

Hello and thank you for checking out our 9th grade lesson plans!

I put these together for you to use as a guide especially when you are just starting out.

You are not expected to follow our lesson plans to a tee. Again, use them as a guide so you can easily put yours together.

If you are planning to use any of the curricula I have listed for this year, then you will find these lesson plans very helpful. Simply cut and paste the parts of the schedule you will need into your own lesson plan application.

You will notice that there are some weeks that are missing. These are scheduled weeks where we take off from homeschool either for the holidays or just to take a break. We do not follow a year-round homeschool. These plans go from August 19 - May 19.

In an effort to be inclusive, you will not find any religious studies plans. I leave that up to you to provide for your children.

And lastly, you will find that my lesson plans are minimalistic. Take the time to go through the lesson plans at the start of every week. In this way, you can add more information to your lesson plans.

Below I have a list of our curriculum resources within these lesson plans. For other resources used in these lessons plans, please visit: <https://homemadeourway.com/high-school-curriculum-9th-grade-homeschool-freshman-year/>

Math - Math-U-See Geometry

Writing & Grammar - BJU Press Writing & Grammar 9

U.S. History - A History of US by Joy Hakim

Science - Elemental Science [Earth Science & Astronomy] by Paige Hudson

Spanish - BJU Press Spanish 1

If you have any questions, please feel free to contact me at dionnem@homemadeourway.com.

August 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
19	20	21	22	23	
<p>Math--Lesson 1: Points, Lines, Rays, & Line Segments; complete worksheet 1A/B</p> <p>English--Chapter 14: Read Improving Your Study Time</p> <p>Writing--[Definition Essay] Go Over Assignment pgs. 78-79</p> <p>U.S. History--Book 4, Chapter 24, Making Words, Read pgs. 124-128</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Week 6, Sun, Lab: Do the Sun's Rays Contain Heat?, read pg. 48 and 50, fill in pgs. 50-51</p> <p>Spanish--Chapter 1, Introductions, review saludos pgs. 2-3; complete activity 2, pg. 4 and track 1 [CD]</p>	<p>Math--Lesson 1: Points, Lines, Rays, & Line Segments; complete worksheet 1C</p> <p>English--Chapter 14: Using Parts of a Book: complete exercises 14.1 and 14.2</p> <p>Writing--[Definition Essay] planning/concept map</p> <p>U.S. History--Book 4, Chapter 25, A Time to Weep, Read pgs. 129-133</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Week 6, Sun, read KF pgs. 394-395; discuss/take notes, pg. 52</p> <p>Spanish--Chapter 1, Introductions, review presentaciones and complete activity 5, pg. 5 and track 2 [CD]</p>	<p>Math--Lesson 1: Points, Lines, Rays, & Line Segments; complete worksheet 1D</p> <p>English--Chapter 14: Memory Techniques/ Reading Comprehension: complete exercises 14.3, 14.4, 14.5, & 14.6</p> <p>Writing--[Definition Essay] drafting</p> <p>U.S. History--Book 4, Chapter 26, Second Seminole War, Read pgs. 134-137</p> <p>Science--Earth Science & Astronomy, Unit 2, Week 6, Sun, fill in vocabulary; go over history timeline; label "Parts of the Sun" sketch, pg. 49</p> <p>Spanish--Chapter 1, Introductions, review adjetivos pg. 5, complete activity 6 & 7, & track 3 [CD]</p>	<p>Math--Lesson 1: Points, Lines, Rays, & Line Segments; complete worksheet 1H</p> <p>English--Chapter 14: Taking Tests: complete exercises 14.7 & 14.8</p> <p>Writing--[Definition Essay] drafting</p> <p>U.S. History--Book 4, Chapter 27, History's Paradox, Read pgs. 138-141</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Week 7, Inner Planets-Mercury, Venus, & Mars, Lab: Can Yeast Survive on Mercury or Venus?, read pg. 54 and 56, fill in pgs. 56-57</p> <p>Spanish--Chapter 1, Introductions, review los numeros pg. 6, complete activity 8 and track 4 [CD]</p>	<p>Math--Lesson 1: Points, Lines, Rays, & Line Segments test</p> <p>English--Chapter 1: Four Kinds of Sentences; complete exercises 1.1 & 1.2</p> <p>U.S. History--Book 4, Chapter 28, A Man Who Didn't Do As His Neighbors Did, Read pgs. 142-145</p> <p>Science II--Element #87: Francium</p> <p>Spanish--Chapter 1, Introductions, review profesiones pg. 7, complete track 5 [CD]</p> <p>Personal Finance--Read Introduction and Chapter 1: Managing a Checking Account, Checking Account Features pg. 13-16</p>	<p>Curricula used in our homeschool this year:</p> <p>Math: MathUSee - Geometry level</p> <p>English/Writing: BJU Press - Level 9</p> <p>U.S. History - A History of US by Joy Hakim</p> <p>Science - Earth Science & Astronomy for the Logic Stage and Chemistry for the Logic Stage by Elemental Science</p> <p>Spanish - BJU Press - Spanish I</p> <p>Literature - The Picture of Dorian Gray by Oscar Wilde, The Diary of Anne Frank, and Shakespeare's Othello</p> <p>Personal Finance - Personal Finance for Teens by Carol H. Cox</p>

August 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
26	27	28	29	30	
<p>Math--Lesson 2: Planes and Sets; complete worksheet 2A/B</p> <p>English--Chapter 1: Subjects & Predicates; complete exercises 1.4 and 1.5</p> <p>Writing--[Definition Essay] revising</p> <p>U.S. History--Book 4, Chapter 29, African-Americans, Read pgs. 146-149</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Week 7, Inner Planets - Mercury, Venus, & Mars, read KF pgs. 403-405; discuss/take notes, pg. 58-59</p> <p>Spanish--Chapter 1, Introductions, review la familia pg. 7 & 8, complete activity 10, 11, & 12 and track 6 [CD]</p>	<p>Math--Lesson 2: Planes and Sets; complete worksheet 2C</p> <p>English--Chapter 1: Basic Sentence Patterns I; complete exercises 1.6 and 1.7</p> <p>Writing--[Definition Essay] due</p> <p>U.S. History--Book 4, Chapter 30, The King and His People, Read pgs. 150-152</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Week 7, Inner Planets-Mercury, Venus, & Mars, fill in vocabulary; go over history timeline; label "Inner Planets" sketch, pg. 55</p> <p>Spanish--Chapter 1, Introductions, review la clase pg. 9, complete track 7 [CD]</p>	<p>Math--Lesson 2: Planes and Sets; complete worksheet 2D</p> <p>English--Chapter 1: Basic Sentence Patterns II; complete exercises 1.3 and 1.8</p> <p>U.S. History--Book 4, Quiz on Chapters 24-30</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Week 8, Earth and Moon, Lab: Does the Moon Change Size?, read pg. 60 and 62, fill in pgs. 62-63</p> <p>Spanish--Chapter 1, Introductions, review las dias de la semana complete activity 14, pg. 10 and track 8 [CD]</p>	<p>Math--Lesson 2: Planes and Sets test; complete worksheet 2E</p> <p>English--Chapter 1: Phrases and Clauses; complete exercises 1.9 and 1.10</p> <p>U.S. History--Book 4, Chapter 31, Abolitionists Want to End Slavery, Read pgs. 153-156</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Week 8, Earth and Moon, read KF pgs. 400-402; discuss/take notes, pg. 64-65</p> <p>Spanish--Chapter 1, Introductions, review el alfabeto and la puntuacion y division en silabas, pgs. 10-11, complete track 9 [CD]</p>	<p>Math--Lesson 2: Planes and Sets test; complete worksheet 2H</p> <p>English--Chapter 1: Sentence Problems I; complete exercises 1.11 and 1.12</p> <p>U.S. History--Book 4, Chapter 32, Frederick Douglass, Read pgs. 157-161</p> <p>Science II: Element #88: Radium</p> <p>Spanish--Chapter 1, complete track 10 [CD]</p> <p>Personal Finance--Read Chapter 1: Managing a Checking Account, Selecting a Bank and Checking Account and Opening an Account, pg. 17-22</p>	

September 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
2	3	4	5	6	
<p>Math--Lesson 3: Angles; complete worksheet 3A/B</p> <p>English--Chapter 1: Sentence Problems II; complete exercises 1.13</p> <p>U.S. History--Book 4, Chapter 33, Naming Presidents, Read pgs. 162-168</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Week 8, Earth and Moon, fill in vocabulary; go over history timeline; label "Phases of the Moon" sketch, pg. 61</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 1, pgs. 3-6</p> <p>Spanish--Chapter 2, lesson 1: Listen to dialogo and review vocabulary, pgs. 13-14; complete track 2 and 3 [CD]</p>	<p>Math--Lesson 3: Angles; complete worksheet 3C</p> <p>English--Chapter 1: Sentence Problems III; complete exercises 1.14 and 1.15</p> <p>U.S. History--Book 4, Chapter 34, A Triumvirate Is Three People, Read pgs. 169-172</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Week 9, Outer Planets-Jupiter and Saturn, Lab: Does the Heat in Jupiter's Core Affect the Storms on Its Surface?, read pg. 66 and 68, fill in pgs. 68-69</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 1, pgs. 7-10</p> <p>Spanish--Chapter 2, lesson 1: review el sustantivo y el articulo indefinido, pg. 15; complete activities 1 and 2, pg. 16</p>	<p>Math--Lesson 3: Angles; complete worksheet 3D</p> <p>English--Chapter 1: Sentences: Review exercises pgs. 397 and 398</p> <p>U.S. History--Book 4, Chapter 35, The Great Debate, Read pgs. 173-176</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Week 9, Outer Planets-Jupiter and Saturn, read KF pgs. 406-407; discuss/take notes, pg. 70-71</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 1, pgs. 11-14</p> <p>Spanish--Chapter 2, lesson 1: review el negativo and preguntas y respuestas, pgs. 16-17; complete activity 4 and 5, pg. 17 and track 4 and 5 [CD]</p>	<p>Math--Lesson 3: Angles; complete worksheet 3E</p> <p>English--Chapter 1: Sentences: Test</p> <p>U.S. History--Book 4, Chapter 36, Liberty for All?/Reading the Mail/Read pgs. 177-179</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Week 9, Outer Planets-Jupiter and Saturn, fill in vocabulary; go over history timeline; label "Jupiter & Saturn" sketch, pg. 67</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 1, pgs. 15-19</p> <p>Spanish--Chapter 2, lesson 1: review el sustantivo y el articulo definido, pg. 18; complete activity 7, pg. 19 and track 6 [CD]</p>	<p>Math--Lesson 3: Angles test; complete worksheet 3H</p> <p>English--Chapter 2: Nouns; complete exercises 2.1 and 2.2</p> <p>U.S. History--Book 4, Quiz on Chapters 31-36</p> <p>Science II: Element #89: Actinium</p> <p>Spanish--Chapter 2, lesson 1: review pronunciacion, pg. 19 and complete track 7 and 8 [CD]</p> <p>Personal Finance--Read Chapter 1: Managing a Checking Account, Minimizing Account Fees, Overdraft Protection, and Internet Banks, pg. 22-27</p>	

September 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
16	17	18	19	20	
<p>Math--Lesson 4: Types of Angles; complete worksheet 4A/B</p> <p>English--Chapter 2: Forms of Nouns; complete exercises 2.3 and 2.4</p> <p>Writing--[Descriptive Essay] Go over assignment pgs. 41-43</p> <p>U.S. History--Book 5, Read pgs. 9-12, Preface: Antebellum</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Week 10, Outer Planets-Uranus, Neptune, and Minor Members, create solar system model, read pgs. 72</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 2, pgs. 20-23</p> <p>Spanish--Chapter 2, lesson 2: Listen to dialogo and review vocabulary, pgs. 21-22; complete track 10 and 11 [CD]</p>	<p>Math--Lesson 4: Types of Angles; complete worksheet 4C</p> <p>English--Chapter 2: Kinds of Nouns I; complete exercises 2.5 and 2.6</p> <p>Writing--[Descriptive Essay] planning/outline</p> <p>U.S. History--Book 5, Chapter 1, The Long Way West, Read pgs. 13-15</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Week 10, Outer Planets-Uranus, Neptune, and Minor Members, read KF pgs. 408-411; discuss/take notes, pg. 74-75</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 2, pgs. 24-27</p> <p>Spanish--Chapter 2, lesson 2: review tener y pronombres personales (singular), pg. 22-23; complete activity 1 pg. 23 and track 12 [CD]</p>	<p>Math--Lesson 4: Types of Angles; complete worksheet 4D</p> <p>English--Chapter 2: Kinds of Nouns II; complete exercises 2.7 and 2.8</p> <p>Writing--[Descriptive Essay] drafting</p> <p>U.S. History--Book 5, Chapter 2, Mountain Men, Read pgs. 16-20</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Week 10, Outer Planets-Uranus, Neptune, and Minor Members, Finish solar system model; fill in vocabulary; go over history timeline</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 2, pgs. 28-31</p> <p>Spanish--Chapter 2, lesson 2: review adjetivos posesivos (singular) pg. 23; complete activity 2, pg. 24 and track 13 [CD]</p>	<p>Math--Lesson 4: Types of Angles; complete worksheet 4E</p> <p>English--Chapter 2: Kinds of Nouns III; complete exercises 2.9 and 2.10</p> <p>Writing--[Descriptive Essay] drafting</p> <p>U.S. History--Book 5, Chapter 3, Riding the Trail to Santa Fe, Read pgs. 21-25</p> <p>Science--Earth Science & Astronomy, Unit 2, Week 11, Comets and Meteors, Lab: Does the Size of a Meteor Change the Impact It Will Have on a Planet's Surface?, read pg. 76 and 78, fill in pgs. 78-79</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 2, pgs. 32-37</p> <p>Spanish--Chapter 2, lesson 2: review el articulo definido con titulos ante apellidos, pg. 25; complete activity 5, pg. 25 and track 14</p>	<p>Math--Lesson 4: Types of Angles test; complete worksheet 4H</p> <p>English--Chapter 2: Kinds of Nouns IV; complete exercises 2.11 and 2.12</p> <p>U.S. History--Book 5, Chapter 4, Susan Magofiins's Diary, Read pgs. 26-29</p> <p>Science II: Element #90: Thorium</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 2, pgs. 38-40</p> <p>Spanish--Chapter 2, lesson 2: review pronunciacion, pg. 26 and complete track 15 and 16 [CD]</p> <p>Personal Finance--Read Chapter 1: Managing a Checking Account, Keeping an Eye on Your Checking Account, pg. 28-34</p>	

