

Hello and thank you for checking out our 11th-grade lesson plans!

I put these together for you to use as a guide especially when you are just starting out.

You are not expected to follow our lesson plans to a tee. Again, use them as a guide so you can easily put yours together.

If you are planning to use any of the curricula I have listed for this year, then you will find these lesson plans very helpful. Simply cut and paste the parts of the schedule you will need into your own lesson plan application.

You will notice that there are some weeks that are missing. These are scheduled weeks where we take off from homeschool either for the holidays or just to take a break. We do not follow a year-round homeschool.

Our lesson plans for September 6, 2021 - May 26, 2022

In an effort to be inclusive, you will not find any religious studies plans. I leave that up to you to provide for your children.

And lastly, you will find that my lesson plans are minimalistic. Take the time to go through the lesson plans at the start of every week. In this way, you can add more information to your lesson plans.

We also added a life skills component. These skills are broken down into different categories such as social skills and finances. I do not have a particular book for these classes. I will just take it one day at a time and look for resources online or at the local library.

Also, some of these skills will require enrollment in a CPR class, driver's ed, and even self-defense classes.

Below I have a list of our curriculum resources within these lesson plans. Please note that my boys requested that we no longer have a math curriculum. And as much as it breaks this math teacher's heart, I made the decision to leave it out this year.

Without further ado, here are the resources used in this curriculum:

Writing Curriculum: Writing Fiction [in high school] by Sharon Watson

Daily Writing Prompts by Frances Vidakovic from InspiringLifeDreams.com [used as bell ringers]

Auto Upkeep by Michael E. and Linda E. Gray

Spanish Curriculum: BJU Press, Spanish 2

Literature:

- Fahrenheit 451 by Ray Bradbury
- Night by Elie Wiesel
- Catcher in the Rye by J.D. Salinger
- The Grapes of Wrath by John Steinbeck

Critical Thinking Skills [in U.S. History]

- A People's History of the United States by Howard Zinn

Elective

- Art - Cartooning: The Ultimate Character Design Book by Chris Hart

If you have any questions, please feel free to contact me at dionnem@homemadeourway.com

September 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
6	7	8	9	10	
<p>Writing - Read Watson, Chapter 1: Facts About Fiction, Lesson 1, The Power of Fiction, pgs. 1-2; Read "The Last Book in the Universe" by Rodman Philbrick, Chapter 1, pgs. 7-9.</p> <p>Literature-Fahrenheit 451, Part 1, The Hearth and the Salamander (pgs. 1-7)</p> <p>Auto Upkeep - Read Gray, Chapter 1: Introduction, pgs. 10-11; answer study questions 1-2, pg. 10</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 1: Columbus, the Indians, and Human Progress, pgs. 1- 5</p> <p>Spanish 2 - Chapter 2, Lesson 3, !A Cantar!, Read dialogo, pg.57; follow track 30 [CD]</p> <p>Life Skills - [Self-Improvement]: Finding happiness</p> <p>Art - Read Introduction, pg. 7 and The Character Design Lab, pgs. 8-9, The Amazing Pencil, Cartoon Shading Techniques and Types of Lines. Create rectangles and practice creating lines and shading.</p>	<p>Writing - Read Watson, Chapter 1: Facts About Fiction, Lesson 1, A Teeny-Tiny Grammar Lesson, read pgs. 2-3. Read Philbrick, Chapter 2</p> <p>Literature-Fahrenheit 451, Part 1, The Hearth and the Salamander (pgs. 8-15)</p> <p>Auto Upkeep - Read Gray, Chapter 1: How Cars Work, pgs. 12-13; answer study question 3, pg. 10</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 1: Columbus, the Indians, and Human Progress, pgs. 5-11</p> <p>Spanish 2 - Chapter 2, Lesson 3, !A Cantar!, Go over new vocabulary, pgs. 58-59; complete activity 1, pg. 59; follow track 31</p> <p>Life Skills - [Self-Improvement]: Setting Goals</p> <p>Art - In the sketchbook, practice creating lines and different shades</p>	<p>Writing - Watson, Activity 1.1 Discussion Questions, pg. 3. Read Philbrick, Chapter 3</p> <p>Literature-Fahrenheit 451, Part 1, The Hearth and the Salamander (pgs. 15-21)</p> <p>Auto Upkeep - Read Gray, Chapter 1: How Cars Work, pgs. 14-15; answer study question 4a, pg. 10</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 1: Columbus, the Indians, and Human Progress, pgs. 11-14</p> <p>Spanish 2 - Chapter 2, Lesson 3, !A Cantar!, Gramatica: Saber vs. Conocer, pgs. 60; complete activity 2, pg. 61; follow track 32 and 33</p> <p>Life Skills - [Self-Improvement]: Learning to prioritize</p> <p>Art - Read The Language of Character Design, pgs. 10-11, The Four Classic Head Styles and Tiny Tyrants</p>	<p>Writing - Watson, Writing Assignment 1.2: Write to an author, pgs. 3-4. Read Philbrick, Chapter 4.</p> <p>Literature-Fahrenheit 451, Part 1, The Hearth and the Salamander (pgs. 21-28)</p> <p>Auto Upkeep - Read Gray, Chapter 1: How Cars Work, pgs. 16-17; answer study question 4b, pg. 10</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 1: Columbus, the Indians, and Human Progress, pgs. 14-18</p> <p>Spanish 2 - Chapter 2, Lesson 3, !A Cantar!, Gramatica: El presente progresivo, pgs. 61; complete activity 3, pg. 62</p> <p>Life Skills - [Self-Improvement]: Using a planner/Creating a Schedule</p> <p>Art - In the sketchbook, practice creating tiny tyrants heads</p>	<p>Writing - Read Watson, Chapter 1: Facts About Fiction, Lesson 2, About This Course, pg. 4; complete Activity 1.3 and Discussion on pgs. 4-5. Read Philbrick, Chapter 5</p> <p>Literature-Fahrenheit 451, Part 1, The Hearth and the Salamander (pgs. 29-37)</p> <p>Auto Upkeep - Read Gray, Chapter 1: How Cars Work, pgs. 18-19; answer study questions 5-8, pg. 10</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 1: Columbus, the Indians, and Human Progress, pgs. 18-22</p> <p>Spanish 2 - Chapter 2, Lesson 3, !A Cantar!, Gramatica: El objeto directo, pgs. 62; complete activity 4, pg. 63; follow track 34</p> <p>Life Skills - [Self-Improvement]: Being productive</p> <p>Art - In the sketchbook, practice creating tiny tyrants heads</p>	

September 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
13	14	15	16	17	
<p>Writing - Read Watson, Chapter 1: Facts About Fiction, Lesson 2, Good writers are good readers, Character or person?, and Where do ideas come from? pgs. 5-7; complete Activity 1.4 and Discussion on pg. 7. Read Philbrick, Chapter 6</p> <p>Literature-Fahrenheit 451, Part 1, The Hearth and the Salamander (pgs. 37-45)</p> <p>Auto Upkeep - Read Gray, Chapter 1: How Cars Work, pgs. 20-21; answer study questions 9-10, pg. 10</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 2: Drawing the Color Line, pgs. 23-38</p> <p>Spanish 2 - Chapter 2, Lesson 3, !A Cantar!, Gramatica: Los pronombres del objeto directo, pgs. 63-64; complete activity 5, pg. 64; track 35</p> <p>Life Skills - [Social Skills]: Be loving and respectful</p> <p>Art - Read The Language of Character Design, pgs. 12-13, Teens and Tweens</p>	<p>Writing - Read Watson, Chapter 1: Facts About Fiction, Lesson 3, I have an idea. Now what? pgs. 7-8. Read Philbrick, Chapter 7</p> <p>Literature-Fahrenheit 451, Part 1, The Hearth and the Salamander (pgs. 45-51)</p> <p>Auto Upkeep - Gray, Chapter 1: Complete Car Identification Activity, pgs. 11-12</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 2: Drawing the Color Line, pgs. 23-38</p> <p>Spanish 2 - Chapter 2, Lesson 3, !A Cantar!, Gramatica: complete activity 6, pg. 65</p> <p>Life Skills - [Social Skills]: Learning to share</p> <p>Art - In the sketchbook, practice creating teen and tween heads</p>	<p>Writing - Read Watson, Chapter 1: Facts About Fiction, Lesson 3, Make-believe and truths, pgs. 8-9; complete activity 1.5, pg. 9 and discuss; Read Philbrick, Chapter 8</p> <p>Literature-Fahrenheit 451, Part 1, The Hearth and the Salamander (pgs. 51-60)</p> <p>Auto Upkeep - Gray, Chapter 1: Owner's Manual Activity, pgs. 13-14</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 2: Drawing the Color Line, pgs. 23-38</p> <p>Spanish 2 - Chapter 2, Lesson 3, !A Cantar!, Gramatica: complete activity 7, pg. 65</p> <p>Life Skills - [Social Skills]: Starting a conversation and keeping it going</p> <p>Art - In the sketchbook, practice creating teen and tween heads</p>	<p>Writing - Read Watson, Chapter 1: Facts About Fiction, Lesson 4, Hook your reader, pgs. 10-12; complete activity 1.6, pg 12-13 and discuss; Read Philbrick, Chapter 9</p> <p>Literature-Fahrenheit 451, Part 1, The Hearth and the Salamander (pgs. 61-65)</p> <p>Auto Upkeep - Read Gray, Chapter 5: Safety Around the Automobile, pgs. 50-51; answer study questions 1-2, pg. 38</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 2: Drawing the Color Line, pgs. 23-38</p> <p>Spanish 2 - Chapter 2, Lesson 3, !A Cantar!, Gramatica: complete activity 8, pg. 66</p> <p>Life Skills - [Social Skills]: Learning when not to share - TMI</p> <p>Art - In the sketchbook, practice creating teen and tween heads</p>	<p>Writing - Watson, Chapter 1: Facts About Fiction, complete activity 1.7 and pg 13 and discuss. Read Philbrick, Chapter 10</p> <p>Literature-Fahrenheit 451, Part 2, The Sieve and the Sand (pgs. 67-71)</p> <p>Auto Upkeep - Read Gray, Chapter 5: Safety Around the Automobile, pgs. 52-53; answer study question 3, pg. 38</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 2: Drawing the Color Line, pgs. 23-38</p> <p>Spanish 2 - Chapter 2, Lesson 3, !A Cantar!, Gramatica: complete activity 9, pg. 66</p> <p>Life Skills - [Social Skills]: Being a good friend</p> <p>Art - In the sketchbook, practice creating teen and tween heads</p>	<p>Manuscript Track for Writing - Watson, Chapter 1; complete activity 1.8, pg. 13</p>

September 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
20	21	22	23	24	
<p>Writing - Watson, Chapter 1: Facts About Fiction, Lesson 5, Writing Assignment, start on activity 1.9, pg 14; read Philbrick, Chp 11</p> <p>Literature-Fahrenheit 451, Part 2, The Sieve and the Sand (pgs. 71-73)</p> <p>Auto Upkeep - Read Gray, Chapter 5: Safety Around the Automobile, pgs. 54-55; answer study questions 4-5, pg. 38</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 3: Persons of Mean and Vile Condition, pgs. 39-58</p> <p>Spanish 2 - Chapter 2, Lesson 3, !A Cantar!, Gramatica: Oir and Caer, pgs. 66-67; complete activity 10, pg. 67; follow tracks 36 and 37 [CD]</p> <p>Life Skills - [Domestic Chores]: When and how to change bed linens</p> <p>Art - Read The Language of Character Design, pgs. 14-15, Cartoon Women and Men</p>	<p>Writing - Watson, Chapter 1: Facts About Fiction, Lesson 5, Writing Assignment, complete activity 1.9, pg 14; read Philbrick, Chp 12</p> <p>Literature-Fahrenheit 451, Part 2, The Sieve and the Sand (pgs. 74-80)</p> <p>Auto Upkeep - Read Gray, Chapter 5: Safety Around the Automobile, pgs. 56-57; answer study question 6, pg. 38</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 3: Persons of Mean and Vile Condition, pgs. 39-58</p> <p>Spanish 2 - Chapter 2, Lesson 3, !A Cantar!, Gramatica: complete activity 11, pg. 68</p> <p>Life Skills - [Domestic Chores]: How to make a bed</p> <p>Art - In the sketchbook, practice creating cartoon women and men</p>	<p>Writing - Watson, Chapter 1: Facts About Fiction, Lesson 5, Writing Assignment, activity 1.9, due, discuss; read Philbrick, Chp 13</p> <p>Literature-Fahrenheit 451, Part 2, The Sieve and the Sand (pgs. 81-88)</p> <p>Auto Upkeep - Read Gray, Chapter 5: Safety Around the Automobile, pgs. 58-59; answer study questions 7-8, pg. 38</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 3: Persons of Mean and Vile Condition, pgs. 39-58</p> <p>Spanish 2 - Chapter 2, Lesson 3, !A Cantar!, lesson quiz</p> <p>Life Skills - [Domestic Chores]: Polishing shoes</p> <p>Art - In the sketchbook, practice creating cartoon women and men</p>	<p>Writing - Read Watson, Chapter 2: Point of View, Lesson 1, The difference is significant, pgs. 15-17, complete activity 2.1, pg. 17; read Philbrick, Chp 14</p> <p>Literature-Fahrenheit 451, Part 2, The Sieve and the Sand (pgs. 88-96)</p> <p>Auto Upkeep - Read Gray, Chapter 5: Safety Around the Automobile, pgs. 60-61; answer study question 9, pg. 38</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 3: Persons of Mean and Vile Condition, pgs. 39-58</p> <p>Spanish 2 - Chapter 2, !A Cantar!, chapter test</p> <p>Life Skills - [Domestic Chores]: How to do laundry</p> <p>Art - In the sketchbook, practice creating cartoon women and men</p>	<p>Writing - Read Watson, Chapter 2: Point of View, Lesson 2, The nitty-gritty of point of view, part 1, pgs. 17-18; read Philbrick, Chp 15</p> <p>Literature-Fahrenheit 451, Part 2, The Sieve and the Sand (pgs. 96-106)</p> <p>Auto Upkeep - Read Gray, Chapter 5: Safety Around the Automobile, pgs. 62-63; answer study question 10, pg. 38</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 3: Persons of Mean and Vile Condition, pgs. 39-58</p> <p>Spanish 2 - Chapter 3, Lesson 1, Comprando un traje nuevo, read Dialogo, pgs. 72-73; follow track 2</p> <p>Life Skills - [Domestic Chores]: How to use an iron</p> <p>Art - In the sketchbook, practice creating cartoon women and men</p>	

