. 67-69</p> <p>Science--Biology, Unit 1: Biological Building Blocks, Week 5: Ecology; Work on a Habitat Diorama and fill out the sheet on pgs. 42-43</p> <p>Spanish--Chapter 7, Lesson 17: Review Direct Object Pronouns (3rd person) on pg. 136; complete activity 1 and 2, pg. 137</p> <p>Literature--Of Mice and Men, pg. 114-121</p>	<p style="text-align: right;">11</p> <p>Math--Lesson 3: Solve for Unknown with One Variable; complete TEST and worksheet 3H</p> <p>English--Chapter 2: Forming the Possessive Forms of Nouns, pgs. 26-28; complete 2.5, 2.6 and 2.7 exercises</p> <p>U.S. History--Book 1, Chapter 15, A Boy Named Christopher Has a Dream, Read pgs. 70-74</p> <p>Science--Biology, Unit 1: Biological Building Blocks, Week 5: Ecology; read Usborne, pgs. 330-331; discuss and take notes, pg. 44</p> <p>Spanish--Chapter 7, Lesson 17: The Direct Object Pronouns le and les pg. 138; complete activity 3 and 4, pg. 139</p> <p>Literature--Of Mice and Men, pg. 121-129</p>	<p style="text-align: right;">12</p> <p>Math--Lesson 4: Distributive Property; complete worksheet 4A/B</p> <p>English--Chapter 2: Common and Proper Nouns, pgs. 29-30; complete 2.8 and 2.9 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 16, A New Land is "Discovered", Read pgs. 75-79</p> <p>Science--Biology, Unit 1: Biological Building Blocks, Week 5: Ecology; complete vocabulary; color and label "Ecological Succession" sketch, pg. 41</p> <p>Spanish--Chapter 7, Lesson 17: Review Direct Object Pronouns; complete track 13 on CD</p> <p>Literature--Of Mice and Men, pg. 130-137</p>	<p style="text-align: right;">13</p> <p>Math--Lesson 4: Distributive Property; complete worksheet 4C</p> <p>English--Chapter 2: Count and Noncount Nouns, pgs. 30-32; complete 2.10 and 2.11 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 17, The Next Voyage, Read pgs. 80-84</p> <p>Science--Biology, Unit 1: Unit 1 Test</p> <p>Literature--Of Mice and Men, pg. 137-144</p> <p>Spanish--Chapter 7, Lesson 17: complete activity 5 on pg. 140; Review new vocabulary</p>	<p style="text-align: right;">14</p> <p>Math--Lesson 4: Distributive Property; complete worksheet 4D</p> <p>English--Chapter 2: Compound Nouns, pgs. 32-35; complete 2.12, 2.13, and 2.14 exercises</p> <p>U.S. History--Book 1, Chapter 18, Stowaways: Worms and a Dog, Read pgs. 85-87</p> <p>Literature--Of Mice and Men, pg. 144-151</p> <p>Spanish--Chapter 7, Lesson 17: The Pronouns me, te, and nos, pg. 140; complete activity 6</p> <p>Science II: Element #57--Lanthanum</p> <p>Science: Diorama due</p>	

September 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">17</p> <p>Math--Lesson 4: Distributive Property; complete worksheet 4E</p> <p>English--Chapter 2: pgs. 36; complete 2.15 exercise; pg. 433-434 review for test</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 19, Sailing Around the World, Read pgs. 88-92</p> <p>Science--Biology, Unit 2: Plants, Week 6: Fungi; Lab: Can I grow mold? Experiment; fill out pgs. 52-53</p> <p>Literature--Of Mice and Men, pg. 152-158</p> <p>Spanish--Chapter 7, Lesson 17: The Pronouns me, te, and nos, pg. 141; complete activity 7; track 14 on CD</p>	<p style="text-align: right;">18</p> <p>Math--Lesson 4: Distributive Property; complete TEST and worksheet 4H</p> <p>English--Chapter 2: Test/Writing Assignment Due</p> <p>U.S. History--Book 1, Chapter 20, What's in a Name, Read pgs. 93-96</p> <p>Science--Biology, Unit 2: Plants, Week 6: Fungi; read Usborne, pgs. 284-285; discuss and take notes, pg. 54</p> <p>Literature--Of Mice and Men, pg. 158-165; watch movie</p> <p>Spanish--Chapter 7, Lesson 17: Pronunciation, pg. 141; track 15 on CD</p>	<p style="text-align: right;">19</p> <p>Math--Lesson 5: Number Lines and the Cartesian Coordinates; complete worksheet 5A/B</p> <p>English--Chapter 3: Writing Assignment (Autobiography), pgs. 73-74; complete writing worksheet; read "Doubling Back" pg. 75</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 13-20</p> <p>Science--Biology, Unit 2: Plants, Week 6: Fungi; complete vocabulary; enter historical dates into timeline; color and label "Anatomy of a Fungus" sketch, pg.51</p> <p>Literature--Great Expectations, Chapter 1, pg. 11-15</p> <p>Spanish--Chapter 7, Lesson 17: Nota Cultural, pg. 142; track 16 on CD; Review for quiz</p>	<p style="text-align: right;">20</p> <p>Math--Lesson 5: Number Lines and the Cartesian Coordinates; complete worksheet 5C</p> <p>English--Chapter 3: Recognizing Verbs, pgs. 41-43; complete 3.1 and 3.2 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 21, About Beliefs and Ideas, Read pgs. 97-100</p> <p>Science--Biology, Unit 2: Plants, Week 7: Simple Plants; Lab: Can I grow algae? Experiment; fill in pgs. 58-59</p> <p>Literature--Great Expectations, Chapter 2, pg. 16-19</p> <p>Spanish--Chapter 7, Lesson 17: Quiz</p>	<p style="text-align: right;">21</p> <p>Math--Lesson 5: Number Lines and the Cartesian Coordinates; complete worksheet 5D</p> <p>English--Chapter 3: Intransitive and Transitive Verbs/ Direct and Indirect Objects, pgs. 43-46; complete 3.3 and 3.4 exercises</p> <p>U.S. History--Book 1, Chapter 22, New Spain, Read pgs. 101-110</p> <p>Spanish--Chapter 7, Lesson 18: Sports, pg. 143; track on CD 18</p> <p>Science II: Element #58--Cerium</p> <p>Literature--Great Expectations, Chapter 2, pg. 20-23</p>	

September 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">24</p> <p>Math--Lesson 5: Number Lines and the Cartesian Coordinates; complete worksheet 5E</p> <p>English--Chapter 3: Linking Verbs, Predicate Nouns, and Predicate Adjectives, pgs. 47-49; complete 3.5, 3.6 and 3.7 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 23, Ponce de Leon, Pizarro, and Spanish Colonies, Read pgs. 111-113</p> <p>Science--Biology, Unit 2: Plants, Week 7: Simple Plants; read Usborne, pgs. 264, and 281-282, discuss and take notes, pg. 60</p> <p>Spanish--Chapter 7, Lesson 18: Sports, pg. 144 Vocabulary; complete track on CD 19</p>	<p style="text-align: right;">25</p> <p>Math--Lesson 5: Number Lines and the Cartesian Coordinates; TEST and complete worksheet 5H</p> <p>English--Chapter 3: Other Linking Verbs, pgs. 49-51; complete 3.8 and 3.9</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 24, Gloom, Doom, and a Bit of Cheer, Read pgs. 114-115</p> <p>Science--Biology, Unit 2: Plants, Week 7: Simple Plants; complete vocabulary; color and label "Divisions of Plants" sketch, pg. 57; enter historical dates into timeline</p> <p>Literature--Great Expectations, Chapter 3, pg. 24-28</p> <p>Spanish--Chapter 7, Lesson 18: Sports, pg. 145 Grammar: The Verb Gustar; complete activity 1</p>	<p style="text-align: right;">26</p> <p>Math--Lesson 6: Graphing a Line; complete worksheet 6A/B</p> <p>English--Chapter 3: Other Linking Verbs, pgs. 51-52; complete 3.10 and 3.11 exercises</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 21-24</p> <p>Science--Biology, Unit 2: Plants, Week 8: Flowerless Plants; Lab: Observation of a Fern Experiment; fill in pgs. 64-65</p> <p>Literature--Great Expectations, Chapter 4, pg. 29-32</p> <p>Spanish--Chapter 7, Lesson 18: Sports, The Verb Gustar; complete activity 2, pg. 146</p>	<p style="text-align: right;">27</p> <p>Math--Lesson 6: Graphing a Line; complete worksheet 6C</p> <p>English--Chapter 3: Auxiliaries, pgs. 52-55; complete 3.12, 3.13 and 3.14 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 25, North of New Spain, Read pgs. 116-119</p> <p>Science--Biology, Unit 2: Plants, Week 8: Flowerless Plants; read Usborne pgs. 282-283; discuss and take notes, pg. 66; enter historical dates into timeline</p> <p>Literature--Great Expectations, Chapter 4, pg. 33-36</p> <p>Spanish--Chapter 7, Lesson 18: Sports, The Verb Gustar; complete activity 3, pg. 146 and track 20</p>	<p style="text-align: right;">28</p> <p>Math--Lesson 6: Graphing a Line; complete worksheet 6D</p> <p>English--Chapter 3: Principal Parts of Verbs, pgs. 55-57; complete 3.15 and 3.16 exercises</p> <p>U.S. History--Book 1, Chapter 26, Looking for Cibola with Coronado, Read pgs. 120-123</p> <p>Science II--Element #59: Praseodymium</p> <p>Literature--Great Expectations, Chapter 5, pg. 37-41</p> <p>Spanish--Chapter 7, Lesson 18: Sports, Grammar: The Verb Jugar; complete activity 4 and 5</p>	

October 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
1	2	3	4	5	
<p>Math--Lesson 6: Graphing a Line; complete worksheet 6E</p> <p>English--Chapter 3: Simple Tenses, pgs. 58-60; complete 3.17 and 3.18 exercises</p> <p>U.S. History--Book 1, Chapter 27, Conquistadors: California to Florida, Read pgs. 124-128</p> <p>Science--Biology, Unit 2: Plants, Week 8: Flowerless Plants; complete vocabulary; color and label "Life cycle of a fern" sketch on pg. 63</p> <p>Spanish--Chapter 7, Lesson 18: Sports, Grammar: The Verb Jugar; complete track 21</p> <p>Literature--Great Expectations, Chapter 5, pg. 42-46</p>	<p>Math--Lesson 6: Graphing a Line; complete TEST and worksheet 6H</p> <p>English--Chapter 3: Perfect Tenses, pgs. 60-63; complete 3.19 and 3.20 exercises</p> <p>U.S. History--Book 1, Chapter 28, A Place Called Santa Fe, Read pgs. 129-130</p> <p>Science--Biology, Unit 2: Plants, Week 9: Flowering Plants; Lab: Dissection of a Flower experiment, fill in pgs. 70-71</p> <p>Spanish--Chapter 7, Lesson 18: Sports, Grammar: The Verb Tocar; complete activity 6, pg. 148 and track 22</p> <p>Literature--Great Expectations, Chapter 6, pg. 47-48</p>	<p>Math--Lesson 7: Slope-Intercept Formula; complete worksheet 7A/B</p> <p>English--Chapter 3: Progressive Verbs, pgs. 63-65; complete 3.21 and 3.22 exercises</p> <p>U.S. History--Book 1, Chapter 29, Las Casas Cares, Read pgs. 131-135</p> <p>Science--Biology, Unit 2: Plants, Week 9: Flowering Plants; read Usborne pgs. 270-273; discuss and take notes, pg. 72; enter historical dates into timeline</p> <p>Spanish--Chapter 7, Lesson 18: Sports, Grammar: The Verb Saber; complete activity 7, pg. 149</p> <p>Literature--Great Expectations, Chapter 7, pg. 49-52</p>	<p>Math--Lesson 7: Slope-Intercept Formula; complete worksheet 7C</p> <p>English--Chapter 3: Active and Passive Voice, pgs. 66-68; complete 3.23 and 3.24 exercises</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 25-29</p> <p>Science--Biology, Unit 2: Plants, Week 9: Flowering Plants; complete vocabulary; color and label "Parts of a flower" sketch, pg. 69</p> <p>Spanish--Chapter 7, Lesson 18: Sports, Grammar: The Verb Saber; complete activity 8, pg. 149 and track 23</p> <p>Literature--Great Expectations, Chapter 7, pg. 53-57</p>	<p>Math--Lesson 7: Slope-Intercept Formula; complete worksheet 7D</p> <p>English--Chapter 3: Forming the Passive, pgs. 68-71; complete 3.25, 3.26, and 3.27 exercises</p> <p>U.S. History--Book 1, Chapter 30, The Big Picture, Read pgs. 136-137</p> <p>Spanish--Chapter 7, Lesson 18: Sports, Grammar: Pronunciation, pg. 149; complete track #24</p> <p>Science II--Periodic Element #60: Neodymium</p> <p>Literature--Great Expectations, Chapter 8, pg. 58-62</p>	