September 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
23	24	25	26	27	
<p>Math--Lesson 5: Parallel & Perpendicular Lines; complete worksheet 5A/B</p> <p>English--Chapter 2: Functions of Nouns in the Sentence; complete exercises 2.13 and 2.14</p> <p>Writing--[Descriptive Essay] revising</p> <p>U.S. History--Book 5, Chapter 5, Pioneers: Taking the Trail West, Read pgs. 30-37</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Week 11, Comets and Meteors, read KF pgs. 412-413; discuss/take notes, pg. 80-81</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 3, pgs. 41-44</p> <p>Spanish--Chapter 2, lesson 3: Listen to dialogo and review vocabulary, pgs. 27-28; complete track 19 and 20 [CD]</p>	<p>Math--Lesson 5: Parallel & Perpendicular Lines; worksheet 5C</p> <p>English--Chapter 2: Nouns: Review, complete exercises 2.15 and pgs. 399-401</p> <p>Writing--[Descriptive Essay] revising</p> <p>U.S. History--Book 5, Chapter 6, Getting There, Read pgs. 38-42</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Week 11, Comets and Meteors, fill in vocabulary; go over history timeline; label "Anatomy of a Comet" sketch, pg. 77</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 3, pgs. 45-48</p> <p>Spanish--Chapter 2, lesson 3: review preguntas con respuestas afirmativas/negativas, pg. 29; complete activity 1 pg. 29 and track 21</p>	<p>Math--Lesson 5: Parallel & Perpendicular Lines; complete worksheet 5D</p> <p>English--Chapter 2: Nouns: Test</p> <p>Writing--[Descriptive Essay] due</p> <p>U.S. History--Book 5, Chapter 7, Latter-Day Saints, Read pgs. 43-47</p> <p>Science--Earth Science & Astronomy, Unit 2, Our Solar System, Test</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 3, pgs. 49-52</p> <p>Spanish--Chapter 2, lesson 3: review la preposicion "de" para indicar posesion, pg. 30; complete activity 3 and 5, pg. 30-31 and track 22 [CD]</p>	<p>Math--Lesson 5: Parallel & Perpendicular Lines; worksheet 5E</p> <p>English--Chapter 11: Personal Names, Religions, & Nationalities: complete exercises 11.1, 11.2 and 11.3</p> <p>Writing--[Poems] Go over assignment, pgs. 187-189</p> <p>U.S. History--Book 5: Quiz on Chapters 1-7</p> <p>Science--Earth Science & Astronomy, Unit 3, Astronomers and Their Tools, Week 12, Astronomers, read KF pgs. 414-415; discuss/take notes, pg. 90-91</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 3, pgs. 53-55</p> <p>Spanish--Chapter 2, lesson 3: review la preposicion "de" para indicar relacion y categoria, pg. 31; complete activity 8 and 9, pg. 32 and track 23</p>	<p>Math--Lesson 5: Parallel & Perpendicular Lines test; complete worksheet 5H</p> <p>English--Chapter 11: Place Names, Transportation, Astronomical Terms: complete exercises 11.4 and 11.5</p> <p>U.S. History--Book 5, Chapter 8, Coast-To-Coast Destiny, Read pgs. 48-53</p> <p>Science II: Element #91: Protactinium</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 4, pgs. 56-59</p> <p>Spanish--Chapter 2, lesson 2: review pronunciacion, pg. 33 and complete track 24 and 25 [CD]</p> <p>Personal Finance--Read Chapter 2: Getting a Job, Networking, pg. 35-38</p>	

September/October 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
30	1	2	3	4	
<p>Math--Lesson 6: Supplementary & Complementary Lines; complete worksheet 6A/B</p> <p>English--Chapter 11: Business & Organizations, Cultural & Historical Terms: complete exercises 11.6 and 11.7</p> <p>Writing--[Poems] planning/drafting</p> <p>U.S. History--Book 5, Chapter 9, A Hero of His Times, Read pgs. 54-57</p> <p>Science--Earth Science & Astronomy, Unit 3, Week 12, Astronomers, fill in vocabulary; go over history timeline; label "Astronomers Through the Ages" sketch, pg. 87</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 4, pgs. 60-63</p> <p>Spanish--Chapter 3, lesson 4: Listen to dialogo and review vocabulary, pg. 25; complete track 2 [CD]</p>	<p>Math--Lesson 6: Supplementary & Complementary Lines; complete worksheet 6C</p> <p>English--Chapter 11: Titles & First Words: complete exercises 11.8 and 11.9</p> <p>Writing--[Poems] drafting</p> <p>U.S. History--Book 5, Chapter 10, Texas: Tempting and Beautiful, Read pgs. 58-63</p> <p>Science--Earth Science & Astronomy, Unit 3, Astronomers and Their Tools, Week 13, Looking Into Space, read KF pgs. 416-417; discuss/ take notes, pg. 96-97</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 4, pgs. 64-67</p> <p>Spanish--Chapter 3, lesson 4: review el verbo estar (singular), pg. 36; complete activity 1 pg. 36 and track 3 [CD]</p>	<p>Math--Lesson 6: Supplementary & Complementary Lines; complete worksheet 6D</p> <p>English--Chapter 11: Capitalization: Review: complete exercises 11.10 and pgs. 425-426</p> <p>Writing--[Poems] revising</p> <p>U.S. History--Book 5, Chapter 11, Fighting Over a Border, Read pgs. 64-68</p> <p>Science--Earth Science & Astronomy, Unit 3, Week 13, Looking Into Space, fill in vocabulary; go over history timeline; label "Refracting & Reflecting Telescopes" sketch, pg. 93</p> <p>Literature--The Picture of Dorian Gray by Wilde: Chapter 4, pgs. 68-71</p> <p>Spanish--Chapter 3, lesson 4: review la frase interrogativa "donde esta?and la preposicion "en", pg. 36-37; complete activity 3 and 4, pg. and track 4 [CD]</p>	<p>Math--Lesson 6: Supplementary & Complementary Lines; complete worksheet 6E</p> <p>English--Chapter 11: Capitalization: Test</p> <p>Writing--[Poems] due</p> <p>U.S. History--Book 5, Chapter 12, There's Gold in Them Hills, Read pgs. 69-77</p> <p>Science--Earth Science & Astronomy, Unit 3, Astronomers and Their Tools, Week 14, Exploring Space, read KF pgs. 420-421; discuss/take notes, pg. 102-103</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 4, pgs. 72-74</p> <p>Spanish--Chapter 3, lesson 4: review vocabulario and adjetivos con "estar", pgs. 38-39; complete activity 8, pg. 40 and track 5 and 6 [CD]</p>	<p>Math--Lesson 6: Supplementary & Complementary Lines test; complete worksheet 6H</p> <p>English--Chapter 8: Phrases and Clauses/Independent & Dependent Clauses: complete exercises 8.1 and 8.2</p> <p>U.S. History--Book 5, Quiz on Chapters 8-12</p> <p>Science II--Element #92: Uranium</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 5, pgs. 75-78</p> <p>Spanish--Chapter 3, lesson 4: review pronunciacion and cognados, pg. 41 and complete track 7 and 8 [CD]</p> <p>Personal Finance--Read Chapter 2: Getting a Job, Researching and Resumes, pg. 39-44</p>	

October 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
7	8	9	10	11	
<p>Math--Lesson 7: Transversals; complete worksheet 7A/B</p> <p>English--Chapter 8: Using Independent & Dependent Clauses I: complete exercises 8.3 and 8.4</p> <p>Writing--[Essay Answer] Go over assignment pgs.19-21</p> <p>U.S. History--Book 5, Chapter 13, Clipper Ships/Pony Express, Read pgs. 78-84</p> <p>Science--Earth Science & Astronomy, Unit 3, Astronomer Tools, Week 14, Exploring Space, fill in vocabulary; go over history timeline; label "The Space Shuttle" sketch, pg. 99</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 5, pgs. 79-82</p> <p>Spanish--Chapter 3, lesson 5: Listen to lectura and review vocabulary, pg. 43-44; complete track 10 [CD]</p>	<p>Math--Lesson 7: Transversals; complete worksheet 7C</p> <p>English--Chapter 8: Using Independent & Dependent Clauses II: complete exercises 8.5 and 8.6</p> <p>Writing--[Essay Answer] planning/outline</p> <p>U.S. History--Book 5, Chapter 14, Flying by Stagecoach, Read pgs. 85-89</p> <p>Science--Earth Science & Astronomy, Unit 3, Astronomers and Their Tools, Week 15, Satellites, read KF pgs. 424-425; discuss/take notes, pg. 105</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 5, pgs. 83-86</p> <p>Spanish--Chapter 3, lesson 5: review el verbo ser (singular) and adjetivos con el verbo ser, pg. 45; complete activity 1 and 3, pg. 46 and track 12 [CD]</p>	<p>Math--Lesson 7: Transversals; complete worksheet 7D</p> <p>English--Chapter 8: Kinds of Dependent Clauses I: complete exercises 8.7, 8.8, and 8.9</p> <p>Writing--[Essay Answer] drafting</p> <p>U.S. History--Book 5, Chapter 15, Arithmetic at Sea, Read pgs. 90-94</p> <p>Science--Earth Science & Astronomy, Unit 3, Astronomers and Their Tools, Week 15, Satellites, fill in vocabulary; go over history timeline</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 5, pgs. 87-90</p> <p>Spanish--Chapter 3, lesson 5: review adverbios de intensificacion, pg. 46; complete activity 4, pg. 47</p>	<p>Math--Lesson 7: Transversals; complete worksheet 7E</p> <p>English--Chapter 8: Kinds of Dependent Clauses II: complete exercises 8.10, 8.11, and 8.12</p> <p>Writing--[Essay Answer] drafting</p> <p>U.S. History--Book 5, Chapter 16, Thar She Blows!, Read pgs. 95-101</p> <p>Science--Earth Science & Astronomy, Unit 3, Astronomers and Their Tools, Test</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 6, pgs. 91-95</p> <p>Spanish--Chapter 3, lesson 5: review posicion del adjetivo descriptivo, pgs. 47; complete activity 6 and 8, pg. 47-48 and track 13 [CD]</p>	<p>Math--Lesson 7: Transversals test; complete worksheet 7H</p> <p>Science II--Periodic Element #93: Neptunium</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 6, pgs. 96-101</p> <p>Spanish--Chapter 3, lesson 5: review el uso de ser para expresar profesion,nacionalidad, y religion, pg. 48-49 and complete activity 9 and 10 and track 14 [CD]</p> <p>Personal Finance--Read Chapter 2: Getting a Job, Cover Letter, Network Contact and Presenting Yourself pg. 45-52</p>	

October 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
14	15	16	17	18	
<p>Math--Lesson 8: Perimeter and Interior Angles; complete worksheet 8A/B</p> <p>English--Chapter 8: Clauses: Review: complete exercise 8.13 and pgs. 419-420</p> <p>Writing--[Essay Answer] revising</p> <p>U.S. History--Book 5, Chapter 17, A Japanese Boy in America, Read pgs. 102-106</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 16, Inside the Earth, Lab: Model Earth, read pg. 112 and 114, fill in pgs. 114-115</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 7, pgs. 102-105</p> <p>Spanish--Chapter 3, lesson 5: review pronunciacion, pg. 51 and complete track 15, 16, and 17 [CD]</p>	<p>Math--Lesson 8: Perimeter and Interior Angles; complete worksheet 8C</p> <p>English--Chapter 8: Clauses: Test</p> <p>Writing--[Essay Answer] due</p> <p>U.S. History--Book 5, Quiz on Chapters 13- 17</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 16, Inside the Earth, read KF pgs. 8-9; discuss/take notes, pg. 116-117</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 7, pgs. 106-110</p> <p>Spanish--Chapter 3, lesson 6: Listen to dialogo and review vocabulary, pg. 52-53; complete track 18 and 19 [CD]</p>	<p>Math--Lesson 8: Perimeter/Interior Angles; worksheet 8D</p> <p>English--Chapter 7: Verbals/Participles I: exercises 7.1 and 7.2</p> <p>Writing--[Personal Experience Essay] Go over assignment, pgs. 138-139</p> <p>U.S. History--Book 5, Chapter 18, Cities and Progress, Read pgs. 107-111</p> <p>Science--Earth Science & Astronomy, Unit 4, Week 16, Inside the Earth, fill in vocabulary; go over history timeline; label "Inside the Earth" sketch, pg. 113</p> <p>Literature--The Picture of Dorian Gray: Chapter 7, pgs. 110-115</p> <p>Spanish--Chapter 3, lesson 6: review el uso de la preposicion "de" con "ser", pg. 53; complete activity 1 and 2, pg. 54 and track 20</p>	<p>Math--Lesson 8: Perimeter/Interior Angles; worksheet 8E</p> <p>English--Chapter 7: Participles II: exercises 7.2, 7.3, and 7.4</p> <p>Writing--[Personal Experience Essay] planning/outlining</p> <p>U.S. History--Book 5, Chapter 19, A Land of Movers, Read pgs. 112-115</p> <p>Science--Earth Science & Astronomy, Unit 4, Week 17, Mapping, Lab: Flat vs. Spherical Representation of the Earth?, read pg. 116 and 120, fill in pgs. 120-121</p> <p>Literature--The Picture of Dorian Gray: Chapter 7, pgs. 116-119</p> <p>Spanish--Chapter 3, lesson 6: review resumen de "ser" y "estar", pgs. 54-55; complete activity 3 and 4, pg. 55 and track 21</p>	<p>Math--Lesson 8: Perimeter and Interior Angles test; complete worksheet 8H</p> <p>English--Chapter 7: Participles III: complete exercises 7.5 and 7.6</p> <p>Science II--Periodic Table Element #94: Plutonium</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 8, pgs. 120-123</p> <p>Spanish--Chapter 3, lesson 6: review el pronombre relativo "que", pg. 56; complete activity 5 and track 22 [CD]</p> <p>Personal Finance--Read Chapter 2: Getting a Job, Work Permit, pg. 52-58</p>	