September/October 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
27	28	29	30	1	
<p>Writing - Read Watson, Chapter 2: Point of View, Lesson 2, The nitty-gritty of point of view, part 1, First-person choices, pgs. 18-21; read Philbrick Chapter 16</p> <p>Literature-Fahrenheit 451, Part 3, Burning Bright (pgs. 107-111)</p> <p>Auto Upkeep - Gray, Chapter 5: Safety Around the Automobile, complete Automotive Safety Activity pgs. 39-40</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 4: Tyranny is Tyranny, pgs. 59-75</p> <p>Spanish 2 - Chapter 3, Lesson 1, Comprando un traje nuevo, go over new vocabulary, pgs. 73-74; follow track 3</p> <p>Life Skills - [Finances]: Opening a bank account</p> <p>Art - Read Drawing the Head, pgs. 16-19, Head Shapes and Classic Character Types</p>	<p>Writing - Read Watson, Chapter 2: Point of View, Lesson 2, The nitty-gritty of point of view, part 1, Second-person choice, pgs. 21-22; complete activity 2.2 and discuss; read Philbrick Chapter 17</p> <p>Literature-Fahrenheit 451, Part 3, Burning Bright (pgs. 111-115)</p> <p>Auto Upkeep - Gray, Chapter 5: Safety Around the Automobile, complete Safety Data Sheet Activity pgs. 41-42</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 4: Tyranny is Tyranny, pgs. 59-75</p> <p>Spanish 2 - Chapter 3, Lesson 1, Comprando un traje nuevo, complete activity 1, pg. 75</p> <p>Life Skills - [Finances]: Creating a budget</p> <p>Art - In the sketchbook, practice creating different head shapes with character types</p>	<p>Writing - Read Watson, Chapter 2: Point of View, Lesson 3, The nitty-gritty of point of view, part 2, Third-person choices, pgs. 23-25; read Philbrick Chapter 18</p> <p>Literature-Fahrenheit 451, Part 3, Burning Bright (pgs. 115-119)</p> <p>Auto Upkeep - Gray, Chapter 5: Safety Around the Automobile, complete Personal Protection Equipment (PPE) and Fire Safety Activity pgs. 43-44</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 4: Tyranny is Tyranny, pgs. 59-75</p> <p>Spanish 2 - Chapter 3, Lesson 1, Comprando un traje nuevo, Gramatica: Decir, pg. 75; complete activity 2, pg. 75; follow track 4</p> <p>Life Skills - [Finances]: Calculating Tips</p> <p>Art - In the sketchbook, practice creating different head shapes with character types</p>	<p>Writing - Read Watson, Chapter 2: Point of View, Lesson 3, The nitty-gritty of point of view, part 2, Third-person choices, pgs. 25-28; read Philbrick Chapter 19</p> <p>Literature-Fahrenheit 451, Part 3, Burning Bright (pgs. 119-123)</p> <p>Auto Upkeep - Read Gray, Chapter 7: Auto Care and Cleaning, pg. 82, answer questions 1-2, pg. 52</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 4: Tyranny is Tyranny, pgs. 59-75</p> <p>Spanish 2 - Chapter 3, Lesson 1, Comprando un traje nuevo, Gramatica: complete activity 3, pg. 76</p> <p>Life Skills - [Finances]: Using coupons</p> <p>Art - In the sketchbook, practice creating different head shapes with character types</p>	<p>Writing - Read Watson, Chapter 2: Point of View, Lesson 3, The nitty-gritty of point of view, part 2, Third-person choices, pgs. 28-30; complete activity 2.3, pg. 30 and discuss; read Philbrick Chapter 20</p> <p>Literature-Fahrenheit 451, Part 3, Burning Bright (pgs. 123-130)</p> <p>Auto Upkeep - Read Gray, Chapter 7: Auto Care and Cleaning, pgs. 83-84, answer questions 3-4, pg. 52</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 4: Tyranny is Tyranny, pgs. 59-75</p> <p>Spanish 2 - Chapter 3, Lesson 1, Comprando un traje nuevo, Gramatica: Los adjetivos y los pronombres demostrativo, pg. 76; complete activity 4, pg. 77; follow track 5</p> <p>Life Skills - [Finances]: Paying bills - how to read statements</p> <p>Art - In the sketchbook, practice creating different head shapes with character types</p>	

October 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
4	5	6	7	8	
<p>Writing - Watson, Chapter 2: Point of View, Lesson 3, The nitty-gritty of point of view, part 2, complete activity 2.4, pg. 30 and discuss; read Philbrick, chapter 21</p> <p>Literature-Fahrenheit 451, Part 3, Burning Bright (pgs. 130-138)</p> <p>Auto Upkeep - Read Gray, Chapter 7: Auto Care and Cleaning, pgs. 85-86, answer questions 5-6, pg. 52</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 5: A Kind of Revolution, pgs. 77-102</p> <p>Spanish 2 - Chapter 3, Lesson 1, Comprando un traje nuevo, Gramatica: El pronombre relativo 'que', pg. 77; complete activity 5, pg. 78</p> <p>Life Skills - [Home/Auto Maintenance]: Using a tape measure</p> <p>Art - Read Drawing the Head, pgs. 20-21, Drawing the Head From Different Angles</p>	<p>Writing - Read Watson, Chapter 2: Point of View, Lesson 4, Your POV decision and A common point-of-view mistake, pgs. 30-31; read Philbrick, chapter 22</p> <p>Literature-Fahrenheit 451, Part 3, Burning Bright (pgs. 138-147)</p> <p>Auto Upkeep - Read Gray, Chapter 7: Auto Care and Cleaning, pg. 87, answer questions 7, pg. 52</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 5: A Kind of Revolution, pgs. 77-102</p> <p>Spanish 2 - Chapter 3, Lesson 1, Comprando un traje nuevo, Gramatica: adverbios', pg. 78; complete activity 6, pg. 79</p> <p>Life Skills - [Home/Auto Maintenance]: Using a cordless drill</p> <p>Art - In the sketchbook, practice creating different head angles</p>	<p>Writing - Read Watson, Chapter 2: Point of View, Lesson 4, Filters, pgs. 32-33; complete activity 2.5, pg. 33-34; read Philbrick, chapter 23</p> <p>Literature-Fahrenheit 451, Part 3, Burning Bright (pgs. 147-153)</p> <p>Auto Upkeep - Read Gray, Chapter 7: Auto Care and Cleaning, pgs. 88-89, answer questions 8- 9, pg. 52</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 5: A Kind of Revolution, pgs. 77-102</p> <p>Spanish 2 - Chapter 3, Lesson 1, Comprando un traje nuevo, Gramatica: Usos del infinitivo, pg. 80; complete activity 7, pg. 80</p> <p>Life Skills - [Home/Auto Maintenance]: Using a circular saw</p> <p>Art - In the sketchbook, practice creating different head angles</p>	<p>Writing - Read Watson, Chapter 2: Point of View, Lesson 5, Critiquing, pgs. 34-36; complete activity 2.6, pg. 37 and discuss; read Philbrick, chapter 24</p> <p>Literature-Fahrenheit 451, Part 3, Burning Bright (pgs. 153-158)</p> <p>Auto Upkeep - Read Gray, Chapter 7: Auto Care and Cleaning, pgs. 90-91, answer question 10, pg. 52</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 5: A Kind of Revolution, pgs. 77-102</p> <p>Spanish 2 - Chapter 3, Lesson 1, Comprando un traje nuevo, Gramatica: Usos del infinitivo: complete activity 8, pg. 81</p> <p>Life Skills - [Home/Auto Maintenance]: Building a tool kit</p> <p>Art - In the sketchbook, practice creating different head angles</p>	<p>Writing - Watson, Chapter 2: Point of View, Lesson 6, POV and your first memory; complete activity 2.7, pg. 38 and discuss; read Philbrick, chapter 25</p> <p>Literature-Night, Preface, pgs. vii-x</p> <p>Auto Upkeep - Gray, Chapter 7: Auto Care and Cleaning, complete interior cleaning, exterior cleaning, and waxing activity sheets, pgs. 53-58</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 5: A Kind of Revolution, pgs. 77-102</p> <p>Spanish 2 - Chapter 3, Lesson 1, Comprando un traje nuevo, Gramatica: Usos del infinitivo: complete activity 9, pg. 81</p> <p>Life Skills - [Home/Auto Maintenance]: Changing a propane tank on BBQ grill</p> <p>Art - In the sketchbook, practice creating different head angles</p>	

October 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
11	12	13	14	15	
<p>Writing - Watson, Chapter 2: Point of View, Lesson 6, Optional writing for POV, pg. 39; choose a writing topic and complete by Oct 15; read Philbrick, chapter 26</p> <p>Literature-Night, Preface, pgs. x-xv</p> <p>Auto Upkeep - Read Gray, Chapter 6: Tools and Equipment, pgs. 64-65, answer questions 1-4</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 6: The Intimately Oppressed, pgs. 103-124</p> <p>Spanish 2 - Chapter 3, Lesson 1, Comprando un traje nuevo, Nota cultural, pg. 82; follow track 7</p> <p>Life Skills - [Emergency Preparedness]: Pass a CPR class (schedule with the Red Cross)</p> <p>Art - Read Drawing the Head, pgs. 22-23, Drawing Expressive Eyes</p>	<p>Writing - Watson, Chapter 2: read Philbrick, chapter 27</p> <p>Literature-Night, pgs. 3-5</p> <p>Auto Upkeep - Read Gray, Chapter 6: Tools and Equipment, pgs. 66-67, answer question 5</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 6: The Intimately Oppressed, pgs. 103-124</p> <p>Spanish 2 - Chapter 3, Lesson 1, quiz</p> <p>Life Skills - [Emergency Preparedness]: Building a first aid kit</p> <p>Art - In the sketchbook, practice creating expressive eyes</p>	<p>Writing - Watson, Chapter 2: read Philbrick, chapter 28</p> <p>Literature-Night, pgs. 6-11</p> <p>Auto Upkeep - Read Gray, Chapter 6: Tools and Equipment, pgs. 68-69, answer question 6</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 6: The Intimately Oppressed, pgs. 103-124</p> <p>Spanish 2 - Chapter 3, Lesson 2, Una visita al barbero: read dialogo pg. 84; follow track 8</p> <p>Life Skills - [Emergency Preparedness]: Using a generator</p> <p>Art - In the sketchbook, practice creating expressive eyes</p>	<p>Writing - Watson, Chapter 2: read Philbrick, chapter 29</p> <p>Literature-Night, pgs. 11-16</p> <p>Auto Upkeep - Read Gray, Chapter 6: Tools and Equipment, pgs. 70-71, answer question 7-8</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 6: The Intimately Oppressed, pgs. 103-124</p> <p>Spanish 2 - Chapter 3, Lesson 2, Una visita al barbero: read new vocabulary, pg. 85; follow track 9</p> <p>Life Skills - [Emergency Preparedness]: Reading a map and using a compass</p> <p>Art - In the sketchbook, practice creating expressive eyes</p>	<p>Writing - Watson, Chapter 2: Point of View, Lesson 6, optional writing assignment - discuss; read Philbrick, chapter 30</p> <p>Literature-Night, pgs. 16-22</p> <p>Auto Upkeep - Read Gray, Chapter 6: Tools and Equipment, pgs. 72-73</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 6: The Intimately Oppressed, pgs. 103-124</p> <p>Spanish 2 - Chapter 3, Lesson 2, Una visita al barbero, Gramatica: Pedir v. preguntar, pg. 86</p> <p>Life Skills - [Emergency Preparedness]: Go over literature: surviving a hurricane</p> <p>Art - In the sketchbook, practice creating expressive eyes</p>	<p>Manuscript Track for Writing - Watson, Chapter 2; complete activity 2.8, pg. 38</p>