October 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
8	9	10	11	12	
<p>Math--Lesson 7: Slope-Intercept Formula; complete worksheet 7E</p> <p>English--Chapter 3: pg. 72 complete 3.28 exercise and pgs. 435-437 review for test</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 31, From Spain to England to France, Read pgs. 138-139</p> <p>Science--Biology, Unit 2: Plants, Week 10: Seeds and Fruit; Lab: "How many leaves will sprout" experiment; fill in pages 76-77</p> <p>Spanish--Chapter 7, Lesson 18: Sports, Grammar: Read Nota Cultural, pg. 150; complete track #25; Review for lesson quiz</p> <p>Literature--Great Expectations, Chapter 8, pg. 63-68</p>	<p>Math--Lesson 7: Slope-Intercept Formula; TEST and complete worksheet 7H</p> <p>English--Chapter 3: Test/Writing Assignment Due</p> <p>U.S. History--Book 1, Chapter 32, France in America: Pirates and Adventurers, Read pgs. 140-142</p> <p>Science--Biology, Unit 2: Plants, Week 10: Seeds and Fruit; read Usborne pgs. 274-277; discuss and take notes, pg. 78; enter historical dates into timeline</p> <p>Spanish--Chapter 7, Lesson 18: Sports, Grammar: lesson quiz</p> <p>Literature--Great Expectations, Chapter 9, pg. 69-71</p>	<p>Math--Lesson 8: Graphing a Line; complete worksheet 8A/B</p> <p>English--Chapter 4: Writing Assignment: Travel Brochure pgs. 90-92; Read pgs. 93, Earth Science and Early Modern English</p> <p>U.S. History--Book 1, Chapter 33, Rain,, Ambush, and Murder, Read pgs. 144-146</p> <p>Science--Biology, Unit 2: Plants, Week 10: Seeds and Fruit; complete vocabulary; color and label "Parts of a seed" sketch, pg. 75</p> <p>Spanish--Chapter 7, Review of tener + que + infinitive and tener + ganas de</p> <p>Literature--Great Expectations, Chapter 9, pg. 72-75</p>	<p>Math--Lesson 8: Graphing a Line; complete worksheet 8C</p> <p>English--Chapter 4: Pronouns & Antecedents, pgs. 77-79; complete 4.1 and 4.2 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 34, New France, Read pgs. 147-151</p> <p>Science--Biology, Unit 2: Plants, Week 11: Broadleaf Trees; Lab: "How tall and how old is this tree?" experiment; fill in pages 82-83</p> <p>Spanish--Chapter 7, Review of ir + a + infinitive</p> <p>Literature--Great Expectations, Chapter 10, pg. 76-79</p>	<p>Math--Lesson 8: Graphing a Line; complete worksheet 8D</p> <p>English--Chapter 4: Personal Pronouns, pgs. 80-83; complete 4.3 and 4.4 exercises</p> <p>U.S. History--Quiz on Chapters 30-34</p> <p>Science II--Periodic Table Element #61: Promethium</p> <p>Spanish--Chapter 7, Review of decir + que</p> <p>Literature--Great Expectations, Chapter 10, pg. 80-81</p>	

October 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">15</p> <p>Math--Lesson 8: Graphing a Line; complete worksheet 8E</p> <p>English--Chapter 4: Demonstrative & Interrogative Pronouns, pgs. 83-84; complete 4.5 and 4.6 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 35, Elizabeth and Friends, Read pgs. 152-153</p> <p>Science--Biology, Unit 2: Plants, Week 11: Broadleaf Trees; read Kingfisher pgs. 64-65; discuss and take notes, pg. 84; enter historical dates into timeline</p> <p>Spanish--Chapter 7, Review of decir + que</p> <p>Literature--Great Expectations, Chapter 11, pg. 82-85</p>	<p style="text-align: right;">16</p> <p>Math--Lesson 8: Graphing a Line; TEST and complete worksheet 8H</p> <p>English--Chapter 4: Reflexive & Intensive, pgs. 85-86; complete 4.7 and 4.8 exercise</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 36, Utopia in America, Read pgs. 154-156</p> <p>Science--Biology, Unit 2: Plants, Week 11: Broadleaf Trees; complete vocabulary; color and label "Anatomy of a broadleaf tree" sketch, pg. 81</p> <p>Spanish--Chapter 7, Review of me, te, and nos</p> <p>Literature--Great Expectations, Chapter 11, pg. 86-89</p>	<p style="text-align: right;">17</p> <p>Math--Lesson 9: Graphing Parallel Lines; complete worksheet 9A</p> <p>English--Chapter 4: Indefinite Pronouns, pgs. 87-89; complete 4.9, 4.10, and 4.11 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 1, Chapter 37, Lost: A Colony, Read pgs. 157-161</p> <p>Science--Biology, Unit 2: Test</p> <p>Spanish--Chapter 7, Review of la, lo, las, los as third person direct objects</p> <p>Literature--Great Expectations, Chapter 11, pg. 90-94</p>	<p style="text-align: right;">18</p> <p>Math--Lesson 9: Graphing Parallel Lines; complete worksheet 9B</p> <p>English--Chapter 4: pgs. 88-89; complete 4.12 exercise; pg. 439-440 review for test</p> <p>U.S. History--Book 1, Chapter 38, An Armada is a Fleet of Ships, Read pgs. 162-163</p> <p>Science--Biology, Unit 3: Invertebrates, Week 12: Annelids, Platyhelminthes, and Nematodes; Lab: "Can worms mix the soil?"; fill in pgs. 92-93</p> <p>Spanish--Chapter 7, Review of le and les as third person indirect objects</p> <p>Literature--Great Expectations, Chapter 12, pg. 95-97</p>	<p style="text-align: right;">19</p> <p>Math--Lesson 9: Graphing Parallel Lines; complete worksheet 9C/D</p> <p>English--Chapter 4: Test/Writing Assignment Due</p> <p>U.S. History--Book 1, Chapter 39, The End: Keep Reading, Read pgs. 164-165</p> <p>Science II--Periodic Table Element #62: Samarium</p> <p>Spanish--Chapter 7, Review using indirect and direct object pronouns</p> <p>Literature--Great Expectations, Chapter 12, pg. 98-100</p>	

October 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">22</p> <p>Math--Lesson 9: Graphing Parallel Lines; complete worksheet 9E</p> <p>English--Chapter 5: Writing Assignment: Reporting a Story, pgs. 111-113</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 35-39</p> <p>Science--Biology, Unit 3: Invertebrates, Week 12: Annelids, Platyhelminthes, and Nematodes; read Kingfisher, pg. 72; discuss and take notes, pg. 94; enter historical dates into timeline</p> <p>Spanish--Chapter 7, Review: gustar, tocar, jugar, and saber</p> <p>Literature--Great Expectations, Chapter 13, pg. 101-104</p>	<p style="text-align: right;">23</p> <p>Math--Lesson 9: Graphing Parallel Lines; TEST and complete worksheet 9H</p> <p>English--Chapter 5: Adjectives, pgs. 95-98; complete 5.1 and 5.2 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Preface, Read pgs. 8-14</p> <p>Science--Biology, Unit 3: Invertebrates, Week 12: Annelids, Platyhelminthes, and Nematodes; complete vocabulary; color and label "Anatomy of a worm" sketch, pg. 91</p> <p>Spanish--Chapter 7, Test</p> <p>Literature--Great Expectations, Chapter 13, pg. 105-107</p>	<p style="text-align: right;">24</p> <p>Math--Lesson 10: Graphing Perpendicular Lines; complete worksheet 10A/B</p> <p>English--Chapter 5: Adjectives, pgs. 98-99; complete 5.3 and 5.4 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 1, A Sign in the Sky, Read pgs. 15-17</p> <p>Science--Biology, Unit 3: Invertebrates, Week 13: Cnidarians and Echinoderms; Lab: "How does coral grow?" experiment; fill in pgs. 92-93</p> <p>Spanish--Chapter 8, Lesson 19: Read intro (Mexico), pg. 151; complete track #2, Dialogue, pg. 152</p> <p>Literature--Great Expectations, Chapter 14, pg. 108-109</p>	<p style="text-align: right;">25</p> <p>Math--Lesson 10: Graphing Perpendicular Lines; complete worksheet 10C</p> <p>English--Chapter 5: Comparing with Adjectives, pgs. 99-101; complete 5.5 and 5.6 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 2, Across the Ocean, Read pgs. 18-20</p> <p>Science--Biology, Unit 3: Invertebrates, Week 13: Cnidarians and Echinoderms; read Kingfisher, pg. 70; discuss and take notes, pg. 100; enter historical dates into timeline</p> <p>Spanish--Chapter 8, Lesson 19: Conversacion, pg. 152 and Vocabulario, pg. 153; complete track #3</p> <p>Literature--Great Expectations, Chapter 15, pg. 110-112</p>	<p style="text-align: right;">26</p> <p>Math--Lesson 10: Graphing Perpendicular Lines; complete worksheet 10D</p> <p>English--Chapter 5: Articles, pgs. 102-103; complete 5.7 and 5.8 exercises</p> <p>U.S. History--Book 2, Chapter 3, The First Virginians, Read pgs. 21-24</p> <p>Science II--Periodic Table Element #63: Europium</p> <p>Spanish--Chapter 8, Lesson 19: Gramatica pg. 154 Salir and Poner; complete activity 1 and 2</p> <p>Literature--Great Expectations, Chapter 15, pg. 113-116</p>	

October/November 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
29	30	31	1	2	
<p>Math--Lesson 10: Graphing Perpendicular Lines; complete worksheet 10E</p> <p>English--Chapter 5: Possessives, pgs. 103-105; complete 5.9 and 5.10 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 4, English Settlers Come to Stay, Read pgs. 25-28</p> <p>Science--Biology, Unit 3: Invertebrates, Week 13: Cnidarians and Echinoderms; complete vocabulary; color and label "Anatomy of a starfish", pg. 97</p> <p>Spanish--Chapter 8, Lesson 19: Los Verbos Salir and Poner, track 4</p> <p>Literature--Great Expectations, Chapter 15, pg. 117-119</p>	<p>Math--Lesson 10: Graphing Perpendicular Lines; TEST and complete worksheet 10H</p> <p>English--Chapter 5: Independent Possessives, pgs. 105-107; complete 5.11 and 5.12 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 5, John Smith, Read pgs. 29-31</p> <p>Science--Biology, Unit 3: Invertebrates, Week 14: Mollusks; Lab: "Do snails prefer caffeine?"; fill in pgs. 104-105</p> <p>Spanish--Chapter 8, Lesson 19: Los Verbos Traer and Oir, pg. 155; complete activity 3, pg. 156; track 5</p> <p>Literature--Great Expectations, Chapter 16, pg. 120-124</p>	<p>Math--Lesson 11: Finding the Slope-Intercept Formula; complete worksheet 11A/B</p> <p>English--Chapter 5: More Adjectives, pgs. 107-109; complete 5.13 and 5.14 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 6, The Starving Time, Read pgs. 32-33</p> <p>Science--Biology, Unit 3: Invertebrates, Week 14: Mollusks; read Kingfisher, pg. 71; discuss and take notes, pg. 106; enter historical dates into timeline</p> <p>Spanish--Chapter 8, Lesson 19: Los Verbos Conocer and Obedecer, pg. 156; complete activity 4 and 5, pg. 157</p> <p>Literature--Great Expectations, Chapter 17, pg. 125-126</p>	<p>Math--Lesson 11: Finding the Slope-Intercept Formula; complete worksheet 11C</p> <p>English--Chapter 5: Proper Adjectives, pgs. 109-111; complete 5.15, 5.16, and 5.17 exercises</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 1-6</p> <p>Science--Biology, Unit 3: Invertebrates, Week 14: Mollusks; complete vocabulary; color and label "Anatomy of a snail" sketch, pg. 103</p> <p>Spanish--Chapter 8, Lesson 19: Los Verbos Conocer and Obedecer, complete activity 6 pg. 158 and track 6</p> <p>Literature--Great Expectations, Chapter 17, pg. 127-129</p>	<p>Math--Lesson 11: Finding the Slope-Intercept Formula; complete worksheet 11D</p> <p>English--Writing Lab/Writing Assignment Due</p> <p>U.S. History--Book 2, Chapter 7, A Lord, A Hurricane, A Wedding, Read pgs. 34-36</p> <p>Science II--Periodic Table Element #64: Gadolinium</p> <p>Spanish--Chapter 8, Lesson 19: Pronunciation of h and j, and cognates pg. 158; track 7</p> <p>Literature--Great Expectations, Chapter 17, pg. 130-132</p>	