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Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">21</p> <p>Math--Lesson 9: Area; complete worksheet 9A/B</p> <p>English--Chapter 7: Gerunds I: complete exercises 7.7 and 7.8</p> <p>Writing--[Personal Experience Essay] drafting</p> <p>U.S. History--Book 5, Chapter 20, Workin' on the Railroad, Read pgs. 116-119</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 17, Maps and Mapping, read KF pgs. 46-47; discuss/take notes, pg. 122-123</p> <p>Spanish--Chapter 3, lesson 6: review pronunciacion, pg. 56 and complete track 23 and 24</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 8, pgs. 124-127</p>	<p style="text-align: right;">22</p> <p>Math--Lesson 9: Area; complete worksheet 9C</p> <p>English--Chapter 7: Gerunds II: complete exercises 7.9, 7.10, and 7.11</p> <p>Writing--[Personal Experience Essay] drafting</p> <p>U.S. History--Book 5, Quiz on Chapters 18-20</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 17, Maps and Mapping, fill in vocabulary; go over history timeline; label "Lines on the Globe" sketch, pg. 119</p> <p>Spanish--Chapter 4, lesson 7: Listen to dialogo and review vocabulary, pg. 59-60; complete track 2</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 8, pgs. 128-131</p>	<p style="text-align: right;">23</p> <p>Math--Lesson 9: Area; complete worksheet 9D</p> <p>English--Chapter 7: Infinitives I: complete exercises 7.12 and 7.13</p> <p>Writing--[Personal Experience Essay] drafting</p> <p>U.S. History--Book 5, Chapter 21, "She Wishes to Ornament Their Minds", Read pgs. 120-124</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 18, Rivers, Lab: How is the Course of a River Determined?, read pg. 124 and 126, fill in pgs. 126-127</p> <p>Spanish--Chapter 4, lesson 7: review los pronombres personales, pg. 61; complete activity 1, pg. 62 and track 3</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 8, pgs. 132-136</p>	<p style="text-align: right;">24</p> <p>Math--Lesson 9: Area; complete worksheet 9E</p> <p>English--Chapter 7: Infinitives II: complete exercises 7.14, 7.15, and 7.16</p> <p>Writing--[Personal Experience Essay] revising</p> <p>U.S. History--Book 5, Chapter 22, Do Girls Have Brains?, Read pgs. 125-129</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 18, Rivers, read UB pgs. 190-191; discuss/take notes, pg. 128-129</p> <p>Spanish--Chapter 4, lesson 7: review el verbo estar, pgs. 62; complete activity 2, pg. 63 and track 4</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 9, pgs. 137-140</p>	<p style="text-align: right;">25</p> <p>Math--Lesson 9: Area test; complete worksheet 9H</p> <p>U.S. History--Book 5, Chapter 23, Seneca Falls and the Rights of Women, Read pgs. 130-135</p> <p>Science II--Periodic Table Element #95: Americium</p> <p>Spanish--Chapter 4, lesson 7: review el plural de los adjetivos, pg. 64; complete activity 3 and track 5 and 6</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 9, pgs. 141-144</p> <p>Personal Finance--Read Chapter 3: Understanding Taxes and Your Paycheck, Withholdings, pg. 59-66</p>	

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Monday	Tuesday	Wednesday	Thursday	Friday	Notes
28	29	30	31	1	
<p>Math--Lesson 10: Constructing & Identifying Triangles; worksheet 10A/B</p> <p>English--Chapter 7: Verbals: Review: complete exercise 7.17 and pgs. 417-418</p> <p>Writing--[Personal Experience Essay] revising</p> <p>U.S. History--Book 5, Chapter 24, A Woman Named Truth, Read pgs. 136-137</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 18, Rivers, fill in vocabulary; go over history timeline; label "The World's Major Seas & Oceans" sketch, pg. 125</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 9, pgs. 145-148</p> <p>Spanish--Chapter 4, lesson 7: review pronunciacion, pg. 65 and complete track 7 and 8</p>	<p>Math--Lesson 10: Constructing & Identifying Triangles; worksheet 10C</p> <p>English--Chapter 7: Verbals: Test</p> <p>Writing--[Personal Experience Essay] due</p> <p>U.S. History--Book 5, Chapter 25, Life in the Mills, Read pgs. 138-141</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 19, Oceans, Lab: Can Surface Currents Affect the Ocean Floor the Same Way That Deep Water Currents Do?, read pg. 130 and 132, fill in pgs. 132-133</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 10, pgs. 149-153</p> <p>Spanish--Chapter 4, lesson 8: Listen to dialogo and review vocabulary, pg. 66-67; complete activity 1 and track 10 and 11</p>	<p>Math--Lesson 10: Constructing & Identifying Triangles; complete worksheet 10D</p> <p>English--Chapter 10: Spelling I: complete exercises 10.1 and 10.2</p> <p>Writing--[Creating a PSA] Go over new writing assignment, pgs. 253-255</p> <p>U.S. History--Book 5, Chapter 26, Working Women and Children, Read pgs. 142-146</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 19, Oceans, read KF pgs. 12-13; discuss/take notes, pg. 134-135</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 10, pgs. 154-157</p> <p>Spanish--Chapter 4, lesson 8: review el verbo tener, pg. 68; complete activity 3 and 4 pg. 68 and track 12 and 13</p>	<p>Math--Lesson 10: Constructing & Identifying Triangles; complete worksheet 10E</p> <p>English--Chapter 10: Spelling II: complete exercises 10.3, 10.4, and 10.5</p> <p>Writing--[Creating a PSA] planning</p> <p>U.S. History--Book 5, Quiz on Chapters 21-26</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 19, Oceans, fill in vocabulary; go over history timeline; label "The World's Major Seas and Oceans" sketch, pg. 131</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 10, pgs. 158-160</p> <p>Spanish--Chapter 4, lesson 8: complete activities 5 and 6, pg. 69 and track 14 and 16</p>	<p>Math--Lesson 10: Constructing & Identifying Triangles test; complete worksheet 10H</p> <p>English--Chapter 10: Spelling III: complete exercises 10.6, 10.7, and 10.8</p> <p>U.S. History--Book 5, Chapter 27, American Writers, Read pgs. 147-149</p> <p>Science II--Periodic Table Element #96: Curium</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 11, pgs. 163-166</p> <p>Spanish--Chapter 4, lesson 8: review los articulos definidos, pg. 69; complete activity 7 and track 15</p> <p>Personal Finance--Read Chapter 3: Understanding Taxes and Your Paycheck, W2's, Tax Refund, and Tax Filing, pg. 66-71</p>	

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Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">4</p> <p>Math--Review for Unit 1 test</p> <p>English--Chapter 10: Troublesome Words I: complete exercises 10.9 and 10.10</p> <p>Writing--[Creating a PSA] outline</p> <p>U.S. History--Book 5, Chapter 28, Mr. Thoreau: At Home with the World, Read pgs. 150-151</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 20, Glaciers, Lab: What Happens When Glaciers Melt?, read pg. 136 and 138, fill in pgs. 138-139</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 11, pgs. 167-170</p> <p>Spanish--Chapter 4, lesson 8: review pronunciacion, pg. 70 and complete track 17 and 18</p>	<p style="text-align: right;">5</p> <p>Math--Unit 1 test</p> <p>English--Chapter 10: Troublesome Words II: complete exercises 10.11 and 10.12</p> <p>Writing--[Creating a PSA] drafting</p> <p>U.S. History--Book 5, Chapter 29, Melville and Company, Read pgs. 152-155</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 20, Glaciers, read KF pgs. 34-35; discuss/take notes, pg. 140-141</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 11, pgs. 171-174</p> <p>Spanish--Chapter 4, lesson 9: Listen to lectura and review el verbo "ser" pg. 72; complete activites 1, pg. 73 and track 20 and 21</p>	<p style="text-align: right;">6</p> <p>Math--Lesson 11: Regular Polygons; complete worksheet 11A/B</p> <p>English--Chapter 10: Troublesome Words III: complete exercises 10.13 and 10.14</p> <p>Writing--[Creating a PSA] drafting</p> <p>U.S. History--Book 5, Chapter 30, If a Poet Writes You a Letter, Pay Attention, Read pgs. 156-161</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 20, Glaciers, fill in vocabulary; go over history timeline; label "Anatomy of a Glacier" sketch, pg. 137</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 11, pgs. 175-178</p> <p>Spanish--Chapter 4, lesson 9: complete activites 2-3, pg. 73</p>	<p style="text-align: right;">7</p> <p>Math--Lesson 11: Regular Polygons; complete worksheet 11C</p> <p>English--Chapter 10: Troublesome Words IV: complete exercises 10.15 and 10.16</p> <p>Writing--[Creating a PSA] drafting</p> <p>U.S. History--Book 5, Chapter 31, Painter of Birds and Painter of Indians, Read pgs. 162-170</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 21, Natural Cycles, Lab: Can I Recreate the Water Cycle?, read pg. 142 and 144, fill in pgs. 144-145</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 11, pgs. 179-183</p> <p>Spanish--Chapter 4, lesson 9: review Time Vocabulary, pg. 74-75; complete activity 4 and track 22</p>	<p style="text-align: right;">8</p> <p>Math--Lesson 11: Regular Polygons; complete worksheet 11D</p> <p>U.S. History--Book 5, Quiz on Chapters 27-31</p> <p>Science II--Periodic Table Element #97: Berkelium</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 11, pgs. 184-186</p> <p>Spanish--Chapter 4, lesson 9: complete activites 5-6, pg. 75-76</p> <p>Personal Finance--Read Chapter 4: Creating a Spending Plan, Benefits of a Spending Plan and Building a Spending Plan, pgs. 73-81</p>	

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Monday	Tuesday	Wednesday	Thursday	Friday	Notes
11	12	13	14	15	
<p>Math--Lesson 11: Regular Polygons; complete worksheet 11E</p> <p>English--Chapter 10: Spelling and Troublesome Words: Review: complete exercises 10.17 and pgs. 423-424</p> <p>Writing--[Creating a PSA] revising</p> <p>U.S. History--Book 5, Chapter 32, Amistad Means Friendship, Read pgs. 171-176</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 21, Natural Cycles, read UB pgs. 292-293; discuss/take notes, pg. 146-147</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 12, pgs. 187-190</p> <p>Spanish--Chapter 4, lesson 9: complete activites 7-8 pg. 76-77</p>	<p>Math--Lesson 11: Regular Polygons test; complete worksheet 11H</p> <p>English--Chapter 10: Spelling and Troublesome Words: Test</p> <p>Writing--[Creating a PSA] revising</p> <p>U.S. History--Book 5, Chapter 33, Webster Defends the Union, Read pgs. 177-179</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 21, Natural Cycles, fill in vocabulary; go over history timeline; label "The Nitrogen Cycle & the Carbon Cycle" sketch, pg. 143</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 12, pgs. 191-195</p> <p>Spanish--Chapter 4, lesson 9: review el plural de los adjetivos posesivos, pg. 77; complete activity 9 and 10, pg. 78</p>	<p>Math--Lesson 12: Geometry of a Circle, Sphere, & Ellipse; complete worksheet 12A/B</p> <p>English--Chapter 6: Prepositions I: complete exercises 6.1, 6.2, and 6.3</p> <p>Writing--[Creating a PSA] due</p> <p>U.S. History--Book 5, Chapter 34, Big Problems and a Little Giant, Read pgs. 180-185</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 22, Biomes and Habitats, Lab: How Do Desert Plants Live With So Little Water?, read pg. 148 and 150, fill in pgs. 150-151</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 13, pgs. 196-199</p> <p>Spanish--Chapter 4, lesson 9: complete activity 11-12, pg. 78-79</p>	<p>Math--Lesson 12: Geometry of a Circle, Sphere, & Ellipse; worksheet 12C</p> <p>English--Chapter 6: Prepositions II: : complete exercises 6.4 and 6.5</p> <p>Writing--[Compare and Contrast Essay] Go over assignment, pgs. 110-111</p> <p>U.S. History--Book 5, Chapter 35, A Dreadful Decision, Read pgs. 186-187</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 22, Biomes and Habitats, read KF pgs. 68-69 discuss/take notes, pg. 152-153</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 13, pgs. 200-206</p> <p>Spanish--Chapter 4, lesson 9: review pronunciacion, pg. 79 and complete track 23 and 24</p>	<p>Math--Lesson 12: Geometry of a Circle, Sphere, & Ellipse; complete worksheet 12D</p> <p>English--Chapter 6: Prepositions III: Using Prepositions Correctly: complete exercises 6.6 and 6.7</p> <p>U.S. History--Book 5, Chapter 36, Fleeing to Freedom, Read pgs. 188-190</p> <p>Science II--Periodic Table Element #98: Californium</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 14, pgs. 207-210</p> <p>Spanish--Chapter 5, lesson 10: Listen to dialogo, pg. 82 and track 2</p> <p>Personal Finance--Read Chapter 4: Creating a Spending Plan, Stretching Your Dollars and Future Adjustments, pgs. 81-85</p>	