October 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
18	19	20	21	22	
<p>Writing - Read Watson, Chapter 3: Fairy Tales, Lesson 1, Fairy tales are real, pgs. 41- 42; complete activity 3.1 and discuss; read Philbrick, chapter 31</p> <p>Literature-Night, pgs. 23-28</p> <p>Auto Upkeep - Read Gray, Chapter 6: Tools and Equipment, pgs. 74-75</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 7: As Long as Grass Grows or Water Runs, pgs. 125-148</p> <p>Spanish 2 - Chapter 3, Lesson 2, Una visita al barbero, Gramatica: Los pronombres del objeto indirecto, pgs. 86-87; complete activity 1, pg. 87</p> <p>Life Skills - [Adulging]: Preventing identity theft</p> <p>Art - Read Drawing the Head, pgs. 24-25, Drawing Expressions</p>	<p>Writing - Read Watson, Chapter 3: Fairy Tales, Lesson 2, Another tale, another Prince Charming, pgs. 43-44; read Philbrick, chapter 32</p> <p>Literature-Night, pgs. 29-34</p> <p>Auto Upkeep - Read Gray, Chapter 6: Tools and Equipment, pgs. 76-77</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 7: As Long as Grass Grows or Water Runs, pgs. 125-148</p> <p>Spanish 2 - Chapter 3, Lesson 2, Una visita al barbero, Gramatica: Los pronombres del objeto indirecto, complete activity 2, pg. 88; follow track 10</p> <p>Life Skills - [Social skills]: Writing a thank you note</p> <p>Art - In the sketchbook, practice creating expressions</p>	<p>Writing - Read Watson, Chapter 3: Fairy Tales, Lesson 2, The power of three, pgs. 44-46; complete activity 3.2 and discuss; read Philbrick, chapter 33</p> <p>Literature-Night, pgs. 34-39</p> <p>Auto Upkeep - Read Gray, Chapter 6: Tools and Equipment, pgs. 78-79, answer question 9</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 7: As Long as Grass Grows or Water Runs, pgs. 125-148</p> <p>Spanish 2 - Chapter 3, Lesson 2, Una visita al barbero, Gramatica: Los pronombres del objeto indirecto, complete activity 3, pg. 88; follow track 11</p> <p>Life Skills - [Self-Improvement]: Getting enough sleep</p> <p>Art - In the sketchbook, practice creating expressions</p>	<p>Writing - Watch the Princess Bride and discuss (activity 3.3)</p> <p>Literature-Night, pgs. 40-46</p> <p>Auto Upkeep - Read Gray, Chapter 6: Tools and Equipment, pgs. 80-81, answer question 10</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 7: As Long as Grass Grows or Water Runs, pgs. 125-148</p> <p>Spanish 2 - Chapter 3, Lesson 2, Una visita al barbero, Gramatica: Los pronombres del objeto indirecto, complete activity 4, pg. 88</p> <p>Life Skills - [Domestic chores]: Sewing a button</p> <p>Art - In the sketchbook, practice creating expressions</p>	<p>Writing - Watson, Chapter 3: Fairy Tales, Lesson 3, start activity 3.4, pg. 47</p> <p>Literature-Night, pgs. 47-51</p> <p>Auto Upkeep - Gray, Chapter 6: Tools and Equipment, complete Tools and Equipment activity sheet, pg 47-48</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 7: As Long as Grass Grows or Water Runs, pgs. 125-148</p> <p>Spanish 2 - Chapter 3, Lesson 2, Una visita al barbero, Gramatica: Los pronombres objetivos multiples, pg. 89-90; complete activity 5, pg. 90; follow track 12</p> <p>Life Skills - [Domestic chores]: Sewing a patch</p> <p>Art - In the sketchbook, practice creating expressions</p>	<p>Manuscript Track for Writing - Watson, Chapter 2; complete activity 3.5, pg.47-48</p>

October 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
25	26	27	28	29	
<p>Writing - Watson, Chapter 3: Fairy Tales, Lesson 3, activity 3.4, pg. 47, due Oct 26</p> <p>Literature-Night, pgs. 51-54</p> <p>Auto Upkeep - Gray, Chapter 6: Tools and Equipment, complete Service Manual activity sheet, pg 49-50</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 8: We Take Nothing by Conquest, Thank God, pgs. 149-169</p> <p>Spanish 2 - Chapter 3, Lesson 2, Una visita al barbero, Gramatica: Los pronombres objetivos multiples, complete activity 6, pg. 90; follow track 13</p> <p>Life Skills - [Finances]: Writing a check</p> <p>Art - Read Drawing the Head, pgs. 26-27, Drawing Noses</p>	<p>Writing - Watson, Chapter 3: Fairy Tales, Lesson 3, peer critiquing of activity 3.4, pg 47</p> <p>Literature-Night, pgs. 54-58</p> <p>Auto Upkeep - Read Gray, Chapter 8: Fluid Level Check, pgs. 92-93, answer question 1, pg. 60</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 8: We Take Nothing by Conquest, Thank God, pgs. 149-169</p> <p>Spanish 2 - Chapter 3, Lesson 2, Una visita al barbero, Gramatica: Los pronombres objetivos multiples, complete activity 7, pg. 90</p> <p>Life Skills - [Finances]: Reconciling your checkbook/learning to read a bank statement</p> <p>Art - In the sketchbook, practice creating noses</p>	<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 1, Do characters run away from their writers? pgs. 49-52; complete activity 4.1 and discuss</p> <p>Literature-Night, pgs. 58-61</p> <p>Auto Upkeep - Read Gray, Chapter 8: Fluid Level Check, pgs. 94-95 answer questions 2-3, pg. 60</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 8: We Take Nothing by Conquest, Thank God, pgs. 149-169</p> <p>Spanish 2 - Chapter 3, Lesson 2, Una visita al barbero, Gramatica: Los pronombres objetivos multiples, complete activity 8, pg. 91</p> <p>Life Skills - [Home and Auto maintenance]: Unclogging a toilet/sink</p> <p>Art - In the sketchbook, practice creating noses</p>	<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 2, Leads, genders, and ages, pgs. 52-53</p> <p>Literature-Night, pgs. 61-65</p> <p>Auto Upkeep - Read Gray, Chapter 8: Fluid Level Check, pgs. 96-97, answer questions 4-5, pg. 60</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 8: We Take Nothing by Conquest, Thank God, pgs. 149-169</p> <p>Spanish 2 - Chapter 3, Lesson 2, Una visita al barbero, Gramatica: Los pronombres objetivos multiples, complete activity 9, pg. 91</p> <p>Life Skills - [Home and Auto maintenance]: Changing/cleaning air vent filters</p> <p>Art - In the sketchbook, practice creating noses</p>	<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 2, What the character says--dialog and voice, pgs. 53-57</p> <p>Literature-Night, pgs. 66-72</p> <p>Auto Upkeep - Read Gray, Chapter 8: Fluid Level Check, pgs. 98-99, answer questions 6-7, pg. 60</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 8: We Take Nothing by Conquest, Thank God, pgs. 149-169</p> <p>Spanish 2 - Chapter 3, Lesson 2, Una visita al barbero, Gramatica: Los pronombres objetivos multiples, complete activity 10, pg. 92</p> <p>Life Skills - [Emergency Preparedness]: Building a fire</p> <p>Art - In the sketchbook, practice creating noses</p>	

November 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
1	2	3	4	5	
<p>Writing - Watson, Chapter 4: Characters and Characterization, Lesson 2, complete activity 4.2, pg. 57</p> <p>Literature-Night, pgs. 72-77</p> <p>Auto Upkeep - Read Gray, Chapter 8: Fluid Level Check, pgs. 100-101, answer questions 8-10, pg. 60</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 9: Slavery Without Submission, Emancipation Without Freedom, pgs. 171-210</p> <p>Spanish 2 - Chapter 3, Lesson 2, Una visita al barbero, Gramatica: Gustar, pg. 92; complete activity 11, pg. 93</p> <p>Life Skills - [Adulging]: Getting a driver's license/ID</p> <p>Art - Read Drawing the Head, pgs. 28-30, Mouths, Drawing Female Lips and Mouth Expressions</p>	<p>Writing - Watson, Chapter 4: Characters and Characterization, Lesson 2, discuss activity 4.2, pg. 57</p> <p>Literature-Night, pgs. 77-84</p> <p>Auto Upkeep - Gray, Chapter 8: Fluid Level Check, complete Fluid Level Check activity, pgs. 61-64</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 9: Slavery Without Submission, Emancipation Without Freedom, pgs. 171-210</p> <p>Spanish 2 - Chapter 3, Lesson 2, Una visita al barbero, Gramatica: Otros verbos como gustar, pg. 93; complete activity 12, pg. 94; follow track 14</p> <p>Life Skills - [Social Skills]: Accepting compliments and criticism</p> <p>Art - In the sketchbook, practice creating female lips and mouth expressions</p>	<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 3, What he thinks, pgs. 58-60; complete activity 4.4 and discuss</p> <p>Literature-Night, pgs. 85-90</p> <p>Auto Upkeep - Read Gray, Chapter 9: Electrical System, pgs. 102-103, answer questions 1-3, pg. 66</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 9: Slavery Without Submission, Emancipation Without Freedom, pgs. 171-210</p> <p>Spanish 2 - Chapter 3, Lesson 2, Quiz</p> <p>Life Skills - [Social Skills]: Learning when someone is being disrespectful</p> <p>Art - In the sketchbook, practice creating female lips and mouth expressions</p>	<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 4, What he does, part 1 pgs. 60-62; start activity 4.5, due Nov. 8</p> <p>Literature-Night, pgs. 91-97</p> <p>Auto Upkeep - Read Gray, Chapter 9: Electrical System, pgs. 104-105, answer question 4, pg. 66</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 9: Slavery Without Submission, Emancipation Without Freedom, pgs. 171-210</p> <p>Spanish 2 - Chapter 3, Lesson 3, Un Dia Tipico en el Campo Misionero: read lectura, pg. 96; follow track 15</p> <p>Life Skills - [Self-Improvement]: Caring for your health</p> <p>Art - In the sketchbook, practice creating female lips and mouth expressions</p>	<p>Writing - Watson, Chapter 4: Characters and Characterization, Lesson 4, work on activity 4.5, due Nov. 8</p> <p>Literature-Night, pgs. 98-103</p> <p>Auto Upkeep - Read Gray, Chapter 9: Electrical System, pgs. 106-107, answer questions 5-6, pg. 66</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 9: Slavery Without Submission, Emancipation Without Freedom, pgs. 171-210</p> <p>Spanish 2 - Chapter 3, Lesson 3, Gramatica: Los verbos reflexivos, pgs. 97-99; complete activity 1, pg. 99; follow track 16</p> <p>Life Skills - [Self-Improvement]: Head-to-toe hygiene</p> <p>Art - In the sketchbook, practice creating female lips and mouth expressions</p>	<p>Manuscript Track for Writing - Watson, Chapter 4; complete activity 4.3, pg.57 and discuss</p>

November 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
8	9	10	11	12	
<p>Writing - Watson, Chapter 4: Characters and Characterization, Lesson 4, activity 4.5 due; discuss</p> <p>Literature-Night, pgs. 104-109</p> <p>Auto Upkeep - Read Gray, Chapter 9: Electrical System, pgs. 108-109, answer question 7, pg. 66</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 10: The Other Civil War, pgs. 211-251</p> <p>Spanish 2 - Chapter 3, Lesson 3, Gramatica: Los verbos reflexivos: complete activity 2, pg. 99; follow track 17</p> <p>Life Skills - [Domestic chores]: Shopping for groceries in-store</p> <p>Art - Read Drawing the Head, pgs. 31-33, Mouths, Extreme Mouth Movement, Attaching the Upper Lip to the Nose, and Pulling and Squashing the Mouth</p>	<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 5, What he does, part 2, How to show character emotion, pg. 63 complete activity 4.7, pgs. 64-66 and discuss</p> <p>Literature-Night, pgs. 109-112</p> <p>Auto Upkeep - Read Gray, Chapter 9: Electrical System, pgs. 110- 111, answer question 8, pg. 66</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 10: The Other Civil War, pgs. 211-251</p> <p>Spanish 2 - Chapter 3, Lesson 3, Gramatica: Los verbos reflexivos: complete activity 3, pg. 100; follow track 18</p> <p>Life Skills - [Domestic chores]: Shopping for groceries online</p> <p>Art - In the sketchbook, practice creating extreme mouth movements, attaching the upper lip to the nose, and pulling and squashing the mouth</p>	<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 5, What he does, part 2, complete activity 4.8</p> <p>Literature-Night, pgs. 113-115</p> <p>Auto Upkeep - Read Gray, Chapter 9: Electrical System, pgs. 112-113, answer question 9, pg. 66</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 10: The Other Civil War, pgs. 211-251</p> <p>Spanish 2 - Chapter 3, Lesson 3, Gramatica: el reflexivo: los verbos de movimiento, complete activity 4 and 5, pg. 100</p> <p>Life Skills - [Domestic chores]: How to vacuum</p> <p>Art - In the sketchbook, practice creating extreme mouth movements, attaching the upper lip to the nose, and pulling and squashing the mouth</p>	<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 6, What a character looks like, part 1, pgs. 66-67; complete activity 4.9 and discuss</p> <p>Literature-Catcher in the Rye, chapter 1, pgs. 3-9</p> <p>Auto Upkeep - Read Gray, Chapter 9: Electrical System, pgs. 114-115, answer question 10, pg. 66</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 10: The Other Civil War, pgs. 211-251</p> <p>Spanish 2 - Chapter 3, Lesson 3, Gramatica: el reflexivo: los verbos de movimiento, complete activity 5, pg. 100</p> <p>Life Skills - [Home and Auto Maintenance]: Cleaning a vacuum cleaner</p> <p>Art - In the sketchbook, practice creating extreme mouth movements, attaching the upper lip to the nose, and pulling and squashing the mouth</p>	<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 7, What the character looks like: clothing, pgs. 68-70; complete activity 4.10 and discuss</p> <p>Literature-Catcher in the Rye, chapter 2, pgs. 10-21</p> <p>Auto Upkeep - Read Gray, Chapter 9: Electrical System, pgs. 116-117</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 10: The Other Civil War, pgs. 211-251</p> <p>Spanish 2 - Chapter 3, Lesson 3, Gramatica: mas verbos reflexivos: complete activity 6, pg. 101</p> <p>Life Skills - [Home and Auto Maintenance]: Cleaning a dryer's lint trap and hose</p> <p>Art - In the sketchbook, practice creating extreme mouth movements, attaching the upper lip to the nose, and pulling and squashing the mouth</p>	<p>Manuscript Track for Writing - Watson, Chapter 4; complete activity 4.6, pg.62 and discuss</p>