November 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
5	6	7	8	9	
<p>Math--Lesson 11: Finding the Slope-Intercept Formula; complete worksheet 11E</p> <p>English--Chapter 5: pgs. 111 complete 5.18 exercise; pgs. 441-442 review for test</p> <p>U.S. History--Book 2, Chapter 8, A Share in America, Read pgs. 37-39</p> <p>Science--Biology, Unit 3: Invertebrates, Week 15: Crustaceans (Arthropods); Lab: "Can I dissolve a shrimp shell?" experiment; fill in pgs. 110-111</p> <p>Spanish--Chapter 8, Lesson 19: Review for Quiz</p> <p>Literature--Great Expectations, Chapter 18, pg. 133-137</p>	<p>Math--Lesson 11: Finding the Slope-Intercept Formula; TEST and complete worksheet 11H</p> <p>English--Chapter 5: Test</p> <p>U.S. History--Book 2, Chapter 9, Jamestown Makes It, Read pgs. 40-41</p> <p>Science--Biology, Unit 3: Invertebrates, Week 15: Crustaceans (Arthropods); read Kingfisher, pg. 73; discuss and take notes, pg. 112; enter historical dates into timeline</p> <p>Spanish--Chapter 8, Lesson 19: Review for Quiz; complete track 8</p> <p>Literature--Great Expectations, Chapter 18, pg. 138-144</p>	<p>Math--UNIT 1 TEST:</p> <p>English--Chapter 6: Writing Assignment: Finishing a Story, pgs. 126-127; complete writing worksheet</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 10, 1619--A Big Year, Read pgs. 42-44</p> <p>Science--Biology, Unit 3: Invertebrates, Week 15: Crustaceans (Arthropods); complete vocabulary; color and label "Anatomy of a crustacean" sketch, pg. 109</p> <p>Spanish--Chapter 8, Lesson 19: Quiz</p> <p>Literature--Great Expectations, Chapter 19, pg. 145-148</p>	<p>Math--Lesson 12: Graphing Inequalities; complete worksheet 12A/B</p> <p>English--Chapter 6: Adverbs, pgs. 115-118; complete 6.1 and 6.2 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 11, Indians vs. Colonists, Read pgs. 45-46</p> <p>Science--Biology, Unit 3: Invertebrates, Week 16: Insects (Arthropods); Lab: "Do insects play a part in decomposition?" experiment; fill in pgs. 116-117</p> <p>Spanish--Chapter 8, Lesson 20: Dialogo- De Compras, pgs. 159-160; Complete track 10; ask conversation questions, pg. 160</p> <p>Literature--Great Expectations, Chapter 19, pg. 148-152</p>	<p>Math--Lesson 12: Graphing Inequalities; complete worksheet 12C</p> <p>English--Chapter 6: Adverbs, pgs. 118-119; complete 6.3 and 6.4 exercises</p> <p>U.S. History--Book 2, Chapter 12, Massacre in Virginia, Poverty in England, Read pgs. 47-50</p> <p>Science II--Periodic Table Element #65: Terbium</p> <p>Spanish--Chapter 8, Lesson 20: Vocabulario, pgs. 161; Complete activity 1, pg. 162 and track 11</p> <p>Literature--Great Expectations, Chapter 19, pg. 153-157</p>	

November 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
12	13	14	15	16	
<p>Math--Lesson 12: Graphing Inequalities; complete worksheet 12D</p> <p>English--Chapter 6: Positions of Adverbs, pgs. 120-121; complete 6.5 and 6.6 exercises</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 7-12</p> <p>Science--Biology, Unit 3: Invertebrates, Week 16: Insects (Arthropods); read Encyclopedia of Nature, pgs. 162-163; discuss and take notes, pg. 118</p> <p>Spanish--Chapter 8, Lesson 20: Review of irregular verbs in the first person, pg. 162; complete activity 2, pg. 163</p> <p>Literature--Great Expectations, Chapter 20, pg. 158-161</p>	<p>Math--Lesson 12: Graphing Inequalities; complete worksheet 12E</p> <p>English--Chapter 6: Comparing with Adverbs, pgs. 122-125; complete 6.7, 6.8, and 6.9 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 13, The Mayflower: Saints and Strangers, Read pgs. 51-54</p> <p>Science--Biology, Unit 3: Invertebrates, Week 16: Insects (Arthropods); complete vocabulary; color and label "Life cycle of a butterfly" sketch, pg. 115</p> <p>Spanish--Chapter 8, Lesson 20: Irregular verbs in the first person, complete activity 3, pg. 163 and track 12</p> <p>Literature--Great Expectations, Chapter 20, pg. 162-165</p>	<p>Math--Lesson 12: Graphing Inequalities; TEST and complete worksheet 12H</p> <p>English--Chapter 6: pgs. 125-126 complete 6.10 exercise; pgs. 443-444 review for test</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 14, Pilgrims, Indians, and Puritans, Read pgs. 55-58</p> <p>Science--Biology, Review for Unit 3</p> <p>Spanish--Chapter 8, Lesson 20: Verbs with changes "e to ie", pg. 164; complete activity 4 and 5, pg. 165</p> <p>Literature--Great Expectations, Chapter 21, pg. 166-168</p>	<p>Math--Lesson 13: Solving Simultaneous Equations; complete worksheet 13A/B</p> <p>English--Chapter 6: Test/Writing Assignment Due</p> <p>U.S. History--Book 2, Chapter 15, Puritans, Puritans, and More Puritans, Read pgs. 59-62</p> <p>Science--Biology, Unit 3: test</p> <p>Literature--Great Expectations, Chapter 22, pg. 169-170</p>	<p>Math--Lesson 13: Solving Simultaneous Equations; complete worksheet 13C</p> <p>English--Chapter 7: Writing Assignment: Writing a Character Profile pgs. 153-154; complete writing worksheet</p> <p>U.S. History--Book 2, Chapter 16, Of Towns and Schools and Sermons, Read pgs. 63-67</p>	

November 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
26	27	28	29	30	
<p>Math--Lesson 13: Solving Simultaneous Equations; complete worksheet 13D</p> <p>English--Chapter 7: Prepositions, pgs. 129-132; complete 7.1, 7.2 and 7.3 exercises</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 13-16</p> <p>Science--Biology, Unit 4: Vertebrates, Week 17, Fish; Lab: "Which fish will float higher?" experiment; fill pgs. 126-127</p> <p>Spanish--Chapter 8, Lesson 20: Verbs with changes "e to ie", complete activity 6 and 7, pg. 166</p> <p>Literature--Great Expectations, Chapter 22, pg. 171-174</p>	<p>Math--Lesson 13: Solving Simultaneous Equations; complete worksheet 13E</p> <p>English--Chapter 7: Prepositional Phrases, pgs. 132-135; complete 7.4, 7.5 and 7.6 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 17, Roger Williams, Read pgs. 68-70</p> <p>Science--Biology, Unit 4: Vertebrates, Week 17, Fish; read Kingfisher, pgs. 78-79; discuss and take notes, pg. 128</p> <p>Spanish--Chapter 8, Lesson 20: Verbs with changes "e to ie", complete track 13</p> <p>Literature--Great Expectations, Chapter 22, pg. 175-178</p>	<p>Math--Lesson 13: Solving Simultaneous Equations; TEST and complete worksheet 13H</p> <p>English--Chapter 7: Functions of Prepositional Phrases, pgs. 135-137; complete 7.7 and 7.8 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 18, "Woman, Hold Your Tongue, Read pgs. 71-73</p> <p>Science--Biology, Unit 4: Vertebrates, Week 17, Fish; complete vocabulary; enter historical dates into timeline; color and label "Anatomy of a fish" sketch, pg. 125</p> <p>Spanish--Chapter 8, Lesson 20: Verbs with changes "o to ue", pg. 167, complete activity 8</p> <p>Literature--Great Expectations, Chapter 22, pg. 179-182</p>	<p>Math--Lesson 14: Solving Simultaneous Equations; complete worksheet 14A/B</p> <p>English--Chapter 7: Preposition or Adverb Phrases, pgs. 137-139; complete 7.9, 7.10 and 7.11 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 19, Statues on the Common, Read pgs. 74-75</p> <p>Science--Biology, Unit 4: Vertebrates, Week 18, Amphibians; Lab: Frog Dissection</p> <p>Spanish--Chapter 8, Lesson 20: Verbs with changes "o to ue", complete activity 9 and 10, pg. 168</p> <p>Literature--Great Expectations, Chapter 23, pg. 183-186</p>	<p>Math--Lesson 14: Solving Simultaneous Equations; complete worksheet 14C</p> <p>English--Chapter 7: Conjunctions, pgs. 139-143; complete 7.12, 7.13 and 7.14 exercises</p> <p>U.S. History--Book 2, Chapter 20, Of Witches and Dinosaurs, Read pgs. 76-80</p> <p>Science II--Periodic Table Element #66: Dysprosium</p> <p>Spanish--Chapter 8, Lesson 20: Verbs with changes "o to ue", complete track 14</p> <p>Literature--Great Expectations, Chapter 23, pg. 187-190</p>	

December 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
3	4	5	6	7	
<p>Math--Lesson 14: Solving Simultaneous Equations; complete worksheet 14D</p> <p>English--Chapter 7: Correlative Conjunctions, pgs. 144-146; complete 7.15 and 7.16 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 21, Connecticut, New Hampshire, and Maine, Read pgs. 81-84</p> <p>Science--Biology, Unit 4: Vertebrates, Week 18, Amphibians; read Kingfisher, pgs. 80-81; discuss and take notes, pg. 132</p> <p>Spanish--Chapter 8, Lesson 20: Pronunciation of the consonant B and cognates, pg. 169, complete track 15</p> <p>Literature--Great Expectations, Chapter 24, pg. 191-193</p>	<p>Math--Lesson 14: Solving Simultaneous Equations; complete worksheet 14E</p> <p>English--Chapter 7: pgs. 146-148; complete 7.17 and 7.18 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 22, King Philip's War, Read pgs. 85-87</p> <p>Science--Biology, Unit 4: Vertebrates, Week 18, Amphibians; complete vocabulary; color and label "Life cycle of a frog" sketch, pg. 131</p> <p>Spanish--Chapter 8, Lesson 20: Nota Cultural, pg. 169, review for quiz</p> <p>Literature--Great Expectations, Chapter 24, pg. 194-196</p>	<p>Math--Lesson 14: Solving Simultaneous Equations; TEST complete worksheet 14H</p> <p>English--Chapter 7: Interjections, pgs. 148-149; complete 7.19 and 7.20 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 23, The Pueblos Win--At Least for Now, Read pgs. 88-91</p> <p>Science--Biology, Unit 4: Vertebrates, Week 19, Reptiles; Lab: "Do I use only my tongue to taste things?" experiment; fill in pgs. 136-137</p> <p>Spanish--Chapter 8, Lesson 20: Review for quiz, complete track 16</p> <p>Literature--Great Expectations, Chapter 25, pg. 197-199</p>	<p>Math--Lesson 15: Solving Simultaneous Equations; complete worksheet 15A/B</p> <p>English--Chapter 7: pgs. 149-150; complete 7.21, 7.22, and 7.23 exercises</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 17-23</p> <p>Science--Biology, Unit 4: Vertebrates, Week 19, Reptiles; read Kingfisher, pgs. 82- 83; discuss and take notes, pg. 138</p> <p>Spanish--Chapter 8, Lesson 20: Review for quiz</p> <p>Literature--Great Expectations, Chapter 25, pg. 200-203</p>	<p>Math--Lesson 15: Solving Simultaneous Equations; complete worksheet 15C</p> <p>English--Chapter 7: pgs. 154-159; read Critical Thinking: The Case of the Poison Pen</p> <p>U.S. History--Book 2, Chapter 24, What's a Colony, Read pgs. 92-95</p> <p>Science II--Periodic Table Element #67: Holmium</p> <p>Spanish--Chapter 8, Lesson 20: quiz</p> <p>Literature--Great Expectations, Chapter 26, pg. 204-206</p>	