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Monday	Tuesday	Wednesday	Thursday	Friday	Notes
18	19	20	21	22	
<p>Math--Lesson 12: Geometry of a Circle, Sphere, & Ellipse; complete worksheet 12E</p> <p>English--Chapter 6: Prepositions III: complete exercises 6.8 and 6.9</p> <p>Writing--[Compare and Contrast Essay] planning</p> <p>U.S. History--Book 5, Chapter 37, Over the River and Underground, Read pgs. 191-195</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Week 22, Biomes and Habitats, fill in vocabulary; go over history timeline; label "Biomes Around the World" sketch, pg. 149</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 14, pgs. 211-215</p> <p>Spanish--Chapter 5, lesson 10: review vocabulario, pg. 83 and complete track 3</p>	<p>Math--Lesson 12: Geometry of a Circle, Sphere, & Ellipse test; complete worksheet 12H</p> <p>English--Chapter 6: Prepositions IV: complete exercises 6.10 and 6.11</p> <p>Writing--[Compare and Contrast Essay] planning</p> <p>U.S. History--Book 5, Chapter 38, Seven Decades, Read pgs. 196-198</p> <p>Science--Earth Science & Astronomy, Unit 4, Our Planet, Test</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 14, pgs. 216-219</p> <p>Spanish--Chapter 5, lesson 10: review los verbos -ar, pg. 84; complete activities 1 and 2, pgs. 84-85 and track 4</p>	<p>Math--Lesson 13: Area of a Circle & Ellipse; complete worksheet 13A</p> <p>English--Chapter 6: Conjunctions I: complete exercises 6.12, 6.13, and 6.14</p> <p>Writing--[Compare and Contrast Essay] outline</p> <p>U.S. History--Book 5, Quiz on Chapters 32-38</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 23, Continents, Lab: What Type of Plate Movement Is Responsible for Making Mountains?, read pg. 158 and 160, fill in pgs. 160-161</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 14, pgs. 220-222</p> <p>Spanish--Chapter 5, lesson 10: complete activities 3 and 4, pg. 85</p>	<p>Math--Lesson 13: Area of a Circle & Ellipse; complete worksheet 13B</p> <p>English--Chapter 6: Conjunctions II: complete exercises 6.15 and 6.16</p> <p>Writing--[Compare and Contrast Essay] outline</p> <p>U.S. History--Book 6, Read Preface I and II, pgs. 8-13</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 23, Continents, read KF pgs. 16-17 discuss/take notes, pg. 162-163</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 15, pgs. 223-227</p> <p>Spanish--Chapter 5, lesson 10: review los verbos -ar, pg. 84; complete activities 1 and 2, pgs. 84-85 and track 4</p>	<p>Math--Lesson 13: Area of a Circle & Ellipse; complete worksheet 13C</p> <p>English--Chapter 6: Interjections: complete exercises 6.17, 6.18, and 6.19</p> <p>U.S. History--Book 6, Chapter 1, Americans Fighting Americans, Read pgs. 14-16</p> <p>Science II--Periodic Table Element #99: Einsteinium</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 15, pgs. 228-234</p> <p>Spanish--Chapter 5, lesson 10: review pronombres con las preposiciones, pg. 86; complete activities 7 and track 5</p> <p>Personal Finance--Read Chapter 5: Understanding How Credit Scores Works, Your Credit Report and Score, pgs. 87-90</p>	

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Monday	Tuesday	Wednesday	Thursday	Friday	Notes
2	3	4	5	6	
<p>Math--Lesson 13: Area of a Circle & Ellipse; complete worksheet 13D</p> <p>English--Chapter 6: Prepositions, Conjunctions, and Interjections: Review: complete exercise 6.20 and pgs. 413-415</p> <p>Writing--[Compare and Contrast Essay] drafting</p> <p>U.S. History--Book 6, Chapter 2, The War Begins, Read pgs. 17-22</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 23, Continents, fill in vocabulary; go over history timeline; label "7 Continents" sketch, pg. 159</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 16, pgs. 235-238</p> <p>Spanish--Chapter 5, lesson 10: review pronunciacion, pg. 87 and complete track 6 and 7</p>	<p>Math--Lesson 13: Area of a Circle & Ellipse; complete worksheet 13E</p> <p>English--Chapter 6: Prepositions, Conjunctions, and Interjections: Test</p> <p>Writing--[Compare and Contrast Essay] drafting</p> <p>U.S. History--Book 6, Quiz on Chapters 1-2</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 24, Volcanoes, Lab: Create an Exploding Volcano, read pg. 164 and 166, fill in pgs. 166-167</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 16, pgs. 239-242</p> <p>Spanish--Chapter 5, lesson 11: Listen to dialogo and review vocabulary, pg. 88-89; complete track 9 and 10</p>	<p>Math--Lesson 13: Area of a Circle & Ellipse test; complete worksheet 13H</p> <p>English--Chapter 5: Adjectives I: complete exercises 5.1, 5.2, and 5.3</p> <p>Writing--[Compare and Contrast Essay] drafting</p> <p>U.S. History--Book 6, Chapter 3, Harriet and Uncle Tom, Read pgs. 23-26</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 24, Volcanoes, read KF pgs. 18-19 discuss/take notes, pg. 168-169</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 16, pgs. 243-245</p> <p>Spanish--Chapter 5, lesson 11: Listen to dialogo and review el present de los verbos que terminan en -ar, pg. 89-90; complete activity 1 and track 11</p>	<p>Math--Lesson 14: Volume of a Rectangular Solid & Cylinder; wrkst 14A/B</p> <p>English--Chapter 5: Adjectives II: complete exercises 5.4, 5.5, 5.6</p> <p>Writing--[Compare and Contrast Essay] drafting</p> <p>U.S. History--Book 6, Chapter 4, Harriet, Also Known as Moses, Read pgs. 27-33</p> <p>Science--Earth Science & Astronomy, Week 24, Volcanoes, fill in vocabulary; go over history timeline; label "Cross-Section of a Cone Volcano" sketch, pg. 165</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 17, pgs. 246-249</p> <p>Spanish--Chapter 5, lesson 11: Listen to dialogo/review el present de los verbos que terminan en -ar, pg. 89-90; complete activity 1 and track 11</p>	<p>Math--Lesson 14: Volume of a Rectangular Solid & Cylinder; complete worksheet 14C</p> <p>English--Chapter 5: Adjectives III: complete exercises 5.7 and 5.8</p> <p>U.S. History--Book 6, Chapter 5, Abraham Lincoln, Read pgs. 34-37</p> <p>Science II--Periodic Table Element #100: Fermium</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 17, pgs. 250-253</p> <p>Spanish--Chapter 5, lesson 11: review a personal, pg. 92; complete activities 5 and 6 and track 13</p> <p>Personal Finance--Read Chapter 5: Understanding How Credit Scores Works, How to Maintain and Build a Favorable Score, pgs. 91-96</p>	

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Monday	Tuesday	Wednesday	Thursday	Friday	Notes
9	10	11	12	13	
<p>Math--Lesson 14: Volume of a Rectangular Solid & Cylinder; complete worksheet 14D</p> <p>English--Chapter 5: Adverbs I: complete exercises 5.9, 5.10, and 5.11</p> <p>Writing--[Compare and Contrast Essay] revising</p> <p>U.S. History--Book 6, Chapter 6, New Salem, Read pgs. 38-40</p> <p>Science--Earth Science & Astronomy, Geology, Week 25, Earthquakes, Lab: Do Seismic P-Waves Travel in the Same Way as Seismic S-Waves, read pg. 170 and 172, fill in pgs. 172-173</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 18, pgs. 254-259</p> <p>Spanish--Chapter 5, lesson 11: review pronunciacion/cognado pgs. 93-94 and complete track 14 and 15</p>	<p>Math--Lesson 14: Volume of a Rectangular Solid & Cylinder; complete worksheet 14E</p> <p>English--Chapter 5: Adverbs II: complete exercises 5.12 and 5.13</p> <p>Writing--[Compare and Contrast Essay] revising</p> <p>U.S. History--Book 6, Chapter 7, Mr. President Lincoln, Read pgs. 41-44</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 25, Earthquakes, read KF pgs. 20-21; discuss/take notes, pg. 174-175</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 18, pgs. 260-263</p> <p>Spanish--Chapter 5, lesson 12: Listen to dialogo pg. 95; complete track 17</p>	<p>Math--Lesson 14: Volume of a Rectangular Solid & Cylinder test; worksheet 14H</p> <p>English--Chapter 5: Using Modifiers Correctly I: complete exercises 5.14 and 5.15</p> <p>Writing--[Compare and Contrast Essay] revising</p> <p>U.S. History--Book 6, Chapter 8, President Jefferson Davis, Read pgs. 45-47</p> <p>Science--Earth Science & Astronomy, Week 25, Earthquakes, fill in vocabulary; go over history timeline; label "Tectonic Plates Around the World" sketch, pg. 171</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 18, pgs. 264-267</p> <p>Spanish--Chapter 5, lesson 12: review verbos -ar, pg. 96; complete activities 2 & 3, pg. 96-97 & track 18</p>	<p>Math--Lesson 15: Volume: Pyramid, Cone, Prism & Sphere; complete worksheet 15A/B</p> <p>English--Chapter 5: Using Modifiers Correctly II: complete exercises 5.16, and 5.17</p> <p>Writing--[Compare and Contrast Essay] due</p> <p>U.S. History--Book 6, Chapter 9, Slavery, Read pgs. 48-53</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 26, Mountains, Lab: How Does the Rock Cycle Work?, read pg. 176 and 178, fill in pgs. 178-179</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 19, pgs. 268-271</p> <p>Spanish--Chapter 5, lesson 12: review usos del infinitivo, pg. 97-98; complete activities 4 and 3 and track 19</p>	<p>Math--Lesson 15: Volume: Pyramid, Cone, Prism & Sphere; complete worksheet 15C</p> <p>English--Chapter 5: Using Modifiers Correctly III: complete exercises 5.18, and 5.19</p> <p>Science II--Periodic Table Element #101: Mendeleevium</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 19, pgs. 272-276</p> <p>Spanish--Chapter 5, lesson 12: complete activity 5, pg. 98</p> <p>Personal Finance--Read Chapter 6: Using Credit Cards Intelligently, How Credit Cards Work, pgs. 97-105</p>	

December 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
16	17	18	19	20	
<p>Math--Lesson 15: Volume: Pyramid, Cone, Prism & Sphere; complete worksheet 15D</p> <p>English--Chapter 5: Using Modifiers Correctly IV: complete exercises 5.20 and 5.21</p> <p>U.S. History--Book 6, Chapter 10, John Brown's Body, Read pgs. 54-58</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 26, Mountains, read KF pgs. 22-23; discuss/take notes, pg. 180-181</p> <p>Spanish--Chapter 5, lesson 12: review palabras afirmativas y negativas, pg. 99; complete activity 7, pg. 99 and track 20</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 19, pgs. 277-280</p>	<p>Math--Lesson 15: Volume: Pyramid, Cone, Prism & Sphere; complete worksheet 15E</p> <p>English--Chapter 5: Adjectives and Adverbs: Review: complete exercises 5.22 and pgs. 411 and 412</p> <p>U.S. History--Book 6, Quiz on Chapters 3-10</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 26, Mountains, fill in vocabulary; go over history timeline; label "Mountain Features" sketch, pg. 177</p> <p>Spanish--Chapter 5, lesson 12: review pronunciacion, pg. 100 and complete track 21 and 22</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 20, pgs. 281-284</p>	<p>Math--Lesson 15: Volume: Pyramid, Cone, Prism & Sphere test; complete worksheet 15H</p> <p>English--Chapter 5: Adjectives and Adverbs: Test</p> <p>Writing--[Poems] Go over new writing assignment</p> <p>U.S. History--Book 6, Chapter 11, Lincoln's Problems, Read pgs. 59-63</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 27, Rocks, Lab: Rock Collection (week 1), read pg. 182; fill in pgs. 184-185</p> <p>Spanish--Chapter 6, lesson 13: Listen to dialogo and vocabulario pg. 102-104; complete track 2 and 3</p> <p>Literature--The Picture of Dorian Gray by Oscar Wilde: Chapter 20, pgs. 285-287</p>	<p>Math--Lesson 16: Surface Area of Solids; complete worksheet 16A/B</p> <p>English--Chapter 4: Recognizing the Complete Verb: complete exercises 4.1 and 4.2</p> <p>U.S. History--Book 6, Chapter 12, The Union Generals, Read pgs. 64-67</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 27, Rocks, read KF pgs. 28-31; discuss/take notes, pg. 186-187</p> <p>Spanish--Chapter 6, lesson 13: review el verbo ir, pg. 104; complete activity 1, pg. 105 and track 4</p>	<p>Math--Lesson 16: Surface Area of Solids; complete worksheet 16C</p> <p>English--Chapter 4: Linking Verbs: complete exercises 4.3 and 4.4</p> <p>U.S. History--Book 6, Chapter 13, The Confederate Generals, Read pgs. 68-72</p> <p>Science II--Periodic Table Element #102: Nobelium</p> <p>Spanish--Chapter 6, lesson 13: review el verbo dar, pg. 105; complete activity 2, pg. 105</p> <p>Personal Finance--Read Chapter 6: Using Credit Cards Intelligently, Prepaid Cards Are Not Credit Cards, Getting a Credit Card, Having a Co-signer, and Being an Authorized User pgs. 105-109</p>	

December 2019/January 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
30	31	1	2	3	
<p>Math--Lesson 16: Surface Area of Solids; complete worksheet 16D</p> <p>English--Chapter 4: Transitive/Intransitive Verbs: complete exercises 4.5 and 4.6</p> <p>Writing--[Writing a Thank You Letter] Go over new writing assignment, pgs. 316-319</p> <p>U.S. History--Book 6, Chapter 14, President Davis's Problems, Read pgs. 73-75</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 27, Rocks, fill in vocabulary; go over history timeline; label "Types of Rock" sketch, pg. 183</p> <p>Spanish--Chapter 6, lesson 13: review estar + participio, pg. 106; complete activity 3 and 4, pg. 106-107 and track 5</p>	<p>Math--Lesson 16: Surface Area of Solids; complete worksheet 16E</p> <p>English--Chapter 4: Principal Parts of Verbs: complete exercises 4.7, 4.8, and 4.9</p> <p>Writing--[Writing a Thank You Letter] planning</p> <p>U.S. History--Book 6, Quiz on Chapters 11-14</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 28, Ores and Gems, Lab: Rock Collection (week 2), read pg. 188; fill in pgs. 190-191</p> <p>Spanish--Chapter 5, lesson 13: review pronunciacion and cognados, pg. 107-108 and complete track 6 and 7</p>	<p>Math--Lesson 16: Surface Area of Solids test; complete worksheet 16H</p> <p>English--Chapter 4: Verb Tenses I: complete exercises 4.10 and 4.11</p> <p>Writing--[Writing a Thank You Letter] outline</p> <p>U.S. History--Book 6, Chapter 15, Choosing Sides, Read pgs. 76-79</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 28, Ores and Gems, read KF pgs. 26-27; discuss/take notes, pg. 192-193</p> <p>Spanish--Chapter 6, lesson 14: Listen to dialogo and review vocabulario pgs. 109-110; complete track 9 and 10</p>	<p>Math--Lesson 17: Radicals; complete worksheet 17A/B</p> <p>English--Chapter 4: Verb Tenses II: complete exercises 4.12 and 4.13</p> <p>Writing--[Writing a Thank You Letter] drafting</p> <p>U.S. History--Book 6, Chapter 16, The Soldiers, Read pgs. 80-85</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 28, Ores and Gems, fill in vocabulary; go over history timeline; complete Rock Profile Page, pg. 189</p> <p>Spanish--Chapter 6, lesson 14: review verbos que terminan en -er, pg. 110; complete activities 1 and 2, pg. 111 and track 11</p>	<p>Math--Lesson 17: Radicals; complete worksheet 17C</p> <p>English--Chapter 4: Verb Tenses III: complete exercises 4.14 and 4.15</p> <p>Science II--Periodic Table Element #103: Lawrencium</p> <p>Spanish--Chapter 6, lesson 14: complete activities 3 and 4, pg. 111-112</p> <p>Personal Finance--Read Chapter 6: Using Credit Cards Intelligently, Keeping Out of Trouble, If You Carryover a Balance, and Credit Card Types pgs. 109-116</p>	<p>Purchase: The Diary of Anne Frank</p>