November 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
15	16	17	18	19	
<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 8, This is what I look like: pgs. 70-72; complete activity 4.11 and discuss</p> <p>Literature-Catcher in the Rye, chapter 3, pgs. 22-34</p> <p>Auto Upkeep - Read Gray, Chapter 9: Electrical System, pgs. 118-119</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 11: Robber Barons and Rebels, pgs. 253-295</p> <p>Spanish 2 - Chapter 3, Lesson 3, Gramatica: mas verbos reflexivos: complete activity 7, pg. 102</p> <p>Life Skills - [Social skills]: Setting boundaries</p> <p>Art - Read Drawing the Head, pgs. 34-35, Mouths, Undercover Action Hero and Edgy Mouth Expressions</p>	<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 9, What others say and how they react, pgs. 73-74; complete activity 4.13 and discuss</p> <p>Literature-Catcher in the Rye, chapter 4, pgs. 35-45</p> <p>Auto Upkeep - Gray, Chapter 9: Electrical System, complete Ohm's Law activity sheet, pgs. 67-68</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 11: Robber Barons and Rebels, pgs. 253-295</p> <p>Spanish 2 - Chapter 3, Lesson 3, Gramatica: mas verbos reflexivos: complete activity 8, pg. 102</p> <p>Life Skills - [Social skills]: Learning to say no</p> <p>Art - In the sketchbook, practice creating undercover action hero mouths and edgy mouth expressions</p>	<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 10, What the author or narrator says about him, What's in a name? and The telling detail, pgs. 75-77; complete activity 4.14 and discuss</p> <p>Literature-Catcher in the Rye, chapter 5, pgs. 46-51</p> <p>Auto Upkeep - Gray, Chapter 9: Wiring Diagram activity sheet, pgs. 69-70</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 11: Robber Barons and Rebels, pgs. 253-295</p> <p>Spanish 2 - Chapter 3, Lesson 3, Gramatica: vocabulario adicional; pg. 102; follow track 19</p> <p>Life Skills - [Social skills]: Know how to stand up for yourself</p> <p>Art - In the sketchbook, practice creating undercover action hero mouths and edgy mouth expressions</p>	<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 11, An empathetic lead, pg. 78; complete activity 4.16 and discuss</p> <p>Literature-Catcher in the Rye, chapter 6, pgs. 52-59</p> <p>Auto Upkeep - Gray, Chapter 9: Battery activity sheet, pgs. 71-76</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 11: Robber Barons and Rebels, pgs. 253-295</p> <p>Spanish 2 - Chapter 3, Lesson 3, Quiz</p> <p>Life Skills - [Self-Improvement]: Learning proper table manners</p> <p>Art - In the sketchbook, practice creating undercover action hero mouths and edgy mouth expressions</p>	<p>Writing - Watson, Chapter 4: Characters and Characterization, Lesson 11, complete activity 4.17 and discuss</p> <p>Literature-Catcher in the Rye, chapter 7, pgs. 60-68</p> <p>Auto Upkeep - Gray, Chapter 9: Charging activity sheet, pgs. 77-80</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 11: Robber Barons and Rebels, pgs. 253-295</p> <p>Spanish 2 - Chapter 3, Test</p> <p>Life Skills - [Self-improvement]: How to eat nutritiously</p> <p>Art - In the sketchbook, practice creating undercover action hero mouths and edgy mouth expressions</p>	<p>Manuscript Track for Writing - Watson, Chapter 4; complete activity 4.12, pg. 73 and critique</p>

November/December 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
29	30	1	2	3	
<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 12, How to create an empathetic lead, pgs. 79-81; start activity 4.18 (due Dec 3)</p> <p>Literature-Catcher in the Rye, chapter 8, pgs. 69-76</p> <p>Auto Upkeep - Gray, Chapter 9: Starting activity sheet, pgs. 81-82</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 12: The Empire and the People, pgs. 297-320</p> <p>Spanish 2 - Chapter 4, Lesson 1, Una Llamada Telefonica; read dialogo, pg. 104-105; follow track 21</p> <p>Life Skills - [Domestic chores]: Cooking eggs</p> <p>Art - Read Drawing the Head, pgs. 36-37, Hairstyles</p>	<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 13, Character motivation, pgs. 82-84; complete activity 4.19 and discuss</p> <p>Literature-Catcher in the Rye, chapter 9, pgs. 77-86</p> <p>Auto Upkeep - Read Gray, Chapter 10: Lubrication System, pgs. 120-121, answer questions 1-2, pg. 84</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 12: The Empire and the People, pgs. 297-320</p> <p>Spanish 2 - Chapter 4, Lesson 1, go over new vocabulary, pgs. 105-106; complete activity 1, pg. 106</p> <p>Life Skills - [Domestic chores]: Cooking soups</p> <p>Art - In the sketchbook, practice creating hairstyles</p>	<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 14, A character dies, pgs. 85-86; complete activity 4.21 and discuss</p> <p>Literature-Catcher in the Rye, chapter 10, pgs. 87-98</p> <p>Auto Upkeep - Read Gray, Chapter 10: Lubrication System, pgs. 122-123, answer questions 3-5, pg. 84</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 12: The Empire and the People, pgs. 297-320</p> <p>Spanish 2 - Chapter 4, Lesson 1, Gramatica: los días de la semana and adverbios de tiempo, pg. 107; complete activity 2, pg. 108; follow track 22</p> <p>Life Skills - [Domestic chores]: Making a grilled sandwich</p> <p>Art - In the sketchbook, practice creating hairstyles</p>	<p>Writing - Watson, Chapter 4: Characters and Characterization, Lesson 12, How to create an empathetic lead, continue working on 4.18 activity</p> <p>Literature-Catcher in the Rye, chapter 11, pgs. 99-105</p> <p>Auto Upkeep - Read Gray, Chapter 10: Lubrication System, pgs. 124-125, answer questions 6-8, pg. 84</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 12: The Empire and the People, pgs. 297-320</p> <p>Spanish 2 - Chapter 4, Lesson 1, Gramatica: Los numeros ordinales, pg. 108; complete activity 3, pg. 109; follow track 23</p> <p>Life Skills - [Domestic chores]: Putting a salad together</p> <p>Art - In the sketchbook, practice creating hairstyles</p>	<p>Writing - Watson, Chapter 4: Characters and Characterization, Lesson 12, How to create an empathetic lead, discuss activity 4.18</p> <p>Literature-Catcher in the Rye, chapter 12, pgs. 106-114</p> <p>Auto Upkeep - Read Gray, Chapter 10: Lubrication System, pgs. 126-127, answer questions 9-10, pg. 84</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 12: The Empire and the People, pgs. 297-320</p> <p>Spanish 2 - Chapter 4, Lesson 1, Gramatica: Palabras indefinidas, pgs. 109-110; complete activity 4, pg. 110; follow track 24</p> <p>Life Skills - [Domestic chores]: Cooking a casserole</p> <p>Art - In the sketchbook, practice creating hairstyles</p>	<p>Manuscript Track for Writing - Watson, Chapter 4; complete activity 4.15, pgs. 77-78 and critique</p>

December 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
6	7	8	9	10	
<p>Writing - Read Watson, Chapter 4: Characters and Characterization, Lesson 15, Be specific and The antagonist, pgs. 86-88; complete activity 4.22 and discuss</p> <p>Literature-Catcher in the Rye, chapter 13, pgs. 115-128</p> <p>Auto Upkeep - Gray, Chapter 10: Lubrication System, complete Oil and Filter Change activity sheet, pgs. 85-88</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 13: The Socialist Challenge, pgs. 321-357</p> <p>Spanish 2 - Chapter 4, Lesson 1, read refrain, pg. 110; follow track 25</p> <p>Life Skills - [Finances]: Choosing a college</p> <p>Art - Read Drawing Bodies, pgs. 38-39, Basic Shapes</p>	<p>Writing - Watson, Chapter 4: Characters and Characterization, Lesson 13, complete activity 4.23 and discuss</p> <p>Literature-Catcher in the Rye, chapter 14, pgs. 129-136</p> <p>Auto Upkeep - Read Gray, Chapter 11: Fuel System, pgs. 128-129, answer questions 1-3</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 13: The Socialist Challenge, pgs. 321-357</p> <p>Spanish 2 - Chapter 4, Lesson 1, Quiz</p> <p>Life Skills - [Home and Auto Maintenance]: How to clean a coffee maker and change a water filter</p> <p>Art - In the sketchbook, practice creating basic shapes</p>	<p>Writing - Read Watson, Chapter 5: Conflict, Lesson 1, The conflict menu, pgs. 91-93; complete activity 5.1 and discuss</p> <p>Literature-Catcher in the Rye, chapter 15, pgs. 137-147</p> <p>Auto Upkeep - Read Gray, Chapter 11: Fuel System, pgs. 130-131, answer question 4</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 13: The Socialist Challenge, pgs. 321-357</p> <p>Spanish 2 - Chapter 4, Lesson 2, Una cuenta de ahorros, read dialogo, pg. 112, track 26, go over new vocabulary, pg. 113</p> <p>Life Skills - [Home and Auto Maintenance]: Yard Upkeep</p> <p>Art - In the sketchbook, practice creating basic shapes</p>	<p>Writing - Read Watson, Chapter 5: Conflict, Lesson 2, Creating conflict, part 1, pgs. 94-95; complete activity 5.3 and discuss</p> <p>Literature-Catcher in the Rye, chapter 16, pgs. 148-159</p> <p>Auto Upkeep - Read Gray, Chapter 11: Fuel System, pgs. 132-133, answer question 5</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 13: The Socialist Challenge, pgs. 321-357</p> <p>Spanish 2 - Chapter 4, Lesson 2, Gramatica: traer, pg. 114; complete activity 1, pg. 114; follow track 27</p> <p>Life Skills - [Home and Auto Maintenance]: How to use a fire extinguisher</p> <p>Art - In the sketchbook, practice creating basic shapes</p>	<p>Writing - Read Watson, Chapter 5: Conflict, Lesson 3, Creating conflict, part 2, pgs. 95-97; start activity 5.4 (due Dec 14)</p> <p>Literature-Catcher in the Rye, chapter 17, pgs. 160-174</p> <p>Auto Upkeep - Read Gray, Chapter 11: Fuel System, pgs. 134-135, answer questions 6-8</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 13: The Socialist Challenge, pgs. 321-357</p> <p>Spanish 2 - Chapter 4, Lesson 2, Gramatica: escoger (g-->j), pg. 115; complete activity 2, pg. 115; follow track 28</p> <p>Life Skills - [Emergency Preparedness]: Read literature on surviving a tornado</p> <p>Art - In the sketchbook, practice creating basic shapes</p>	<p>Manuscript Track for Writing - Watson, Chapter 4; complete activity 4.20, pgs. 84-85 and critique</p>

December 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
13	14	15	16	17	
<p>Writing - Watson, Chapter 5: Conflict, Lesson 3, Creating conflict, part 2; continue activity 5.4 (due dec 14)</p> <p>Literature-Catcher in the Rye, chapter 18, pgs. 175-183</p> <p>Auto Upkeep - Read Gray, Chapter 11: Fuel System, pgs. 136-137, answer question 9</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 14: War is the Health of the State, pgs. 359-376</p> <p>Spanish 2 - Chapter 4, Lesson 2, Gramatica: expresiones de cortesia, pg. 115; complete activity 3, pg. 116</p> <p>Life Skills - [Emergency Preparedness]: Discussion on types of weapons for personal defense - mace, whistles, firearms, etc.</p> <p>Art - Read Drawing Bodies, pgs. 40-41, The Side View</p>	<p>Writing - Watson, Chapter 5: Conflict, Lesson 3, Creating conflict, part 2; discuss activity 5.4</p> <p>Literature-Catcher in the Rye, chapter 19, pgs. 184-193</p> <p>Auto Upkeep - Read Gray, Chapter 11: Fuel System, pgs. 138-139, answer question 10</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 14: War is the Health of the State, pgs. 359-376</p> <p>Spanish 2 - Chapter 4, Lesson 2, Gramatica: Los numeros del cero al cien and los numeros del 101 al millon, pg. 116-117; complete activity 4, pg. 118; follow track 29</p> <p>Life Skills - [Social Skills]: Know when to let go of people</p> <p>Art - In the sketchbook, practice creating side views</p>	<p>Writing - Read Watson, Chapter 5: Conflict, Lesson 4, Thirst, pgs. 97-99</p> <p>Literature-Catcher in the Rye, chapter 20, pgs. 194-203</p> <p>Auto Upkeep - Gray, Chapter 11: Fuel System, complete Fuel System Part Identification activity sheets, pgs. 91-92</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 14: War is the Health of the State, pgs. 359-376</p> <p>Spanish 2 - Chapter 4, Lesson 2, Gramatica: la fecha, pg. 118; complete activity 5, pg. 118</p> <p>Life Skills - [Social Skills]: Coping with Stress</p> <p>Art - In the sketchbook, practice creating side views</p>	<p>Writing - Read Watson, Chapter 5: Conflict, Lesson 4, Will Frodo ever get to Mount Doom? pgs. 99-100; complete activity 5.5 and discuss</p> <p>Literature-Catcher in the Rye, chapter 21, pgs. 204-215</p> <p>Auto Upkeep - Gray, Chapter 11: Fuel System, complete Fuel System Maintenance activity sheets, pgs. 93-96</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 14: War is the Health of the State, pgs. 359-376</p> <p>Spanish 2 - Chapter 4, Lesson 2, Quiz</p> <p>Life Skills - [Self-Improvement]: Sign up for self-defense classes</p> <p>Art - In the sketchbook, practice creating side views</p>	<p>Writing - Read Watson, Chapter 5: Conflict, Lesson 5, The fear of death, pg. 101; complete activity 5.7 and discuss</p> <p>Literature-Catcher in the Rye, chapter 22, pgs. 216-225</p> <p>Auto Upkeep - Read Gray, Chapter 12: Cooling System and Climate Control, pgs. 140-141, answer questions 1-2</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 14: War is the Health of the State, pgs. 359-376</p> <p>Spanish 2 - Chapter 4, Lesson 3, El Hotel, read dialogo, pgs. 121-122; follow track 31</p> <p>Life Skills - [Domestic Chores]: Sweeping and mopping</p> <p>Art - In the sketchbook, practice creating side views</p>	<p>Manuscript Track for Writing - Watson, Chapter 5; complete activity 5.2, pg. 94 and critique</p>