December 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
10	11	12	13	14	
<p>Math--Lesson 15: Solving Simultaneous Equations; complete worksheet 15D</p> <p>English--Chapter 7: pgs. 152-153 complete 7.24 exercise; pgs.445-446 review for test</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 25, Silvernails and Big Tub, Read pgs. 96-99</p> <p>Science--Biology, Unit 4: Vertebrates, Week 19, Reptiles; complete vocabulary; enter historical dates in timeline; color and label "Chameleon defense", pg. 135</p> <p>Spanish--Chapter 8, Lesson 21: In the Restaurant, Dialogo, pg. 170, complete track 18</p> <p>Literature--Great Expectations, Chapter 26, pg. 207-210</p>	<p>Math--Lesson 15: Solving Simultaneous Equations; complete worksheet 15E</p> <p>English--Chapter 7: Test/Writing Assignment Due</p> <p>U.S. History--Book 2, Chapter 26, West to Jersey, Read pgs. 100-101</p> <p>Science--Biology, Unit 4: Vertebrates, Week 20, Birds; Lab: "Which beak is best suited for picking up which type of food?" experiment; fill in pg. 142-143</p> <p>Spanish--Chapter 8, Lesson 21: In the Restaurant, vocabulario, pgs. 171-173, complete track 19</p> <p>Literature--Great Expectations, Chapter 27, pg. 211-213</p>	<p>Math--Lesson 15: Solving Simultaneous Equations; TEST and complete worksheet 15H</p> <p>English--Chapter 8: Writing Assignment: Writing an Ad pgs. 178-181; complete writing worksheet</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 27, Cromwell and Charles, Read pgs. 102-104</p> <p>Science--Biology, Unit 4: Vertebrates, Week 20, Birds; read Kingfisher, pgs. 84-85; discuss and take notes, pg. 144</p> <p>Spanish--Chapter 8, Lesson 21: In the Restaurant, verbos con cambios e to i, pg. 173, complete activity 1</p> <p>Literature--Great Expectations, Chapter 27, pg. 214-217</p>	<p>Math--Lesson 16: Coin Problems; complete worksheet 16A/B</p> <p>English--Chapter 8: Phrases, pgs. 161- 165; complete 8.1, 8.2 and 8.3 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 28, William the Wise, Read pgs. 105-108</p> <p>Science--Biology, Unit 4: Vertebrates, Week 20, Birds; complete vocabulary; enter historical dates into timeline; color and label "Three types of bird feet" sketch on pg. 141</p> <p>Spanish--Chapter 8, Lesson 21: In the Restaurant, verbos con cambios e to i, pg. 173, complete track 20</p> <p>Literature--Great Expectations, Chapter 28, pg. 218-220</p>	<p>Math--Lesson 16: Coin Problems; complete worksheet 16C</p> <p>English--Chapter 8: Simple & Compound Sentences, pgs.165 -168; complete 8.4 and 8.5; Read 'What's in a Name?' pg. 181</p> <p>U.S. History--Book 2, Chapter 29, Ben Franklin, Read pgs. 109-113</p> <p>Science II--Periodic Table Element #68: Erbium</p> <p>Spanish--Chapter 8, Lesson 21: In the Restaurant, saber vs. conocer, pg. 174, complete activity 2</p> <p>Literature--Great Expectations, Chapter 28, pg. 221-223</p>	

December 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">17</p> <p>Math--Lesson 16: Coin Problems; complete worksheet 16D</p> <p>English--Chapter 8: Complex Sentences, pgs.168-171; complete 8.6, 8.7 and 8.8 exercises</p> <p>Writing Lab</p> <p>Science--Biology, Unit 4: Vertebrates, Week 21, Mammals; Lab: "Which type of fur keeps mammals warmer?" experiment; fill in pgs. 148-149</p> <p>Spanish--Chapter 8, Lesson 21: In the Restaurant, saber vs. conocer, pg. 175, complete activity 3 and 4</p> <p>Literature--Great Expectations, Chapter 29, pg. 224-227</p>	<p style="text-align: right;">18</p> <p>Math--Lesson 16: Coin Problems; complete worksheet 16E</p> <p>English--Chapter 8: Adjective Clauses, pgs. 171-173; complete 8.9 and 8.10 exercises</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 24-29</p> <p>Science--Biology, Unit 4: Vertebrates, Week 21, Mammals; read Kingfisher, pgs. 86-89; discuss and take notes, pg. 150</p> <p>Spanish--Chapter 8, Lesson 21: In the Restaurant, Adverbs that end in -mente, pg. 176, complete activity 5</p> <p>Literature--Great Expectations, Chapter 29, pg. 228-231</p>	<p style="text-align: right;">19</p> <p>Math--Lesson 16: Coin Problems; TEST and complete worksheet 16H</p> <p>English--Chapter 8: Relative Pronouns, pgs. 173-175; complete 8.11 and 8.12 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 30, Maryland's Form of Toleration, Read pgs.114-116</p> <p>Science--Biology, Unit 4: Vertebrates, Week 21, Mammals; complete vocabulary; enter historical dates into timeline; color and label "Mitosis" sketch, pg. 147</p> <p>Spanish--Chapter 8, Lesson 21: In the Restaurant, Adverbs that end in -mente, pg. 176, complete activity 6 and track 21</p> <p>Literature--Great Expectations, Chapter 29, pg. 232-235</p>	<p style="text-align: right;">20</p> <p>Math--Lesson 17: Consecutive Integers; complete worksheet 17A/B</p> <p>English--Chapter 8: pgs. 176-177; complete 8.13 and 8.14 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 31, Carry Me Back to Ole Virginy, Read pgs. 117-120</p> <p>Science--Biology, Unit 4: Test</p> <p>Spanish--Chapter 8, Lesson 21: In the Restaurant, Pronunciation of the consonant V; and cognates pg. 177, complete track 22</p>	<p style="text-align: right;">21</p> <p>Math--Lesson 17: Consecutive Integers; complete worksheet 17C</p> <p>English--Chapter 8: Writing Lab/Writing Assignment Due</p>	

December 2018/January 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">31</p> <p>Math--Lesson 17: Consecutive Integers; complete worksheet 17D</p> <p>English--Chapter 8: pgs. 178; complete 8.15 exercise; pgs. 447-448 review for test</p> <p>U.S. History--Book 2, Chapter 32, The Good Life, Read pgs. 121-124</p> <p>Science--Biology, Unit 5: Animal Overview, Week 22, Animal Research Project; choose an animal and begin research; use weeks 22-25 to complete report</p> <p>Spanish--Chapter 8, Lesson 21: In the Restaurant, Nota Cultural, pg. 178, complete track 23; review for quiz</p> <p>Literature--Great Expectations, Chapter 30, pg. 236-239</p>	<p style="text-align: right;">1</p> <p>Math--Lesson 17: Consecutive Integers; complete worksheet 17E</p> <p>English--Chapter 8: Test</p> <p>U.S. History--Book 2, Chapter 33, Virginia's Capital, Read pgs. 125-129</p> <p>Science--Biology, Unit 5: Animal Overview, Week 22, Animal Research Project; create Profile Page for animal, pg. 157</p> <p>Spanish--Chapter 8, Lesson 21: quiz</p> <p>Literature--Great Expectations, Chapter 30, pg. 240-243</p>	<p style="text-align: right;">2</p> <p>Math--Lesson 17: Consecutive Integers; TEST and complete worksheet 17H</p> <p>English--Chapter 9: Writing Assignment: Photo Captions pgs. 203-204; read "The Case of the Missing Bell", pgs. 205-207</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 34, Pretend Some More, Read pgs. 130-132</p> <p>Science--Biology, Unit 5: Animal Overview, Week 22, Animal Research Project; continue research project</p> <p>Spanish--Chapter 8, Lessons 19, 20, and 21: Review for Test</p> <p>Literature--Great Expectations, Chapter 31, pg. 244-248</p>	<p style="text-align: right;">3</p> <p>Math--Lesson 18: Multiplication and Division; complete worksheet 18A/B</p> <p>English--Chapter 9: Verbal and Verbal Phrases, pgs. 183-186; complete 9.1 and 9.2 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 35, South Carolina: Riches, Rice, Slaves, Read pgs. 133-135</p> <p>Science--Biology, Unit 5: Animal Overview, Week 22, Animal Research Project; continue research project</p> <p>Spanish--Chapter 8, Lessons 19, 20, and 21: Test</p> <p>Literature--Great Expectations, Chapter 32, pg. 249-251</p>	<p style="text-align: right;">4</p> <p>Math--Lesson 18: Multiplication and Division; complete worksheet 18C</p> <p>English--Chapter 9: Past Participle, pgs. 186-188; complete 9.3 and 9.4 exercises</p> <p>U.S. History--Book 2, Chapter 36, North Carolina: Dissenters and Pirates, Read pgs. 136-139</p> <p>Spanish--Chapter 9, Lesson 22, Dialogo, pgs. 180-181, The Lost Book; complete track 2</p> <p>Science II--Periodic Table Element #69: Thulium</p> <p>Literature--Great Expectations, Chapter 32, pg. 252-254</p>	

January 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
7	8	9	10	11	
<p>Math--Lesson 18: Multiplication and Division; complete worksheet 18D</p> <p>English--Chapter 9: Participial Phrases, pgs. 188-191; complete 9.5 and 9.6 exercises</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 30-36</p> <p>Science--Biology, Unit 5: Animal Overview, Week 23: Migration; read Kingfisher, pg. 93; discuss and take notes, pg. 164</p> <p>Spanish--Chapter 9, Lesson 22, Vocabulary, pgs. 181; complete track 3</p> <p>Literature--Great Expectations, Chapter 33, pg. 255-257</p>	<p>Math--Lesson 18: Multiplication and Division; complete worksheet 18E</p> <p>English--Chapter 9: Gerunds, pgs. 191-193; complete 9.7 and 9.8 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 37, Royal Colonies and a No-Blood Revolution, Read pgs. 140-141</p> <p>Science--Biology, Unit 5: Animal Overview, Week 23: Migration; complete vocabulary; color and label "Migration routes" sketch, pg. 161</p> <p>Spanish--Chapter 9, Lesson 22, Review of Adjectives, pgs. 182; complete activity 1 & 2</p> <p>Literature--Great Expectations, Chapter 33, pg. 258-261</p>	<p>Math--Lesson 18: Multiplication and Division; TEST and complete worksheet 18H</p> <p>English--Chapter 9: Gerund Phrases, pgs. 193-194; complete 9.9 and 9.10 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 38, A Nasty Triangle, Read pgs. 142-148</p> <p>Science--Biology, Unit 5: Animal Overview, Week 24: Animal Defenses; read Kingfisher, pg. 95; discuss and take notes, pg. 170</p> <p>Spanish--Chapter 9, Lesson 22, Review of Adjectives, complete track 4</p> <p>Literature--Great Expectations, Chapter 34, pg. 262-264</p>	<p>Math--Lesson 19: Exponents; complete worksheet 19A/B</p> <p>English--Chapter 9: pgs. 194-195; complete 9.11 and 9.12 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 39, Four and Nine Make Thirteen, Read pgs. 149-151</p> <p>Science--Biology, Unit 5: Animal Overview, Week 24: Animal Defenses; complete vocabulary</p> <p>Spanish--Chapter 9, Lesson 22, The Comparative Form, part 1, pgs. 182-183; complete activity 3 & 4</p> <p>Literature--Great Expectations, Chapter 34, pg. 265-267</p>	<p>Math--Lesson 19: Exponents; complete worksheet 19C</p> <p>English--Chapter 9: Infinitives, pgs. 196-197; complete 9.13 and 9.14 exercises</p> <p>U.S. History--Book 2, Chapter 40, Over the Mountains, Read pgs. 152-154</p> <p>Spanish--Chapter 9, Lesson 22, The Comparative Form, part 1, complete track 5</p> <p>Science II--Periodic Table Element #70: Ytterbium</p> <p>Literature--Great Expectations, Chapter 35, pg. 268-271</p>	