January 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
6	7	8	9	10	
<p>Math--Lesson 17: Radicals; complete worksheet 17D</p> <p>English--Chapter 4: Other Uses for Auxiliaries: complete exercises 4.16 and 4.17</p> <p>Writing--[Writing a Thank You Letter] drafting</p> <p>U.S. History--Book 6, Chapter 17, Willie and Tad, Read pgs. 86-88</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 29, Erosion and Weathering, Lab: Do Plants Help to Prevent Erosion?, read pg. 194 and 196; fill in pgs. 196-197</p> <p>Literature--The Diary of Anne Frank week's readings [June 12 - July 11, 1942]</p> <p>Spanish--Chapter 6, lesson 14: review el verbo ver, pg. 112; complete activities 5 and 6, pgs. 112-113</p>	<p>Math--Lesson 17: Radicals; worksheet 17E</p> <p>English--Chapter 4: Active and Passive Voice: complete exercises 4.18, 4.19, & 4.20</p> <p>Writing--[Thank You Letter] revising</p> <p>U.S. History--Book 6, Quiz on Chapters 15-17</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Week 29, Erosion and Weathering, read KF pgs. 32-33 and 'Freeze-thaw Weathering, pg. 251; discuss/take notes, pg. 198-199</p> <p>Literature--The Diary of Anne Frank week's readings [June 12 - July 11, 1942]</p> <p>Spanish--Chapter 6, lesson 14: review hace + tiempo + que, pg. 113; complete activities 7 and 8, pg. 114 and track 12</p>	<p>Math--Lesson 17: Radicals test; complete worksheet 17H</p> <p>English--Chapter 4: Mood: complete exercises 4.21 and 4.22</p> <p>Writing--[Writing a Thank You Letter] revising</p> <p>U.S. History--Book 6, Chapter 18, General McClellan's Campaign, Read pgs. 89-93</p> <p>Science--Earth Science & Astronomy, Unit 5, Week 29, Erosion and Weathering, fill in vocabulary; go over history timeline; label "Freeze-thaw Weathering" sketch, pg. 195</p> <p>Literature--The Diary of Anne Frank week's readings [June 12 - July 11, 1942]</p> <p>Spanish--Chapter 6, lesson 14: review pronunciacion and cognados, pg. 115 and complete track 13 and 14</p>	<p>Math--Lesson 18: Pythagorean Theorem; complete worksheet 18A/B</p> <p>English--Chapter 4: Verbs: Review: complete exercises 4.23 and pgs. 407-409</p> <p>Writing--[Writing a Thank You Letter] due</p> <p>U.S. History--Book 6, Chapter 19, War at Sea, Read pgs. 94-97</p> <p>Science--Earth Science & Astronomy, Unit 5, Geology, Test</p> <p>Literature--The Diary of Anne Frank week's readings [June 12 - July 11, 1942]</p> <p>Spanish--Chapter 6, lesson 15: Listen to dialogo and review vocabulario pgs. 117-118; complete track 16 and 17</p>	<p>Math--Lesson 18: Pythagorean Theorem; complete worksheet 18C</p> <p>English--Chapter 4: Verbs: test</p> <p>U.S. History--Book 6, Chapter 20, Emancipation Means Freedom, Read pgs. 98-102</p> <p>Science II--Periodic Table Element #104: Rutherfordium</p> <p>Literature--The Diary of Anne Frank week's readings [June 12 - July 11, 1942]</p> <p>Spanish--Chapter 6, lesson 15: review los verbos -ir, pg. 118-119; complete activities 1, pg. 119 and track 18</p> <p>Personal Finance--Read Chapter 7: Making College More Affordable, How Financial Aid Works pgs. 117-121</p>	

January 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
13	14	15	16	17	
<p>Math--Lesson 18: Pythagorean Theorem; complete worksheet 18D</p> <p>English--Chapter 9: Subject-Verb Agreement I, complete exercises 9.1 and 9.2</p> <p>Writing--[Recording an Oral History] Go over new writing assignment, pgs. 269-271</p> <p>U.S. History--Book 6, Chapter 21, Determined Soldiers, Read pgs. 103-106</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 30, Atmosphere, Lab: Does Hot Water Act Differently Than Cold Water? read pg. 204 and 206; fill in pgs. 206-207</p> <p>Literature--The Diary of Anne Frank week's readings [July 12 - October 7, 1942]</p> <p>Spanish--Chapter 6, lesson 15: complete activities 3 and 4, pg. 119 and 120</p>	<p>Math--Lesson 18: Pythagorean Theorem; complete worksheet 18E</p> <p>English--Chapter 9: Subject-Verb Agreement II: complete exercises 9.3 and 9.4</p> <p>Writing--[Recording an Oral History] research</p> <p>U.S. History--Book 6, Chapter 22, Marching Soldiers, Read pgs. 107-110</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 30, Atmosphere, read KF pgs. 10-11; discuss/take notes, pg. 208-209</p> <p>Literature--The Diary of Anne Frank week's readings [July 12 - October 7, 1942]</p> <p>Spanish--Chapter 6, lesson 15: review el verbo venir, pg. 120; complete activities 5, pg. 120 and track 19</p>	<p>Math--Lesson 18: Pythagorean Theorem; test; complete worksheet 18H</p> <p>English--Chapter 9: Subject-Verb Agreement III: complete exercises 9.5 and 9.6</p> <p>Writing--[Recording an Oral History] planning/outline</p> <p>U.S. History--Book 6, Chapter 23, Awesome Fighting, Read pgs. 111-116</p> <p>Science--Earth Science & Astronomy, Unit 6, Week 30, Atmosphere, fill in vocabulary; go over history timeline; label "The Atmospheric Structure" sketch, pg. 205</p> <p>Literature--The Diary of Anne Frank week's readings [July 12 - October 7, 1942]</p> <p>Spanish--Chapter 6, lesson 15: review "de donde + a form of venir" pg. 120; complete activity 6, pg. 121</p>	<p>Math--Lesson 19: More on Radicals; complete worksheet 19A/B</p> <p>English--Chapter 9: Subject-Verb Agreement IV: complete exercises 9.7 and 9.8</p> <p>Writing--[Recording an Oral History] drafting</p> <p>U.S. History--Book 6, Chapter 24, Lee the Fox, Read pgs. 117-118</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 31, Climates, Lab: Do Different Types of Surfaces Affect the Temperature of a Region? read pg. 210 and 212; fill in pgs. 212-213</p> <p>Literature--The Diary of Anne Frank week's readings [July 12 - October 7, 1942]</p> <p>Spanish--Chapter 6, lesson 15: review los pronombres lo, la, los, las, pg. 121; complete activity 7, pg. 122 and track 20</p>	<p>Math--Lesson 19: More on Radicals; complete worksheet 19C</p> <p>English--Chapter 9: Subject-Verb Agreement V: complete exercises 9.9 and 9.10</p> <p>U.S. History--Book 6, Chapter 25, Speeches at Gettysburg, Read pgs. 119-123</p> <p>Science II--Periodic Table Element #105: Dubnium</p> <p>Literature--The Diary of Anne Frank week's readings [July 12 - October 7, 1942]</p> <p>Spanish--Chapter 6, lesson 15: complete activities 8 and 9, pg. 122</p> <p>Personal Finance--Read Chapter 7: Making College More Affordable, Generosity of Schools pgs. 121-124</p>	

January 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
20	21	22	23	24	
<p>Math--Lesson 19: More on Radicals; complete worksheet 19D</p> <p>English--Chapter 9: Subject-Verb Agreement VI: complete exercises 9.11 and 9.12</p> <p>Writing--[Recording an Oral History] drafting</p> <p>U.S. History--Book 6, Chapter 26, More Battles: Will It Ever End?, Read pgs. 124-129</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 31, Climates, read KF pgs. 36-37; discuss/take notes, pg. 214-215</p> <p>Literature--The Diary of Anne Frank week's readings [October 9 - December 10, 1942]</p> <p>Spanish--Chapter 6, lesson 15: review los pronombres con el infinitivo, pg. 123; complete activity 10 and 11, pg. 123 and track 21</p>	<p>Math--Lesson 19: More on Radicals; complete worksheet 19E</p> <p>English--Chapter 9: Subject-Verb Agreement VII: complete exercises 9.13 and 9.14</p> <p>Writing--[Recording an Oral History] drafting</p> <p>U.S. History--Book 6, Quiz on Chapters 18-26</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 31, Climates, fill in vocabulary; go over history timeline; label "The Water Cycle" sketch, pg. 211</p> <p>Literature--The Diary of Anne Frank week's readings [October 9 - December 10, 1942]</p> <p>Spanish--Chapter 6, lesson 15: review pronunciacion and cognados, pg. 124 and complete track 22 and 23</p>	<p>Math--Lesson 19: More on Radicals; test; complete worksheet 19H</p> <p>English--Chapter 9: Pronoun-Antecedent Agreement I, complete exercises 9.15 and 9.16</p> <p>Writing--[Recording an Oral History] revising</p> <p>U.S. History--Book 6, Chapter 27, The Second Inaugural, Read pgs. 130-132</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 32, Weather, Lab: What is the Coriolis Effect? read pg. 216 and 218; fill in pgs. 218-219</p> <p>Literature--The Diary of Anne Frank week's readings [October 9 - December 10, 1942]</p> <p>Spanish--Chapter 7, lesson 16: Listen to dialogo and review vocabulario pg. 127; complete track 2 and 3</p>	<p>Math--Review for Unit II test</p> <p>English--Chapter 9: Pronoun-Antecedent Agreement II, complete exercises 9.17 and 9.18</p> <p>Writing--[Recording an Oral History] revising</p> <p>U.S. History--Book 6, Chapter 28, Closing In on The End, Read pgs. 133-137</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 32, Weather, read UB pgs. 192-193; discuss/take notes, pg. 220-221</p> <p>Literature--The Diary of Anne Frank week's readings [October 9 - December 10, 1942]</p> <p>Spanish--Chapter 7, lesson 16: review el verbo hacer, pg. 128 and complete activity 1 and track 4</p>	<p>Math--Unit II test</p> <p>English--Chapter 9: Pronoun-Antecedent Agreement III: complete exercises 9.19 and 9.20</p> <p>U.S. History--Book 6, Chapter 29, Mr. McLean's Parlor, Read pgs. 138-142</p> <p>Science II--Periodic Table Element #106: Seaborgium</p> <p>Literature--The Diary of Anne Frank week's readings [October 9 - December 10, 1942]</p> <p>Spanish--Chapter 7, lesson 16: complete activity 3, pg. 129</p> <p>Personal Finance--Read Chapter 7: Making College More Affordable, Other Ways to Minimize College Costs pgs. 125-131</p>	

January 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">27</p> <p>Math--Lesson 20: Special Triangles I: complete worksheet 20A/B</p> <p>English--Chapter 9: Agreement: Review: complete exercise 9.21 and pgs. 421-422</p> <p>Writing--[Recording an Oral History] revising</p> <p>U.S. History--Book 6, Chapter 30, A Play at Ford's Theatre, Read pgs. 143-146</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 32, Weather, fill in vocabulary; go over history timeline; label "Seasonal Changes" sketch, pg. 217</p> <p>Literature--The Diary of Anne Frank week's readings [December 13, 1942 - May 2, 1943]</p> <p>Spanish--Chapter 7, lesson 16: review el tiempo y las estaciones, pg. 129; complete activity 4, pg. 130</p>	<p style="text-align: right;">28</p> <p>Math--Lesson 20: Special Triangles I: complete worksheet 20C</p> <p>English--Chapter 9: Agreement: Test</p> <p>Writing--[Recording an Oral History] due</p> <p>U.S. History--Book 6, Chapter 31, After Words, Read pgs. 147-152</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 33, Clouds, Lab: How Do Clouds Form? read pg. 222 and 224; fill in pgs. 224-225</p> <p>Literature--The Diary of Anne Frank week's readings [December 13, 1942 - May 2, 1943]</p> <p>Spanish--Chapter 7, lesson 16: review expresiones con tener, pg. 130; complete activity 5, pg. 130</p>	<p style="text-align: right;">29</p> <p>Math--Lesson 20: Special Triangles I: complete worksheet 20D</p> <p>English--Chapter 3: Pronouns: complete exercises 3.1 and 3.2</p> <p>U.S. History--Book 6, Quiz on Chapters 27-31</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 33, Clouds, read KF pgs. 40-41; discuss/take notes, pg. 226-227</p> <p>Literature--The Diary of Anne Frank week's readings [December 13, 1942 - May 2, 1943]</p> <p>Spanish--Chapter 7, lesson 16: review el verbo ir + a + infinitivo, pg. 131; complete activity 7, pg. 131 and track 5</p>	<p style="text-align: right;">30</p> <p>Math--Lesson 20: Special Triangles I: complete worksheet 20E 20C</p> <p>English--Chapter 3: Personal Pronouns I; complete exercises 3.3 and 3.4</p> <p>U.S. History--Book 7, read pg. 5 and Preface, pgs. 9-11</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 33, Clouds, fill in vocabulary; go over history timeline; label "Types of Fog" sketch, pg. 223</p> <p>Literature--The Diary of Anne Frank week's readings [December 13, 1942 - May 2, 1943]</p> <p>Spanish--Chapter 7, lesson 16: review el verbo decir, pg. 131; complete activity 8, pg. 132 and track 6</p>	<p style="text-align: right;">31</p> <p>Math--Lesson 20: Special Triangles I: test; complete worksheet 20H</p> <p>English--Chapter 3: Personal Pronouns II; complete exercises 3.5 and 3.6</p> <p>U.S. History--Book 7, Chapter 1, Reconstruction Means Rebuilding, Read pgs. 12-14</p> <p>Science II--Periodic Table Element #107: Bohrium</p> <p>Literature--The Diary of Anne Frank week's readings [December 13, 1942 - May 2, 1943]</p> <p>Spanish--Chapter 7, lesson 16: complete activities 9 and 10, pg. 132</p> <p>Personal Finance--Read Chapter 7: Making College More Affordable, Comparing Financial Aid Offers and Student Loans pgs. 132-143</p>	<p>Purchase Chemistry for the Logic Stage</p>