December 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">20</p> <p>Writing - Read Watson, Chapter 5: Conflict, Lesson 6, How to create tension, pgs. 101-106</p> <p>Literature-Catcher in the Rye, chapter 23, pgs. 226-234</p> <p>Auto Upkeep - Read Gray, Chapter 12: Cooling System and Climate Control, pg. 142-143, answer questions 3-4</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 15: Self-Help in Hard Times, pgs. 377-406</p> <p>Spanish 2 - Chapter 4, Lesson 3, go over new vocabulary, pgs. 122-124; follow track 32</p> <p>Life Skills - [Domestic Chores]: Cleaning a bathroom</p> <p>Art - Read Drawing Bodies, pgs. 42-43, Basic Proportions</p>	<p style="text-align: right;">21</p> <p>Writing - Read Watson, Chapter 5: Conflict, Lesson 6, Character arc, pg. 106; complete activity 5.8 and discuss</p> <p>Literature-Catcher in the Rye, chapter 24, pgs. 235-251</p> <p>Auto Upkeep - Read Gray, Chapter 12: Cooling System and Climate Control, pgs. 144-145, answer question 5</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 15: Self-Help in Hard Times, pgs. 377-406</p> <p>Spanish 2 - Chapter 4, Lesson 3, Gramatica: las preposiciones, pgs. 124; complete activity 1, pg. 125follow track 33</p> <p>Life Skills - [Emergency Preparedness]: Read literature on surviving a flood flash</p> <p>Art - In the sketchbook, practice creating basic proportions</p>	<p style="text-align: right;">22</p> <p>Writing - Watson, Chapter 5: Conflict, Lesson 7, start activity 5.9 (due Dec 24)</p> <p>Literature-Catcher in the Rye, chapter 25, pgs. 252-275</p> <p>Auto Upkeep - Read Gray, Chapter 12: Cooling System and Climate Control, pgs. 146-147, answer question 6</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 15: Self-Help in Hard Times, pgs. 377-406</p> <p>Spanish 2 - Chapter 4, Lesson 3, Gramatica: los pronombres despues de las preposiciones, pg. 125; complete activity 2, pg. 125</p> <p>Life Skills - [Emergency Preparedness]: Read literature for surviving earthquakes</p> <p>Art - In the sketchbook, practice creating basic proportions</p>	<p style="text-align: right;">23</p> <p>Writing - Watson, Chapter 5: Conflict, Lesson 7, continue activity 5.9</p> <p>Literature-Catcher in the Rye, chapter 26, pgs. 276-277</p> <p>Auto Upkeep - Read Gray, Chapter 12: Cooling System and Climate Control, pgs. 148-149, answer question 8</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 15: Self-Help in Hard Times, pgs. 377-406</p> <p>Spanish 2 - Chapter 4, Lesson 3, Gramatica: los pronombres despues de las preposiciones, pg. 125; complete activity 3, pg. 126</p> <p>Life Skills - [Emergency Preparedness]: Discuss various ways to provide light</p> <p>Art - In the sketchbook, practice creating basic proportions</p>	<p style="text-align: right;">24</p> <p>Writing - Watson, Chapter 5: Conflict, Lesson 7, discus activity 5.9</p> <p>Auto Upkeep - Read Gray, Chapter 12: Cooling System and Climate Control, pgs. 150-151, answer questions 8-9</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 15: Self-Help in Hard Times, pgs. 377-406</p> <p>Spanish 2 - Chapter 4, Lesson 3, Gramatica: verbo + preposicion + infinitivo, pg. 126-127; complete activity 4, pg. 127</p> <p>Life Skills - [Emergency Preparedness]: Go over cooking outdoors - without a propane grill</p> <p>Art - In the sketchbook, practice creating basic proportions</p>	<p>Manuscript Track for Writing - Watson, Chapter 5; complete activity 5.6, pg. 100 and critique</p>

January 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">3</p> <p>Writing - Watson, Chapter 5: Conflict, Lesson 7, Choose writing assignment, pg. 107 (due Jan 5)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 1</p> <p>Auto Upkeep - Read Gray, Chapter 12: Cooling System and Climate Control, pgs. 152-153 answer question 10</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 16: A People's War? pgs. 406-442</p> <p>Spanish 2 - Chapter 4, Lesson 3, Gramatica: verbo + preposicion + infinitivo, follow track 34</p> <p>Life Skills - [Emergency Preparedness]: Learn to make soap</p> <p>Art - Read Drawing Bodies, pgs. 44-46, Hands and Hand Gestures</p>	<p style="text-align: right;">4</p> <p>Writing - Read Watson, Chapter 6: Dialog, Lesson 1, The richness of dialog pgs. 109-110; complete activity 6.1 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 2</p> <p>Auto Upkeep - Gray, Chapter 12: Cooling System and Climate Control, complete Air Conditioning activity sheets</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 16: A People's War? pgs. 406-442</p> <p>Spanish 2 - Chapter 4, Lesson 3, Gramatica: hacer + tiempo + que verbo en el presente, pg. 127; complete activity 5, pg. 128</p> <p>Life Skills - [Emergency Preparedness]: Practice putting up a tent</p> <p>Art - In the sketchbook, practice creating hands and hand gestures</p>	<p style="text-align: right;">5</p> <p>Writing - Read Watson, Chapter 6: Dialog, Lesson 1, What she says and does, pgs. 110-113</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 3</p> <p>Auto Upkeep - Gray, Chapter 12: Cooling System and Climate Control, complete Cabin Air Filter activity sheets</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 16: A People's War? pgs. 406-442</p> <p>Spanish 2 - Chapter 4, Lesson 3, Gramatica: complete activity 6, pg. 128</p> <p>Life Skills - [Emergency Preparedness]: Practice putting up a tent</p> <p>Art - In the sketchbook, practice creating hands and hand gestures</p>	<p style="text-align: right;">6</p> <p>Writing - Read Watson, Chapter 6: Dialog, Lesson 1, What she says and does, pgs. 113-114; start activity 6.2 (due Jan 10)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 4, pgs. 17-21</p> <p>Auto Upkeep - Gray, Chapter 12: Cooling System and Climate Control, complete Cooling System activity sheets</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 16: A People's War? pgs. 406-442</p> <p>Spanish 2 - Chapter 4, Lesson 3, Gramatica: la posicion de los adjetivos, pg. 129; complete activity 7, pg. 129</p> <p>Life Skills - [Emergency Preparedness]: Learn how to purify and store water</p> <p>Art - In the sketchbook, practice creating hands and hand gestures</p>	<p style="text-align: right;">7</p> <p>Writing - Read Watson, Chapter 6: Dialog, Lesson 1, What she says and does, pgs. 113-114; continue activity 6.2 (due Jan 10)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 4, pgs. 22-26</p> <p>Auto Upkeep - Read Gray, Chapter 13: Ignition System, read pgs. 154-155, answer questions 1-2</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 16: A People's War? pgs. 406-442</p> <p>Spanish 2 - Chapter 4, Lesson 3, Nota cultural, pg. 129; follow track 36</p> <p>Life Skills - [Emergency Preparedness]: Learn how to preserve and store foods</p> <p>Art - In the sketchbook, practice creating hands and hand gestures</p>	<p>Manuscript Track for Writing - Watson, Chapter 6; complete activity 6.3, pg. 114</p>

January 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
10	11	12	13	14	
<p>Writing - Read Watson, Chapter 6: Dialog, Lesson 2, Conflict through dialog pgs. 115-116; start activity 6.4 (due Jan 12)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 4, pgs. 26-30</p> <p>Auto Upkeep - Read Gray, Chapter 13: Ignition System, read pgs. 156-157, answer questions 3-5</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 17: Or Does it Explode? pgs. 443-467</p> <p>Spanish 2 - Chapter 4, Lesson 3, read pg. 130 and follow track 37</p> <p>Life Skills - [Self-Improvement]: Learn to research without using Google or Wikipedia</p> <p>Art - Read Drawing Bodies, pgs. 47, Footwear</p>	<p>Writing - Watson, Chapter 6: Dialog, Lesson 2, Conflict through dialog pgs. 115-116; continue activity 6.4 (due Jan 12)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 5, pgs. 31-35</p> <p>Auto Upkeep - Read Gray, Chapter 13: Ignition System, read pgs. 158-159, answer questions 6-8</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 17: Or Does it Explode? pgs. 443-467</p> <p>Spanish 2 - Chapter 4, Lesson 3, Quiz</p> <p>Life Skills - [Self-Improvement]: Learn how to back up files (cloud, USB, Sim Cards, other external hard drives, etc.)</p> <p>Art - In the sketchbook, practice creating different types of footwear</p>	<p>Writing - Watson, Chapter 6: Dialog, Lesson 2, Conflict through dialog pgs. 115-116; complete activity 6.4 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 5, pgs. 35-39</p> <p>Auto Upkeep - Read Gray, Chapter 13: Ignition System, read pgs. 160-161, answer questions 9-10</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 17: Or Does it Explode? pgs. 443-467</p> <p>Spanish 2 - Chapter 4, Test</p> <p>Life Skills - [Domestic Chores]: How to clean commonly used kitchen appliances - toaster</p> <p>Art - In the sketchbook, practice creating different types of footwear</p>	<p>Writing - Read Watson, Chapter 6: Dialog, Lesson 3, Subtex and Dialog is an illusion, pgs. 117-118</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 6, pgs. 40-45</p> <p>Auto Upkeep - Gray, Chapter 13: Ignition System, complete Ignition System activity sheets, 109-112</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 17: Or Does it Explode? pgs. 443-467</p> <p>Spanish 2 - Chapter 5, Lesson 1, read dialogo, Problemas Automovilisticos pgs. 132-133; follow track 2</p> <p>Life Skills - [Domestic Chores]: How to clean commonly used kitchen appliances - dishwasher</p> <p>Art - In the sketchbook, practice creating different types of footwear</p>	<p>Writing - Read Watson, Chapter 6: Dialog, Lesson 3, Exposition, pgs. 119-120; complete activity 6.5 (due Jan 17)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 6, pgs. 46-50</p> <p>Auto Upkeep - Read Gray, Chapter 14: Suspension, Steering, and Tires, pgs. 162-163, answer question 1</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 17: Or Does it Explode? pgs. 443-467</p> <p>Spanish 2 - Chapter 5, Lesson 1, Go over new vocabulary, pgs. 133-135; complete activity 1, pg. 135; follow track 3</p> <p>Life Skills - [Domestic Chores]: How to clean commonly used kitchen appliances - air fryer</p> <p>Art - In the sketchbook, practice creating different types of footwear</p>	

January 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">17</p> <p>Writing - Watson, Chapter 6: Dialog, Lesson 3, Exposition, pg. 121; complete activity 6.6</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 6, pgs. 50-55</p> <p>Auto Upkeep - Read Gray, Chapter 14: Suspension, Steering, and Tires, pgs. 164-165, answer questions 2-3</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 18: The Impossible Victory: Vietnam, pgs. 469-501</p> <p>Spanish 2 - Chapter 5, Lesson 1, Gramatica: Acabar de, pg. 135; complete activity 2, pg. 135</p> <p>Life Skills - [Domestic Chores]: How to clean commonly used kitchen appliances - oven</p> <p>Art - Read Drawing Bodies, pgs. 48-49, Action and Body Dynamics</p>	<p style="text-align: right;">18</p> <p>Writing - Read Watson, Chapter 6: Dialog, Lesson 4, Other formats for dialog, pgs. 121-123</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 6, pgs. 56-60</p> <p>Auto Upkeep - Read Gray, Chapter 14: Suspension, Steering, and Tires, pgs. 166-167, answer question 4</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 18: The Impossible Victory: Vietnam, pgs. 469-501</p> <p>Spanish 2 - Chapter 5, Lesson 1, Gramatica: El Preterito: los verbos regulares -ar, pgs. 135-136; complete activity 3, pg. 136; follow track 4</p> <p>Life Skills - [Domestic Chores]: How to clean commonly used kitchen appliances - microwave oven</p> <p>Art - In the sketchbook, practice creating different action and body dynamics</p>	<p style="text-align: right;">19</p> <p>Writing - Read Watson, Chapter 6: Dialog, Lesson 4, Speakers, paragraphs, and tags, pgs. 123-124</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 7</p> <p>Auto Upkeep - Read Gray, Chapter 14: Suspension, Steering, and Tires, pgs. 168-169, answer question 5</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 18: The Impossible Victory: Vietnam, pgs. 469-501</p> <p>Spanish 2 - Chapter 5, Lesson 1, Gramatica: El Preterito: los verbos -car, -gar, -zar pg. 137; complete activity 4, pg. 137; follow track 5</p> <p>Life Skills - [Domestic Chores]: How to clean a washing machine</p> <p>Art - In the sketchbook, practice creating different action and body dynamics</p>	<p style="text-align: right;">20</p> <p>Writing - Read Watson, Chapter 6: Dialog, Lesson 4, Indirect dialog, pgs. 124-125; complete activity 6.7 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 8, pg. 67-71</p> <p>Auto Upkeep - Read Gray, Chapter 14: Suspension, Steering, and Tires, pgs. 170-171, answer question 6</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 18: The Impossible Victory: Vietnam, pgs. 469-501</p> <p>Spanish 2 - Chapter 5, Lesson 1, Gramatica: El Preterito: los verbos ir y ser, pg. 138; complete activity 5, pg. 138</p> <p>Life Skills - [Domestic Chores]: How to clean a deep chest freezer</p> <p>Art - In the sketchbook, practice creating different action and body dynamics</p>	<p style="text-align: right;">21</p> <p>Writing - Watson, Chapter 6: Dialog, Lesson 4, Choose writing task for dialog, pg. 126</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 8, pgs. 72-76</p> <p>Auto Upkeep - Read Gray, Chapter 14: Suspension, Steering, and Tires, pgs. 172-173</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 18: The Impossible Victory: Vietnam, pgs. 469-501</p> <p>Life Skills - [Domestic Chores]: How to clean a refrigerator/freezer</p> <p>Art - In the sketchbook, practice creating different action and body dynamics</p>	