January 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
14	15	16	17	18	
<p>Math--Lesson 19: Exponents; complete worksheet 19D</p> <p>English--Chapter 9: Infinitive Phrases, pgs. 198-199; complete 9.15 and 9.16 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 41, Westward Ho, Read pgs. 155-158</p> <p>Science--Biology, Unit 5: Animal Overview, Week 25: Feeding and Nutrition; read Usborne pgs. 310-313; discuss and take notes, pg. 176</p> <p>Spanish--Chapter 9, Lesson 22, The Comparative Form, part II, pgs. 184-185; complete activity 5 & 6</p> <p>Literature--Great Expectations, Chapter 35, pg. 272-274</p>	<p>Math--Lesson 19: Exponents; complete worksheet 19E</p> <p>English--Chapter 9: pgs.200-201; complete 9.17, 9.18, and 9.19 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 2, Chapter 42, The End--and the Beginning, Read pgs.159-165 ; review for quiz</p> <p>Science--Biology, Unit 5: Animal Overview, Week 25: Feeding and Nutrition;complete vocabulary; color and label "Symbiosis" sketch, pg. 173</p> <p>Spanish--Chapter 9, Lesson 22, The Comparative Form, part II, pg. 185; complete activity 7; complete track 6</p> <p>Literature--Great Expectations, Chapter 36, pg. 275-278</p>	<p>Math--Lesson 19: Exponents; TEST and complete worksheet 19H</p> <p>English--Chapter 9: pgs. 202-203; complete 9.20 exercise; pgs. 449-450 review for test</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 37-42</p> <p>Science--Biology, Unit 5: review for test</p> <p>Spanish--Chapter 9, Lesson 22, The Superlative Form, pg. 185-186; complete activity 8</p> <p>Literature--Great Expectations, Chapter 36, pg. 279-281</p>	<p>Math--Lesson 20: Addition and Multiplication of Polynomials; complete worksheet 20A/B</p> <p>English--Chapter 9: test/Writing Assignment Due</p> <p>U.S. History--Book 3, Read pgs. 3, and Preface, pgs. 9-12</p> <p>Science--Biology, Unit 5: test and animal report due</p> <p>Spanish--Chapter 9, Lesson 22, The Superlative Form, complete track 7</p> <p>Literature--Great Expectations, Chapter 37, pg. 282-285</p>	<p>Math--Lesson 20: Addition and Multiplication of Polynomials; complete worksheet 20C</p> <p>English--Chapter 10: Writing Assignment: Photo Essay pgs. 223-225; read History of the English Language</p> <p>U.S. History--Book 3, Chapter 1, Freedom of the Press, Read pgs. 13-16</p> <p>Science II--Periodic Table Element #71: Luteium</p> <p>Spanish--Chapter 9, Lesson 22, Pronunciation of the consonant L, pg. 186; complete track 8</p> <p>Literature--Great Expectations, Chapter 37, pg. 286-288</p>	

January 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">21</p> <p>Math--Lesson 20: Addition and Multiplication of Polynomials; complete worksheet 20D</p> <p>English--Chapter 10: Subject-Verb Agreement, pgs. 209-211; complete 10.1 and 10.2 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 2, Jenkin's Ear, Read pgs. 17-20</p> <p>Science--Biology, Unit 6, Part 1: The Human Body, Week 26: Integumentary System (Skin, Hair, and Nails); Lab: "Which is stronger, regular hair or bleached hair?" experiment; fill in pgs. 184-185</p> <p>Spanish--Chapter 9, Lesson 22, Cognates and Nota Cultural, pg. 187</p> <p>Literature--Great Expectations, Chapter 38, pg. 289-292</p>	<p style="text-align: right;">22</p> <p>Math--Lesson 20: Addition and Multiplication of Polynomials; complete worksheet 20E</p> <p>English--Chapter 10: Subject-Verb Agreement with Auxiliaries, pgs. 211-214; complete 10.3 and 10.4 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 3, Frenchmen and Indians, Read pgs. 21-24</p> <p>Science--Biology, Unit 6, Part 1: The Human Body, Week 26: Integumentary System (Skin, Hair, and Nails); read Kingfisher, pgs. 100-101; discuss and take notes, pg. 186</p> <p>Spanish--Chapter 9, Lesson 22, Dictation, complete track 9, review for quiz</p> <p>Literature--Great Expectations, Chapter 38, pg. 293-296</p>	<p style="text-align: right;">23</p> <p>Math--Lesson 20: Addition and Multiplication of Polynomials; TEST and complete worksheet 20H</p> <p>English--Chapter 10: Agreement with Indefinite Pronouns, pgs. 214-216; complete 10.5, 10.6 and 10.7 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 4, A Most Remarkable Man, Read pgs. 25-30</p> <p>Science--Biology, Unit 6, Part 1: The Human Body, Week 26: (Skin, Hair, and Nails); complete vocabulary; color and label "Anatomy of skin" sketch, pg. 183; enter historical dates into timeline</p> <p>Spanish--Chapter 9, Lesson 22, quiz</p> <p>Literature--Great Expectations, Chapter 38, pg. 296-300</p>	<p style="text-align: right;">24</p> <p>Math--Lesson 21: Factor Polynomials; complete worksheet 21A/B</p> <p>English--Chapter 10: Agreement with Compound Subjects, pgs. 216-219; complete 10.8, 10.9 and 10.10 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 5, Pitt Steps In, Read pgs. 31-33</p> <p>Science--Biology, Unit 6, Part 1: The Human Body, Week 27: Skeletal System; Lab: "Which bone breaks easier?" experiment; fill in pgs. 190-191</p> <p>Spanish--Chapter 9, Lesson 23, One Morning in the Lopez Home, pg. 188; complete track 11</p> <p>Literature--Great Expectations, Chapter 39, pg. 301-304</p>	<p style="text-align: right;">25</p> <p>Math--Lesson 21: Factor Polynomials; complete worksheet 21C</p> <p>English--Chapter 10: Intervening Phrases, Predicate Nouns, and Inverted Order, pgs. 219-221; complete 10.11 and 10.12 exercises</p> <p>U.S. History--Book 3, Chapter 6, Au Revoir (Goodbye, France) Read pgs. 34-35</p> <p>Science II--Periodic Table Element #72: Hafnium</p> <p>Spanish--Chapter 9, Lesson 23, Vocabulary, pg. 189; complete track 12</p> <p>Literature--Great Expectations, Chapter 39, pg. 305-307</p>	

January/February 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
28	29	30	31	1	
<p>Math--Lesson 21: Factor Polynomials; complete worksheet 21D</p> <p>English--Chapter 10: pgs. 222-223; complete 10.13 and 10.14 exercises</p> <p>Writing Lab</p> <p>Science--Biology, Unit 6, Part 1: The Human Body, Week 27: Skeletal System; read Kingfisher pgs. 102-103; discuss and take notes, pg. 192</p> <p>Spanish--Chapter 9, Lesson 23, Grammar, Reflexive Verbs, pg. 190, Activity 1, pg. 191</p> <p>Literature--Great Expectations, Chapter 39, pg. 308-311</p>	<p>Math--Lesson 21: Factor Polynomials; complete worksheet 21E</p> <p>English--Chapter 10: pgs. 451-452 review for test</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 1-6.</p> <p>Science--Biology, Unit 6, Part 1: The Human Body, Week 27: Skeletal System; complete vocabulary; color and label "Major bones of the body" sketch, pg. 189</p> <p>Spanish--Chapter 9, Lesson 23, Grammar, Reflexive Verbs, pgs. 191-192, Activity 2 & 3</p> <p>Literature--Great Expectations, Chapter 40, pg. 312-315</p>	<p>Math--Lesson 21: Factor Polynomials; TEST and complete worksheet 21H</p> <p>English--Chapter 10: test/Writing Assignment Due</p> <p>U.S. History--Book 3, Chapter 7, Staying in Charge, Read pgs. 36-38</p> <p>Science--Biology, Unit 6, Part 1: The Human Body, Week 28: Muscular System; Lab: "Do muscles have memory?" experiment; fill out pgs. 196-197</p> <p>Spanish--Chapter 9, Lesson 23, Grammar, Reflexive Verbs (self-care), pg. 192, Activity 4 & 5</p> <p>Literature--Great Expectations, Chapter 40, pg. 316-319</p>	<p>Math--Lesson 22: Factoring Trinomials with Coefficients; complete worksheet 22A/B</p> <p>English--Chapter 11: Writing Assignment: Painting Dialogue pgs. 236-239</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 8, What is an American?, Read pgs. 39-41</p> <p>Science--Biology, Unit 6, Part 1: The Human Body, Week 28: Muscular System; read Kingfisher pgs. 106-107; discuss and take notes, pg. 198</p> <p>Spanish--Chapter 9, Lesson 23, Grammar, Reflexive Verbs, track 13</p> <p>Literature--Great Expectations, Chapter 40, pg. 320-323</p>	<p>Math--Lesson 22: Factoring Trinomials with Coefficients; complete worksheet 22C</p> <p>English--Chapter 11: Agreement with Personal Pronouns, pgs. 227-229; complete 11.1 and 11.2 exercises</p> <p>U.S. History--Book 3, Chapter 9, A Girl Who Always Did Her Best, Read pgs. 42-45</p> <p>Science II--Periodic Table Element #73: Tantalum</p> <p>Spanish--Chapter 9, Lesson 23, Grammar, Demonstrative Adjectives, pg. 193, Activity 7</p> <p>Literature--Great Expectations, Chapter 41, pg. 324-326</p>	

February 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">4</p> <p>Math--Lesson 22: Factoring Trinomials with Coefficients; complete worksheet 22D</p> <p>English--Chapter 11: Compound Antecedents, pgs. 229-231; complete 11.3 and 11.4 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 10, The Rights of Englishmen, Read pgs. 46-49</p> <p>Science--Biology, Unit 6, Part 1: The Human Body, Week 28: Muscular System; complete vocabulary; color/label "Muscles" sketch, pg. 195; enter historical dates into timeline</p> <p>Spanish--Chapter 9, Lesson 23, Grammar, Demonstrative Adjectives, pg. 194, Activity 8 & 9</p> <p>Literature--Great Expectations, Chapter 41, pg. 327-329</p>	<p style="text-align: right;">5</p> <p>Math--Lesson 22: Factoring Trinomials with Coefficients; complete worksheet 22E</p> <p>English--Chapter 11: Agreement with Indefinite Pronouns, pgs. 231-233; complete 11.5 and 11.6 exercises</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 7-10</p> <p>Science--Biology, Unit 6, Part 1: The Human Body, Week 29: Nervous System; Lab: "How many centimeters will it take for me to catch a yardstick?" experiment; fill in pgs. 202-203</p> <p>Spanish--Chapter 9, Lesson 23, Grammar, Demonstrative Adjectives, track 14</p> <p>Literature--Great Expectations, Chapter 42, pg. 330-333</p>	<p style="text-align: right;">6</p> <p>Math--Lesson 22: Factoring Trinomials with Coefficients; TEST and complete worksheet 22H</p> <p>English--Chapter 11: pgs. 234-235; complete 11.7 and 11.8 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 11, A Taxing King, Read pgs. 50-55</p> <p>Science--Biology, Unit 6, Part 1: The Human Body, Week 29: Nervous System; read Kingfisher pgs. 108-109; discuss and take notes, pg. 204</p> <p>Spanish--Chapter 9, Lesson 23, Grammar, Other Uses of the Definite Article, pg. 195, Activity 10 & 11, pg. 196</p> <p>Literature--Great Expectations, Chapter 42, pg. 334-336</p>	<p style="text-align: right;">7</p> <p>Math--Lesson 23: Factoring Trinomials; complete worksheet 23A/B</p> <p>English--Chapter 11: pgs. 235-236; complete 11.9 exercise; pgs. 453-454 review for test</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 12, The Firebrands, Read pgs. 56-62</p> <p>Science--Biology, Unit 6, Part 1: The Human Body, Week 29: Nervous System; complete vocabulary; color and label "Nerve cell" sketch, pg. 201; enter historical dates into timeline</p> <p>Spanish--Chapter 9, Lesson 23, Pronunciation of the Consonant P, pg. 197, Track 15</p> <p>Literature--Great Expectations, Chapter 43, pg. 337-341</p>	<p style="text-align: right;">8</p> <p>Math--Lesson 23: Factoring Trinomials; complete worksheet 23C</p> <p>English--Chapter 11: test/Writing Assignment Due</p> <p>U.S. History--Book 3, Chapter 13, A Massacre in Boston, Read pgs. 63-68</p> <p>Science II--Periodic Table Element #74: Tungsten</p> <p>Spanish--Chapter 9, Lesson 23, Cognates , pg. 197</p> <p>Literature--Great Expectations, Chapter 44, pg. 342-344</p>	