February 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
3	4	5	6	7	
<p>Math--Lesson 21: Special Triangles II; complete worksheet 21A/B</p> <p>English--Chapter 3: Personal Pronouns III; complete exercises 3.7, 3.8, and 3.9</p> <p>U.S. History--Book 7, Chapter 2, Who Was Andrew Johnson, Read pgs. 15-16</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 34, Extreme Weather, Lab: How Does a Thunderstorm Form? read pg. 228 and 230; fill in pgs. 230-231</p> <p>Literature--The Diary of Anne Frank week's readings [May 18 - August 10, 1943]</p> <p>Spanish--Chapter 7, lesson 16: review pronunciacion, pg. 133 and complete tracks 7, 8, and 9</p>	<p>Math--Lesson 21: Special Triangles II; complete worksheet 21C</p> <p>English--Chapter 3: Personal Pronouns IV; complete exercises 3.10 and 3.11</p> <p>U.S. History--Book 7, Chapter 3, Presidential Reconstruction, Read pgs. 17-20</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 34, Extreme Weather, read KF pgs. 44-45; discuss/take notes, pg. 232-233</p> <p>Literature--The Diary of Anne Frank week's readings [May 18 - August 10, 1943]</p> <p>Spanish--Chapter 7, lesson 17: Listen to dialogo and review vocabulario pg. 134-135; complete track 11</p>	<p>Math--Lesson 21: Special Triangles II; complete worksheet 21D</p> <p>English--Chapter 3: Personal Pronouns V; complete exercises 3.12 and 3.13</p> <p>U.S. History--Book 7, Chapter 4, Slavery and States' Rights, Read pgs. 21-23</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 34, Extreme Weather, fill in vocabulary; go over history timeline; label "Anatomy of a Hurricane" sketch, pg. 229</p> <p>Literature--The Diary of Anne Frank week's readings [May 18 - August 10, 1943]</p> <p>Spanish--Chapter 7, lesson 17: review los pronombres del objeto directo en la tercera persona pg. 136, complete activities 1 and 2, pg. 137 and track 12</p>	<p>Math--Lesson 21: Special Triangles II; complete worksheet 21E</p> <p>English--Chapter 3: Demonstrative Pronouns; complete exercises 3.14 and 3.15</p> <p>U.S. History--Book 7, Chapter 5, Congressional Reconstruction, Read pgs. 24-27</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 35, Forecasting, Lab: What is the Doppler Effect? read pg. 234 and 236; fill in pgs. 236-237</p> <p>Literature--The Diary of Anne Frank week's readings [May 18 - August 10, 1943]</p> <p>Spanish--Chapter 7, lesson 17: review los pronombres le, les pg. 138, complete activity 3, pg. 139 and track 13</p>	<p>Math--Lesson 21: Special Triangles II; test; complete worksheet 21H</p> <p>English--Chapter 3: Interrogative Pronouns; complete exercises 3.16, 3.17, and 3.18</p> <p>U.S. History--Book 7, Chapter 6, Thaddeus Stevens: Radical, Read pgs. 28-31</p> <p>Science II--Periodic Table Element #108: Hassium</p> <p>Literature--The Diary of Anne Frank week's readings [May 18 - August 10, 1943]</p> <p>Spanish--Chapter 7, lesson 17: complete activities 4 and 5, pgs. 139-140 and track 13</p> <p>Personal Finance--Read Chapter 8: What a Car Really Costs, The Purchase Price pgs. 145-149</p>	

February 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
10	11	12	13	14	
<p>Math--Lesson 22: Axioms, Postulates & Theorems; complete worksheet 22A/B</p> <p>English--Chapter 3: Reflexive and Intensive Pronouns; complete exercises 3.19 and 3.20</p> <p>U.S. History--Book 7, Chapter 7, Impeaching a President, Read pgs. 32-35</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 35, Forecasting, read KF pgs. 42-43; discuss/take notes, pg. 238-239</p> <p>Literature--The Diary of Anne Frank week's readings [August 23, 1943 - January 6, 1944]</p> <p>Spanish--Chapter 7, lesson 17: review los pronombres me, te, nos, pg. 140; complete activity 6 and track 14</p>	<p>Math--Lesson 22: Axioms, Postulates & Theorems; complete worksheet 22C</p> <p>English--Chapter 3: Pronouns: Indefinite Pronouns; complete exercises 3.22 and 3.23</p> <p>U.S. History--Book 7, Quiz on Chapters 1-7</p> <p>Science--Earth Science & Astronomy, Unit 6, Weather, Week 35, Forecasting, fill in vocabulary; go over history timeline; label "Weather Forecasting Map" sketch, pg. 235</p> <p>Literature--The Diary of Anne Frank week's readings [August 23, 1943 - January 6, 1944]</p> <p>Spanish--Chapter 7, lesson 17: review pronunciacion, pg. 141 and complete tracks 15 and 16</p>	<p>Math--Lesson 22: Axioms, Postulates & Theorems; complete worksheet 22D</p> <p>English--Chapter 3: Pronouns: Relative Pronouns; complete exercises 3.24, 3.25, and 3.26</p> <p>U.S. History--Book 7, Chapter 8, Welcome to Meeting Street, Read pgs. 36-39</p> <p>Science--Earth Science & Astronomy, Unit 6, Test</p> <p>Literature--The Diary of Anne Frank week's readings [August 23, 1943 - January 6, 1944]</p> <p>Spanish--Chapter 7, lesson 18: Listen to lectura: los deportes and review vocabulario pg. 143-144; complete track 18 and 19</p>	<p>Math--Lesson 22: Axioms, Postulates & Theorems; complete worksheet 22E</p> <p>English--Chapter 3: Pronouns: Correcting Unclear Reference Problems; complete exercises 3.27 and 3.28</p> <p>U.S. History--Book 7, Chapter 9, A Southern Girl's Diary, Read pgs. 40-43</p> <p>Science--Chemistry, Unit 1, The Periodic Table, Week 1, Elements, Atoms, & Ions, write a summary report on an element pgs. 20-21</p> <p>Literature--The Diary of Anne Frank week's readings [August 23, 1943 - January 6, 1944]</p> <p>Spanish--Chapter 7, lesson 18: review el verbo gustar and complete activity 1, pg. 145; complete track 20</p>	<p>Math--Lesson 22: Axioms, Postulates & Theorems; test; complete worksheet 22H</p> <p>English--Chapter 3: Pronouns: Indefinite Use of It, You, and They; complete exercises 3.29 and 3.30</p> <p>Science II--Periodic Table Element #109: Meitnerium</p> <p>Literature--The Diary of Anne Frank week's readings [August 23, 1943 - January 6, 1944]</p> <p>Spanish--Chapter 7, lesson 18: review otro uso del articulo definido, pg. 146 and complete activity 3</p> <p>Personal Finance--Read Chapter 8: What a Car Really Costs, Auto Loans and Estimating Car Payments, pgs. 150-157</p>	

February 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
17	18	19	20	21	
<p>Math--Lesson 23: Corresponding Parts of Triangles; complete worksheet 23A/B</p> <p>English--Chapter 3: Pronouns: Review; complete exercises 3.31 and pgs. 403-405</p> <p>U.S. History--Book 7, Chapter 10, A Failed Revolution, Read pgs. 44-48</p> <p>Science--Chemistry, Unit 1, The Periodic Table, Week 1, Elements, Atoms, & Ions, read DK pgs. 24-25; discuss/take notes</p> <p>Literature--The Diary of Anne Frank week's readings [January 6 - February 14, 1944]</p> <p>Spanish--Chapter 7, lesson 18: review el verbo jugar and complete activity 4, pg. 147 and track 21</p>	<p>Math--Lesson 23: Corresponding Parts of Triangles; complete worksheet 23C</p> <p>English--Chapter 3: Pronouns: Test</p> <p>U.S. History--Book 7, Quiz on Chapters 8-10</p> <p>Science--Chemistry, Unit 1, The Periodic Table, Week 1, Elements, Atoms, & Ions, fill in vocabulary; go over history timeline; label "Parts of an Atom" sketch, pg. 19</p> <p>Literature--The Diary of Anne Frank week's readings [January 6 - February 14, 1944]</p> <p>Spanish--Chapter 7, lesson 18: review el verbo tocar and complete activity 6, pg. 148 and track 22</p>	<p>Math--Lesson 23: Corresponding Parts of Triangles; complete worksheet 23D</p> <p>English--Chapter 12: End Marks: complete exercises 12.1 and 12.2</p> <p>U.S. History--Book 7, Chapter 11, Meanwhile, Out West, Read pgs. 49-51</p> <p>Science--Chemistry, Unit 1, The Periodic Table, Week 2, Lab: Making Ice Cream, read pgs. 24 and 26, fill in pgs. 26-27</p> <p>Literature--The Diary of Anne Frank week's readings [January 6 - February 14, 1944]</p> <p>Spanish--Chapter 7, lesson 18: review el verbo saber and complete activity 8, pg. 149 and track 23</p>	<p>Math--Lesson 23: Corresponding Parts of Triangles; complete worksheet 23E</p> <p>English--Chapter 12: Other Uses of the Period: complete exercises 12.3 and 12.4</p> <p>U.S. History--Book 7, Chapter 12, Riding the Trail, Read pgs. 52-57</p> <p>Science--Chemistry, Unit 1, The Periodic Table, Week 2, read DK pgs. 32-33, discuss/take notes</p> <p>Literature--The Diary of Anne Frank week's readings [January 6 - February 14, 1944]</p> <p>Spanish--Chapter 7, lesson 18: review pronunciacion, pg. 149 and complete tracks 24 and 25</p>	<p>Math--Lesson 23: Corresponding Parts of Triangles; test; complete worksheet 23H</p> <p>English--Chapter 12: Commas I: complete exercises 12.5 and 12.6</p> <p>U.S. History--Book 7, Chapter 13, Rails Across the Country, Read pgs. 58-63</p> <p>Science II--Periodic Table Element #110: Darmstadtium</p> <p>Literature--The Diary of Anne Frank week's readings [January 6 - February 14, 1944]</p> <p>Spanish--Chapter 8, lesson 19: Listen to dialogo and vocabulario pgs. 152-153 and complete track 2 and 3</p> <p>Personal Finance--Read Chapter 8: What a Car Really Costs, Auto Insurance Costs and DMV Fees, pgs. 157-162</p>	

March 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
2	3	4	5	6	
<p>Math--Lesson 24: Proving Triangles Congruent: SSS and SAS; complete worksheet 24A/B</p> <p>English--Chapter 12: Commas II: complete exercises 12.7 and 12.8</p> <p>U.S. History--Book 7, Chapter 14, Taking the Train, Read pgs. 64-67</p> <p>Science--Chemistry, Unit 1, The Periodic Table, Week 2, fill in vocabulary; go over history timeline; label "Periodic Table" sketch, pg. 25</p> <p>Literature--The Diary of Anne Frank week's readings [February 15 - March 8, 1944]</p> <p>Spanish--Chapter 8, lesson 19: review los verbos salir y poner and complete activity 2, pgs. 154-155 and track 4</p>	<p>Math--Lesson 24: Proving Triangles Congruent: SSS and SAS; complete worksheet 24C</p> <p>English--Chapter 12: Commas III: complete exercises 12.9 and 12.10</p> <p>U.S. History--Book 7, Chapter 15, Fencing the Homestead, Read pgs. 68-75</p> <p>Science--Chemistry, Unit 1, The Periodic Table, Week 3, Metals, Lab: Can I Transfer Metal Atoms, read pgs. 28 and 30, fill in pgs. 30-31</p> <p>Literature--The Diary of Anne Frank week's readings [February 15 - March 8, 1944]</p> <p>Spanish--Chapter 8, lesson 19: review los verbos traer and oir, pg. 155; complete activity 3, pgs. 156 and track 5</p>	<p>Math--Lesson 24: Proving Triangles Congruent: SSS and SAS; complete worksheet 24D</p> <p>English--Chapter 12: Commas IV: complete exercises 12.11 and 12.12</p> <p>U.S. History--Book 7, Chapter 16, Reaping a Harvest, Read pgs. 76-79</p> <p>Science--Chemistry, Unit 1, The Periodic Table, Week 3, Metals, read DK pgs. 34-37, discuss/take notes</p> <p>Literature--The Diary of Anne Frank week's readings [February 15 - March 8, 1944]</p> <p>Spanish--Chapter 8, lesson 19: review los verbos conocer and obedecer, pg. 156; complete activity 4 and track 6</p>	<p>Math--Lesson 24: Proving Triangles Congruent: SSS and SAS; complete worksheet 24E</p> <p>English--Chapter 12: Commas V: complete exercises 12.13 and 12.14</p> <p>U.S. History--Book 7, Chapter 17, The Trail Ends on a Reservation, Read pgs. 80-88</p> <p>Science--Chemistry, Unit 1, The Periodic Table, Week 3, Metals, fill in vocabulary; go over history timeline; label "the Periodic Table" sketch, pg. 29</p> <p>Literature--The Diary of Anne Frank week's readings [February 15 - March 8, 1944]</p> <p>Spanish--Chapter 8, lesson 19: review verbos con cambios c to cz pg. 157; complete activity 5 and 6, pgs. 157-158</p>	<p>Math--Lesson 24: Proving Triangles Congruent: SSS and SAS; test; complete worksheet 24H</p> <p>English--Chapter 12: Commas VI: complete exercises 12.15 and 12.16</p> <p>Science II--Periodic Table Element #111: Roentgenium</p> <p>Literature--The Diary of Anne Frank week's readings [February 15 - March 8, 1944]</p> <p>Spanish--Chapter 8, lesson 19: review pronunciacion y cognados, pg. 158 and complete tracks 7 and 8</p> <p>Personal Finance--Read Chapter 8: What a Car Really Costs, Gasoline, Maintenance and Repair Costs, Buffer of 5%, and Putting It All Together, pgs. 162-170</p>	