January 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">24</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 1, The dominant impression, pgs. 129-132; complete activity 7.1 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 8, pgs. 77-80</p> <p>Auto Upkeep - Read Gray, Chapter 14: Suspension, Steering, and Tires, pgs. 174-175, answer question 7</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 19: Surprises, pgs. 503-539</p> <p>Spanish 2 - Chapter 5, Lesson 1, Gramatica: El Preterito; complete activity 6, pg. 139</p> <p>Life Skills - [Emergency Preparedness]: Read literature for surviving a pandemic</p> <p>Art - Read Drawing Bodies, pgs. 50-51, Profiles, Coiling, and Compression</p>	<p style="text-align: right;">25</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 2, Description has a job to do, pgs. 132-133</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 8, pgs. 80-85</p> <p>Auto Upkeep - Read Gray, Chapter 14: Suspension, Steering, and Tires, pgs. 176-177, answer questions 8-9</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 19: Surprises, pgs. 503-539</p> <p>Spanish 2 - Chapter 5, Lesson 1, Quiz</p> <p>Life Skills - [Emergency Preparedness]: Protecting vital records</p> <p>Art - In the sketchbook, practice creating profiles, coiling and compression</p>	<p style="text-align: right;">26</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 2, Description tools, pgs. 134-137; complete activity 7.2 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 9</p> <p>Auto Upkeep - Read Gray, Chapter 14: Suspension, Steering, and Tires, pgs. 178-179, answer question 10</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 19: Surprises, pgs. 503-539</p> <p>Spanish 2 - Chapter 5, Lesson 2, read dialogo, En la estacion de ferrocarril pgs. 141-142; follow track 7</p> <p>Life Skills - [Emergency Preparedness]: Heating - create a clay pot heater</p> <p>Art - In the sketchbook, practice creating profiles, coiling, and compression</p>	<p style="text-align: right;">27</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 3, Figurative language, pgs. 138-139; complete activity 7.3</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 10, pgs. 90-95</p> <p>Auto Upkeep - Gray, Chapter 14: Suspension, Steering, and Tires, complete Suspension, and Steering activity sheets</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 19: Surprises, pgs. 503-539</p> <p>Spanish 2 - Chapter 5, Lesson 2, go over new vocabulary, pg. 142; complete activity 1, pg. 143; follow track 8</p> <p>Life Skills - [Emergency Preparedness]: Identify evacuation routes and shelters</p> <p>Art - In the sketchbook, practice creating profiles, coiling, and compression</p>	<p style="text-align: right;">28</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 3, Organic imagery, pg. 140; complete activity 7.4</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 10, pgs. 95-99</p> <p>Auto Upkeep - Gray, Chapter 14: Suspension, Steering, and Tires, complete Tire Inspection and Rotation activity sheets</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 19: Surprises, pgs. 503-539</p> <p>Spanish 2 - Chapter 5, Lesson 2, Gramatica: El Preterito: los verbos regulares -er/-ir, pg. 143; complete activity 2, pg. 144; follow track 9</p> <p>Life Skills - [Emergency Preparedness]: Securing a home</p> <p>Art - In the sketchbook, practice creating profiles, coiling and compression</p>	

January/February 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">31</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 4, Precise and vivid verbs, pgs. 141-142; complete activity 7.5</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 10, pgs, 99-103</p> <p>Auto Upkeep - Read Gray, Chapter 15: Braking System, pg. 180-181, answer questions 1-2</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 20: The Seventies: Under Control? pgs. 541-562</p> <p>Spanish 2 - Chapter 5, Lesson 2, Gramatica: El Preterito, complete activity 3, pg. 144; follow track 10</p> <p>Life Skills - [Adulging]: sign up for driver's education</p> <p>Art - Read Drawing Bodies, pgs. 52-53, Stretching and Thinning, and Points of Emphasis</p>	<p style="text-align: right;">1</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 5, Direction, pg. 143; complete activity 7.6</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 10, pgs, 104-108</p> <p>Auto Upkeep - Read Gray, Chapter 15: Braking System, pgs. 182-183</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 20: The Seventies: Under Control? pgs. 541-562</p> <p>Spanish 2 - Chapter 5, Lesson 2, Gramatica: El Preterito: los verbos dar y ver; complete activity 4, pg. 145; follow track 11</p> <p>Life Skills - [Adulging]: Accidents - what to do when you are involved</p> <p>Art - In the sketchbook, practice stretching, thinning, and points of emphasis</p>	<p style="text-align: right;">2</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 6, Weather, pg. 144; complete activity 7.7</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 10, pgs, 108-114</p> <p>Auto Upkeep - Read Gray, Chapter 15: Braking System, pgs. 184-185, answer question 3</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 20: The Seventies: Under Control? pgs. 541-562</p> <p>Spanish 2 - Chapter 5, Lesson 2, Gramatica: El Preterito: los verbos caer, crear, leer, oír, pg. 145; complete activity 5, pg. 146</p> <p>Life Skills - [Adulging]: What to do when you are pulled over by an officer</p> <p>Art - In the sketchbook, practice stretching, thinning, and points of emphasis</p>	<p style="text-align: right;">3</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 6, Time, pg. 145; complete activity 7.8</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 11</p> <p>Auto Upkeep - Read Gray, Chapter 15: Braking System, pgs. 186-187, answer questions 4-8</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 20: The Seventies: Under Control? pgs. 541-562</p> <p>Spanish 2 - Chapter 5, Lesson 2, Gramatica: Adverbios que terminan en -mente, pg. 146; complete activity 6, pg. 147</p> <p>Life Skills - [Adulging]: Know your rights if you are pulled over or arrested</p> <p>Art - In the sketchbook, practice stretching, thinning, and points of emphasis</p>	<p style="text-align: right;">4</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 7, Animals/ Nature, pg. 146; complete activity 7.9</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 12</p> <p>Auto Upkeep - Read Gray, Chapter 15: Braking System, pgs. 188-189, answer questions 9-10</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 20: The Seventies: Under Control? pgs. 541-562</p> <p>Spanish 2 - Chapter 5, Lesson 2, Gramatica: complete activity 7, pg. 147-148</p> <p>Life Skills - [Self-Improvement]: Learn basic ASL</p> <p>Art - In the sketchbook, practice stretching, thinning, and points of emphasis</p>	

February 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">7</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 8, Show, don't tell, pgs. 147-149; complete activity 7.10</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 13, pgs. 123-127</p> <p>Auto Upkeep - Gray, Chapter 15: Braking System, complete Brake Inspection activity sheets</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 21: Carter-Reagan-Bush: Bipartisan Consensus, pgs. 563-600</p> <p>Spanish 2 - Chapter 5, Lesson 2, complete activity 8, pg. 148; go over refrain</p> <p>Art - Read Drawing Bodies, pgs. 54-55, Posture and Personality, and Levitation</p>	<p style="text-align: right;">8</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 9, Specificity, pg. 149; complete activity 7.11</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 13, pgs. 127-132</p> <p>Auto Upkeep - Read Gray, Chapter 16: Drivetrain pgs. 190-191, answer questions 1-3</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 21: Carter-Reagan-Bush: Bipartisan Consensus, pgs. 563-600</p> <p>Spanish 2 - Chapter 5, Lesson 2, go over nota cultural, pg. 149; follow track 12 and 13</p> <p>Art - In the sketchbook, practice creating figures with postures and personalities and those that levitate</p>	<p style="text-align: right;">9</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 10, Character reaction, pg. 150-151; complete activity 7.12</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 13, pgs. 133-138</p> <p>Auto Upkeep - Read Gray, Chapter 16: Drivetrain pgs. 192-193, answer questions 4-5</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 21: Carter-Reagan-Bush: Bipartisan Consensus, pgs. 563-600</p> <p>Spanish 2 - Chapter 5, Lesson 2, Quiz</p> <p>Art - In the sketchbook, practice creating figures with postures and personalities and those that levitate</p>	<p style="text-align: right;">10</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 11, Synesthesia, pg. 151-152; complete activity 7.13</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 13, pgs. 138-142</p> <p>Auto Upkeep - Read Gray, Chapter 16: Drivetrain pgs. 194-195, answer question 6</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 21: Carter-Reagan-Bush: Bipartisan Consensus, pgs. 563-600</p> <p>Spanish 2 - Chapter 5, Lesson 3, read dialogo, Un viaje en avion, pgs. 151-122; follow track 14</p> <p>Art - In the sketchbook, practice creating figures with postures and personalities and those that levitate</p>	<p style="text-align: right;">11</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 12, What to avoid, pg. 152-153; complete activity 7.14</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 13, pgs. 142-145</p> <p>Auto Upkeep - Read Gray, Chapter 16: Drivetrain pgs. 196-197, answer question 7</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 21: Carter-Reagan-Bush: Bipartisan Consensus, pgs. 563-600</p> <p>Art - In the sketchbook, practice creating figures with postures and personalities and those that levitate</p>	

February 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">14</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 13, Settings, pgs. 153-156; complete activity 7.15 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 13, pgs. 145-149</p> <p>Auto Upkeep - Read Gray, Chapter 16: Drivetrain pgs. 198-199, answer questions 8-10</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 22: The Unreported Resistance, pgs. 601-629</p> <p>Spanish 2 - Chapter 5, Lesson 3, go over new vocabulary, pgs. 152-153; complete activity 1, pg. 153; follow track 15</p> <p>Art - Read the Quirky Characters of the Suburbs, pgs. 56-79, choose a character you would like to draw</p>	<p style="text-align: right;">15</p> <p>Writing - Read Watson, Chapter 7: Description, Lesson 14, Moving from one location to the next, Settings, pgs. 156-157; complete activity 7.16 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 14</p> <p>Auto Upkeep - Gray, Chapter 16: Drivetrain, complete Drivetrain activity sheet</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 22: The Unreported Resistance, pgs. 601-629</p> <p>Spanish 2 - Chapter 5, Lesson 3, Gramatica: el preterito: mas verbos irregulares, pgs. 154; complete activity 2, pg. 155; follow track 16</p> <p>Art - In the sketchbook, practice creating your suburban character</p>	<p style="text-align: right;">16</p> <p>Writing - Watson, Chapter 7: Description, Lesson 15, Putting it all together, pg. 158; start activity 7.17 (due Feb 18)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 15, pgs. 153-157</p> <p>Auto Upkeep - Read Gray, Chapter 17: Exhaust and Emission System pgs. 200-201, answer questions 1-4</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 22: The Unreported Resistance, pgs. 601-629</p> <p>Spanish 2 - Chapter 5, Lesson 3, Gramatica, complete activity 3, pg. 155; follow track 17</p> <p>Art - In the sketchbook, practice creating your suburban character</p>	<p style="text-align: right;">17</p> <p>Writing - Watson, Chapter 7: Description, Lesson 15, Putting it all together, pg. 158; continue activity 7.17 (due Feb 18)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 15, pgs. 158-162</p> <p>Auto Upkeep - Read Gray, Chapter 17: Exhaust and Emission System pgs. 202-203, answer questions 5-6</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 22: The Unreported Resistance, pgs. 601-629</p> <p>Spanish 2 - Chapter 5, Lesson 3, Gramatica: el preterito: los verbos como decir, pg. 156, complete activity 4, pg. 156; follow track 18</p> <p>Art - In the sketchbook, practice creating your suburban character</p>	<p style="text-align: right;">18</p> <p>Writing - Watson, Chapter 7: Description, Lesson 15, Putting it all together, pg. 158; discuss activity 7.17</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 16, pgs. 163-167</p> <p>Auto Upkeep - Read Gray, Chapter 17: Exhaust and Emission System pgs. 204-205</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 22: The Unreported Resistance, pgs. 601-629</p> <p>Spanish 2 - Chapter 5, Lesson 3, Gramatica, complete activity 5, pg. 156</p> <p>Art - In the sketchbook, practice creating your suburban character</p>	<p>Manuscript Track for Writing - Watson, Chapter 7; complete activity 7.18, pg. 159</p>

February/March 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">28</p> <p>Writing - Watson, Chapter 7: Choose optional writing task, pg. 161 (due Mar 4)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 16, pgs. 168-172</p> <p>Auto Upkeep - Read Gray, Chapter 17: Exhaust and Emission System pgs. 206-207, answer questions 7-8</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 23: The Coming Revolt of the Guards, pgs. 631-641</p> <p>Spanish 2 - Chapter 5, Lesson 3, Gramatica: el preterito: los cambios de sentido, pg. 157; complete activity 6, pg. 157</p> <p>Art - Read big-city Characters, pgs. 80-97, choose a character you would like to draw</p>	<p style="text-align: right;">1</p> <p>Writing - Read Watson, Chapter 8: The Power of Words, Lesson 1, Audience and word choice, pgs. 163-164; complete activity 8.1</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 16, pgs. 172-177</p> <p>Auto Upkeep - Read Gray, Chapter 17: Exhaust and Emission System pgs. 208-209, answer question 9</p> <p>Spanish 2 - Chapter 5, Lesson 3, Quiz</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 23: The Coming Revolt of the Guards, pgs. 631-641</p> <p>Art - In the sketchbook, practice creating your big-city character</p>	<p style="text-align: right;">2</p> <p>Writing - Read Watson, Chapter 8: The Power of Words, Lesson 2, Connotation, and Contractions, pgs. 165-166; complete activity 8.2 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 16, pgs. 177- 182</p> <p>Auto Upkeep - Read Gray, Chapter 17: Exhaust and Emission System pgs. 210-211, answer question 10</p> <p>Spanish 2 - Chapter 5, Test</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 23: The Coming Revolt of the Guards, pgs. 631-641</p> <p>Art - In the sketchbook, practice creating your big-city character</p>	<p style="text-align: right;">3</p> <p>Writing - Read Watson, Chapter 8: The Power of Words, Lesson 3, Verb tense, pgs. 167-168; complete activity 8.3 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 16, pgs. 183-187</p> <p>Auto Upkeep - Gray, Chapter 17: Exhaust and Emission System, complete Exhaust and Emission activity sheet</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 23: The Coming Revolt of the Guards, pgs. 631-641</p> <p>Spanish 2 - Chapter 6, Lesson 1, read Lectura: Independencia para Latinoamerica, pg. 160-161, follow track 21</p> <p>Art - In the sketchbook, practice creating your big-city character</p>	<p style="text-align: right;">4</p> <p>Writing - Read Watson, Chapter 8: The Power of Words, Lesson 4, Sentence impact, pgs. 169-171; complete activity 8.5 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 16, pgs. 188-192</p> <p>Auto Upkeep - Read Gray, Chapter 18 Alternative Fuels and Designs, pgs. 212-213, answer questions 1-2</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 23: The Coming Revolt of the Guards, pgs. 631-641</p> <p>Spanish 2 - Chapter 6, Lesson 1, go over new vocabulary, pg. 162</p> <p>Art - In the sketchbook, practice creating your big-city character</p>	<p>Manuscript Track for Writing - Watson, Chapter 8; complete activity 8.4, pg. 169</p>