February 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">11</p> <p>Math--Lesson 23: Factoring Trinomials; complete worksheet 23D</p> <p>English--Chapter 12: Writing Assignment: Writing Explanations pgs. 265-266; complete writing worksheet; read The Sky's the Limit, pg. 267</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 14, One If By Land, Two If by Sea, Read pgs. 69-75</p> <p>Science--Biology, Unit 6, Part 1: The Human Body, Week 30: Endocrine System (Hormones) Lab: "Does adrenaline affect my breathing and heart rate?" experiment; fill in pgs. 208-209</p> <p>Spanish--Chapter 9, Lesson 23, Dictation, track 16, review for quiz</p> <p>Literature--Great Expectations, Chapter 44, pg. 345-348</p>	<p style="text-align: right;">12</p> <p>Math--Lesson 23: Factoring Trinomials; complete worksheet 23E</p> <p>English--Chapter 12: Using Subjective Case Correctly, pgs. 241-243; complete 12.1 and 12.2 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 15, An American Original, Read pgs. 76-79</p> <p>Science--Biology, Unit 6, Part 1: The Human Body, Week 30: Endocrine System (Hormones) read Kingfisher pgs. 118-119; discuss and take notes, pg. 210</p> <p>Spanish--Chapter 9, Lesson 23, quiz</p> <p>Literature--Great Expectations, Chapter 45, pg. 349-352</p>	<p style="text-align: right;">13</p> <p>Math--Lesson 23: Factoring Trinomials; TEST and complete worksheet 23H</p> <p>English--Chapter 12: Using Objective Case Correctly, pgs. 244-245; complete 12.3 and 12.4 exercises</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 11-15</p> <p>Science--Biology, Unit 6, Part 1: The Human Body, Week 30: Endocrine System (Hormones) complete vocabulary; color and label "Anatomy of the endocrine system" sketch, pg. 207; enter historical dates into timeline; review for test</p> <p>Spanish--Chapter 9, Lesson 24, Health, pg. 198, track 18</p> <p>Literature--Great Expectations, Chapter 45, pg. 353-355</p>	<p style="text-align: right;">14</p> <p>Math--UNIT 2 TEST</p> <p>English--Chapter 12: pgs. 246-248; complete 12.5, 12.6, and 12.7 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 16, On the Way to the Second Continental Congress, Read pgs. 80-84</p> <p>Science--Biology, Unit 6, Part 1: Test</p> <p>Spanish--Chapter 9, Lesson 24, Vocabulary, pg. 199, track 19</p> <p>Literature--Great Expectations, Chapter 46, pg. 356-358</p>	<p style="text-align: right;">15</p> <p>Math--Lesson 24: Square Roots and Dividing Polynomials; complete worksheet 24A/B</p> <p>English--Chapter 12: Using <i>We</i> and <i>Us</i> Correctly pgs. 248- 249; complete 12.8 and 12.9 exercises</p> <p>U.S. History--Book 3, Chapter 17, Naming a General, Read pgs. 85-88</p> <p>Science II--Periodic Table Element #75: Rhenium</p> <p>Spanish--Chapter 9, Lesson 24, Grammar, pg. 200, Parts of the Body & the Article, complete activity 1 & 2</p> <p>Literature--Great Expectations, Chapter 46, pg. 359-362</p>	

February/March 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
25	26	27	28	1	
<p>Math--Lesson 24: Square Roots and Dividing Polynomials; complete worksheet 24C</p> <p>English--Chapter 12: Using <i>Who</i> and <i>Whom</i> Correctly pgs. 250- 251; complete 12.10 and 12.11 and 12.12 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 18, The War of the Hills, Read pgs. 89-93</p> <p>Science--Biology, Unit 6, Part 2: The Human Body, Week 31: Circulatory System; Lab: "Can blood separate into solids and liquid?" experiment; fill in pgs. 216-217</p> <p>Spanish--Chapter 9, Lesson 24, Other Uses of the Reflexive Verb, pg. 201, complete activity 3 & 4</p> <p>Literature--Great Expectations, Chapter 47, pg. 363-365</p>	<p>Math--Lesson 24: Square Roots and Dividing Polynomials; complete worksheet 24D</p> <p>English--Chapter 12: Pronoun Problems pgs. 252-254; complete 12.13 and 12.14 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 19, Fighting Palm Trees, Read pgs. 94-97</p> <p>Science--Biology, Unit 6, Part 2: The Human Body, Week 31: Circulatory System; read Kingfisher pgs. 120-122; discuss and take notes, pg. 218</p> <p>Spanish--Chapter 9, Lesson 24, Other Uses of the Reflexive Verb, pg. 201, complete activity 5, pg. 202, and track 20</p> <p>Literature--Great Expectations, Chapter 47, pg. 366-368</p>	<p>Math--Lesson 24: Square Roots and Dividing Polynomials; complete worksheet 24E</p> <p>English--Chapter 12: Reflexive and Intensive Pronouns pgs. 254-256; complete 12.15 and 12.16 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 20, Declaring Independence, Read pgs. 98-102</p> <p>Science--Biology, Unit 6, Part 2: The Human Body, Week 31: Circulatory System; complete vocabulary; enter historical dates into timeline; color and label "Anatomy of the heart & 3 types of blood cells" sketch, pg. 215</p> <p>Spanish--Chapter 9, Lesson 24, The Infinitive & Reflexive Verbs, pgs. 202- 203, complete activity 6 & 7</p> <p>Literature--Great Expectations, Chapter 48, pg. 369-371</p>	<p>Math--Lesson 24: Square Roots and Dividing Polynomials; TEST and complete worksheet 24H</p> <p>English--Chapter 12: Clear Pronoun Reference pgs. 256-260; complete 12.17 and 12.18 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 21, Signing Up, Read pgs. 103-105</p> <p>Science--Biology, Unit 6, Part 2: The Human Body, Week 32: Respiratory System; Lab: "Does increased exercise cause my breathing to increase?" experiment; fill in pgs. 222-223</p> <p>Spanish--Chapter 9, Lesson 24, Pronunciation of the Consonant D, pg. 203, track 21</p> <p>Literature--Great Expectations, Chapter 48, pg. 372-375</p>	<p>Math--Lesson 25: Difference of Two Squares; complete worksheet 25A</p> <p>English--Chapter 12: Indefinite Reference of Personal Pronouns: <i>They, It, You</i> pgs. 260-263; complete 12.19 and 12.20 exercises</p> <p>U.S. History--Quiz on Chapters 16-21</p> <p>Science II--Periodic Table Element #76: Osmium</p> <p>Spanish--Chapter 9, Lesson 24, Cognates & Nota Cultural, pg. 204</p> <p>Literature--Great Expectations, Chapter 49, pg. 376-379</p>	

March 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">4</p> <p>Math--Lesson 25: Difference of Two Squares; complete worksheet 25B</p> <p>English--Chapter 12: pgs. 264; complete 12.21 exercise, pgs. 455-456 review for test</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 22, Revolutionary Women and Children, Read pgs. 106-109</p> <p>Science--Biology, Unit 6, Part 2: The Human Body, Week 32: Respiratory System; read Kingfisher pgs. 124-125; discuss and take notes, pg. 224</p> <p>Spanish--Chapter 9, Lesson 24, Dictado, track 22, review for quiz</p> <p>Literature--Great Expectations, Chapter 49, pg. 380-384</p>	<p style="text-align: right;">5</p> <p>Math--Lesson 25: Difference of Two Squares; complete worksheet 25C</p> <p>English--Chapter 12: test/Writing Assignment Due</p> <p>U.S. History--Book 3, Chapter 23, Freedom Fighters, Read pgs. 110-115</p> <p>Science--Biology, Unit 6, Part 2: The Human Body, Week 32: Respiratory System; complete vocabulary; enter historical dates into timeline; color and label "Anatomy of the respiratory system" sketch, pg. 221</p> <p>Spanish--Chapter 9, Lesson 24, quiz</p> <p>Literature--Great Expectations, Chapter 50, pg. 385-388</p>	<p style="text-align: right;">6</p> <p>Math--Lesson 25: Difference of Two Squares; complete worksheet 25D</p> <p>English--Chapter 13: Writing Assignment: Scripting a Debate pgs. 280-281</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 24, Soldiers from Everywhere, Read pgs. 116-120</p> <p>Science--Biology, Unit 6, Part 2: The Human Body, Week 33: Digestive System; Lab: "How is water absorbed in the intestines?"; fill in pgs. 228-229</p> <p>Spanish--Chapter 9, review for test</p> <p>Literature--Great Expectations, Chapter 51, pg. 389-392</p>	<p style="text-align: right;">7</p> <p>Math--Lesson 25: Difference of Two Squares; complete worksheet 25E</p> <p>English--Chapter 13: Adjective or Adverb pgs. 269-271; complete 13.1, 13.2 and 13.3 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 25, Black Soldiers, Read pgs. 121-122</p> <p>Science--Biology, Unit 6, Part 2: The Human Body, Week 33: Digestive System; read Kingfisher pgs. 128-129; discuss and take notes, pg. 230</p> <p>Spanish--Chapter 9, test</p> <p>Literature--Great Expectations, Chapter 51, pg. 393-395</p>	<p style="text-align: right;">8</p> <p>Math--Lesson 25: Difference of Two Squares; TEST and complete worksheet 25H</p> <p>English--Chapter 13: <i>Good or Well? Bad or Badly?</i> pgs. 271-273; complete 13.4 and 13.5 exercises</p> <p>U.S. History--Book 3, Chapter 26, Fighting in a War, Read pgs. 123-125</p> <p>Science II--Periodic Table Element #77: Iridium</p> <p>Spanish--Chapter 10, Ecuador, read pg. 205</p> <p>Literature--Great Expectations, Chapter 52, pg. 396-400</p>	

March 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">11</p> <p>Math--Lesson 26: Repeated Factoring of Polynomials; complete worksheet 26A</p> <p>English--Chapter 13: Double Negatives pgs. 273- 275; complete 13.6 and 13.7 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 27, Howe Billy Wished France Wouldn't Join In, Read pgs. 126-129</p> <p>Science--Biology, Unit 6, Part 2: The Human Body, Week 33: Digestive System; complete vocabulary; enter historical dates into timeline; color and label "Anatomy of the digestive system" sketch, pg. 227</p> <p>Spanish--Chapter 10, lesson 25, A Busy Day, read pg. 206-207, complete track 2</p> <p>Literature--Great Expectations, Chapter 53, pg. 401-403</p>	<p style="text-align: right;">12</p> <p>Math--Lesson 26: Repeated Factoring of Polynomials; complete worksheet 26B</p> <p>English--Chapter 13: Adjectives and Adverbs in Comparison pgs. 276-277; complete 13.8 and 13.9 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 28, Valley Forge to Vincennes, Read pgs. 130-134</p> <p>Science--Biology, Unit 6, Part 2: The Human Body, Week 34: Urinary System; Lab: "Do kidneys filter out liquids or solids?" experiment; fill in pgs. 234-235</p> <p>Spanish--Chapter 10, lesson 25, Vocabulary, pg. 208</p> <p>Literature--Great Expectations, Chapter 53, pg. 404-407</p>	<p style="text-align: right;">13</p> <p>Math--Lesson 26: Repeated Factoring of Polynomials; complete worksheet 26C</p> <p>English--Chapter 13: pgs. 278- 279; complete 13.10 and 13.11 exercises</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 22-28</p> <p>Science--Biology, Unit 6, Part 2: The Human Body, Week 34: Urinary System; read Kingfisher pg. 131; discuss and take notes, pg. 236</p> <p>Spanish--Chapter 10, lesson 25, Acabar de + the Infinitive, read pg. 209, complete activity 1 & 2</p> <p>Literature--Great Expectations, Chapter 53, pg. 408-411</p>	<p style="text-align: right;">14</p> <p>Math--Lesson 26: Repeated Factoring of Polynomials; complete worksheet 26D</p> <p>English--Chapter 13: pg. 279, complete 13.12 exercise, pgs. 457-458 review for test</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 29, The States Write Constitutions, Read pgs. 135-137</p> <p>Science--Biology, Unit 6, Part 2: The Human Body, Week 34: Urinary System; complete vocabulary; enter historical dates into timeline; color and label "Anatomy of the urinary system" sketch, pg. 233</p> <p>Spanish--Chapter 10, lesson 25, Acabar de + the Infinitive, complete track 3</p> <p>Literature--Great Expectations, Chapter 54, pg. 412-415</p>	<p style="text-align: right;">15</p> <p>Math--Lesson 26: Repeated Factoring of Polynomials; complete worksheet 26H</p> <p>English--Chapter 13: Test/Writing Assignment Due</p> <p>U.S. History--Book 3, Chapter 30, More About Choices, Read pgs. 138-141</p> <p>Science II--Periodic Table Element #78: Platinum</p> <p>Spanish--Chapter 10, lesson 25, The Past Tense: Regular -ar verbs, pg. 210-211, complete activity 3 & 4</p> <p>Literature--Great Expectations, Chapter 54, pg. 416-419</p>	