March 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
9	10	11	12	13	
<p>Math--Lesson 25: Proving Triangles Congruent: ASA and AAS; complete worksheet 25A/B</p> <p>English--Chapter 12: Semicolons/Colons: complete exercises 12.17 and 12.18</p> <p>U.S. History--Book 7, Chapter 18, The People of the Pierced Noses, Read pgs. 89-94</p> <p>Science--Chemistry, Unit 1, The Periodic Table, Week 4, Poor Metals and Semimetals, Lab: Is It a Metal? read pgs. 34 and 36, fill in pgs. 36-37</p> <p>Literature--The Diary of Anne Frank week's readings [March 10 - March 25, 1944]</p> <p>Spanish--Chapter 8, lesson 20: Listen to dialogo and review vocabulario pgs. 159-161; complete activity 1, pg. 162 and track 10 and 11</p>	<p>Math--Lesson 25: Proving Triangles Congruent: ASA and AAS; complete worksheet 25C</p> <p>English--Chapter 12: Quotation Marks/Ellipses: complete exercises 12.19 and 12.20</p> <p>U.S. History--Book 7, Quiz on Chapters 11-18</p> <p>Science--Chemistry, Unit 1, The Periodic Table, Week 4, Poor Metals and Semimetals, read DK pgs. 38-39, discuss/take notes</p> <p>Literature--The Diary of Anne Frank week's readings [March 10 - March 25, 1944]</p> <p>Spanish--Chapter 8, lesson 20: review verbos irregulares in la primera persona, pg. 162; complete activity 2 and 3, pg. 163 and track 12</p>	<p>Math--Lesson 25: Proving Triangles Congruent: ASA and AAS; complete worksheet 25D</p> <p>English--Chapter 12: Underlining for Italics: complete exercises 12.21 and 12.22</p> <p>U.S. History--Book 7, Chapter 19, A Villain, a Dreamer, a Cartoonist, Read pgs. 95-100</p> <p>Science--Chemistry, Unit 1, The Periodic Table, Week 4, Poor Metals and Semimetals, fill in vocabulary; go over history timeline; label "the Periodic Table" sketch, pg. 35</p> <p>Literature--The Diary of Anne Frank week's readings [March 10 - March 25, 1944]</p> <p>Spanish--Chapter 8, lesson 20: review verbos con cambios e to ie, pg. 164; complete activity 4, pg. 165 and track 13</p>	<p>Math--Lesson 25: Proving Triangles Congruent: ASA and AAS; complete worksheet 25E</p> <p>English--Chapter 12: Apostrophes: complete exercises 12.23 and 12.24</p> <p>U.S. History--Book 7, Chapter 20, Phineas Taylor Barnum, Read pgs. 101-104</p> <p>Science--Chemistry, Unit 1, The Periodic Table, Week 5, Nonmetals, Lab: The Periodic Table Game, read pgs. 40 and 42, fill in pgs. 42-43</p> <p>Literature--The Diary of Anne Frank week's readings [March 10 - March 25, 1944]</p> <p>Spanish--Chapter 8, lesson 20: complete activity 5, pg. 165</p>	<p>Math--Lesson 25: Proving Triangles Congruent: ASA and AAS; test; complete worksheet 25H</p> <p>English--Chapter 12: Hyphens/Dashes/ Parentheses: complete exercises 12.25, 12.26 and 12.27</p> <p>Science II--Periodic Table Element #112: Copernicium</p> <p>Literature--The Diary of Anne Frank week's readings [March 10 - March 25, 1944]</p> <p>Spanish--Chapter 8, lesson 20: complete activity 6 and 7, pg. 166</p> <p>Personal Finance--Read Chapter 9: Saving Early for Retirement, Compounding Over Decades pgs. 171-177</p>	

March 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
16	17	18	19	20	
<p>Math--Lesson 26: Proving Right Triangles Congruent; complete worksheet 26A/B</p> <p>English--Chapter 12: Punctuation: Review complete exercises 12.28 and pgs. 427-429</p> <p>U.S. History--Book 7, Chapter 21, Huck, Tom, and Friends, Read pgs. 105-110</p> <p>Science--Chemistry, Unit 1, The Periodic Table, Week 5, Nonmetals, read DK pgs. 42-46, discuss/take notes</p> <p>Literature--The Diary of Anne Frank week's readings [March 27 - April 11, 1944]</p> <p>Spanish--Chapter 8, lesson 20: review verbos con cambios o to ue, pg. 167; complete activity 8 and track 14</p>	<p>Math--Lesson 26: Proving Right Triangles Congruent; complete worksheet 26C</p> <p>English--Chapter 12: Punctuation: Test</p> <p>U.S. History--Book 7, Quiz on Chapters 19-21</p> <p>Science--Chemistry, Unit 1, The Periodic Table, Week 5, Nonmetals, fill in vocabulary; go over history timeline; label "the Periodic Table" sketch, pg. 41</p> <p>Literature--The Diary of Anne Frank week's readings [March 27 - April 11, 1944]</p> <p>Spanish--Chapter 8, lesson 20: complete activity 9 and 10, pg. 168</p>	<p>Math--Lesson 26: Proving Right Triangles Congruent; complete worksheet 26D</p> <p>English--Chapter 13: The Organization of the Library/Arrangement of Books: complete exercises 13.1 and 13.2</p> <p>Writing--[Research Essay] Go over assignment, pgs. 163-167</p> <p>U.S. History--Book 7, Chapter 22, Immigrants Speak, Read pgs. 111-118</p> <p>Science--Chemistry, Unit 1, The Periodic Table, Test</p> <p>Literature--The Diary of Anne Frank week's readings [March 27 - April 11, 1944]</p> <p>Spanish--Chapter 8, lesson 20: review pronunciacion y cognados, pg. 169 and complete tracks 15 and 16</p>	<p>Math--Lesson 26: Proving Right Triangles Congruent; complete worksheet 26E</p> <p>English--Chapter 13: Catalog: complete exercises 13.3 and 13.4</p> <p>U.S. History--Book 7, Chapter 23, More About Immigrants, Read pgs. 119-122</p> <p>Science--Chemistry, Unit 2, Matter, Week 6, States of Matter, Lab: When Does Water Change State?, read pgs. 48 and 50, fill in pgs. 50-51</p> <p>Literature--The Diary of Anne Frank week's readings [March 27 - April 11, 1944]</p> <p>Spanish--Chapter 8, lesson 21: Listen to dialogo and review vocabulario pgs. 170-173; track 18 and 19</p>	<p>Math--Lesson 26: Proving Right Triangles Congruent; test; complete worksheet 26H</p> <p>English--Chapter 13: Periodical Indexes/Special Reference Tools: complete exercises 13.5 and 13.6</p> <p>U.S. History--Book 7, Chapter 24, The Strange Case of the Chinese Laundry, Read pgs. 123-125</p> <p>Science II--Periodic Table Element #113: Ununtrium</p> <p>Literature--The Diary of Anne Frank week's readings [March 27 - April 11, 1944]</p> <p>Spanish--Chapter 8, lesson 21: review verbos con cambios e to i, pg. 173; complete activity 1 and track 20</p> <p>Personal Finance--Read Chapter 9: Saving Early for Retirement, Roth IRAs pgs. 177-181</p>	<p>Visit the Library</p>

March 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p>23</p> <p>Math--Lesson 27: Proving Triangles Similar with AA; complete worksheet 27A/B</p> <p>Writing--[Research Essay] research</p> <p>U.S. History--Book 7, Chapter 25, Going to Court, Read pgs. 126-129</p> <p>Science--Chemistry, Unit 2, Matter, Week 6, States of Matter, read DK pgs. 18-21, discuss/take notes</p> <p>Literature--The Diary of Anne Frank week's readings [April 14 - May 9, 1944]</p> <p>Spanish--Chapter 8, lesson 21: review saber vs. conocer, pg. 174; complete activity 2 and 4, pgs. 174-175</p>	<p>24</p> <p>Math--Lesson 27: Proving Triangles Similar with AA; complete worksheet 27C</p> <p>Writing--[Research Essay] research</p> <p>U.S. History--Book 7, Chapter 26, Tea in Wyoming, Read pgs. 130-132</p> <p>Science--Chemistry, Unit 2, Matter, Week 6, States of Matter, fill in vocabulary; go over history timeline; label "States of Matter" sketch, pg. 49</p> <p>Literature--The Diary of Anne Frank week's readings [April 14 - May 9, 1944]</p> <p>Spanish--Chapter 8, lesson 21: review saber adverbios que terminan en -mente, pg. 176; complete activity 5 and 6, pgs. 176 and track 21</p>	<p>25</p> <p>Math--Lesson 27: Proving Triangles Similar with AA; complete worksheet 27D</p> <p>Writing--[Research Essay] research</p> <p>U.S. History--Book 7, Chapter 27, Are You a Citizen, Read pgs. 133-139</p> <p>Science--Chemistry, Unit 2, Matter, Week 7, Properties of Matter, Lab: How Does the Addition of Salt Affect the Density of Water?, read pgs. 54 and 56, fill in pgs. 56-57</p> <p>Literature--The Diary of Anne Frank week's readings [April 14 - May 9, 1944]</p> <p>Spanish--Chapter 8, lesson 21: review pronunciacion y cognados, pg. 177 and complete tracks 22 and 23</p>	<p>26</p> <p>Math--Lesson 27: Proving Triangles Similar with AA; complete worksheet 27E</p> <p>Writing--[Research Essay] research</p> <p>Science--Chemistry, Unit 2, Matter, Week 7, Properties of Matter, read DK pgs. 22-23, discuss/take notes</p> <p>Literature--The Diary of Anne Frank week's readings [April 14 - May 9, 1944]</p> <p>Spanish--Chapter 9, lesson 22: Listen to dialogo and review vocabulario pgs. 180-181; complete track 2 and 3</p>	<p>27</p> <p>Math--Lesson 27: Proving Triangles Similar with AA; test; complete worksheet 27H</p> <p>Science II--Periodic Table Element #114: Ununquadium</p> <p>Literature--The Diary of Anne Frank week's readings [April 14 - May 9, 1944]</p> <p>Spanish--Chapter 9, lesson 22: review los adjetivos, pg. 182; complete activity 1 and track 4</p> <p>Personal Finance--Read Chapter 9: Saving Early for Retirement, Investing pgs. 181-190</p>	<p>Visit the Library</p>

March/April 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
30	31	1	2	3	
<p>Math--Lesson 28: Transformational Geometry; complete worksheet 27A/B</p> <p>English--Chapter 15: Writing Process Overview I: complete exercises 15.1 and 15.2</p> <p>Writing--[Research Essay] planning/outline</p> <p>U.S. History--Book 7, Chapter 28, Mary in the Promised Land, Read pgs. 140-145</p> <p>Science--Chemistry, Unit 2, Matter, Week 7, Properties of Matter, fill in vocabulary; go over history timeline; label "Density Column" sketch, pg. 55</p> <p>Literature--The Diary of Anne Frank week's readings [May 10 - June 9, 1944]</p> <p>Spanish--Chapter 9, lesson 22: review la forma comparativa, parte 1, pg. 182-183; complete activity 3 and 4 and track 5</p>	<p>Math--Lesson 28: Transformational Geometry; complete worksheet 27C</p> <p>English--Chapter 15: Writing Process Overview II: complete exercises 15.3 and 15.4</p> <p>Writing--[Research Essay] planning/outline</p> <p>U.S. History--Book 7, Quiz on Chapters 22-28</p> <p>Science--Chemistry, Unit 2, Matter, Week 8, Kinetic Theory & Gases, Lab: Does Temperature Affect the Rate of Diffusion? read pgs. 60 and 62, fill in pgs. 62-63</p> <p>Literature--The Diary of Anne Frank week's readings [May 10 - June 9, 1944]</p> <p>Spanish--Chapter 9, lesson 22: review la forma comparativa, parte 2, pg. 184; complete activity 5 and track 6</p>	<p>Math--Lesson 28: Transformational Geometry; complete worksheet 27D</p> <p>English--Chapter 15: Writing Process Overview III: complete exercises 15.5 and 15.6</p> <p>Writing--[Research Essay] planning/outline</p> <p>U.S. History--Book 7, Chapter 29, One Hundred Candles, Read pgs. 146-150</p> <p>Science--Chemistry, Unit 2, Matter, Week 8, Kinetic Theory & Gases, read DK pgs. 50-51, discuss/take notes</p> <p>Literature--The Diary of Anne Frank week's readings [May 10 - June 9, 1944]</p> <p>Spanish--Chapter 9, lesson 22: complete activity 6 and 7, pg. 185</p>	<p>Math--Lesson 28: Transformational Geometry; complete worksheet 27E</p> <p>English--Chapter 15: Writing Process Overview III: complete exercises 15.7 and 15.8</p> <p>Writing--[Research Essay] planning/outline</p> <p>U.S. History--Book 7, Chapter 30, How Were Things in 1876, Read pgs. 151-153</p> <p>Science--Chemistry, Unit 2, Matter, Week 8, Kinetic Theory & Gases, fill in vocabulary; go over history timeline; label "Boyle's & Charles' Laws" sketch, pg. 61</p> <p>Literature--The Diary of Anne Frank week's readings [May 10 - June 9, 1944]</p> <p>Spanish--Chapter 9, lesson 22: review la forma superlativa, pg. 185; complete activity 8, pg. 186 and track 7</p>	<p>Math--Lesson 28: Transformational Geometry; test; complete worksheet 27H</p> <p>English--Chapter 15: Writing Process Overview IV:: complete exercises 15.9 and 15.10</p> <p>Writing--[Research Essay] planning/outline</p> <p>Science II--Periodic Table Element #115: Ununpentium</p> <p>Literature--The Diary of Anne Frank week's readings [May 10 - June 9, 1944]</p> <p>Spanish--Chapter 9, lesson 22: review pronunciacion y cognados, pg. 186-187 and complete tracks 8 and 9</p> <p>Personal Finance--Read Chapter 9: Saving Early for Retirement, Target-Date Mutual Funds, pgs. 190-199</p>	