March 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">7</p> <p>Writing - Read Watson, Chapter 8: The Power of Words, Lesson 5, Active/passive, pgs. 171-172; complete activity 8.6</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 17, pgs. 193-196</p> <p>Auto Upkeep - Read Gray, Chapter 18 Alternative Fuels and Designs, pgs. 214-215, answer questions 3-4</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 24: The Clinton Presidency, pgs. 643-674</p> <p>Spanish 2 - Chapter 6, Lesson 1, Gramatica, Hacer+que con el preterito, pg. 163; complete activity 1, pg.163; follow track 22</p> <p>Art - Read Super Rich Characters, pgs. 98-115, choose a character you would like to draw</p>	<p style="text-align: right;">8</p> <p>Writing - Read Watson, Chapter 8: The Power of Words, Lesson 6, Parallelism, pgs. 172-174; complete activity 8.7 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 17, pgs. 197-200</p> <p>Auto Upkeep - Read Gray, Chapter 18 Alternative Fuels and Designs, pgs. 216-217</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 24: The Clinton Presidency, pgs. 643-674</p> <p>Spanish 2 - Chapter 6, Lesson 1, Gramatica, El Imperfecto: los verbos regulares -ar, pg. 164; complete activity 2, pg.164; follow track 23</p> <p>Art - In the sketchbook, practice creating your super-rich character</p>	<p style="text-align: right;">9</p> <p>Writing - Read Watson, Chapter 8: The Power of Words, Lesson 7, The poetry of prose, pgs. 174-175; complete activity 8.8 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 18, pgs. 201-205</p> <p>Auto Upkeep - Read Gray, Chapter 18 Alternative Fuels and Designs, pgs. 218-219, answer question 5</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 24: The Clinton Presidency, pgs. 643-674</p> <p>Spanish 2 - Chapter 6, Lesson 1, Gramatica, El Imperfecto: los verbos regulares -ar, complete activity 3, pg.165</p> <p>Art - In the sketchbook, practice creating your super-rich character</p>	<p style="text-align: right;">10</p> <p>Writing - Read Watson, Chapter 8: The Power of Words, Lesson 8, Exclamation points and CAPITALS!!! and Style, pgs. 176-177; complete activity 8.9 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 18, pgs. 205-209</p> <p>Auto Upkeep - Read Gray, Chapter 18 Alternative Fuels and Designs, pgs. 220-221</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 24: The Clinton Presidency, pgs. 643-674</p> <p>Spanish 2 - Chapter 6, Lesson 1, Gramatica, El Imperfecto: los verbos regulares -ar, complete activity 4, pg.165</p> <p>Art - In the sketchbook, practice creating your super rich character</p>	<p style="text-align: right;">11</p> <p>Writing - Read Watson, Chapter 8: The Power of Words, Lesson 8, A word of caution, pg. 178</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 18, pgs. 209-214</p> <p>Auto Upkeep - Read Gray, Chapter 18 Alternative Fuels and Designs, pgs. 222-223, answer question 6</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 24: The Clinton Presidency, pgs. 643-674</p> <p>Spanish 2 - Chapter 6, Lesson 1, Gramatica, El Imperfecto: los verbos regulares -er/-ir, pg. 166; complete activity 5, pg.166; follow track 24</p> <p>Art - In the sketchbook, practice creating your super rich character</p>	

March 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">14</p> <p>Writing - Read Watson, Chapter 9: Theme, Lesson 1, A good fight against misfortune pgs. 179-181; complete activity 9.1 and discuss and 9.2 (watch movie: The Greatest Showman)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 18, pgs. 214-221</p> <p>Auto Upkeep - Read Gray, Chapter 18 Alternative Fuels and Designs, pgs. 224-225, answer questions 7</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 25: The 2000 Election and the "War on Terrorism", pgs. 675-682</p> <p>Spanish 2 - Chapter 6, Lesson 1, Gramatica, El Imperfecto: los verbos regulares -er/-ir, complete activity 6, pg.167</p> <p>Art - Read Funny Hollywood Characters, pgs.116-131, choose a character you would like to draw</p>	<p style="text-align: right;">15</p> <p>Writing - Watson, Chapter 9: Theme, Lesson 1, complete activity 9.2, discuss the movie: The Greatest Showman</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 18, pgs. 221-225</p> <p>Auto Upkeep - Read Gray, Chapter 18 Alternative Fuels and Designs, pgs. 226-227, answer question 8</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 25: The 2000 Election and the "War on Terrorism", pgs. 675-682</p> <p>Spanish 2 - Chapter 6, Lesson 1, go over Poesia pg.167; follow track 25</p> <p>Art - In the sketchbook, practice creating your funny Hollywood character</p>	<p style="text-align: right;">16</p> <p>Writing - Read Watson, Chapter 9: Theme, Lesson 2, Three problems with theme--and how to fix them, pgs. 182-184; complete activity 9.3</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 18, pgs. 225-230</p> <p>Auto Upkeep - Read Gray, Chapter 18 Alternative Fuels and Designs, pgs. 228-229, answer question 9</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 25: The 2000 Election and the "War on Terrorism", pgs. 675-682</p> <p>Spanish 2 - Chapter 6, Lesson 1, Quiz</p> <p>Art - In the sketchbook, practice creating your funny Hollywood character</p>	<p style="text-align: right;">17</p> <p>Writing - Read Watson, Chapter 9: Theme, Lesson 3, Problem 2, 185-188; start activity 9.4 (due Mar 21)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 19, pgs. 231-234</p> <p>Auto Upkeep - Read Gray, Chapter 18 Alternative Fuels and Designs, pgs. 230-231, answer question 10</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 25: The 2000 Election and the "War on Terrorism", pgs. 675-682</p> <p>Spanish 2 - Chapter 6, Lesson 2, read lectura: Jose Marti, Patriota Cubano, pg. 169, follow track 26</p> <p>Art - In the sketchbook, practice creating your funny Hollywood character</p>	<p style="text-align: right;">18</p> <p>Writing - Watson, Chapter 9: Theme, Lesson 3, Problem 2, 185-188; continue activity 9.4 (due Mar 21)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 19, pgs. 235-239</p> <p>Auto Upkeep - Gray, Chapter 18 Alternative Fuels and Designs, complete Payback Period activity sheet</p> <p>U.S. History (Critical Thinking Skills) - read Zinn, chapter 25: The 2000 Election and the "War on Terrorism", pgs. 675-682</p> <p>Spanish 2 - Chapter 6, Lesson 1, go over new vocabulary, pg. 170</p> <p>Art - In the sketchbook, practice creating your funny Hollywood character</p>	

March 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">21</p> <p>Writing - Watson, Chapter 9: Theme, Lesson 3, discuss activity 9.4</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 20, pgs. 240-244</p> <p>Auto Upkeep - Gray, Chapter 18 Alternative Fuels and Designs, complete Future Vehicle activity sheet</p> <p>Spanish 2 - Chapter 6, Lesson 2, Gramatica: El imperfecto de ser, ir, y ver, pg. 171, complete activity 1, pg. 171; follow track 27</p> <p>Art - Develop your very own character; create a list of traits for this character</p>	<p style="text-align: right;">22</p> <p>Writing - Watson, Chapter 9: Theme, Lesson 4, Thematic elements, complete and discuss activity 9.5 pg. 189</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 20, pgs. 244-248</p> <p>Auto Upkeep - Read Gray, Chapter 19 Automotive Accessories, pgs. 232-233, answer question 1</p> <p>Spanish 2 - Chapter 6, Lesson 2, Gramatica: El imperfecto de ser, ir, y ver, complete activity 2, pg. 171</p> <p>Art - In the sketchbook, begin creating your own character</p>	<p style="text-align: right;">23</p> <p>Writing - Read Watson, Chapter 9: Theme, Lesson 5, Problem 3, pgs. 189-192; complete activity 9.6</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 20, pgs. 248-252</p> <p>Auto Upkeep - Read Gray, Chapter 19 Automotive Accessories, pgs. 234-235, answer question 2</p> <p>Spanish 2 - Chapter 6, Lesson 2, Gramatica: Usos del imperfecto: Acciones continuas, pg. 172, complete activity 3, pg. 172</p> <p>Art - In the sketchbook, begin creating your own character</p>	<p style="text-align: right;">24</p> <p>Writing - Watson, Chapter 9: Theme, Choose an optional writing task, pgs. 192-193</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 20, pgs. 252-257</p> <p>Auto Upkeep - Read Gray, Chapter 19 Automotive Accessories, pgs. 236-237, answer questions 3-5</p> <p>Spanish 2 - Chapter 6, Lesson 2, Gramatica: Usos del imperfecto: Acciones continuas, complete activity 4, pg. 173</p> <p>Art - In the sketchbook, begin creating your own character</p>	<p style="text-align: right;">25</p> <p>Writing - Read Watson, Chapter 10: Plot, Lesson 1, There's always a plot, pgs. 195-199; complete activity 10.1</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 20, pgs. 257-260</p> <p>Auto Upkeep - Read Gray, Chapter 19 Automotive Accessories, pgs. 238-239, answer questions 6-7</p> <p>Spanish 2 - Chapter 6, Lesson 2, Gramatica: Usos del imperfecto: Acciones continuas, complete activity 5, pg. 173</p> <p>Art - In the sketchbook, begin creating your own character</p>	<p>Manuscript Track for Writing - Watson, Chapter 9; complete activity 9.7, pg. 169</p>

March 2022/April 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">28</p> <p>Writing - Read Watson, Chapter 10: Plot, Lesson 2, The hero's journey, pgs. 199-203</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 20, pgs. 260-264</p> <p>Auto Upkeep - Read Gray, Chapter 19 Automotive Accessories, pgs. 240-241</p> <p>Spanish 2 - Chapter 6, Lesson 2, Gramatica: El Uso del imperfecto: accion en progreso, pg. 174, complete activity 6, pg. 174</p> <p>Art - In the sketchbook, begin creating your own character</p>	<p style="text-align: right;">29</p> <p>Writing - Read Watson, Chapter 10: Plot, Lesson 2, The hero's journey, pgs. 203-206; complete activity 10.2 (watch the movie Inkheart) and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 20, pgs. 264-269</p> <p>Auto Upkeep - Read Gray, Chapter 19 Automotive Accessories, pgs. 242-243</p> <p>Spanish 2 - Chapter 6, Lesson 2, Gramatica: El Uso del imperfecto: accion en progreso, complete activity 7, pg. 175; follow track 28</p> <p>Art - In the sketchbook, begin creating your own character</p>	<p style="text-align: right;">30</p> <p>Writing - Read Watson, Chapter 10: Plot, Lesson 3, La Ronde, pgs. 207-208; complete activity 10.3</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 20, pgs. 269-273</p> <p>Auto Upkeep - Read Gray, Chapter 19 Automotive Accessories, pgs. 244-245, answer question 8</p> <p>Spanish 2 - Chapter 6, Lesson 2, Gramatica: El Uso del imperfecto: accion en progreso, complete activity 8, pg. 175</p> <p>Art - In the sketchbook, begin creating your own character</p>	<p style="text-align: right;">31</p> <p>Writing - Read Watson, Chapter 11: Scenes, Lesson 1, This is not a scene, pgs. 209-210</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 20, pgs. 273-277</p> <p>Auto Upkeep - Read Gray, Chapter 19 Automotive Accessories, pgs. 246-247, answer questions 9-10</p> <p>Spanish 2 - Chapter 6, Lesson 2, Gramatica: El imperfecto progresivo, pg. 176; complete activity 9, pg. 176; follow track 29</p> <p>Art - In the sketchbook, begin creating your own character</p>	<p style="text-align: right;">1</p> <p>Writing - Read Watson, Chapter 11: Scenes, Lesson 1, This is a scene, pgs. 210-213; complete activity 11.1</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 20, pgs. 277-281</p> <p>Auto Upkeep - Gray, Chapter 19 Automotive Accessories, complete Automotive Accessories activity sheets</p> <p>Art - In the sketchbook, begin creating your own character</p>	<p>Manuscript Track for Writing - Watson, Chapter 10, complete activity 10.4, pg. 208</p>

April 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">4</p> <p>Writing - Read Watson, Chapter 11: Scenes, Lesson 2, Pat the dog, pgs. 213-214</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 21</p> <p>Auto Upkeep - Read Gray, Chapter 20 Common Problems and Roadside Emergencies, pgs. 248-249, answer question 1</p> <p>Spanish 2 - Chapter 6, Lesson 2, complete activity 10, pg. 176; go over referan, pg. 176</p> <p>Art - Develop a 3-pane comic strip of your character - write out the gist of the comic strip</p>	<p style="text-align: right;">5</p> <p>Writing - Read Watson, Chapter 11: Scenes, Lesson 2, Yes? No? Maybe?, pgs. 214-218; complete activity 11.2 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 22, pgs. 285-289</p> <p>Auto Upkeep - Read Gray, Chapter 20 Common Problems and Roadside Emergencies, pgs. 250-251, answer questions 2-3</p> <p>Spanish 2 - Chapter 6, Lesson 2, Quiz</p> <p>Art - Create a 3-pane comic strip of your character</p>	<p style="text-align: right;">6</p> <p>Writing - Read Watson, Chapter 11: Scenes, Lesson 3, The scene's guts, pgs. 219-222; complete activity 11.4 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 22, pgs. 289-294</p> <p>Auto Upkeep - Read Gray, Chapter 20 Common Problems and Roadside Emergencies, pgs. 252-253, answer questions 4-5</p> <p>Spanish 2 - Chapter 6, Lesson 3, read dialogo: La Hacienda en Mexico, pg. 177-178, follow track 30</p> <p>Art - Create a 3-pane comic strip of your character</p>	<p style="text-align: right;">7</p> <p>Writing - Watson, Chapter 11: Scenes, Lesson 4, start activity 11.5 (due Apr 11)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 22, pgs. 295-298</p> <p>Auto Upkeep - Read Gray, Chapter 20 Common Problems and Roadside Emergencies, pgs. 254-255, answer questions 6-7</p> <p>Spanish 2 - Chapter 6, Lesson 3, go over new vocabulary, pg. 179</p> <p>Art - Create a 3-pane comic strip of your character</p>	<p style="text-align: right;">8</p> <p>Writing - Watson, Chapter 11: Scenes, Lesson 4, continue activity 11.5 (due Apr 11)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 22, pgs. 298-303</p> <p>Auto Upkeep - Read Gray, Chapter 20 Common Problems and Roadside Emergencies, pgs. 256-257, answer question 8</p> <p>Spanish 2 - Chapter 6, Lesson 3, Gramatica: El uso del imperfecto: descripcion en el pasado, pg. 180, complete activity 1, pg. 180</p> <p>Art - Create a 3-pane comic strip of your character</p>	<p>Manuscript Track for Writing - Watson, Chapter 11, complete activity 11.3, pg. 208</p>