March 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
18	19	20	21	22	
<p>Math--Lesson 26: Repeated Factoring of Polynomials; complete worksheet 26E</p> <p>English--Chapter 14: Writing Assignment (Book Report) pgs. 297-299; read "Lists"</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 31, When It's Over, Shout Hooray, Read pgs. 142-146</p> <p>Science--Biology, Unit 6, Part 2: The Human Body, Week 35: Immune System; Lab: "How do viruses and bacteria spread?" experiment; fill in pgs. 240-241</p> <p>Spanish--Chapter 10, lesson 25, The Past Tense: Regular -ar verbs, pg. 211, complete activity 5 & 6</p> <p>Literature--Great Expectations, Chapter 54, pg. 420-423</p>	<p>Math--Lesson 26: Repeated Factoring of Polynomials; TEST</p> <p>English--Chapter 14: Troublesome Verbs pgs. 283-285; complete 14.1 and 14.2 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 32, Experimenting with a Nation, Read pgs. 147-150</p> <p>Science--Biology, Unit 6, Part 2: The Human Body, Week 35: Immune System; read Kingfisher, pgs. 136-137; discuss and take notes, pg. 242</p> <p>Spanish--Chapter 10, lesson 25, The Past Tense: Regular -ar verbs, track 4</p> <p>Literature--Great Expectations, Chapter 55, pg. 424-427</p>	<p>Math--Lesson 27: Solving Equations with Factoring; complete worksheet 27A/B</p> <p>English--Chapter 14: More Troublesome Verbs pgs. 286-287; complete 14.3 and 14.4 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 33, Looking Northwest, Read pgs. 151-153</p> <p>Science--Biology, Unit 6, Part 2: The Human Body, Week 35: Immune System; complete vocabulary; enter historical dates into timeline; color and label "How viruses reproduce" sketch, pg. 239; review for Unit 6, Part 2</p> <p>Spanish--Chapter 10, lesson 25, The Past Tense: Verbs that end in -car, -gar, -zar</p> <p>Literature--Great Expectations, Chapter 55, pg. 428-430</p>	<p>Math--Lesson 27: Solving Equations with Factoring; complete worksheet 27C</p> <p>English--Chapter 14: Other Troublesome Words pgs. 287-289; complete 14.5 and 14.6 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 34, A Man with Ideas, Read pgs. 154-157</p> <p>Science--Biology, Unit 6, Part 2: Test</p> <p>Spanish--Chapter 10, lesson 25, The Past Tense: Verbs that end in -car, -gar, -zar</p> <p>Literature--Great Expectations, Chapter 56, pg. 431-435</p>	<p>Math--Lesson 27: Solving Equations with Factoring; complete worksheet 27D</p> <p>English--Chapter 14: More Troublesome Words pgs. 289-292; complete 14.7 and 14.8 exercises</p> <p>U.S. History--Quiz on Chapters 29-34</p> <p>Science II--Periodic Table Element #79: Gold</p> <p>Spanish--Chapter 10, lesson 25, The Past Tense: Verbs that end in -car, -gar, -zar</p> <p>Literature--Great Expectations, Chapter 57, pg. 436-439</p>	

March 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">25</p> <p>Math--Lesson 27: Solving Equations with Factoring; complete worksheet 27E</p> <p>English--Chapter 14: Still More Troublesome Words pgs. 292-294; complete 14.9, 14.10, and 14.11 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 35, A Philadelphia Welcome, Read pgs. 158-161</p> <p>Science--Biology, Review for final</p> <p>Spanish--Chapter 10, lesson 25, The Past Tense: Verbs that end in -car, -gar, -zar</p> <p>Literature--Great Expectations, Chapter 57, pg. 440-442</p>	<p style="text-align: right;">26</p> <p>Math--Lesson 27: Solving Equations with Factoring; TEST and complete worksheet 27H</p> <p>English--Chapter 14: pgs. 295-296; complete 14.12 exercise; pgs. 459-460 review for test</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 36, Summer in Philly, Read pgs. 162-166</p> <p>Science--Biology, Final Exam</p> <p>Spanish--Chapter 10, lesson 25, The Past Tense: Verbs that end in -car, -gar, -zar, pg. 212, complete activity 7 & 8</p> <p>Literature--Great Expectations, Chapter 57, pg. 443-446</p>	<p style="text-align: right;">27</p> <p>Math--Lesson 28: Unit Multipliers; complete worksheet 28A/B</p> <p>English--Chapter 14: test/Writing Assignment Due</p> <p>U.S. History--Book 3, Chapter 37, A Slap on the Back, Read pgs. 167-171</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 1, Universe, Lab: "Can I Calculate the Speed of Light Using a Microwave?" experiment; fill in pgs. 18-19</p> <p>Spanish--Chapter 10, lesson 25, The Past Tense: Regular -ar verbs, track 5</p> <p>Literature--Great Expectations, Chapter 58, pg. 447-451</p>	<p style="text-align: right;">28</p> <p>Math--Lesson 28: Unit Multipliers; complete worksheet 28C</p> <p>English--Chapter 15: Writing Assignment: Short Fable pgs. 317-319; complete writing worksheet; read "Math", pg.319</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 38, Roger to the Rescue, Read pgs. 172-173</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 1, Universe, read Kingfisher, pgs. 386-387; discuss and take notes on pg. 20</p> <p>Spanish--Chapter 10, lesson 25, The Preposition after certain verbs, pg. 213, complete activity 9</p> <p>Literature--Great Expectations, Chapter 58, pg. 452-453</p>	<p style="text-align: right;">29</p> <p>Math--Lesson 28: Unit Multipliers; complete worksheet 28D</p> <p>English--Chapter 15: Proper Nouns: People and Places pgs. 301-303; complete 15.1 and 15.2 exercises</p> <p>U.S. History--Book 3, Chapter 39, Just What Is a Constitution?, Read pgs. 174-177</p> <p>Science II--Periodic Table Element #80: Mercury</p> <p>Spanish--Chapter 10, lesson 25, The Preposition after certain verbs, pg. 214, complete activity 10 & 11</p> <p>Literature--Great Expectations, Chapter 59, pg. 454-457</p>	

April

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
1	2	3	4	5	
<p>Math--Lesson 28: Unit Multipliers; complete worksheet 28E</p> <p>English--Chapter 15: Proper Nouns: More People and Places pgs. 304-306; complete 15.3 and 15.4 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 40, Good Words and Bad, Read pgs. 178-182</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 1, Universe, fill in vocabulary; enter historical dates into timeline; color and label "Contents of the Universe" sketch, pg. 17</p> <p>Spanish--Chapter 10, lesson 25, Pronunciation of the sound of Z, pg. 214, track 6</p> <p>Literature--The Tempest by Shakespeare, Introduction pgs. 2-4</p>	<p>Math--Lesson 28: Unit Multipliers; TEST and complete worksheet 28H</p> <p>English--Chapter 15: Proper Nouns: Cultural and Historical Terms pgs. 306-309; complete 15.5 and 15.6 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 41, No More Secrets, Read pgs. 183-185</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 2, Galaxies, Lab: Identifying Galaxies experiment; fill in pgs. 24-25</p> <p>Spanish--Chapter 10, lesson 25, Cognates, pg. 215</p> <p>Literature--The Tempest by Shakespeare, Act I, Scene 1 and 2, pgs. 7-10</p>	<p>Math--Lesson 29: Square Unit Multipliers; complete worksheet 29A/B</p> <p>English--Chapter 15: Proper Nouns: titles pgs. 309-310; complete 15.7 and 15.8 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 3, Chapter 42, If You Can Keep It, Read pgs. 186-188</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 2, Galaxies, read Kingfisher, pgs. 390-391; discuss and take notes on pg. 26</p> <p>Spanish--Chapter 10, lesson 25, Dictado, track 7, review of quiz</p> <p>Literature--The Tempest by Shakespeare, Act I, Scene 2, pgs. 10-14</p>	<p>Math--Lesson 29: Square Unit Multipliers; complete worksheet 29C</p> <p>English--Chapter 15: First Words and Parts of a Letter pgs. 311-312; complete 15.9 and 15.10 exercises</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 35-42</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 2, Galaxies, fill in vocabulary; enter historical dates into timeline; color and label "4 Types of Galaxies" sketch, pg. 23</p> <p>Spanish--Chapter 10, lesson 25, quiz</p> <p>Literature--The Tempest by Shakespeare, Act I, Scene 2, pgs. 14-18</p>	<p>Math--Lesson 29: Square Unit Multipliers; complete worksheet 29D</p> <p>English--Chapter 15: Proper Adjectives and Single Letters as Words pgs. 313-315; complete 15.11 and 15.12 exercises</p> <p>U.S. History--Book 4, Read preface pgs. 3, 8-12</p> <p>Science II--Periodic Table Element #81: Thallium</p> <p>Spanish--Chapter 10, lesson 26, A Letter from Los Angeles, pg. 216, complete track 9</p> <p>Literature--The Tempest by Shakespeare, Act I, Scene 2, pgs. 18-20</p>	

April 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
8	9	10	11	12	
<p>Math--Lesson 29: Square Unit Multipliers; complete worksheet 29E</p> <p>English--Chapter 15: pg. 316; complete 15.13 exercise; pgs. 461-462 review for test</p> <p>Writing Lab</p> <p>U.S. History--Book 4, Chapter 1, The Father of Our Country, Read pgs. 13-19</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 3, Stars, Lab: "Why Do Stars Twinkle?" experiment; fill in pgs. 30-31</p> <p>Spanish--Chapter 10, lesson 26, Vocabulary, pg. 217, complete track 10</p> <p>Literature--The Tempest by Shakespeare, Act I, Scene 2, pgs. 20-24</p>	<p>Math--Lesson 29: Square Unit Multipliers; TEST and complete worksheet 29H</p> <p>English--Chapter 15: test/Writing Assignment Due</p> <p>U.S. History--Book 4, Chapter 2, About Being President, Read pgs. 20-23</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 3, Stars, read Kingfisher, pgs. 392-393; discuss and take notes on pg. 32</p> <p>Spanish--Chapter 10, lesson 26, Grammar, pg. 218, The Past Tense: -er & -ir regular verbs, complete activity 1 & 2</p> <p>Literature--The Tempest by Shakespeare, Act II, Scene 1, pgs. 25-30</p>	<p>Math--Lesson 30: Metric Conversions ; complete worksheet 30A/B</p> <p>English--Chapter 16: Writing Assignment: Essay Answer pgs. 349-351; complete writing worksheet</p> <p>Writing Lab</p> <p>U.S. History--Book 4, Chapter 3, The Parties Begin, Read pgs. 24-29</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 3, Stars, fill in vocabulary; enter historical dates into timeline; color and label "Life Cycle of a Star" sketch, pg. 29</p> <p>Spanish--Chapter 10, lesson 26, Grammar, pg. 219, The Past Tense: -er & -ir regular verbs, complete activity 3 & 4</p> <p>Literature--The Tempest by Shakespeare, Act II, Scene 1, pgs. 30-34</p>	<p>Math--Lesson 30: Metric Conversions; complete worksheet 30C</p> <p>English--Chapter 16: End Marks pgs. 321-322; complete 16.1 and 16.2 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 4, Chapter 4, A Capital City, Read pgs. 30-32</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 4, The Big and Little Dipper, Project: Shoebox Planetarium; fill in pgs. 36</p> <p>Spanish--Chapter 10, lesson 26, Grammar, The Past Tense: -er & -ir regular verbs, complete track 11</p> <p>Literature--The Tempest by Shakespeare, Act II, Scene 2, pgs. 34-39</p>	<p>Math--Lesson 30: Metric Conversions; complete worksheet 30D</p>	