April 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
6	7	8	9	10	
<p>Math--Lesson 29: Trigonometric Functions; complete worksheet 29A/B</p> <p>English--Chapter 15: Writing Process Overview V: complete exercises 15.11 and 15.12</p> <p>Writing--[Research Essay] drafting</p> <p>U.S. History--Book 7, Chapter 31, The Wizard of Electricity, Read pgs. 154-159</p> <p>Science--Chemistry, Unit 2, Matter, Week 9, Solid Structures, Lab: Crystals, read pgs. 66 and 68, fill in pgs. 68-69</p> <p>Literature--The Diary of Anne Frank week's readings [June 13 - August 1, 1944] also read Foreword, Afterword, and Intro</p> <p>Spanish--Chapter 9, lesson 23: Lectura: una mañana en la casa de los Lopez/review vocabulario pgs. 188-189; track 11 & 12</p>	<p>Math--Lesson 29: Trigonometric Functions; complete worksheet 29C</p> <p>English--Chapter 15: Writing Process Overview VI: complete exercises 15.13 and 15.14</p> <p>Writing--[Research Essay] drafting</p> <p>U.S. History--Book 7, Quiz on Chapters 29-31</p> <p>Science--Chemistry, Unit 2, Matter, Week 9, Solid Structures, read DKpg.30, discuss/take notes</p> <p>Literature--The Diary of Anne Frank week's readings [June 13 - August 1, 1944] also read Foreword, Afterword, and Intro</p> <p>Spanish--Chapter 9, lesson 23: review los verbos reflexivos, pgs. 190-191; complete activity 1 and track 13</p>	<p>Math--Lesson 29: Trigonometric Functions; complete worksheet 29D</p> <p>English--Chapter 15: Writing Process Overview VII: complete exercises 15.15 and 15.16</p> <p>Writing--[Research Essay] drafting</p> <p>U.S. History--Book 7, Chapter 32, Jim Crow: What a Fool!, Read pgs. 160-164</p> <p>Science--Chemistry, Unit 2, Matter, Week 9, Solid Structures, fill in vocabulary; go over history timeline; label "Crystal Systems" sketch, pg. 67</p> <p>Literature--The Diary of Anne Frank week's readings [June 13 - August 1, 1944] also read Foreword, Afterword, and Intro</p> <p>Spanish--Chapter 9, lesson 23: complete activities 2 and 3, pgs. 191-192</p>	<p>Math--Lesson 29: Trigonometric Functions; complete worksheet 29E</p> <p>English--Chapter 15: Writing Process Overview VIII: complete exercises 15.17 and 15.18</p> <p>Writing--[Research Essay] drafting</p> <p>U.S. History--Book 7, Chapter 33, Ida B. Wells, Read pgs. 165-169</p> <p>Science--Chemistry, Unit 2, Matter, Test</p> <p>Literature--The Diary of Anne Frank week's readings [June 13 - August 1, 1944] also read Foreword, Afterword, and Intro</p> <p>Spanish--Chapter 9, lesson 23: review los verbos reflexivos: cuidado personal, pgs. 192; complete activity 4 and 5</p>	<p>Math--Lesson 29: Trigonometric Functions; test; complete worksheet 29H</p> <p>English--Chapter 15: Writing Strategies I: complete exercises 15.19 and 15.20</p> <p>U.S. History--Book 7, Chapter 34, Lynching Means Killing by a Mob, Read pgs. 170-173</p> <p>Science II--Periodic Table Element #116:Ununhexium</p> <p>Literature--The Diary of Anne Frank week's readings [June 13 - August 1, 1944] also read Foreword, Afterword, and Intro</p> <p>Spanish--Chapter 9, lesson 23: review adjetivos demostrativos, pgs. 193; complete activity 7 and track 14</p> <p>Personal Finance--Read Conclusion, Ten Personal Finance Points to Remember pgs. 201-203</p>	

April 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
13	14	15	16	17	
<p>Math--Lesson 30: Reciprocal Trigonometric Functions; complete worksheet 30A/B</p> <p>English--Chapter 15: Writing Strategies II: complete exercises 15.21 and 15.22</p> <p>Writing--[Research Essay] revising</p> <p>U.S. History--Book 7, Chapter 35, A Man and His Times, Read pgs. 174-176</p> <p>Science--Chemistry, Unit 3, Solutions, Week 10, Molecules & Mixtures, Lab: Marshmallow Molecules, read pgs. 76-77, fill in pgs. 77-79</p> <p>Literature--Othello by Shakespeare, Act I, Scene 1 (pgs. 865-870)</p> <p>Spanish--Chapter 9, lesson 23: complete activity 8 and 9, pg. 194</p>	<p>Math--Lesson 30: Reciprocal Trigonometric Functions; complete worksheet 30C</p> <p>English--Chapter 15: Writing Strategies III: complete exercises 15.23 and 15.24</p> <p>Writing--[Research Essay] revising</p> <p>U.S. History--Book 7, Chapter 36, A Man Ahead of His Times, Read pgs. 177-180</p> <p>Science--Chemistry, Unit 3, Solutions, Week 10, Molecules & Mixtures, read DK pg.58-59, discuss/take notes</p> <p>Literature--Othello by Shakespeare, Act I, Scene 2 and 3 (pgs. 870-878)</p> <p>Spanish--Chapter 9, lesson 23: review otros usos del articulo definido, pgs. 195; complete activity 10 and 11, pg. 196</p>	<p>Math--Lesson 30: Reciprocal Trigonometric Functions; complete worksheet 30D</p> <p>English--Chapter 15: Writing Strategies IV/Biased Language: complete exercises 15.25 and 15.26</p> <p>Writing--[Research Essay] revising</p> <p>U.S. History--Book 7, Chapter 37, End Words, Read pgs. 181-183</p> <p>Science--Chemistry, Unit 3, Solutions, Week 10, Molecules & Mixtures, fill in vocabulary; go over history timeline</p> <p>Literature--Othello by Shakespeare, Act I, Scene 3 (pgs. 878-884)</p> <p>Spanish--Chapter 9, lesson 23: review pronunciacion y cognados, pg. 197 and complete tracks 15 and 16</p>	<p>Math--Lesson 30: Reciprocal Trigonometric Functions; complete worksheet 30E</p> <p>Writing--[Research Essay] revising</p> <p>U.S. History--Book 7, Quiz on Chapters 32-37</p> <p>Science--Chemistry, Unit 3, Solutions, Week 11, Solutions, Lab: Is It Polar or Nonpolar, read pgs. 82 and 84, fill in pgs. 84-85</p> <p>Literature--Othello by Shakespeare, Act II, Scene 1 (pgs. 885-890)</p> <p>Spanish--Chapter 9, lesson 24: Listen to lectura: la salud and review vocabulario pgs. 198-199; complete track 18 and 19</p>	<p>Math--Lesson 30: Reciprocal Trigonometric Functions; test; complete worksheet 30H</p> <p>Writing--[Research Essay] due</p> <p>U.S. History--Book 8, Read pg. 5 and 8, Preface, pgs. 9-12</p> <p>Science II--Periodic Table Element #117:Ununseptium</p> <p>Literature--Othello by Shakespeare, Act II, Scene 1 and Scene 2 (pgs. 890-894)</p> <p>Spanish--Chapter 9, lesson 24: review el articulo y las partes del cuerpo, pgs. 200; complete activities 1 and 2</p>	

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Monday	Tuesday	Wednesday	Thursday	Friday	Notes
27	28	29	30	1	
<p>Math--Unit III Test Review</p> <p>Writing--[Personal Response to Literature] Go over assignment, discuss The Diary of Anne Frank pgs. 232-233</p> <p>U.S. History--Book 8, Chapter 1, Carnegie, Read pgs. 13-18</p> <p>Science--Chemistry, Unit 3, Solutions, Week 11, Solutions, read DK pg. 60 and 75, discuss/take notes</p> <p>Literature--Othello by Shakespeare, Act II, Scene 3 (pgs. 894-901)</p> <p>Spanish--Chapter 9, lesson 24: review otros usos de los verbos reflexivos, pgs. 201; complete activities 3 and track 20</p>	<p>Math--Unit III Test</p> <p>Writing--[Personal Response to Literature] Planning/outline</p> <p>U.S. History--Book 8, Chapter 2, A Bookkeeper Named Rockefeller, Read pgs. 19-22</p> <p>Science--Chemistry, Unit 3, Solutions, Week 11, Solutions, fill in vocabulary; go over history timeline; label "Anatomy of a Water Molecule" sketch, pg. 83</p> <p>Literature--Othello by Shakespeare, Act II, Scene 3 and Act III, Scene I and 2 (pgs. 901-906)</p> <p>Spanish--Chapter 9, lesson 24: complete activities 4 and 5, pgs. 201-202</p>	<p>Math--Final Review</p> <p>Writing--[Personal Response to Literature] outline</p> <p>U.S. History--Book 8, Chapter 3, Mr. Storyteller, Read pgs. 23-26</p> <p>Science--Chemistry, Unit 3, Solutions, Week 12, Separating Mixtures & Compounds, Lab: Can I Split Water?, read pgs. 88 and 90, fill in pgs. 90-91</p> <p>Literature--Othello by Shakespeare, Act III, Scene 3 (pgs. 906-913)</p> <p>Spanish--Chapter 9, lesson 24: review el infinitivo de los verbos reflexivos, pg. 202; complete activities 6 and 7 (1)</p>	<p>Math--Final</p> <p>Writing--[Personal Response to Literature] drafting</p> <p>U.S. History--Book 8, Chapter 4, Powerful Pierpont, Read pgs. 27-29</p> <p>Science--Chemistry, Unit 3, Solutions, Week 12, Separating Mixtures & Compounds, read DK pg. 61 and 67, discuss/take notes</p> <p>Literature--Othello by Shakespeare, Act III, Scene 3 (pgs. 913-920)</p> <p>Spanish--Chapter 9, lesson 24: complete activities 7 (2-3)</p>	<p>U.S. History--Book 8, Chapter 5, Monopoly: Not Always a Game, Read pgs. 30-34</p> <p>Science II--Periodic Table Element #118:Ununocium</p> <p>Literature--Othello by Shakespeare, Act III, Scene 4 (pgs. 920-926)</p> <p>Spanish--Chapter 9, lesson 24: review pronunciacion y cognados, pg. 203-204 and complete tracks 21 and 22</p>	

May 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">4</p> <p>U.S. History--Book 8, Chapter 6, Builders and Dreamers, Read pgs. 35-42</p> <p>Writing--[Personal Response to Literature] drafting</p> <p>Science--Chemistry, Unit 3, Solutions, Week 12, Separating Mixtures & Compounds, fill in vocabulary; go over history timeline; label "Electrolysis" sketch, pg. 89</p> <p>Literature--Othello by Shakespeare, Act IV, Scene 1 (pgs. 926-932)</p> <p>Spanish--Chapter 10, lesson 25: Listen to dialogo and review vocabulario pgs. 206-208; complete track 2</p>	<p style="text-align: right;">5</p> <p>U.S. History--Book 8, Chapter 7, Lady L, Read pgs. 43-49</p> <p>Writing--[Personal Response to Literature] drafting</p> <p>Science--Chemistry, Unit 3, Solutions, Week 13, Chemical Analysis, Lab: What Colors Are in a Marker?, read pgs. 94 and 96, fill in pgs. 96-97</p> <p>Literature--Othello by Shakespeare, Act IV, Scene 1 and Scene 2 (pgs. 932-938)</p> <p>Spanish--Chapter 10, lesson 25: review acabar de + infinitivo, pg. 209 and complete activity 1 and track 3</p>	<p style="text-align: right;">6</p> <p>U.S. History--Book 8, Quiz on Chapters 1-7</p> <p>Writing--[Personal Response to Literature] revising</p> <p>Science--Chemistry, Unit 3, Solutions, Week 13, Chemical Analysis, read DK pg. 62-63, discuss/take notes</p> <p>Literature--Othello by Shakespeare, Act IV, Scene 2 and Scene 3 (pgs. 938-944)</p> <p>Spanish--Chapter 10, lesson 25: review el preterito: los verbos regulares -ar, pg. 210 and complete activity 3 and track 4</p>	<p style="text-align: right;">7</p> <p>U.S. History--Book 8, Chapter 8, Presidents Again, Read pgs. 50-56</p> <p>Writing--[Personal Response to Literature] revising</p> <p>Science--Chemistry, Unit 3, Solutions, Week 13, Chemical Analysis, fill in vocabulary; go over history timeline; label "Chromatography" sketch, pg. 95</p> <p>Literature--Othello by Shakespeare, Act V, Scene 1 (pgs. 945-949)</p> <p>Spanish--Chapter 10, lesson 25: complete activities 4 and 6, pg. 211</p>	<p style="text-align: right;">8</p> <p>U.S. History--Book 8, Chapter 9, The People's Party, Read pgs. 57-62</p> <p>Writing--[Personal Response to Literature] due</p> <p>Science--Chemistry, Unit 3, Solutions, Test</p> <p>Literature--Othello by Shakespeare, Act V, Scene 2 (pgs. 949-955)</p> <p>Spanish--Chapter 10, lesson 25: review el preterito: verbos que terminan en -car, -gar, and -zar, pg. 212; complete activity 7 and 8 and track 5</p>	

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Monday	Tuesday	Wednesday	Thursday	Friday	Notes
11 U.S. History --Book 8, Chapter 10, Making Money, Read pgs. 63-66 Literature --Othello by Shakespeare, Act V, Scene 2 (pgs. 955-961) Spanish --Chapter 10, lesson 25: review la preposicion "a" despues de ciertos verbos, pg. 213; complete activity 9 and 10, pgs. 213-214	12 U.S. History --Book 8, Chapter 11, Hard Times, Read pgs. 67-71 Spanish --Chapter 10, lesson 25: review pronunciacion y cognados, pg. 214-215; complete tracks 6 and 7	13 U.S. History --Book 8, Chapter 12, Gold and Silver, Read pgs. 72-76	14 U.S. History --Book 8, Chapter 13, A Cross of Gold, Read pgs. 77-82	15	

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Monday	Tuesday	Wednesday	Thursday	Friday	Notes
18 U.S. History --Book 8, Chapter 14, Some Bad Ideas, Read pgs. 83-86	19 U.S. History --Book 8, Quiz on Chapters 8-14	20	21	22	