April 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">11</p> <p>Writing - Watson, Chapter 11: Scenes, Lesson 4, discuss activity 11.5</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 22, pgs. 303-308</p> <p>Auto Upkeep - Read Gray, Chapter 20 Common Problems and Roadside Emergencies, pgs. 258-259</p> <p>Spanish 2 - Chapter 6, Lesson 3, Gramatica: El uso del imperfecto: estado mental o emocional en el pasado, pg. 181, complete activity 2, pg. 182; follow track 31</p> <p>Art - Begin creating at least two other characters</p>	<p style="text-align: right;">12</p> <p>Writing - Read Watson, Chapter 11: Scenes, Lesson 5, Narrative summary, pgs. 223-224</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 22, pgs. 308-312</p> <p>Auto Upkeep - Read Gray, Chapter 20 Common Problems and Roadside Emergencies, pgs. 260-261</p> <p>Spanish 2 - Chapter 6, Lesson 3, Gramatica: El uso del imperfecto: estado mental o emocional en el pasado, complete activity 3, pg. 182</p> <p>Art - Begin creating at least two other characters</p>	<p style="text-align: right;">13</p> <p>Writing - Read Watson, Chapter 11: Scenes, Lesson 5, Narrative summary and the end of a scene, pgs. 224-226; complete activity 11.7 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 22, pgs. 312-317</p> <p>Auto Upkeep - Read Gray, Chapter 20 Common Problems and Roadside Emergencies, pgs. 262-263, answer question 9</p> <p>Spanish 2 - Chapter 6, Lesson 3, Gramatica: Ir+a+infinitivo pg. 182, complete activity 4, pg. 183</p> <p>Art - Begin creating at least two other characters</p>	<p style="text-align: right;">14</p> <p>Writing - Watson, Chapter 11: Scenes, Lesson 6, start activity 11.8, 226-227 (due Apr 25)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 22, pgs. 317-324</p> <p>Auto Upkeep - Read Gray, Chapter 20 Common Problems and Roadside Emergencies, pgs. 264-265, answer question 10</p> <p>Spanish 2 - Chapter 6, Lesson 3, Gramatica: Resumen de los usos del preterito y el imperfecto pg. 183, complete activity 5, pg. 184; follow track 32</p> <p>Art - Begin creating at least two other characters</p>	<p style="text-align: right;">15</p> <p>Writing - Watson, Chapter 11: Scenes, Lesson 6, continue activity 11.8</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 23</p> <p>Auto Upkeep - Read Gray, Chapter 20 Common Problems and Roadside Emergencies, pgs. 266-267</p> <p>Spanish 2 - Chapter 6, Lesson 3, Gramatica: Resumen de los usos del preterito y el imperfecto, complete activity 6, pg. 184</p> <p>Art - Begin creating at least two other characters</p>	<p>Manuscript Track for Writing - Watson, Chapter 11, complete activity 11.6, pg. 222-223</p>

April 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">25</p> <p>Writing - Watson, Chapter 11: Scenes, Lesson 6, activity 11.8 discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 24, pgs. 331-335</p> <p>Auto Upkeep - Gray, Chapter 20 Common Problems and Roadside Emergencies, complete Changing a Flat Tire activity sheet</p> <p>Spanish 2 - Chapter 6, Lesson 3, Gramatica: Resumen de los usos del preterito y el imperfecto, complete activity 7, pg. 184</p> <p>Art - Begin creating at least two other characters</p>	<p style="text-align: right;">26</p> <p>Writing - Read Watson, Chapter 11: Scenes, Lesson 7, Fixing some common scene mistakes, pgs. 227-228</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 24, pgs. 335-339</p> <p>Auto Upkeep - Gray, Chapter 20 Common Problems and Roadside Emergencies, complete Jump-Starting activity sheet</p> <p>Spanish 2 - Chapter 6, Lesson 3, Gramatica: Resumen de los usos del preterito y el imperfecto, complete activity 8, pg. 185</p> <p>Art - Begin creating at least two other characters</p>	<p style="text-align: right;">27</p> <p>Writing - Read Watson, Chapter 11: Scenes, Lesson 7, Fixing some common scene mistakes, pgs. 228-230; complete activity 11.9 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 24, pgs. 339-345</p> <p>Auto Upkeep - Gray, Chapter 20 Common Problems and Roadside Emergencies, complete Lighting activity sheet</p> <p>Spanish 2 - Chapter 6, Lesson 3, go over Nota Cultural, pg. 185 and Vocabulario adicional, pg. 186 and follow track 33</p> <p>Art - Begin creating at least two other characters</p>	<p style="text-align: right;">28</p> <p>Writing - Watson, Chapter 11: Scenes, Lesson 7, Fixing some common scene mistakes, complete 11.10 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 25</p> <p>Auto Upkeep - Gray, Chapter 20 Common Problems and Roadside Emergencies, complete Replacing Wipers activity sheet</p> <p>Spanish 2 - Chapter 6, Lesson 3, Quiz</p> <p>Art - Begin creating at least two other characters</p>	<p style="text-align: right;">29</p> <p>Writing - Watson, Chapter 11: Scenes, Lesson 8, complete activity 11.11, pg. 231-232 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 26, pgs. 350-355</p> <p>Auto Upkeep - Gray, Chapter 20 Common Problems and Roadside Emergencies, complete On-Board Diagnostic activity sheet</p> <p>Spanish 2 - Chapter 6, Test</p> <p>Art - Begin creating at least two other characters</p>	<p>Manuscript Track for Writing - Read Watson, Chapter 11, lesson 9, Flashbacks pgs. 232-236, complete activity 11.12, pg. 236</p>

May 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">2</p> <p>Writing - Read Watson, Chapter 12: Beginnings and Endings, Lesson 1, What do readers expect to know?, pg. 243; complete activity 12.1 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 26, pgs. 355-359</p> <p>Auto Upkeep - Read Gray, Chapter 2, Buying an Automobile, pgs. 22-23, answer questions 1-4</p> <p>Art - Create a short story for all your characters</p>	<p style="text-align: right;">3</p> <p>Writing - Read Watson, Chapter 12: Beginnings and Endings, Lesson 2, A recipe for a great beginning and Hook your reader, pgs. 244-246; complete activity 12.2 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 26, pgs. 359-364</p> <p>Auto Upkeep - Read Gray, Chapter 2, Buying an Automobile, pgs. 24-25, answer question 5</p> <p>Art - Begin sketching your characters within the story</p>	<p style="text-align: right;">4</p> <p>Writing - Read Watson, Chapter 12: Beginnings and Endings, Lesson 3, Genre, POV, rules of the story, setting, and tone, pgs. 246-249</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 26, pgs. 364-367</p> <p>Auto Upkeep - Read Gray, Chapter 2, Buying an Automobile, pgs. 26-27, answer question 6</p> <p>Art - Sketch your characters within the story</p>	<p style="text-align: right;">5</p> <p>Writing - Read Watson, Chapter 12: Beginnings and Endings, Lesson 3, Genre, POV, rules of the story, setting, and tone, pgs. 249-250; complete activity 12.3 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 26, pgs. 367-375</p> <p>Auto Upkeep - Read Gray, Chapter 2, Buying an Automobile, pgs. 28-29, answer questions 7-8</p> <p>Art - Sketch your characters within the story</p>	<p style="text-align: right;">6</p> <p>Writing - Read Watson, Chapter 12: Beginnings and Endings, Lesson 4, Protagonist and protagonist's voice and An interesting story, pgs. 250-252; start activity 12.4 (due May 10)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 26, pgs. 376-381</p> <p>Auto Upkeep - Read Gray, Chapter 2, Buying an Automobile, pgs. 30-31, answer question 9</p> <p>Art - Sketch your characters within the story</p>	<p>Manuscript Track for Writing - Read Watson, Chapter 11, lesson 10, Mirror scenes pgs. 237-240, complete activity 11.13, pg. 240</p>

May 2022

Monday	Tuesday	Wednesday	Thursday	Friday	
<p style="text-align: right;">9</p> <p>Writing - Watson, Chapter 12: Beginnings and Endings, Lesson 4, Protagonist and protagonist's voice and An interesting story, pgs. 250-252; continue activity 12.4 (due May 10)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 26, pgs. 381-386</p> <p>Auto Upkeep - Read Gray, Chapter 2, Buying an Automobile, pgs. 32-33, answer question 10</p> <p>Art - Sketch your characters within the story</p>	<p style="text-align: right;">10</p> <p>Writing - Watson, Chapter 12: Beginnings and Endings, Lesson 4, discuss activity 12.4</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 26, pgs. 386-393</p> <p>Auto Upkeep - Gray, Chapter 2, Buying an Automobile, complete Buying a New Automobile activity sheet</p> <p>Art - Sketch your characters within the story</p>	<p style="text-align: right;">11</p> <p>Writing - Read Watson, Chapter 12: Beginnings and Endings, Lesson 5, The promise of future conflict, pgs. 253-254</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 26, pgs. 393-398</p> <p>Auto Upkeep - Gray, Chapter 2, Buying an Automobile, complete Buying a Used Automobile activity sheets</p> <p>Art - Sketch your characters within the story</p>	<p style="text-align: right;">12</p> <p>Writing - Read Watson, Chapter 12: Beginnings and Endings, Lesson 5, Backstory, pgs. 254-256; complete activity 12.5</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 26, pgs. 398-405</p> <p>Auto Upkeep - Read Gray, Chapter 3, Automotive Expenses, pgs. 34-35, answer questions 1-2</p> <p>Art - Sketch your characters within the story</p>	<p style="text-align: right;">13</p> <p>Writing - Read Watson, Chapter 12: Beginnings and Endings, Lesson 6, Endings pgs. 257; complete activity 12.7 and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 27</p> <p>Auto Upkeep - Read Gray, Chapter 3, Automotive Expenses, pgs. 36-37, answer questions 3-6</p> <p>Art - Sketch your characters within the story</p>	<p>Manuscript Track for Writing - Watson, Chapter 11, Choose optional writing tasks, pg. 241, complete activity 11.13, pg. 240</p>

May 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">16</p> <p>Writing - Read Watson, Chapter 12: Beginnings and Endings, Lesson 6, What readers expect from endings, pgs. 258-260; complete activity 12.8</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 28, pgs. 409-414</p> <p>Auto Upkeep - Read Gray, Chapter 3, Automotive Expenses, pgs. 38-39, answer questions 7-9</p>	<p style="text-align: right;">17</p> <p>Writing - Read Watson, Chapter 13: Getting Published, Lesson 1, Revising pgs. 261-263; complete activity 13.1, critique and discuss</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 28, pgs. 414-420</p> <p>Auto Upkeep - Read Gray, Chapter 3, Automotive Expenses, pgs. 40-41, answer question 10</p>	<p style="text-align: right;">18</p> <p>Writing - Read Watson, Chapter 13: Getting Published, Lesson 2, Avenues to getting published, pgs. 263-264</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 28, pgs. 420-425</p> <p>Auto Upkeep - Gray, Chapter 3, Automotive Expenses, complete Automotive Expenses activity sheets</p>	<p style="text-align: right;">19</p> <p>Writing - Read Watson, Chapter 13: Getting Published, Lesson 2, Avenues to getting published, pgs. 264-266</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 28, pgs. 425-431</p> <p>Auto Upkeep - Read Gray, Chapter 4, Repair Facilities, pgs. 42-43, answer questions 1-3</p>	<p style="text-align: right;">20</p> <p>Writing - Read Watson, Chapter 13: Getting Published, Lesson 2, Avenues to getting published, pgs. 266-271</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 29</p> <p>Auto Upkeep - Read Gray, Chapter 4, Repair Facilities, pgs. 44-45, answer questions 4-5</p>	<p>Manuscript Track for Writing - Watson, Chapter 12, complete activity 12.6, pg. 256</p>

May 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Notes
<p style="text-align: right;">23</p> <p>Writing - Watson, Chapter 13: Getting Published, Lesson 2, Avenues to getting published, start activity 13.2 (due May 26)</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 30, pgs. 436-440</p> <p>Auto Upkeep - Read Gray, Chapter 4, Repair Facilities, pgs. 46-47, answer question 6</p>	<p style="text-align: right;">24</p> <p>Writing - Watson, Chapter 13: Getting Published, Lesson 3, What the manuscript looks like, pgs. 272-274 Avenues to getting published, continue activity 13.2</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 30, pgs. 441-446</p> <p>Auto Upkeep - Read Gray, Chapter 4, Repair Facilities, pgs. 48-49, answer questions 7-10</p>	<p style="text-align: right;">25</p> <p>Writing - Watson, Chapter 13: Getting Published, Lesson 3, Should you read while you write?, pgs. 274-275 Avenues to getting published, continue activity 13.2</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 30, pgs. 446-450</p> <p>Auto Upkeep - Read Gray, Chapter 4, Repair Facilities, pgs. 48-49, complete Repair Facilities activity sheet</p>	<p style="text-align: right;">26</p> <p>Writing - Watson, Chapter 13: Getting Published, Lesson 3, Pen names and rejection letters, pgs. 275-276</p> <p>Literature - The Grapes of Wrath by John Steinbeck, read Chapter 30, pgs. 450-455</p>	<p style="text-align: right;">27</p>	