April 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
22	23	24	25	26	
<p>Math--Lesson 30: Metric Conversions; complete worksheet 30E</p> <p>English--Chapter 16: Other Uses for Periods pgs. 323-325; complete 16.3 and 16.4 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 4, Chapter 5, Counting Noses, Read pgs. 33-36</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 4, The Big and Little Dipper, read Student Guide, "The Stars and their Stories: The Two Bears", pgs. 247-250; discuss and take notes on pg. 38</p> <p>Spanish--Chapter 10, lesson 26, Grammar, pg. 218, The Past Tense: -er & -ir regular verbs, complete activity 5</p> <p>Literature--The Tempest by Shakespeare, Act III, Scene 1, pgs. 39-42</p>	<p>Math--Lesson 30: Metric Conversions; TEST and complete worksheet 30H</p> <p>English--Chapter 16: Commas pgs. 325-327; complete 16.5 and 16.6 exercises</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 1-5.</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 4, The Big and Little Dipper, fill in vocabulary; enter historical dates into timeline; color and label "Big and Little Dipper" sketch, pg. 35</p> <p>Spanish--Chapter 10, lesson 26, Review of Demonstrative Adjectives, pg. 220, complete activity 6</p> <p>Literature--The Tempest by Shakespeare, Act III, Scene 2, pgs. 42-46</p>	<p>Math--Lesson 31: Fractional Exponents; complete worksheet 31A/B</p> <p>English--Chapter 16: Commas to Separate pgs. 328-329; complete 16.7 and 16.8 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 4, Chapter 6, The Adams Family Moves to Washington, Read pgs. 37-41</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 5, Constellations, Constellations Research Report; fill out the Constellation Profile Page, pgs. 42</p> <p>Spanish--Chapter 10, lesson 26, Demonstrative Pronouns, pg. 220-221, complete activity 7 & 8</p> <p>Literature--The Tempest by Shakespeare, Act III, Scene 3, pgs. 47-50</p>	<p>Math--Lesson 31: Fractional Exponents; complete worksheet 31C</p> <p>English--Chapter 16: Commas with Quotations, Dates, and Addresses; Commas in Letters pgs. 330-332; complete 16.9 and 16.10 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 4, Chapter 7, About President Adams, Read pgs. 42-44</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 5, Constellations, Constellations Research Report; read Kingfisher, pgs. 396-397; discuss and take notes, pg. 43</p> <p>Spanish--Chapter 10, lesson 26, Demonstrative Pronouns, track 12</p> <p>Literature--The Tempest by Shakespeare, Act IV, Scene 1, pgs. 50-55</p>	<p>Math--Lesson 31: Fractional Exponents; complete worksheet 31D</p> <p>English--Chapter 16: Semicolons and Colons pgs. 332-334; complete 16.11 and 16.12 exercises</p> <p>U.S. History--Book 4, Chapter 8, Alien and Sedition: Awful and Sorry, Read pgs. 45-47</p> <p>Science II--Periodic Table Element #82: Lead</p> <p>Spanish--Chapter 10, lesson 26, Pronunciation of diphthongs ie & ue, pg. 222, complete track 13</p> <p>Literature--The Tempest by Shakespeare, Act IV, Scene 1, pgs. 55-59</p>	

April/May 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
29	30	1	2	3	
<p>Math--Lesson 31: Fractional Exponents; complete worksheet 31E</p> <p>English--Chapter 16: Quotation Marks pgs. 335-337; complete 16.13 and 16.14 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 4, Chapter 9, Something Important: Judicial Review, Read pgs. 48-51</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 5, Constellations, Constellations Research Report; continue working on report</p> <p>Spanish--Chapter 10, lesson 26, Cognates & Nota Cultural, pg. 222-223</p> <p>Literature--The Tempest by Shakespeare, Act V, Scene 1, pgs. 60-65</p>	<p>Math--Lesson 31: Fractional Exponents; TEST and complete worksheet 31H</p> <p>English--Chapter 16: Underlining for Italics pgs. 337-340; complete 16.15 and 16.16 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 4, Chapter 10, Meet Mr. Jefferson, Read pgs. 52-56</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 5, Constellations, Constellations Research Report; continue working on report; review for unit 1 Test</p> <p>Spanish--Chapter 10, lesson 26, Dictado, track 14; review for quiz</p> <p>Literature--The Tempest by Shakespeare, Act V, Scene 1, pgs. 65-70</p>	<p>Math--Lesson 32: Significant Digits and Scientific Notation; complete worksheet 32A/B</p> <p>English--Chapter 16: Apostrophes pgs. 340-342; complete 16.17 and 16.18 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 4, Chapter 11, Meriwether and William--or Lewis and Clark, Read pgs. 57-63</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Week 5, Constellations, Constellations Research Report; continue working on report; review for unit 1 Test</p> <p>Spanish--Chapter 10, lesson 26, quiz</p> <p>Literature--Animal Farm, Chapter 1</p>	<p>Math--Lesson 32: Significant Digits and Scientific Notation; complete worksheet 32C</p> <p>English--Chapter 16: Hyphens pgs. 342-345; complete 16.19 and 16.20 exercises</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 6-11</p> <p>Science--Earth Science & Astronomy, Unit 1, Space, Test</p> <p>Spanish--Chapter 10, lesson 27, A Letter from Quito, pg. 224, track 16</p> <p>Literature--Animal Farm, Chapter 1</p>	<p>Math--Lesson 32: Significant Digits and Scientific Notation; complete worksheet 32D</p> <p>English--Chapter 16: Parentheses pgs. 345-347; complete 16.21, 16.22, and 16.23 exercises</p> <p>U.S. History--Book 4, Chapter 12, An Orator in a Red Jacket Speaks, Read pgs. 64-67</p> <p>Science II--Periodic Table Element #83: Bismuth</p> <p>Spanish--Chapter 10, lesson 27, Grammar: Past Tense of Ir & Ser, pg. 225-226, complete activity 1 & 2</p> <p>Literature--Animal Farm, Chapter 2</p>	

May 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">6</p> <p>Math--Lesson 32: Significant Digits and Scientific Notation; complete worksheet 32E</p> <p>English--Chapter 16: pg. 348 complete 16.24 exercise; pgs. 463-464 review for test</p> <p>Writing Lab</p> <p>U.S. History--Book 4, Chapter 13, The Great Tekamthi, Also Called Tecumseh, Read pgs. 68-72</p> <p>Spanish--Chapter 10, lesson 27, Grammar: Past Tense of Ir & Ser, pg. 226, complete activity 3 & 4</p> <p>Literature--Animal Farm, Chapter 3</p>	<p style="text-align: right;">7</p> <p>Math--Lesson 32: Significant Digits and Scientific Notation; TEST and complete worksheet 32H</p> <p>English--Chapter 16: Test/Writing Assignment Due</p> <p>U.S. History--Book 4, Chapter 14, Osceola, Read pgs. 73-75</p> <p>Spanish--Chapter 10, lesson 27, Grammar: Past Tense of Ir & Ser, complete track 17</p> <p>Literature--Animal Farm, Chapter 4</p>	<p style="text-align: right;">8</p> <p>Math--Lesson 33: Bases Other Than Ten; complete worksheet 33A/B</p> <p>English--Chapter 17: Writing Assignment: Business Letter pgs. 362-364</p> <p>Writing Lab</p> <p>U.S. History--Quiz on Chapters 12-14</p> <p>Spanish--Chapter 10, lesson 27, Grammar: Past Tense of Dar & Ver, pg. 227, complete activity 5 & 6</p> <p>Literature--Animal Farm, Chapter 5</p>	<p style="text-align: right;">9</p> <p>Math--Lesson 33: Bases Other Than Ten; complete worksheet 33C</p> <p>English--Chapter 17: Spelling Hints pgs. 353-357 complete 17.1, 17.2, and 17.3 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 4, Chapter 15, The Revolutionary War Part II, or the War of 1812 Read pgs. 76-83</p> <p>Spanish--Chapter 10, lesson 27, Grammar: Past Tense of Leer & Oir, pg. 228, complete activity 7 & 8</p> <p>Literature--Animal Farm, Chapter 5</p>	<p style="text-align: right;">10</p> <p>Math--Lesson 33: Bases Other Than Ten; complete worksheet 33D</p> <p>English--Chapter 17: Spelling with <i>ie</i> or <i>ei</i> pgs. 357-358 complete 17.4, 17.5, and 17.6 exercises</p> <p>U.S. History--Book 4, Chapter 16, The Other Constitution, Read pgs. 84-89</p> <p>Spanish--Chapter 10, lesson 27, Grammar: Past Tense, complete track 18</p> <p>Science II--Periodic Table Element #84: Polonium</p> <p>Literature--Animal Farm, Chapter 6</p>	

May 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
13	14	15	16	17	
<p>Math--Lesson 33: Bases Other Than Ten; complete worksheet 33E</p> <p>English--Chapter 17: Adding Suffixes pgs. 360-361 complete 17.7, 17.8, and 17.9 exercises</p> <p>Writing Lab</p> <p>U.S. History--Book 4, Chapter 17, That Good President Monroe, Read pgs. 90-92</p> <p>Spanish--Chapter 10, lesson 27, Special Dialogue, pg. 229</p> <p>Literature--Animal Farm, Chapter 7</p>	<p>Math--Lesson 33: Bases Other Than Ten; complete TEST and worksheet 33H</p> <p>English--Chapter 17: pg. 362 complete 17.10 exercise; pgs. 465-466 review for test</p> <p>Writing Lab</p> <p>U.S. History--Book 4, Chapter 18, JQA v. AJ, Read pgs. 93-95</p> <p>Spanish--Chapter 10, lesson 27, Pronunciation, pg. 230, track 19</p> <p>Literature--Animal Farm, Chapter 7</p>	<p>Math--Lesson 34: Graphing a Circle and an Ellipse; complete worksheet 34A/B</p> <p>English--Chapter 17: Test/Writing Assignment Due</p> <p>U.S. History--Book 4, Chapter 19, A Day of Celebration and Tears, Read pgs. 96-98</p> <p>Spanish--Chapter 10, lesson 27, Dictado, track 20; review for quiz</p> <p>Literature--Animal Farm, Chapter 8</p>	<p>Math--Lesson 34: Graphing a Circle and an Ellipse; complete worksheet 34C</p> <p>English--Final Exam</p> <p>U.S. History--Book 4, Chapter 20, Old Hickory, Read pgs. 99-102</p> <p>Spanish--Chapter 10, lesson 27, quiz; review for test</p> <p>Literature--Animal Farm, Chapter 8</p>	<p>Math--Lesson 34: Graphing a Circle and an Ellipse; complete worksheet 34D</p> <p>English--Final Exam</p> <p>U.S. History--Quiz on Chapters 15-20</p> <p>Spanish--Chapter 10, test</p> <p>Science II--Periodic Table Element #85: Astatine</p>	

May 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
20	21	22	23	24	
	<p>Math--Lesson 34: Graphing a Circle and an Ellipse; complete worksheet 34E</p> <p>English--Final Exam</p> <p>U.S. History--Book 4, Chapter 21, Yankee Ingenuity: Cotton and Muskets, Read pgs. 103-109</p> <p>Literature--Animal Farm, Chapter 9</p>	<p>Math--Lesson 34: Graphing a Circle and an Ellipse; TEST and complete worksheet 34H</p> <p>English--Final Exam</p> <p>U.S. History--Book 4, Chapter 22, Going Places, Read pgs. 110-116</p> <p>Literature--Animal Farm, Chapter 9</p>	<p>Math--Lesson 35: Graphing a Parabola and a Hyperbola; complete worksheet 35A/B</p> <p>English--Final Exam</p> <p>U.S. History--Book 4, Chapter 23, Teakettle Power, Read pgs. 117-123</p> <p>Literature--Animal Farm, Chapter 10</p>	<p>Math--Lesson 35: Graphing a Parabola and a Hyperbola; complete worksheet 35C</p> <p>U.S. History--Quiz on Chapters 21-23</p> <p>Science II--Periodic Table Element #86: Radon</p> <p>Literature--Animal Farm, Chapter 10</p>	

May 2019

27	28	29	30	31	
<p>Math--Lesson 35: Graphing a Parabola and a Hyperbola; complete worksheet 35D</p>	<p>Math--Lesson 35: Graphing a Parabola and a Hyperbola; complete worksheet 35E</p>	<p>Math--Lesson 35: Graphing a Parabola and a Hyperbola; TEST and complete worksheet 35H; review for unit test 3</p>	<p>Math--UNIT 3 TEST; review for final test</p>	<p>Math--FINAL TEST</p>	